

New York State District Report Card Comprehensive Information Report

BEDS Code: 26-11-01-06-0000
 Name: Hilton Central School District
 Superintendent: C. Todd Eagle

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	268	266	287
First	260	301	300
Second	283	277	302
Third	321	299	281
Fourth	334	337	314
Fifth	354	345	348
Sixth	303	365	352
Ungraded Elementary	51	54	51
Seventh	360	335	397
Eighth	385	375	333
Ninth	398	388	369
Tenth	345	385	385
Eleventh	370	345	385
Twelfth	345	366	337
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4377	4438	4441

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	57	1.3%	56	1.3%	53	1.2%
Black (Not Hispanic)	65	1.5%	72	1.6%	79	1.8%
Hispanic	51	1.2%	44	1.0%	50	1.1%
White (Not Hispanic)	4204	96.0%	4266	96.1%	4259	95.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	17	18
Common Branch	21	22	21
English Grade 8	17	24	16
Mathematics Grade 8	20	24	21
Science Grade 8	20	21	22
Social Studies Grade 8	21	24	20
English Grade 10	20	21	23
Mathematics Grade 10	24	18	19
Science Grade 10	23	24	20
Social Studies Grade 10	22	22	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	44	1.0%	34	0.8%	36	0.8%
Eligible for Free Lunch	246	6.0%	341	8.2%	358	8.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.8%		96.1%
Student Suspensions	92	2.1%	84	1.9%	103	2.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	5.4%	6.5%	5.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	368
Total Other Professional Staff	56
Total Paraprofessionals	110
Teaching Out of Certification*	16

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	282	234	83%	301	259	86%	257	219	85%
Students with Disabilities	48	22	46%	47	20	43%	42	23	55%
All Students	330	256	78%	348	279	80%	299	242	81%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	123	131	5	8	11	21
Percent	41%	44%	2%	3%	4%	7%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
42	23	4	46

