

# New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-51-07-0004  
 Name: Valley Stream Central High School  
 Principal: Joseph Pompilio

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	2
Tenth	333	371	348
Eleventh	329	335	343
Twelfth	311	328	317
Ungraded Secondary	0	0	0
Total K-12 Enrollment	973	1034	1010

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	125	12.8%	143	13.8%	153	15.1%
Black (Not Hispanic)	186	19.1%	223	21.6%	248	24.6%
Hispanic	136	14.0%	165	16.0%	167	16.5%
White (Not Hispanic)	526	54.1%	503	48.6%	442	43.8%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	23	26
Mathematics Grade 10	24	21	23
Science Grade 10	23	23	25
Social Studies Grade 10	22	24	24

(Form - A)

**District Need to Resource Capacity Category**

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	7	0.7%	4	0.4%	8	0.8%

**Attendance and Suspension**

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		95.5%		95.4%
Student Suspensions	64	6.5%	61	6.3%	118	11.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	0.5%	0.4%	1.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	96%	97%

**Staff Counts**

Staff	2003-04
Total Teachers	78
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	292	226	77%	301	248	82%	301	236	78%
Students with Disabilities	12	5	42%	29	6	21%	25	7	28%
All Students	304	231	76%	330	254	77%	326	243	75%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	178	128	5	3	12	0
Percent	55%	39%	2%	1%	4%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
25	7	0	25

