

# New York State District Report Card Comprehensive Information Report

BEDS Code: 28-04-03-03-0000  
 Name: Roslyn Union Free School District  
 Superintendent: David J. Helme

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	26	28	18
Kindergarten	240	243	221
First	286	255	249
Second	222	263	261
Third	252	260	259
Fourth	265	233	268
Fifth	256	286	234
Sixth	246	256	289
Ungraded Elementary	0	0	0
Seventh	250	251	263
Eighth	227	257	260
Ninth	213	226	261
Tenth	200	220	227
Eleventh	203	209	220
Twelfth	209	204	207
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3069	3163	3219

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	265	8.6%	277	8.8%	250	7.8%
Black (Not Hispanic)	127	4.1%	130	4.1%	150	4.7%
Hispanic	119	3.9%	122	3.9%	144	4.5%
White (Not Hispanic)	2558	83.3%	2634	83.3%	2675	83.1%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	22	22	20
Common Branch	21	23	22
English Grade 8	17	19	21
Mathematics Grade 8	22	21	23
Science Grade 8	19	20	23
Social Studies Grade 8	20	24	24
English Grade 10	19	23	22
Mathematics Grade 10	23	20	21
Science Grade 10	20	0	21
Social Studies Grade 10	22	23	23

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	102	3.3%	103	3.2%	131	4.1%
Eligible for Free Lunch	166	5.4%	147	4.7%	133	4.1%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.4%		96.7%
Student Suspensions	39	1.3%	62	2.0%	57	1.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	2.2%	3.1%	3.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2003-04
Total Teachers	277
Total Other Professional Staff	48
Total Paraprofessionals	126
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	208	208	100%	189	168	89%	199	171	86%
Students with Disabilities	1	1	100%	9	4	44%	20	7	35%
All Students	209	209	100%	198	172	87%	219	178	81%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	173	27	1	1	0	17
Percent	79%	12%	0%	0%	0%	8%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
20	7	0	20