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		27		10	0.8%
	Entered GED Program*	10		4		12	0.9%
	Total Noncompleters	19		31		22	1.6%
Students with Disabilities	Dropped Out	4		11		4	2.3%
	Entered GED Program*	1		3		4	2.3%
	Total Noncompleters	5		14		8	4.6%
All Students	Dropped Out	13	0.9%	38	2.6%	14	0.9%
	Entered GED Program*	11	0.8%	7	0.5%	16	1.1%
	Total Noncompleters	24	1.6%	45	3.0%	30	2.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	17%	18%
2-3	0%	16%	17%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	83	100
	Number of Students with Disabilities	0	18	9
	Number of All Students	0	101	109
	Percent of Enrollment	0%	14%	16%
6-8	Number of General-Education Students	656	65	37
	Number of Students with Disabilities	89	8	12
	Number of All Students	745	73	49
	Percent of Enrollment	71%	7%	4%
9-12	Number of General-Education Students	0	0	1277
	Number of Students with Disabilities	0	0	199
	Number of All Students	0	0	1476
	Percent of Enrollment	0%	0%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	68		
Completed and Passed Regents Exams	68	100%	77%
Completed and had Course Average of 75% or More	63	93%	81%
Completed and Attained a HS Diploma or Equivalent	67	99%	96%
Completed and Whose Status is Known	22		
Completed and Were Successfully Placed	20	91%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	19	21%	30%
Underrepresented Gender Members Who Completed	12	25%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	192	95%	112	98%	99	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	235	94%	223	98%	222	95%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	1	#	1	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	1	#
Science	1	#	0	0%	3	#
Reading	2	#	0	0%	7	86%
Writing	1	#	0	0%	5	100%
Global Studies	5	80%	0	0%	4	#
U.S. Hist & Gov't	6	83%	1	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	18	78%	3	#
Science	14	79%	7	57%	7	86%
Reading	7	86%	18	61%	17	88%
Writing	9	78%	8	75%	20	85%
Global Studies	31	61%	24	75%	6	50%
U.S. Hist & Gov't	13	46%	15	87%	8	63%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	384	358	397	54	61	47
Number Scoring 55-100	366	328	382	42	43	39
Number Scoring 65-100	321	298	369	32	28	33
Number Scoring 85-100	136	123	194	3	2	8
Percentage of Tested Scoring 55-100	95%	92%	96%	78%	70%	83%
Percentage of Tested Scoring 65-100	84%	83%	93%	59%	46%	70%
Percentage of Tested Scoring 85-100	35%	34%	49%	6%	3%	17%
Mathematics A						
Number Tested	1	405	422	1	53	41
Number Scoring 55-100	#	373	418	#	42	39
Number Scoring 65-100	#	346	409	#	35	35
Number Scoring 85-100	#	96	179	#	5	8
Percentage of Tested Scoring 55-100	#	92%	99%	#	79%	95%
Percentage of Tested Scoring 65-100	#	85%	97%	#	66%	85%
Percentage of Tested Scoring 85-100	#	24%	42%	#	9%	20%
Mathematics B						
Number Tested	0	1	270	0	1	13
Number Scoring 55-100	0	#	216	0	#	7
Number Scoring 65-100	0	#	171	0	#	5
Number Scoring 85-100	0	#	45	0	#	0
Percentage of Tested Scoring 55-100	0%	#	80%	0%	#	54%
Percentage of Tested Scoring 65-100	0%	#	63%	0%	#	38%
Percentage of Tested Scoring 85-100	0%	#	17%	0%	#	0%
Global History and Geography						
Number Tested	355	431	402	58	52	48
Number Scoring 55-100	314	411	369	40	45	32
Number Scoring 65-100	277	381	339	23	38	26
Number Scoring 85-100	66	127	124	2	5	5
Percentage of Tested Scoring 55-100	88%	95%	92%	69%	87%	67%
Percentage of Tested Scoring 65-100	78%	88%	84%	40%	73%	54%
Percentage of Tested Scoring 85-100	19%	29%	31%	3%	10%	10%
U.S. History and Government						
Number Tested	426	366	394	53	52	46
Number Scoring 55-100	396	354	383	40	48	41
Number Scoring 65-100	343	332	365	30	38	37
Number Scoring 85-100	79	148	181	3	11	11
Percentage of Tested Scoring 55-100	93%	97%	97%	75%	92%	89%
Percentage of Tested Scoring 65-100	81%	91%	93%	57%	73%	80%
Percentage of Tested Scoring 85-100	19%	40%	46%	6%	21%	24%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	328	411	376	50	48	45
Number Scoring 55-100	310	398	365	44	42	42
Number Scoring 65-100	305	388	353	41	33	35
Number Scoring 85-100	128	193	148	6	12	1
Percentage of Tested Scoring 55-100	95%	97%	97%	88%	88%	93%
Percentage of Tested Scoring 65-100	93%	94%	94%	82%	69%	78%
Percentage of Tested Scoring 85-100	39%	47%	39%	12%	25%	2%
Physical Setting/Earth Science						
Number Tested	422	379	393	56	47	11
Number Scoring 55-100	403	353	358	48	40	7
