

New York State District Report Card Comprehensive Information Report

BEDS Code: 26-04-01-06-0000
 Name: Gates-Chili Central School District
 Superintendent: Richard A. Stein

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	307	295	301
First	381	343	309
Second	353	349	315
Third	427	347	340
Fourth	339	385	330
Fifth	418	346	368
Sixth	372	408	341
Ungraded Elementary	106	125	192
Seventh	393	380	389
Eighth	386	365	373
Ninth	372	402	402
Tenth	396	349	372
Eleventh	388	380	345
Twelfth	347	364	389
Ungraded Secondary	263	286	291
Total K-12 Enrollment	5248	5124	5057

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	155	3.0%	152	3.0%	149	2.9%
Black (Not Hispanic)	508	9.7%	512	10.0%	554	11.0%
Hispanic	145	2.8%	159	3.1%	153	3.0%
White (Not Hispanic)	4440	84.6%	4301	83.9%	4201	83.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	20	19
Common Branch	20	19	20
English Grade 8	24	23	23
Mathematics Grade 8	24	23	23
Science Grade 8	21	20	20
Social Studies Grade 8	23	22	22
English Grade 10	23	21	21
Mathematics Grade 10	22	22	23
Science Grade 10	22	18	20
Social Studies Grade 10	21	22	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	51	1.0%	64	1.3%	58	1.2%
Eligible for Free Lunch	768	15.5%	561	11.6%	536	11.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.2%		96.1%
Student Suspensions	218	4.1%	209	4.0%	171	3.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	8.8%	7.5%	8.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	415
Total Other Professional Staff	50
Total Paraprofessionals	75
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	351	257	73%	362	361	100%	370	294	79%
Students with Disabilities	28	11	39%	26	6	23%	35	9	26%
All Students	379	268	71%	388	367	95%	405	303	75%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	185	161	2	10	12	35
Percent	46%	40%	0%	2%	3%	9%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
35	9	12	47

