

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0035
 Name: School 35-Pinnacle
 Principal: Robert Kuter

Grade Range : K-6

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	69	62	48
First	63	79	77
Second	82	59	73
Third	95	91	53
Fourth	106	74	78
Fifth	96	89	73
Sixth	0	0	21
Ungraded Elementary	28	25	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	539	479	423

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	2.0%	10	2.1%	11	2.6%
Black (Not Hispanic)	230	42.7%	222	46.3%	192	45.4%
Hispanic	186	34.5%	175	36.5%	163	38.5%
White (Not Hispanic)	112	20.8%	72	15.0%	57	13.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	23	16	18
Common Branch	21	22	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	81	15.0%	101	21.1%	94	22.2%
Eligible for Free Lunch	411	76.3%	374	78.1%	314	74.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		93.0%		92.0%
Student Suspensions	64	13.5%	36	6.7%	60	12.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	8.5%	7.5%	6.4%
Public Assistance	81-90%	81-90%	71-80%
Student Stability	90%	94%	219%

Staff Counts

Staff	2003-04
Total Teachers	35
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	63	8%	14%	67%	11%
	Students with Disabilities	14	64%	7%	21%	7%
	All Students	77	18%	13%	58%	10%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			35			1
Beginning (0-18)			7			#
Intermediate (19-31)			4			#
Advanced (32-36)			8			#
Proficient (37-39)			16			#
Reading and Writing (Grade K-1)						
Number Tested			35			1
Beginning (0-14)			20			#
Intermediate (15-24)			10			#
Advanced (25-32)			2			#
Proficient (33-35)			3			#
Listening and Speaking (Grade 2-4)						
Number Tested			66			6
Beginning (0-18)			7			0
Intermediate (19-31)			15			1
Advanced (32-36)			20			2
Proficient (37-39)			24			3
Reading and Writing (Grade 2-4)						
Number Tested			67			6
Beginning (0-14)			31			2
Intermediate (15-24)			21			3
Advanced (25-32)			10			0
Proficient (33-35)			5			1
Listening and Speaking (Grade 5-6)						
Number Tested			18			6
Beginning (0-18)			1			0
Intermediate (19-31)			2			1
Advanced (32-36)			11			3
Proficient (37-39)			4			2
Reading and Writing (Grade 5-6)						
Number Tested			18			6
Beginning (0-14)			8			5
Intermediate (15-24)			6			1
Advanced (25-32)			3			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)