Number Scoring 65-100	386	332	331	40	33	4
Number Scoring 85-100	196	153	145	6	4	1
Percentage of Tested Scoring 55-100	95%	93%	91%	86%	85%	64%
Percentage of Tested Scoring 65-100	91%	88%	84%	71%	70%	36%
Percentage of Tested Scoring 85-100	46%	40%	37%	11%	9%	9%
Physical Setting/Chemistry						
Number Tested	255	173	256	13	10	13
Number Scoring 55-100	250	168	231	13	8	10
Number Scoring 65-100	224	139	187	11	6	6
Number Scoring 85-100	31	32	29	1	0	1
Percentage of Tested Scoring 55-100	98%	97%	90%	100%	80%	77%
Percentage of Tested Scoring 65-100	88%	80%	73%	85%	60%	46%
Percentage of Tested Scoring 85-100	12%	18%	11%	8%	0%	8%
Physical Setting/Physics						
Number Tested			120			4
Number Scoring 55-100			116			#
Number Scoring 65-100			108			#
Number Scoring 85-100			36			#
Percentage of Tested Scoring 55-100			97%			#
Percentage of Tested Scoring 65-100			90%			#
Percentage of Tested Scoring 85-100			30%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	58	59	71	0	0	1
Number Scoring 55-100	55	58	70	0	0	#
Number Scoring 65-100	50	56	70	0	0	#
Number Scoring 85-100	14	33	45	0	0	#
Percentage of Tested Scoring 55-100	95%	98%	99%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	95%	99%	0%	0%	#
Percentage of Tested Scoring 85-100	24%	56%	63%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	147	205	164	7	3	4
Number Scoring 55-100	140	201	162	5	#	#
Number Scoring 65-100	133	193	157	5	#	#
Number Scoring 85-100	74	96	87	1	#	#
Percentage of Tested Scoring 55-100	95%	98%	99%	71%	#	#
Percentage of Tested Scoring 65-100	90%	94%	96%	71%	#	#
Percentage of Tested Scoring 85-100	50%	47%	53%	14%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	285	235	2	17	13	1
Number Scoring 55-100	273	206	#	16	9	#
Number Scoring 65-100	256	190	#	13	8	#
Number Scoring 85-100	139	95	#	4	2	#
Percentage of Tested Scoring 55-100	96%	88%	#	94%	69%	#
Percentage of Tested Scoring 65-100	90%	81%	#	76%	62%	#
Percentage of Tested Scoring 85-100	49%	40%	#	24%	15%	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	156	99%	132	91%	135	99%
Students with Disabilities	38	97%	29	79%	23	87%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	325	2%	6%	60%	31%
	Students with Disabilities	30	40%	3%	57%	0%
	All Students	355	6%	6%	60%	29%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	286	0%	33%	57%	10%
	Students with Disabilities	50	12%	74%	14%	0%
	All Students	336	2%	39%	51%	9%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	2	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	1	1	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	264	264	264	59	59	59	323	323	323
Number Scoring 55–64	9	5	3	8	6	7	17	11	10
Number Scoring 65–84	187	123	125	30	29	37	217	152	162
Number Scoring 85–100	60	127	132	4	12	9	64	139	141
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			12			0
Beginning (0-18)			1			0
Intermediate (19-31)			0			0
Advanced (32-36)			4			0
Proficient (37-39)			7			0
Reading and Writing (Grade K-1)						
Number Tested			12			0
Beginning (0-14)			1			0
Intermediate (15-24)			4			0
Advanced (25-32)			7			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 2-4)						
Number Tested			17			2
Beginning (0-18)			0			#
Intermediate (19-31)			4			#
Advanced (32-36)			5			#
Proficient (37-39)			8			#
Reading and Writing (Grade 2-4)						
Number Tested			17			2
Beginning (0-14)			4			#
Intermediate (15-24)			7			#
Advanced (25-32)			6			#
Proficient (33-35)			0			#
Listening and Speaking (Grade 5-6)						
Number Tested			6			1
Beginning (0-18)			1			#
Intermediate (19-31)			0			#
Advanced (32-36)			1			#
Proficient (37-39)			4			#
Reading and Writing (Grade 5-6)						
Number Tested			6			1
Beginning (0-14)			1			#
Intermediate (15-24)			2			#
Advanced (25-32)			3			#
Proficient (33-35)			0			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			4			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 7-8)						
Number Tested			4			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 9-12)						
Number Tested			8			0
Beginning (0-18)			2			0
Intermediate (19-31)			1			0
Advanced (32-36)			1			0
Proficient (37-39)			4			0
Reading and Writing (Grade 9-12)						
Number Tested			8			0
Beginning (0-14)			3			0
Intermediate (15-24)			2			0
Advanced (25-32)			2			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)