

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-04-06-03-0000
 Name: Manhasset Union Free School District
 Superintendent: Lawrence Bozzomo

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	174	189	217
First	217	203	217
Second	191	218	211
Third	211	195	219
Fourth	184	216	196
Fifth	173	200	222
Sixth	201	182	202
Ungraded Elementary	9	8	22
Seventh	201	225	203
Eighth	212	203	221
Ninth	192	215	198
Tenth	183	199	204
Eleventh	184	185	195
Twelfth	179	186	173
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2511	2624	2700

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	264	10.5%	261	9.9%	301	11.1%
Black (Not Hispanic)	157	6.3%	151	5.8%	137	5.1%
Hispanic	83	3.3%	81	3.1%	80	3.0%
White (Not Hispanic)	2007	79.9%	2131	81.2%	2182	80.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	19	20
Common Branch	20	21	21
English Grade 8	25	23	19
Mathematics Grade 8	17	15	20
Science Grade 8	21	25	22
Social Studies Grade 8	24	24	21
English Grade 10	19	23	24
Mathematics Grade 10	15	17	17
Science Grade 10	16	12	18
Social Studies Grade 10	17	23	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	51	2.0%	61	2.3%	63	2.3%
Eligible for Free Lunch	83	3.6%	87	3.6%	77	3.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.7%		94.2%
Student Suspensions	61	2.5%	83	3.3%	73	2.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	0.8%	0.7%	0.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	247
Total Other Professional Staff	43
Total Paraprofessionals	117
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	142	132	93%	158	135	85%	130	129	99%
Students with Disabilities	28	14	50%	28	9	32%	10	10	100%
All Students	170	146	86%	186	144	77%	140	139	99%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	131	3	3	1	1	1
Percent	94%	2%	2%	1%	1%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
10	10	13	23

