

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-09-03-0005
 Name: Leo F. Giblyn School
 Principal: Harris Chandler

Grade Range : 1-4

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	155	130	123
Second	175	155	134
Third	162	167	154
Fourth	179	150	141
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	9	11	10
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	680	613	562

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.7%	6	1.0%	2	0.4%
Black (Not Hispanic)	240	35.3%	224	36.5%	195	34.7%
Hispanic	337	49.6%	309	50.4%	291	51.8%
White (Not Hispanic)	98	14.4%	74	12.1%	74	13.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	22	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	194	28.5%	161	26.3%	184	32.7%
Eligible for Free Lunch	133	19.6%	300	48.9%	300	53.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.4%		96.4%
Student Suspensions	18	2.5%	18	2.7%	16	2.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	3.2%	8.2%	7.1%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	92%	90%	96%

Staff Counts

Staff	2003-04
Total Teachers	45
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			47			0
Beginning (0-18)			0			0
Intermediate (19-31)			2			0
Advanced (32-36)			21			0
Proficient (37-39)			24			0
Reading and Writing (Grade K-1)						
Number Tested			47			0
Beginning (0-14)			0			0
Intermediate (15-24)			4			0
Advanced (25-32)			25			0
Proficient (33-35)			18			0
Listening and Speaking (Grade 2-4)						
Number Tested			102			2
Beginning (0-18)			0			#
Intermediate (19-31)			16			#
Advanced (32-36)			37			#
Proficient (37-39)			49			#
Reading and Writing (Grade 2-4)						
Number Tested			102			2
Beginning (0-14)			4			#
Intermediate (15-24)			31			#
Advanced (25-32)			34			#
Proficient (33-35)			33			#
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)