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	26		14		14	0.9%
	Entered GED Program*	8		5		21	1.4%
	Total Noncompleters	34		19		35	2.3%
Students with Disabilities	Dropped Out	12		10		4	1.5%
	Entered GED Program*	2		4		2	0.8%
	Total Noncompleters	14		14		6	2.3%
All Students	Dropped Out	38	2.3%	24	1.5%	18	1.0%
	Entered GED Program*	10	0.6%	9	0.6%	23	1.3%
	Total Noncompleters	48	2.9%	33	2.0%	41	2.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1331	1314	1509
	Number of Students with Disabilities	152	158	178
	Number of All Students	1483	1472	1687
	Percent of Enrollment	88%	87%	99%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	40		
Completed and Passed Regents Exams	40	100%	77%
Completed and had Course Average of 75% or More	36	90%	81%
Completed and Attained a HS Diploma or Equivalent	37	93%	96%
Completed and Whose Status is Known	39		
Completed and Were Successfully Placed	38	97%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	60	90%	42	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	68	96%	69	100%	0	0%
Latin	14	100%	14	100%	0	0%
Spanish	215	95%	188	95%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	2	#	7	86%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	13	77%	24	79%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	5	100%	0	0%
Science	2	#	3	#	2	#
Reading	0	0%	0	0%	5	40%
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	5	40%	1	#
U.S. Hist & Gov't	1	#	2	#	3	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	25%	31	97%	5	100%
Science	40	45%	37	59%	18	50%
Reading	0	0%	5	80%	5	100%
Writing	1	#	5	60%	5	100%
Global Studies	0	0%	26	38%	11	27%
U.S. Hist & Gov't	2	#	8	38%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	388	422	388	18	32	42
Number Scoring 55-100	384	408	372	15	27	30
Number Scoring 65-100	371	395	355	12	22	21
Number Scoring 85-100	209	198	178	4	3	0
Percentage of Tested Scoring 55-100	99%	97%	96%	83%	84%	71%
Percentage of Tested Scoring 65-100	96%	94%	91%	67%	69%	50%
Percentage of Tested Scoring 85-100	54%	47%	46%	22%	9%	0%
Mathematics A						
Number Tested	469	442	200	31	40	37
Number Scoring 55-100	390	377	186	12	16	25
Number Scoring 65-100	341	328	165	8	14	17
Number Scoring 85-100	184	85	41	2	2	4
Percentage of Tested Scoring 55-100	83%	85%	93%	39%	40%	68%
Percentage of Tested Scoring 65-100	73%	74%	82%	26%	35%	46%
Percentage of Tested Scoring 85-100	39%	19%	20%	6%	5%	11%
Mathematics B						
Number Tested	0	0	224	0	0	4
Number Scoring 55-100	0	0	201	0	0	#
Number Scoring 65-100	0	0	174	0	0	#
Number Scoring 85-100	0	0	70	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	90%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	78%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	31%	0%	0%	#
Global History and Geography						
Number Tested	402	420	431	41	51	49
Number Scoring 55-100	386	380	397	35	31	33
Number Scoring 65-100	352	349	350	24	25	22
Number Scoring 85-100	111	148	154	1	1	3
Percentage of Tested Scoring 55-100	96%	90%	92%	85%	61%	67%
Percentage of Tested Scoring 65-100	88%	83%	81%	59%	49%	45%
Percentage of Tested Scoring 85-100	28%	35%	36%	2%	2%	6%
U.S. History and Government						
Number Tested	406	438	388	25	30	43
Number Scoring 55-100	395	431	374	19	27	37
Number Scoring 65-100	355	420	352	8	24	27
Number Scoring 85-100	152	229	191	0	3	6
Percentage of Tested Scoring 55-100	97%	98%	96%	76%	90%	86%
Percentage of Tested Scoring 65-100	87%	96%	91%	32%	80%	63%
Percentage of Tested Scoring 85-100	37%	52%	49%	0%	10%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	330	421	302	13	47	29
Number Scoring 55-100	327	387	291	12	28	24
Number Scoring 65-100	307	356	261	11	20	17
Number Scoring 85-100	104	110	53	0	2	1
Percentage of Tested Scoring 55-100	99%	92%	96%	92%	60%	83%
Percentage of Tested Scoring 65-100	93%	85%	86%	85%	43%	59%
Percentage of Tested Scoring 85-100	32%	26%	18%	0%	4%	3%
Physical Setting/Earth Science						
Number Tested	443	423	174	52	32	19
Number Scoring 55-100	417	386	145	34	20	9
Number Scoring 65-100	384	345	124	23	9	7
Number Scoring 85-100	176	161	63	1	2	0
Percentage of Tested Scoring 55-100	94%	91%	83%	65%	62%	47%
Percentage of Tested Scoring 65-100	87%	82%	71%	44%	28%	37%
Percentage of Tested Scoring 85-100	40%	38%	36%	2%	6%	0%
Physical Setting/Chemistry						
Number Tested	260	267	355	2	7	14
Number Scoring 55-100	258	236	307	#	5	12
Number Scoring 65-100	232	177	229	#	2	3
Number Scoring 85-100	46	40	40	#	0	0
Percentage of Tested Scoring 55-100	99%	88%	86%	#	71%	86%
Percentage of Tested Scoring 65-100	89%	66%	65%	#	29%	21%
Percentage of Tested Scoring 85-100	18%	15%	11%	#	0%	0%
Physical Setting/Physics						
Number Tested			100			0
Number Scoring 55-100			97			0
Number Scoring 65-100			93			0
Number Scoring 85-100			36			0
Percentage of Tested Scoring 55-100			97%			0%
Percentage of Tested Scoring 65-100			93%			0%
Percentage of Tested Scoring 85-100			36%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	44	34	69	0	0	2
Number Scoring 55-100	43	34	68	0	0	#
Number Scoring 65-100	42	34	68	0	0	#
Number Scoring 85-100	17	17	55	0	0	#
Percentage of Tested Scoring 55-100	98%	100%	99%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	100%	99%	0%	0%	#
Percentage of Tested Scoring 85-100	39%	50%	80%	0%	0%	#
Comprehensive Italian						
Number Tested	50	48	130	1	2	6
Number Scoring 55-100	44	46	129	#	#	5
Number Scoring 65-100	39	43	126	#	#	5
Number Scoring 85-100	14	16	72	#	#	0
Percentage of Tested Scoring 55-100	88%	96%	99%	#	#	83%
Percentage of Tested Scoring 65-100	78%	90%	97%	#	#	83%
Percentage of Tested Scoring 85-100	28%	33%	55%	#	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	178	184	413	2	2	33
Number Scoring 55-100	177	181	389	#	#	20
Number Scoring 65-100	174	165	369	#	#	19
Number Scoring 85-100	77	87	192	#	#	4
Percentage of Tested Scoring 55-100	99%	98%	94%	#	#	61%
Percentage of Tested Scoring 65-100	98%	90%	89%	#	#	58%
Percentage of Tested Scoring 85-100	43%	47%	46%	#	#	12%
Comprehensive Latin						
Number Tested	12	0	31	0	0	2
Number Scoring 55-100	12	0	31	0	0	#
Number Scoring 65-100	12	0	30	0	0	#
Number Scoring 85-100	7	0	18	0	0	#
Percentage of Tested Scoring 55-100	100%	0%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	0%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	58%	0%	58%	0%	0%	#

