

New York State Charter School Report Card

Comprehensive Information Report

BEDS Code: 26-16-00-86-0816

Grade Range : K-8

Name: Rochester Leadership Academy Charter School

Principal: Frances Barr

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	40	60	81
First	47	67	75
Second	49	43	75
Third	47	46	72
Fourth	46	48	74
Fifth	39	47	65
Sixth	25	48	50
Ungraded Elementary	0	0	0
Seventh	24	25	49
Eighth	26	24	23
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	343	408	564

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	2	0.5%	8	1.4%
Black (Not Hispanic)	297	86.6%	365	89.5%	483	85.6%
Hispanic	24	7.0%	17	4.2%	45	8.0%
White (Not Hispanic)	21	6.1%	24	5.9%	28	5.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	NA	NA	20
Common Branch	NA	NA	24
English Grade 8	NA	NA	0
Mathematics Grade 8	NA	NA	25
Science Grade 8	NA	NA	0
Social Studies Grade 8	NA	NA	25
English Grade 10	NA	NA	0
Mathematics Grade 10	NA	NA	0
Science Grade 10	NA	NA	0
Social Studies Grade 10	NA	NA	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
7	This is a charter school.

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	155	45.2%	273	66.9%	413	73.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		92.2%		94.1%
Student Suspensions	164	59.0%	44	12.8%	131	32.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	17.2%	15.0%	14.5%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	69%	63%	70%

Staff Counts

Staff	2003-04
Total Teachers	29
Total Other Professional Staff	19
Total Paraprofessionals	NA
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	68%	0%
2-3	0%	100%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	87	0
	Number of Students with Disabilities	0	8	0
	Number of All Students	0	95	0
	Percent of Enrollment	0%	100%	0%
6-8	Number of General-Education Students	0	82	88
	Number of Students with Disabilities	0	15	7
	Number of All Students	0	97	95
	Percent of Enrollment	0%	100%	78%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	65	26%	22%	48%	5%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	65	26%	22%	48%	5%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	17	24%	76%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	17	24%	76%	0%	0%

(Form - I)