

New York State District Report Card Comprehensive Information Report

BEDS Code: 49-03-01-06-0000
 Name: East Greenbush Central School District
 Superintendent: Terrance Brewer

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	285	311	290
First	308	313	329
Second	325	307	333
Third	324	330	314
Fourth	370	326	354
Fifth	343	392	322
Sixth	372	350	392
Ungraded Elementary	14	38	18
Seventh	350	386	383
Eighth	373	361	382
Ninth	393	422	430
Tenth	367	367	377
Eleventh	372	321	337
Twelfth	317	352	311
Ungraded Secondary	3	27	0
Total K-12 Enrollment	4516	4603	4572

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	65	1.4%	82	1.8%	93	2.0%
Black (Not Hispanic)	113	2.5%	107	2.3%	121	2.6%
Hispanic	16	0.4%	30	0.7%	31	0.7%
White (Not Hispanic)	4322	95.7%	4384	95.2%	4327	94.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	20	20
Common Branch	21	21	21
English Grade 8	0	0	25
Mathematics Grade 8	24	31	25
Science Grade 8	0	7	25
Social Studies Grade 8	0	0	25
English Grade 10	25	24	25
Mathematics Grade 10	21	21	25
Science Grade 10	25	25	24
Social Studies Grade 10	23	25	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	21	0.5%	17	0.4%	17	0.4%
Eligible for Free Lunch	263	5.8%	253	5.5%	298	6.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.9%		95.0%
Student Suspensions	163	3.6%	178	3.9%	203	4.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	3.5%	3.4%	3.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	352
Total Other Professional Staff	40
Total Paraprofessionals	128
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	263	195	74%	4	1	25%	267	229	86%
Students with Disabilities	18	6	33%	5	3	60%	30	15	50%
All Students	281	201	72%	9	4	44%	297	244	82%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	128	66	0	7	7	89
Percent	43%	22%	0%	2%	2%	30%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
30	15	5	35