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	331	287	40	1	4	0
Number Scoring 55-100	306	223	24	#	#	0
Number Scoring 65-100	295	206	19	#	#	0
Number Scoring 85-100	158	95	1	#	#	0
Percentage of Tested Scoring 55-100	92%	78%	60%	#	#	0%
Percentage of Tested Scoring 65-100	89%	72%	47%	#	#	0%
Percentage of Tested Scoring 85-100	48%	33%	3%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	96	91%	36	83%
Students with Disabilities	0	0%	30	60%	16	88%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	353	2%	4%	54%	40%
	Students with Disabilities	59	19%	14%	58%	10%
	All Students	412	4%	6%	54%	36%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	375	2%	40%	54%	5%
	Students with Disabilities	75	20%	69%	11%	0%
	All Students	450	5%	45%	46%	4%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	4	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	364	364	364	47	47	47	411	411	411
Number Scoring 55–64	10	3	2	3	2	2	13	5	4
Number Scoring 65–84	200	126	187	18	18	16	218	144	203
Number Scoring 85–100	110	226	164	2	3	1	112	229	165
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			25			2
Beginning (0-18)			0			#
Intermediate (19-31)			8			#
Advanced (32-36)			9			#
Proficient (37-39)			8			#
Reading and Writing (Grade K-1)						
Number Tested			25			2
Beginning (0-14)			3			#
Intermediate (15-24)			5			#
Advanced (25-32)			6			#
Proficient (33-35)			11			#
Listening and Speaking (Grade 2-4)						
Number Tested			17			0
Beginning (0-18)			0			0
Intermediate (19-31)			1			0
Advanced (32-36)			4			0
Proficient (37-39)			12			0
Reading and Writing (Grade 2-4)						
Number Tested			17			0
Beginning (0-14)			1			0
Intermediate (15-24)			7			0
Advanced (25-32)			8			0
Proficient (33-35)			1			0
Listening and Speaking (Grade 5-6)						
Number Tested			6			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			6			0
Reading and Writing (Grade 5-6)						
Number Tested			6			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			3			0
Proficient (33-35)			3			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			4			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 7-8)						
Number Tested			4			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 9-12)						
Number Tested			13			0
Beginning (0-18)			1			0
Intermediate (19-31)			4			0
Advanced (32-36)			3			0
Proficient (37-39)			5			0
Reading and Writing (Grade 9-12)						
Number Tested			13			0
Beginning (0-14)			0			0
Intermediate (15-24)			5			0
Advanced (25-32)			4			0
Proficient (33-35)			4			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)