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		1		2	0.2%
	Entered GED Program*	19		21		9	1.0%
	Total Noncompleters	31		22		11	1.2%
Students with Disabilities	Dropped Out	1		1		0	0.0%
	Entered GED Program*	1		0		3	3.8%
	Total Noncompleters	2		1		3	3.8%
All Students	Dropped Out	13	1.3%	2	0.2%	2	0.2%
	Entered GED Program*	20	2.1%	21	2.0%	12	1.2%
	Total Noncompleters	33	3.4%	23	2.2%	14	1.4%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	31	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	23	100%
Latin	0	0%	0	0%	0	0%
Spanish	17	100%	15	93%	19	68%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	29%	7	86%	0	0%
Science	2	#	1	#	0	0%
Reading	1	#	3	#	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	3	#	0	0%
U.S. Hist & Gov't	1	#	3	#	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	24	75%	0	0%
Science	1	#	14	64%	2	#
Reading	0	0%	17	82%	1	#
Writing	0	0%	4	#	1	#
Global Studies	1	#	23	78%	5	60%
U.S. Hist & Gov't	3	#	14	93%	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	324	358	358	27	29	32
Number Scoring 55-100	295	328	348	22	23	30
Number Scoring 65-100	274	303	335	14	15	28
Number Scoring 85-100	121	127	152	1	0	2
Percentage of Tested Scoring 55-100	91%	92%	97%	81%	79%	94%
Percentage of Tested Scoring 65-100	85%	85%	94%	52%	52%	88%
Percentage of Tested Scoring 85-100	37%	35%	42%	4%	0%	6%
<b>Mathematics A</b>						
Number Tested	231	256	379	33	28	42
Number Scoring 55-100	129	203	350	13	19	31
Number Scoring 65-100	85	142	299	6	12	16
Number Scoring 85-100	2	3	47	0	1	1
Percentage of Tested Scoring 55-100	56%	79%	92%	39%	68%	74%
Percentage of Tested Scoring 65-100	37%	55%	79%	18%	43%	38%
Percentage of Tested Scoring 85-100	1%	1%	12%	0%	4%	2%
<b>Mathematics B</b>						
Number Tested	205	213	196	5	4	3
Number Scoring 55-100	197	175	148	4	#	#
Number Scoring 65-100	177	143	114	4	#	#
Number Scoring 85-100	44	22	24	1	#	#
Percentage of Tested Scoring 55-100	96%	82%	76%	80%	#	#
Percentage of Tested Scoring 65-100	86%	67%	58%	80%	#	#
Percentage of Tested Scoring 85-100	21%	10%	12%	20%	#	#
<b>Global History and Geography</b>						
Number Tested	320	346	369	16	25	23
Number Scoring 55-100	305	317	345	13	22	16
Number Scoring 65-100	287	287	322	9	16	11
Number Scoring 85-100	88	105	152	0	0	0
Percentage of Tested Scoring 55-100	95%	92%	93%	81%	88%	70%
Percentage of Tested Scoring 65-100	90%	83%	87%	56%	64%	48%
Percentage of Tested Scoring 85-100	28%	30%	41%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	313	330	339	28	15	33
Number Scoring 55-100	294	322	319	24	11	30
Number Scoring 65-100	271	299	296	15	10	18
Number Scoring 85-100	113	145	161	1	4	6
Percentage of Tested Scoring 55-100	94%	98%	94%	86%	73%	91%
Percentage of Tested Scoring 65-100	87%	91%	87%	54%	67%	55%
Percentage of Tested Scoring 85-100	36%	44%	47%	4%	27%	18%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	75	112	140	16	24	22
Number Scoring 55-100	75	97	123	16	19	18
Number Scoring 65-100	58	64	96	8	11	14
Number Scoring 85-100	1	1	3	0	0	1
Percentage of Tested Scoring 55-100	100%	87%	88%	100%	79%	82%
Percentage of Tested Scoring 65-100	77%	57%	69%	50%	46%	64%
Percentage of Tested Scoring 85-100	1%	1%	2%	0%	0%	5%
<b>Physical Setting/Earth Science</b>						
Number Tested	218	204	276	3	17	22
Number Scoring 55-100	201	176	233	#	12	13
Number Scoring 65-100	174	146	183	#	11	10
Number Scoring 85-100	39	35	31	#	1	0
Percentage of Tested Scoring 55-100	92%	86%	84%	#	71%	59%
Percentage of Tested Scoring 65-100	80%	72%	66%	#	65%	45%
Percentage of Tested Scoring 85-100	18%	17%	11%	#	6%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	179	244	207	4	2	2
Number Scoring 55-100	172	222	198	#	#	#
Number Scoring 65-100	136	176	173	#	#	#
Number Scoring 85-100	17	31	40	#	#	#
Percentage of Tested Scoring 55-100	96%	91%	96%	#	#	#
Percentage of Tested Scoring 65-100	76%	72%	84%	#	#	#
Percentage of Tested Scoring 85-100	9%	13%	19%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested			52			5
Number Scoring 55-100			51			5
Number Scoring 65-100			47			3
Number Scoring 85-100			12			0
Percentage of Tested Scoring 55-100			98%			100%
Percentage of Tested Scoring 65-100			90%			60%
Percentage of Tested Scoring 85-100			23%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	26	28	31	0	0	0
Number Scoring 55-100	25	28	31	0	0	0
Number Scoring 65-100	25	28	31	0	0	0
Number Scoring 85-100	19	19	23	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	73%	68%	74%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	38	37	24	0	1	1
Number Scoring 55-100	38	37	24	0	#	#
Number Scoring 65-100	38	37	24	0	#	#
Number Scoring 85-100	25	26	20	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	66%	70%	83%	0%	#	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	172	169	195	3	4	1
Number Scoring 55-100	170	169	193	#	#	#
Number Scoring 65-100	168	169	193	#	#	#
Number Scoring 85-100	118	124	147	#	#	#
Percentage of Tested Scoring 55-100	99%	100%	99%	#	#	#
Percentage of Tested Scoring 65-100	98%	100%	99%	#	#	#
Percentage of Tested Scoring 85-100	69%	73%	75%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	5	1	0	0	0	0
Number Scoring 55-100	5	#	0	0	0	0
Number Scoring 65-100	4	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	100%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	2	#	13	100%	3	#
Students with Disabilities	3	#	9	100%	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	300	300	300	26	26	26	326	326	326
Number Scoring 55–64	10	14	6	4	3	11	14	17	17
Number Scoring 65–84	185	139	201	15	8	14	200	147	215
Number Scoring 85–100	88	142	92	0	4	1	88	146	93
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)