

New York State District Report Card Comprehensive Information Report

BEDS Code: 52-21-01-03-0000
 Name: Waterford-Halfmoon Union Free School District
 Superintendent: Carl J. Klossner

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	60	69	62
First	64	55	62
Second	65	70	59
Third	81	65	66
Fourth	60	83	65
Fifth	92	64	85
Sixth	80	91	70
Ungraded Elementary	0	0	0
Seventh	68	72	93
Eighth	72	66	70
Ninth	70	75	69
Tenth	63	58	65
Eleventh	54	56	58
Twelfth	59	51	53
Ungraded Secondary	0	0	0
Total K-12 Enrollment	888	875	877

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	2.0%	19	2.2%	23	2.6%
Black (Not Hispanic)	14	1.6%	15	1.7%	13	1.5%
Hispanic	11	1.2%	11	1.3%	11	1.3%
White (Not Hispanic)	845	95.2%	830	94.9%	830	94.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	23	19	21
Common Branch	21	21	21
English Grade 8	17	14	14
Mathematics Grade 8	16	17	16
Science Grade 8	18	16	17
Social Studies Grade 8	18	14	17
English Grade 10	15	19	23
Mathematics Grade 10	0	19	14
Science Grade 10	15	18	16
Social Studies Grade 10	20	20	15

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.3%	3	0.3%	6	0.7%
Eligible for Free Lunch	141	17.0%	145	17.9%	128	15.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.0%		93.7%
Student Suspensions	38	4.3%	38	4.3%	26	3.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	7.7%	6.8%	7.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	79
Total Other Professional Staff	11
Total Paraprofessionals	41
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	46	26	57%	57	1	2%	45	26	58%
Students with Disabilities	1	0	0%	4	0	0%	8	0	0%
All Students	47	26	55%	61	1	2%	53	26	49%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	25	0	4	9	0
Percent	28%	47%	0%	8%	17%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
8	0	5	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		7		10	4.0%
	Entered GED Program*	1		2		3	1.2%
	Total Noncompleters	7		9		13	5.2%
Students with Disabilities	Dropped Out	0		1		1	3.4%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		1		1	3.4%
All Students	Dropped Out	6	2.4%	8	3.3%	11	3.9%
	Entered GED Program*	1	0.4%	2	0.8%	3	1.1%
	Total Noncompleters	7	2.8%	10	4.2%	14	5.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	88%	16	69%	5	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	37	27%	55	73%	57	70%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	3	#	1	#
Science	3	#	0	0%	2	#
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	4	#	0	0%
U.S. Hist & Gov't	0	0%	3	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	5	80%	1	#
Science	3	#	2	#	0	0%
Reading	1	#	4	#	3	#
Writing	0	0%	0	0%	3	#
Global Studies	2	#	6	83%	5	100%
U.S. Hist & Gov't	2	#	4	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	51	60	68	3	9	7
Number Scoring 55-100	49	47	64	#	3	4
Number Scoring 65-100	43	43	59	#	1	2
Number Scoring 85-100	10	16	21	#	0	0
Percentage of Tested Scoring 55-100	96%	78%	94%	#	33%	57%
Percentage of Tested Scoring 65-100	84%	72%	87%	#	11%	29%
Percentage of Tested Scoring 85-100	20%	27%	31%	#	0%	0%
Mathematics A						
Number Tested	18	76	109	3	12	6
Number Scoring 55-100	2	46	104	#	2	6
Number Scoring 65-100	0	38	78	#	2	2
Number Scoring 85-100	0	7	10	#	0	0
Percentage of Tested Scoring 55-100	11%	61%	95%	#	17%	100%
Percentage of Tested Scoring 65-100	0%	50%	72%	#	17%	33%
Percentage of Tested Scoring 85-100	0%	9%	9%	#	0%	0%
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	56	3	74	8	1	8
Number Scoring 55-100	52	#	64	5	#	3
Number Scoring 65-100	42	#	54	1	#	2
Number Scoring 85-100	18	#	21	0	#	0
Percentage of Tested Scoring 55-100	93%	#	86%	62%	#	38%
Percentage of Tested Scoring 65-100	75%	#	73%	12%	#	25%
Percentage of Tested Scoring 85-100	32%	#	28%	0%	#	0%
U.S. History and Government						
Number Tested	46	105	59	3	13	3
Number Scoring 55-100	43	95	53	#	8	#
Number Scoring 65-100	33	86	49	#	6	#
Number Scoring 85-100	5	25	23	#	2	#
Percentage of Tested Scoring 55-100	93%	90%	90%	#	62%	#
Percentage of Tested Scoring 65-100	72%	82%	83%	#	46%	#
Percentage of Tested Scoring 85-100	11%	24%	39%	#	15%	#

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	57	63	63	6	7	6
Number Scoring 55-100	51	60	62	4	6	5
Number Scoring 65-100	48	56	60	3	3	4
Number Scoring 85-100	10	5	14	0	0	0
Percentage of Tested Scoring 55-100	89%	95%	98%	67%	86%	83%
Percentage of Tested Scoring 65-100	84%	89%	95%	50%	43%	67%
Percentage of Tested Scoring 85-100	18%	8%	22%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	89	73	79	11	6	1
Number Scoring 55-100	74	63	62	9	4	#
Number Scoring 65-100	59	54	49	6	3	#
Number Scoring 85-100	9	10	4	0	1	#
Percentage of Tested Scoring 55-100	83%	86%	78%	82%	67%	#
Percentage of Tested Scoring 65-100	66%	74%	62%	55%	50%	#
Percentage of Tested Scoring 85-100	10%	14%	5%	0%	17%	#
Physical Setting/Chemistry						
Number Tested	26	36	33	0	1	0
Number Scoring 55-100	23	35	26	0	#	0
Number Scoring 65-100	17	26	22	0	#	0
Number Scoring 85-100	0	5	0	0	#	0
Percentage of Tested Scoring 55-100	88%	97%	79%	0%	#	0%
Percentage of Tested Scoring 65-100	65%	72%	67%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	14%	0%	0%	#	0%
Physical Setting/Physics						
Number Tested			8			0
Number Scoring 55-100			8			0
Number Scoring 65-100			7			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			88%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	6	16	8	0	0	0
Number Scoring 55-100	6	16	8	0	0	0
Number Scoring 65-100	5	15	8	0	0	0
Number Scoring 85-100	0	5	3	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	31%	38%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	17	39	8	0	0	0
Number Scoring 55-100	17	39	8	0	0	0
Number Scoring 65-100	17	38	8	0	0	0
Number Scoring 85-100	7	24	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	41%	62%	88%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	26	29	1	0	0	0
Number Scoring 55-100	21	21	#	0	0	0
Number Scoring 65-100	19	18	#	0	0	0
Number Scoring 85-100	9	6	#	0	0	0
Percentage of Tested Scoring 55-100	81%	72%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	62%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	35%	21%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	28	100%	53	96%	34	94%
Students with Disabilities	4	#	7	86%	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	79	1%	5%	72%	22%
	Students with Disabilities	7	29%	0%	71%	0%
	All Students	86	3%	5%	72%	20%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	58	2%	28%	55%	16%
	Students with Disabilities	14	14%	64%	14%	7%
	All Students	72	4%	35%	47%	14%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	55	55	55	12	12	12	67	67	67
Number Scoring 55–64	5	3	2	5	1	2	10	4	4
Number Scoring 65–84	23	20	30	1	4	6	24	24	36
Number Scoring 85–100	18	13	15	0	1	0	18	14	15
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			3			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade K-1)						
Number Tested			3			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 2-4)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 2-4)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)