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	1		0		32	3.6%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		0		32	3.6%
<b>Students with Disabilities</b>	Dropped Out	0		0		3	2.8%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		3	2.8%
<b>All Students</b>	Dropped Out	1	0.1%	0	0.0%	35	3.5%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.1%	0	0.0%	35	3.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	74	97%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	17	100%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	148	100%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	14	100%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	1	#
Science	6	67%	0	0%	1	#
Reading	6	100%	1	#	0	0%
Writing	6	100%	1	#	1	#
Global Studies	3	#	1	#	1	#
U.S. Hist & Gov't	9	67%	0	0%	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	11	73%
Science	6	83%	1	#	4	#
Reading	0	0%	3	#	1	#
Writing	0	0%	3	#	1	#
Global Studies	6	83%	1	#	5	40%
U.S. Hist & Gov't	5	80%	0	0%	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	193	0	212	8	0	12
Number Scoring 55-100	188	0	208	5	0	11
Number Scoring 65-100	180	0	205	4	0	10
Number Scoring 85-100	108	0	136	1	0	3
Percentage of Tested Scoring 55-100	97%	0%	98%	62%	0%	92%
Percentage of Tested Scoring 65-100	93%	0%	97%	50%	0%	83%
Percentage of Tested Scoring 85-100	56%	0%	64%	12%	0%	25%
<b>Mathematics A</b>						
Number Tested	0	193	116	0	10	22
Number Scoring 55-100	0	192	112	0	9	19
Number Scoring 65-100	0	188	108	0	7	16
Number Scoring 85-100	0	147	35	0	0	1
Percentage of Tested Scoring 55-100	0%	99%	97%	0%	90%	86%
Percentage of Tested Scoring 65-100	0%	97%	93%	0%	70%	73%
Percentage of Tested Scoring 85-100	0%	76%	30%	0%	0%	5%
<b>Mathematics B</b>						
Number Tested	0	0	209	0	0	5
Number Scoring 55-100	0	0	197	0	0	3
Number Scoring 65-100	0	0	178	0	0	2
Number Scoring 85-100	0	0	101	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	94%	0%	0%	60%
Percentage of Tested Scoring 65-100	0%	0%	85%	0%	0%	40%
Percentage of Tested Scoring 85-100	0%	0%	48%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	194	206	220	16	11	27
Number Scoring 55-100	191	202	214	15	10	23
Number Scoring 65-100	186	199	209	14	10	20
Number Scoring 85-100	121	157	174	4	2	8
Percentage of Tested Scoring 55-100	98%	98%	97%	94%	91%	85%
Percentage of Tested Scoring 65-100	96%	97%	95%	88%	91%	74%
Percentage of Tested Scoring 85-100	62%	76%	79%	25%	18%	30%
<b>U.S. History and Government</b>						
Number Tested	204	183	216	8	20	12
Number Scoring 55-100	203	181	215	7	18	12
Number Scoring 65-100	199	180	213	5	17	11
Number Scoring 85-100	137	145	188	2	8	5
Percentage of Tested Scoring 55-100	100%	99%	100%	88%	90%	100%
Percentage of Tested Scoring 65-100	98%	98%	99%	62%	85%	92%
Percentage of Tested Scoring 85-100	67%	79%	87%	25%	40%	42%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	106	205	242	12	9	23
Number Scoring 55-100	106	202	237	12	9	20
Number Scoring 65-100	106	198	231	12	8	16
Number Scoring 85-100	34	104	137	0	1	1
Percentage of Tested Scoring 55-100	100%	99%	98%	100%	100%	87%
Percentage of Tested Scoring 65-100	100%	97%	95%	100%	89%	70%
Percentage of Tested Scoring 85-100	32%	51%	57%	0%	11%	4%
<b>Physical Setting/Earth Science</b>						
Number Tested	210	228	267	12	29	22
Number Scoring 55-100	206	222	255	10	25	14
Number Scoring 65-100	204	220	244	9	23	10
Number Scoring 85-100	150	173	140	2	9	3
Percentage of Tested Scoring 55-100	98%	97%	96%	83%	86%	64%
Percentage of Tested Scoring 65-100	97%	96%	91%	75%	79%	45%
Percentage of Tested Scoring 85-100	71%	76%	52%	17%	31%	14%
<b>Physical Setting/Chemistry</b>						
Number Tested	155	155	184	1	4	3
Number Scoring 55-100	153	148	183	#	#	#
Number Scoring 65-100	132	135	165	#	#	#
Number Scoring 85-100	26	45	56	#	#	#
Percentage of Tested Scoring 55-100	99%	95%	99%	#	#	#
Percentage of Tested Scoring 65-100	85%	87%	90%	#	#	#
Percentage of Tested Scoring 85-100	17%	29%	30%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested			69			1
Number Scoring 55-100			62			#
Number Scoring 65-100			55			#
Number Scoring 85-100			20			#
Percentage of Tested Scoring 55-100			90%			#
Percentage of Tested Scoring 65-100			80%			#
Percentage of Tested Scoring 85-100			29%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	36	1	54	0	0	0
Number Scoring 55-100	36	#	54	0	0	0
Number Scoring 65-100	36	#	54	0	0	0
Number Scoring 85-100	20	#	37	0	0	0
Percentage of Tested Scoring 55-100	100%	#	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	#	69%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	2	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	124	2	125	0	0	1
Number Scoring 55-100	124	#	125	0	0	#
Number Scoring 65-100	124	#	125	0	0	#
Number Scoring 85-100	96	#	106	0	0	#
Percentage of Tested Scoring 55-100	100%	#	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	#	100%	0%	0%	#
Percentage of Tested Scoring 85-100	77%	#	85%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	172	174	6	4	9	1
Number Scoring 55-100	154	156	4	#	7	#
Number Scoring 65-100	147	151	4	#	7	#
Number Scoring 85-100	99	91	1	#	1	#
Percentage of Tested Scoring 55-100	90%	90%	67%	#	78%	#
Percentage of Tested Scoring 65-100	85%	87%	67%	#	78%	#
Percentage of Tested Scoring 85-100	58%	52%	17%	#	11%	#

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	1	#
Students with Disabilities	0	0%	0	0%	5	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	207	0%	1%	30%	68%
	Students with Disabilities	27	7%	4%	56%	33%
	All Students	234	1%	2%	33%	64%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	235	0%	7%	58%	34%
	Students with Disabilities	23	4%	57%	39%	0%
	All Students	258	0%	12%	57%	31%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	4	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	188	188	188	20	20	20	208	208	208
Number Scoring 55–64	4	0	1	0	1	0	4	1	1
Number Scoring 65–84	59	30	50	9	8	10	68	38	60
Number Scoring 85–100	121	152	134	4	8	2	125	160	136
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			35			0
Beginning (0-18)			0			0
Intermediate (19-31)			4			0
Advanced (32-36)			12			0
Proficient (37-39)			19			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			35			0
Beginning (0-14)			3			0
Intermediate (15-24)			11			0
Advanced (25-32)			10			0
Proficient (33-35)			11			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			30			1
Beginning (0-18)			0			#
Intermediate (19-31)			9			#
Advanced (32-36)			10			#
Proficient (37-39)			11			#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			30			1
Beginning (0-14)			1			#
Intermediate (15-24)			9			#
Advanced (25-32)			10			#
Proficient (33-35)			10			#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			13			1
Beginning (0-18)			0			#
Intermediate (19-31)			2			#
Advanced (32-36)			2			#
Proficient (37-39)			9			#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			14			1
Beginning (0-14)			1			#
Intermediate (15-24)			3			#
Advanced (25-32)			6			#
Proficient (33-35)			4			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			4			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			4			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			21			0
Beginning (0-18)			2			0
Intermediate (19-31)			1			0
Advanced (32-36)			7			0
Proficient (37-39)			11			0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			21			0
Beginning (0-14)			3			0
Intermediate (15-24)			1			0
Advanced (25-32)			14			0
Proficient (33-35)			3			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)