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	43		3		12	0.9%
	Entered GED Program*	1		1		10	0.8%
	Total Noncompleters	44		4		22	1.7%
Students with Disabilities	Dropped Out	12		3		5	2.2%
	Entered GED Program*	0		0		2	0.9%
	Total Noncompleters	12		3		7	3.1%
All Students	Dropped Out	55	3.8%	6	0.4%	17	1.1%
	Entered GED Program*	1	0.1%	1	0.1%	12	0.8%
	Total Noncompleters	56	3.9%	7	0.5%	29	1.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	335	320	340
	Number of Students with Disabilities	36	46	42
	Number of All Students	371	366	382
	Percent of Enrollment	34%	33%	33%
9-12	Number of General-Education Students	0	1303	1242
	Number of Students with Disabilities	0	159	188
	Number of All Students	0	1462	1430
	Percent of Enrollment	0%	99%	98%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	125		
Completed and Passed Regents Exams	101	81%	77%
Completed and had Course Average of 75% or More	105	84%	81%
Completed and Attained a HS Diploma or Equivalent	125	100%	96%
Completed and Whose Status is Known	117		
Completed and Were Successfully Placed	117	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	3	18%	30%
Underrepresented Gender Members Who Completed	2	6%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	133	94%	0	0%	130	97%
German	29	83%	0	0%	40	78%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	187	83%	0	0%	162	90%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	100%	0	0%	5	100%
German	2	#	0	0%	3	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	38%	0	0%	17	59%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	46	98%	23	91%
Science	0	0%	40	98%	0	0%
Reading	0	0%	2	#	3	#
Writing	0	0%	3	#	3	#
Global Studies	12	100%	30	100%	26	65%
U.S. Hist & Gov't	2	#	8	100%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	358	280	317	29	34	34
Number Scoring 55-100	341	259	306	20	18	30
Number Scoring 65-100	318	242	285	18	14	20
Number Scoring 85-100	171	102	139	4	0	3
Percentage of Tested Scoring 55-100	95%	93%	97%	69%	53%	88%
Percentage of Tested Scoring 65-100	89%	86%	90%	62%	41%	59%
Percentage of Tested Scoring 85-100	48%	36%	44%	14%	0%	9%
Mathematics A						
Number Tested	1	399	378	0	57	49
Number Scoring 55-100	#	339	365	0	40	41
Number Scoring 65-100	#	296	347	0	30	37
Number Scoring 85-100	#	91	130	0	5	8
Percentage of Tested Scoring 55-100	#	85%	97%	0%	70%	84%
Percentage of Tested Scoring 65-100	#	74%	92%	0%	53%	76%
Percentage of Tested Scoring 85-100	#	23%	34%	0%	9%	16%
Mathematics B						
Number Tested	0	1	152	0	0	2
Number Scoring 55-100	0	#	142	0	0	#
Number Scoring 65-100	0	#	121	0	0	#
Number Scoring 85-100	0	#	57	0	0	#
Percentage of Tested Scoring 55-100	0%	#	93%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	#	80%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	#	38%	0%	0%	#
Global History and Geography						
Number Tested	344	284	350	29	37	35
Number Scoring 55-100	300	235	322	12	19	24
Number Scoring 65-100	277	217	296	12	15	22
Number Scoring 85-100	117	116	135	3	4	4
Percentage of Tested Scoring 55-100	87%	83%	92%	41%	51%	69%
Percentage of Tested Scoring 65-100	81%	76%	85%	41%	41%	63%
Percentage of Tested Scoring 85-100	34%	41%	39%	10%	11%	11%
U.S. History and Government						
Number Tested	352	261	243	18	26	37
Number Scoring 55-100	343	251	224	17	23	27
Number Scoring 65-100	313	243	199	13	17	17
Number Scoring 85-100	164	156	103	2	4	7
Percentage of Tested Scoring 55-100	97%	96%	92%	94%	88%	73%
Percentage of Tested Scoring 65-100	89%	93%	82%	72%	65%	46%
Percentage of Tested Scoring 85-100	47%	60%	42%	11%	15%	19%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	229	301	421	5	42	38
Number Scoring 55-100	222	286	415	5	32	34
Number Scoring 65-100	218	273	402	5	25	30
Number Scoring 85-100	120	92	199	3	3	5
Percentage of Tested Scoring 55-100	97%	95%	99%	100%	76%	89%
Percentage of Tested Scoring 65-100	95%	91%	95%	100%	60%	79%
Percentage of Tested Scoring 85-100	52%	31%	47%	60%	7%	13%
Physical Setting/Earth Science						
Number Tested	317	256	365	22	13	39
Number Scoring 55-100	300	245	356	20	12	34
Number Scoring 65-100	286	237	339	14	11	27
Number Scoring 85-100	139	130	171	1	6	8
Percentage of Tested Scoring 55-100	95%	96%	98%	91%	92%	87%
Percentage of Tested Scoring 65-100	90%	93%	93%	64%	85%	69%
Percentage of Tested Scoring 85-100	44%	51%	47%	5%	46%	21%
Physical Setting/Chemistry						
Number Tested	221	148	185	2	2	4
Number Scoring 55-100	212	145	184	#	#	#
Number Scoring 65-100	176	128	163	#	#	#
Number Scoring 85-100	38	28	46	#	#	#
Percentage of Tested Scoring 55-100	96%	98%	99%	#	#	#
Percentage of Tested Scoring 65-100	80%	86%	88%	#	#	#
Percentage of Tested Scoring 85-100	17%	19%	25%	#	#	#
Physical Setting/Physics						
Number Tested			86			1
Number Scoring 55-100			86			#
Number Scoring 65-100			77			#
Number Scoring 85-100			21			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			90%			#
Percentage of Tested Scoring 85-100			24%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	66	60	97	1	1	3
Number Scoring 55-100	65	59	97	#	#	#
Number Scoring 65-100	61	58	96	#	#	#
Number Scoring 85-100	21	38	75	#	#	#
Percentage of Tested Scoring 55-100	98%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	92%	97%	99%	#	#	#
Percentage of Tested Scoring 85-100	32%	63%	77%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	15	37	23	0	0	1
Number Scoring 55-100	15	36	22	0	0	#
Number Scoring 65-100	14	35	21	0	0	#
Number Scoring 85-100	6	16	5	0	0	#
Percentage of Tested Scoring 55-100	100%	97%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	95%	91%	0%	0%	#
Percentage of Tested Scoring 85-100	40%	43%	22%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	156	125	114	4	4	2
Number Scoring 55-100	153	124	112	#	#	#
Number Scoring 65-100	147	117	111	#	#	#
Number Scoring 85-100	65	70	49	#	#	#
Percentage of Tested Scoring 55-100	98%	99%	98%	#	#	#
Percentage of Tested Scoring 65-100	94%	94%	97%	#	#	#
Percentage of Tested Scoring 85-100	42%	56%	43%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	233	189	1	5	3	0
Number Scoring 55-100	215	169	#	4	#	0
Number Scoring 65-100	198	155	#	3	#	0
Number Scoring 85-100	109	71	#	3	#	0
Percentage of Tested Scoring 55-100	92%	89%	#	80%	#	0%
Percentage of Tested Scoring 65-100	85%	82%	#	60%	#	0%
Percentage of Tested Scoring 85-100	47%	38%	#	60%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	75	79%	85	98%	35	94%
Students with Disabilities	28	93%	15	100%	12	83%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	281	1%	1%	47%	50%
	Students with Disabilities	41	15%	7%	71%	7%
	All Students	322	3%	2%	50%	45%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	335	1%	39%	50%	9%
	Students with Disabilities	51	6%	29%	53%	12%
	All Students	386	2%	38%	51%	10%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	3	1	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	3	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	304	304	304	46	46	46	350	350	350
Number Scoring 55–64	16	5	12	4	9	10	20	14	22
Number Scoring 65–84	141	83	114	12	16	18	153	99	132
Number Scoring 85–100	114	132	157	4	6	4	118	138	161
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			3			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade K-1)						
Number Tested			3			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 2-4)						
Number Tested			4			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 2-4)						
Number Tested			4			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 5-6)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 5-6)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 7-8)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 9-12)						
Number Tested			7			0
Beginning (0-18)			1			0
Intermediate (19-31)			4			0
Advanced (32-36)			0			0
Proficient (37-39)			2			0
Reading and Writing (Grade 9-12)						
Number Tested			7			0
Beginning (0-14)			2			0
Intermediate (15-24)			2			0
Advanced (25-32)			2			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)