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		1		2	0.3%
	Entered GED Program*	0		0		1	0.1%
	Total Noncompleters	7		1		3	0.4%
Students with Disabilities	Dropped Out	1		1		1	1.2%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		1		1	1.2%
All Students	Dropped Out	8	1.1%	2	0.3%	3	0.4%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.1%
	Total Noncompleters	8	1.1%	2	0.3%	4	0.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	34	100%	22	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	29	100%	37	100%
Latin	0	0%	1	#	3	#
Spanish	0	0%	110	99%	140	98%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	6	83%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	3	#	10	100%
Science	0	0%	3	#	3	#
Reading	2	#	1	#	0	0%
Writing	2	#	1	#	1	#
Global Studies	2	#	1	#	1	#
U.S. Hist & Gov't	1	#	0	0%	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	13	100%	3	#
Science	0	0%	4	#	2	#
Reading	11	91%	11	100%	0	0%
Writing	12	100%	12	100%	0	0%
Global Studies	0	0%	4	#	3	#
U.S. Hist & Gov't	3	#	5	80%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	167	172	194	20	25	20
Number Scoring 55-100	166	170	189	19	24	20
Number Scoring 65-100	164	167	188	18	22	19
Number Scoring 85-100	128	128	160	6	8	13
Percentage of Tested Scoring 55-100	99%	99%	97%	95%	96%	100%
Percentage of Tested Scoring 65-100	98%	97%	97%	90%	88%	95%
Percentage of Tested Scoring 85-100	77%	74%	82%	30%	32%	65%
Mathematics A						
Number Tested	311	183	229	27	22	20
Number Scoring 55-100	304	176	227	25	18	19
Number Scoring 65-100	295	171	223	22	16	17
Number Scoring 85-100	233	97	154	10	3	3
Percentage of Tested Scoring 55-100	98%	96%	99%	93%	82%	95%
Percentage of Tested Scoring 65-100	95%	93%	97%	81%	73%	85%
Percentage of Tested Scoring 85-100	75%	53%	67%	37%	14%	15%
Mathematics B						
Number Tested	0	0	162	0	0	12
Number Scoring 55-100	0	0	157	0	0	11
Number Scoring 65-100	0	0	152	0	0	10
Number Scoring 85-100	0	0	84	0	0	3
Percentage of Tested Scoring 55-100	0%	0%	97%	0%	0%	92%
Percentage of Tested Scoring 65-100	0%	0%	94%	0%	0%	83%
Percentage of Tested Scoring 85-100	0%	0%	52%	0%	0%	25%
Global History and Geography						
Number Tested	130	197	209	21	23	21
Number Scoring 55-100	128	193	206	21	20	20
Number Scoring 65-100	124	192	204	19	20	19
Number Scoring 85-100	66	132	141	4	7	7
Percentage of Tested Scoring 55-100	98%	98%	99%	100%	87%	95%
Percentage of Tested Scoring 65-100	95%	97%	98%	90%	87%	90%
Percentage of Tested Scoring 85-100	51%	67%	67%	19%	30%	33%
U.S. History and Government						
Number Tested	172	180	196	26	25	21
Number Scoring 55-100	165	176	189	22	24	20
Number Scoring 65-100	155	173	188	20	21	19
Number Scoring 85-100	94	127	141	3	10	6
Percentage of Tested Scoring 55-100	96%	98%	96%	85%	96%	95%
Percentage of Tested Scoring 65-100	90%	96%	96%	77%	84%	90%
Percentage of Tested Scoring 85-100	55%	71%	72%	12%	40%	29%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	367	203	208	38	39	20
Number Scoring 55-100	367	199	204	38	36	17
Number Scoring 65-100	365	187	199	38	26	14
Number Scoring 85-100	164	86	97	12	5	2
Percentage of Tested Scoring 55-100	100%	98%	98%	100%	92%	85%
Percentage of Tested Scoring 65-100	99%	92%	96%	100%	67%	70%
Percentage of Tested Scoring 85-100	45%	42%	47%	32%	13%	10%
Physical Setting/Earth Science						
Number Tested	2	191	212	0	7	9
Number Scoring 55-100	#	191	203	0	7	8
Number Scoring 65-100	#	190	194	0	7	7
Number Scoring 85-100	#	127	93	0	3	0
Percentage of Tested Scoring 55-100	#	100%	96%	0%	100%	89%
Percentage of Tested Scoring 65-100	#	99%	92%	0%	100%	78%
Percentage of Tested Scoring 85-100	#	66%	44%	0%	43%	0%
Physical Setting/Chemistry						
Number Tested	152	174	173	14	10	14
Number Scoring 55-100	152	171	170	14	9	14
Number Scoring 65-100	133	150	148	9	5	11
Number Scoring 85-100	34	51	37	0	0	2
Percentage of Tested Scoring 55-100	100%	98%	98%	100%	90%	100%
Percentage of Tested Scoring 65-100	88%	86%	86%	64%	50%	79%
Percentage of Tested Scoring 85-100	22%	29%	21%	0%	0%	14%
Physical Setting/Physics						
Number Tested			94			1
Number Scoring 55-100			89			#
Number Scoring 65-100			76			#
Number Scoring 85-100			17			#
Percentage of Tested Scoring 55-100			95%			#
Percentage of Tested Scoring 65-100			81%			#
Percentage of Tested Scoring 85-100			18%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	17	33	20	1	1	0
Number Scoring 55-100	17	33	20	#	#	0
Number Scoring 65-100	17	33	20	#	#	0
Number Scoring 85-100	16	27	17	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	94%	82%	85%	#	#	0%
Comprehensive Italian						
Number Tested	26	22	29	1	0	1
Number Scoring 55-100	26	22	29	#	0	#
Number Scoring 65-100	26	22	29	#	0	#
Number Scoring 85-100	18	22	24	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	69%	100%	83%	#	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	87	107	123	6	9	7
Number Scoring 55-100	87	107	123	6	9	7
Number Scoring 65-100	87	107	123	6	9	7
Number Scoring 85-100	79	98	100	4	5	6
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 85-100	91%	92%	81%	67%	56%	86%
Comprehensive Latin						
Number Tested	10	24	14	0	1	0
Number Scoring 55-100	10	24	14	0	#	0
Number Scoring 65-100	10	23	14	0	#	0
Number Scoring 85-100	9	8	10	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	90%	33%	71%	0%	#	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	1	181	7	0	15	0
Number Scoring 55-100	#	173	4	0	12	0
Number Scoring 65-100	#	166	3	0	11	0
Number Scoring 85-100	#	104	1	0	7	0
Percentage of Tested Scoring 55-100	#	96%	57%	0%	80%	0%
Percentage of Tested Scoring 65-100	#	92%	43%	0%	73%	0%
Percentage of Tested Scoring 85-100	#	57%	14%	0%	47%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	205	1%	1%	19%	80%
	Students with Disabilities	15	7%	13%	60%	20%
	All Students	220	1%	2%	21%	75%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	196	1%	10%	66%	23%
	Students with Disabilities	24	8%	58%	33%	0%
	All Students	220	1%	15%	62%	21%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	152	152	152	27	27	27	179	179	179
Number Scoring 55–64	1	0	0	4	0	5	5	0	5
Number Scoring 65–84	42	31	54	18	15	8	60	46	62
Number Scoring 85–100	103	116	93	4	8	10	107	124	103
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			27			0
Beginning (0-18)			1			0
Intermediate (19-31)			9			0
Advanced (32-36)			10			0
Proficient (37-39)			7			0
Reading and Writing (Grade K-1)						
Number Tested			28			0
Beginning (0-14)			0			0
Intermediate (15-24)			10			0
Advanced (25-32)			9			0
Proficient (33-35)			9			0
Listening and Speaking (Grade 2-4)						
Number Tested			20			0
Beginning (0-18)			0			0
Intermediate (19-31)			3			0
Advanced (32-36)			8			0
Proficient (37-39)			9			0
Reading and Writing (Grade 2-4)						
Number Tested			20			0
Beginning (0-14)			1			0
Intermediate (15-24)			8			0
Advanced (25-32)			8			0
Proficient (33-35)			3			0
Listening and Speaking (Grade 5-6)						
Number Tested			6			0
Beginning (0-18)			0			0
Intermediate (19-31)			1			0
Advanced (32-36)			1			0
Proficient (37-39)			4			0
Reading and Writing (Grade 5-6)						
Number Tested			7			0
Beginning (0-14)			0			0
Intermediate (15-24)			3			0
Advanced (25-32)			0			0
Proficient (33-35)			4			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			9			0
Beginning (0-18)			0			0
Intermediate (19-31)			3			0
Advanced (32-36)			3			0
Proficient (37-39)			3			0
Reading and Writing (Grade 7-8)						
Number Tested			9			0
Beginning (0-14)			0			0
Intermediate (15-24)			2			0
Advanced (25-32)			7			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 9-12)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)