

New York State District Report Card Comprehensive Information Report

BEDS Code: 25-09-01-06-0000
 Name: Canastota Central School District
 Superintendent: Frederick J. Bragan

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	134	118	119
First	121	129	119
Second	123	121	130
Third	104	126	119
Fourth	128	105	121
Fifth	132	127	110
Sixth	129	120	119
Ungraded Elementary	34	7	8
Seventh	125	138	112
Eighth	104	124	116
Ninth	142	116	123
Tenth	112	129	100
Eleventh	88	99	108
Twelfth	116	88	99
Ungraded Secondary	32	23	44
Total K-12 Enrollment	1624	1570	1547

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	0.4%	11	0.7%	18	1.2%
Black (Not Hispanic)	24	1.5%	25	1.6%	36	2.3%
Hispanic	11	0.7%	11	0.7%	7	0.5%
White (Not Hispanic)	1582	97.4%	1523	97.0%	1486	96.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	22	20	19
Common Branch	20	20	20
English Grade 8	20	23	17
Mathematics Grade 8	21	26	27
Science Grade 8	21	22	22
Social Studies Grade 8	0	0	0
English Grade 10	19	0	22
Mathematics Grade 10	15	23	32
Science Grade 10	0	0	0
Social Studies Grade 10	21	0	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	1	0.1%	0	0.0%
Eligible for Free Lunch	312	19.2%	312	19.9%	337	21.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.0%		95.2%
Student Suspensions	248	15.7%	93	5.7%	98	6.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	10.0%	8.5%	7.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	111
Total Other Professional Staff	14
Total Paraprofessionals	20
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	98	64	65%	76	50	66%	89	68	76%
Students with Disabilities	7	1	14%	4	2	50%	4	3	75%
All Students	105	65	62%	80	52	65%	93	71	76%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	42	34	2	4	11	0
Percent	45%	37%	2%	4%	12%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
4	3	9	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		20		19	4.5%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	8		20		19	4.5%
Students with Disabilities	Dropped Out	0		1		2	2.9%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		1		2	2.9%
All Students	Dropped Out	7	1.5%	21	4.7%	21	4.3%
	Entered GED Program*	1	0.2%	0	0.0%	0	0.0%
	Total Noncompleters	8	1.7%	21	4.7%	21	4.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	33	94%	24	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	59	78%	73	77%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	3	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	13	62%	2	#
Science	1	#	8	25%	1	#
Reading	0	0%	1	#	4	#
Writing	0	0%	1	#	4	#
Global Studies	0	0%	4	#	1	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	13	69%	8	63%
Science	0	0%	9	56%	5	80%
Reading	0	0%	6	0%	7	14%
Writing	0	0%	5	100%	7	71%
Global Studies	0	0%	8	38%	6	33%
U.S. Hist & Gov't	1	#	4	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	86	95	108	3	5	7
Number Scoring 55-100	84	89	103	#	3	6
Number Scoring 65-100	74	84	94	#	3	6
Number Scoring 85-100	21	36	49	#	1	1
Percentage of Tested Scoring 55-100	98%	94%	95%	#	60%	86%
Percentage of Tested Scoring 65-100	86%	88%	87%	#	60%	86%
Percentage of Tested Scoring 85-100	24%	38%	45%	#	20%	14%
Mathematics A						
Number Tested	93	141	130	4	11	12
Number Scoring 55-100	79	111	119	#	9	11
Number Scoring 65-100	65	97	99	#	8	5
Number Scoring 85-100	32	10	17	#	0	0
Percentage of Tested Scoring 55-100	85%	79%	92%	#	82%	92%
Percentage of Tested Scoring 65-100	70%	69%	76%	#	73%	42%
Percentage of Tested Scoring 85-100	34%	7%	13%	#	0%	0%
Mathematics B						
Number Tested	0	50	70	0	0	2
Number Scoring 55-100	0	47	44	0	0	#
Number Scoring 65-100	0	36	36	0	0	#
Number Scoring 85-100	0	3	7	0	0	#
