

# New York State School Report Card Comprehensive Information Report

BEDS Code: 44-10-00-01-0003  
 Name: John W. Chorley School  
 Principal: Frederick Griffin

Grade Range : K-2

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	189	181	181
First	239	213	194
Second	215	224	218
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	643	618	593

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	2.6%	20	3.2%	19	3.2%
Black (Not Hispanic)	153	23.8%	133	21.5%	123	20.7%
Hispanic	219	34.1%	211	34.1%	226	38.1%
White (Not Hispanic)	254	39.5%	254	41.1%	225	37.9%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	16	16
Common Branch	20	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	7	1.1%	74	12.5%
<b>Eligible for Free Lunch</b>	259	57.1%	221	50.6%	233	56.6%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.3%		92.3%		93.3%
<b>Student Suspensions</b>	0	0.0%	4	0.6%	0	0.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	17.4%	18.1%	21.1%
<b>Public Assistance</b>	51-60%	51-60%	1-10%
<b>Student Stability</b>	100%	96%	95%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	42
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			64			0
Beginning (0-18)			5			0
Intermediate (19-31)			16			0
Advanced (32-36)			26			0
Proficient (37-39)			17			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			64			0
Beginning (0-14)			28			0
Intermediate (15-24)			14			0
Advanced (25-32)			14			0
Proficient (33-35)			8			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			17			0
Beginning (0-18)			0			0
Intermediate (19-31)			7			0
Advanced (32-36)			8			0
Proficient (37-39)			2			0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			17			0
Beginning (0-14)			6			0
Intermediate (15-24)			8			0
Advanced (25-32)			3			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)