

New York State School Report Card Comprehensive Information Report

BEDS Code: 50-01-08-03-0002
 Name: George W. Miller Elementary School
 Principal: Elizabeth Smith

Grade Range : K-3

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	163	196	164
First	184	184	189
Second	153	182	187
Third	179	159	190
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	679	721	730

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	93	13.7%	86	11.9%	78	10.7%
Black (Not Hispanic)	24	3.5%	22	3.1%	27	3.7%
Hispanic	40	5.9%	55	7.6%	57	7.8%
White (Not Hispanic)	522	76.9%	558	77.4%	568	77.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	22	20
Common Branch	21	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	49	7.2%	36	5.0%	48	6.6%
Eligible for Free Lunch	20	3.0%	24	3.3%	21	2.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.2%		95.3%
Student Suspensions	0	0.0%	2	0.3%	1	0.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	2.5%	2.8%	3.3%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	96%	96%	93%

Staff Counts

Staff	2003-04
Total Teachers	53
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			33			0
Beginning (0-18)			0			0
Intermediate (19-31)			5			0
Advanced (32-36)			22			0
Proficient (37-39)			6			0
Reading and Writing (Grade K-1)						
Number Tested			33			0
Beginning (0-14)			4			0
Intermediate (15-24)			11			0
Advanced (25-32)			12			0
Proficient (33-35)			6			0
Listening and Speaking (Grade 2-4)						
Number Tested			11			0
Beginning (0-18)			1			0
Intermediate (19-31)			3			0
Advanced (32-36)			3			0
Proficient (37-39)			4			0
Reading and Writing (Grade 2-4)						
Number Tested			11			0
Beginning (0-14)			3			0
Intermediate (15-24)			3			0
Advanced (25-32)			2			0
Proficient (33-35)			3			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)