Percentage of Tested Scoring 55-100	0%	94%	63%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	72%	51%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	6%	10%	0%	0%	#
Global History and Geography						
Number Tested	107	133	110	7	14	10
Number Scoring 55-100	97	115	88	7	9	6
Number Scoring 65-100	83	106	74	4	8	3
Number Scoring 85-100	25	44	32	0	2	1
Percentage of Tested Scoring 55-100	91%	86%	80%	100%	64%	60%
Percentage of Tested Scoring 65-100	78%	80%	67%	57%	57%	30%
Percentage of Tested Scoring 85-100	23%	33%	29%	0%	14%	10%
U.S. History and Government						
Number Tested	101	121	117	4	6	9
Number Scoring 55-100	81	105	111	#	4	7
Number Scoring 65-100	66	97	99	#	4	4
Number Scoring 85-100	16	40	52	#	0	3
Percentage of Tested Scoring 55-100	80%	87%	95%	#	67%	78%
Percentage of Tested Scoring 65-100	65%	80%	85%	#	67%	44%
Percentage of Tested Scoring 85-100	16%	33%	44%	#	0%	33%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	72	124	86	2	10	8
Number Scoring 55-100	71	120	84	#	10	8
Number Scoring 65-100	67	112	74	#	8	4
Number Scoring 85-100	23	26	24	#	1	0
Percentage of Tested Scoring 55-100	99%	97%	98%	#	100%	100%
Percentage of Tested Scoring 65-100	93%	90%	86%	#	80%	50%
Percentage of Tested Scoring 85-100	32%	21%	28%	#	10%	0%
Physical Setting/Earth Science						
Number Tested	138	82	84	7	2	8
Number Scoring 55-100	135	77	78	7	#	7
Number Scoring 65-100	125	69	64	6	#	5
Number Scoring 85-100	36	24	15	1	#	0
Percentage of Tested Scoring 55-100	98%	94%	93%	100%	#	88%
Percentage of Tested Scoring 65-100	91%	84%	76%	86%	#	62%
Percentage of Tested Scoring 85-100	26%	29%	18%	14%	#	0%
Physical Setting/Chemistry						
Number Tested	60	61	89	0	0	3
Number Scoring 55-100	51	58	81	0	0	#
Number Scoring 65-100	43	47	55	0	0	#
Number Scoring 85-100	7	6	10	0	0	#
Percentage of Tested Scoring 55-100	85%	95%	91%	0%	0%	#
Percentage of Tested Scoring 65-100	72%	77%	62%	0%	0%	#
Percentage of Tested Scoring 85-100	12%	10%	11%	0%	0%	#
Physical Setting/Physics						
Number Tested			25			0
Number Scoring 55-100			24			0
Number Scoring 65-100			20			0
Number Scoring 85-100			7			0
Percentage of Tested Scoring 55-100			96%			0%
Percentage of Tested Scoring 65-100			80%			0%
Percentage of Tested Scoring 85-100			28%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	18	17	20	0	0	1
Number Scoring 55-100	18	17	20	0	0	#
Number Scoring 65-100	18	17	20	0	0	#
Number Scoring 85-100	6	5	14	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	33%	29%	70%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	25	51	43	0	1	1
Number Scoring 55-100	25	51	42	0	#	#
Number Scoring 65-100	25	51	42	0	#	#
Number Scoring 85-100	16	30	20	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	#	#
Percentage of Tested Scoring 85-100	64%	59%	47%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	51	29	16	1	2	2
Number Scoring 55-100	45	7	10	#	#	#
Number Scoring 65-100	42	6	6	#	#	#
Number Scoring 85-100	19	1	0	#	#	#
Percentage of Tested Scoring 55-100	88%	24%	62%	#	#	#
Percentage of Tested Scoring 65-100	82%	21%	38%	#	#	#
Percentage of Tested Scoring 85-100	37%	3%	0%	#	#	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	42	93%	32	88%	26	85%
Students with Disabilities	6	100%	1	#	6	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	97	2%	7%	65%	26%
	Students with Disabilities	16	38%	13%	50%	0%
	All Students	113	7%	8%	63%	22%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	101	1%	55%	38%	6%
	Students with Disabilities	22	14%	82%	5%	0%
	All Students	123	3%	60%	32%	5%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	95	95	95	14	14	14	109	109	109
Number Scoring 55–64	1	2	2	1	1	0	2	3	2
Number Scoring 65–84	62	46	51	4	3	5	66	49	56
Number Scoring 85–100	25	37	36	0	0	0	25	37	36
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)