

New York State District Report Card Comprehensive Information Report

BEDS Code: 20-04-01-04-0000
 Name: Indian Lake Central School District
 Superintendent: Mark T. Brand

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	8	14	7
First	20	9	16
Second	7	19	8
Third	21	8	19
Fourth	17	21	10
Fifth	22	17	26
Sixth	18	22	18
Ungraded Elementary	0	0	0
Seventh	15	20	22
Eighth	17	14	19
Ninth	11	16	19
Tenth	16	11	16
Eleventh	20	16	10
Twelfth	14	14	16
Ungraded Secondary	0	0	0
Total K-12 Enrollment	206	201	206

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	1.0%	3	1.5%	1	0.5%
Black (Not Hispanic)	5	2.4%	5	2.5%	3	1.5%
Hispanic	1	0.5%	1	0.5%	1	0.5%
White (Not Hispanic)	198	96.1%	192	95.5%	201	97.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	8	14	7
Common Branch	17	15	16
English Grade 8	17	13	19
Mathematics Grade 8	13	8	11
Science Grade 8	17	13	18
Social Studies Grade 8	15	14	19
English Grade 10	17	11	15
Mathematics Grade 10	12	5	0
Science Grade 10	12	10	0
Social Studies Grade 10	15	11	15

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	30	14.6%	21	10.5%	27	13.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		94.8%		95.7%
Student Suspensions	1	0.5%	0	0.0%	2	1.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	4.4%	4.5%	7.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	28
Total Other Professional Staff	5
Total Paraprofessionals	5
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	11	9	82%	13	7	54%	16	15	94%
Students with Disabilities	2	0	0%	2	0	0%	1	1	100%
All Students	13	9	69%	15	7	47%	17	16	94%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	9	0	0	1	0
Percent	41%	53%	0%	0%	6%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
1	1	0	1

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		0		0	0.0%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	5		0		0	0.0%
Students with Disabilities	Dropped Out	1		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		0		0	0.0%
All Students	Dropped Out	5	8.2%	0	0.0%	0	0.0%
	Entered GED Program*	1	1.6%	0	0.0%	0	0.0%
	Total Noncompleters	6	9.8%	0	0.0%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	100%	0%	0%
2-3	100%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	46	0	9
	Number of Students with Disabilities	4	0	0
	Number of All Students	50	0	9
	Percent of Enrollment	100%	0%	15%
9-12	Number of General-Education Students	51	0	9
	Number of Students with Disabilities	10	0	0
	Number of All Students	61	0	9
	Percent of Enrollment	100%	0%	15%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	5		
Completed and Passed Regents Exams	5	100%	77%
Completed and had Course Average of 75% or More	5	100%	81%
Completed and Attained a HS Diploma or Equivalent	5	100%	96%
Completed and Whose Status is Known	5		
Completed and Were Successfully Placed	5	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	16	100%	13	100%	17	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	1	#
Science	1	#	1	#	0	0%
Reading	2	#	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	19	16	11	3	1	3
Number Scoring 55-100	15	16	10	#	#	#
Number Scoring 65-100	13	15	10	#	#	#
Number Scoring 85-100	10	4	4	#	#	#
Percentage of Tested Scoring 55-100	79%	100%	91%	#	#	#
Percentage of Tested Scoring 65-100	68%	94%	91%	#	#	#
Percentage of Tested Scoring 85-100	53%	25%	36%	#	#	#
Mathematics A						
Number Tested	21	12	17	4	2	1
Number Scoring 55-100	17	10	15	#	#	#
Number Scoring 65-100	13	10	14	#	#	#
Number Scoring 85-100	1	1	0	#	#	#
Percentage of Tested Scoring 55-100	81%	83%	88%	#	#	#
Percentage of Tested Scoring 65-100	62%	83%	82%	#	#	#
Percentage of Tested Scoring 85-100	5%	8%	0%	#	#	#
Mathematics B						
Number Tested	0	0	8	0	0	0
Number Scoring 55-100	0	0	2	0	0	0
Number Scoring 65-100	0	0	1	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	12%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	18	11	14	2	2	1
Number Scoring 55-100	17	11	12	#	#	#
Number Scoring 65-100	15	11	12	#	#	#
Number Scoring 85-100	5	4	5	#	#	#
Percentage of Tested Scoring 55-100	94%	100%	86%	#	#	#
Percentage of Tested Scoring 65-100	83%	100%	86%	#	#	#
Percentage of Tested Scoring 85-100	28%	36%	36%	#	#	#
U.S. History and Government						
Number Tested	17	17	10	2	1	2
Number Scoring 55-100	16	17	10	#	#	#
Number Scoring 65-100	12	16	10	#	#	#
Number Scoring 85-100	4	8	6	#	#	#
Percentage of Tested Scoring 55-100	94%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	71%	94%	100%	#	#	#
Percentage of Tested Scoring 85-100	24%	47%	60%	#	#	#

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	15	20	13	3	3	3
Number Scoring 55-100	14	18	13	#	#	#
Number Scoring 65-100	14	16	9	#	#	#
Number Scoring 85-100	4	1	0	#	#	#
Percentage of Tested Scoring 55-100	93%	90%	100%	#	#	#
Percentage of Tested Scoring 65-100	93%	80%	69%	#	#	#
Percentage of Tested Scoring 85-100	27%	5%	0%	#	#	#
Physical Setting/Earth Science						
Number Tested	16	10	13	6	2	0
Number Scoring 55-100	14	9	12	4	#	0
Number Scoring 65-100	13	9	11	3	#	0
Number Scoring 85-100	5	2	5	0	#	0
Percentage of Tested Scoring 55-100	88%	90%	92%	67%	#	0%
Percentage of Tested Scoring 65-100	81%	90%	85%	50%	#	0%
Percentage of Tested Scoring 85-100	31%	20%	38%	0%	#	0%
Physical Setting/Chemistry						
Number Tested	14	2	12	0	0	0
Number Scoring 55-100	12	#	12	0	0	0
Number Scoring 65-100	8	#	12	0	0	0
Number Scoring 85-100	1	#	1	0	0	0
Percentage of Tested Scoring 55-100	86%	#	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	57%	#	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	7%	#	8%	0%	0%	0%
Physical Setting/Physics						
Number Tested			7			0
Number Scoring 55-100			5			0
Number Scoring 65-100			4			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			71%			0%
Percentage of Tested Scoring 65-100			57%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Comprehensive French						
Number Tested	13	3	13	0	0	0
Number Scoring 55–100	13	#	13	0	0	0
Number Scoring 65–100	13	#	13	0	0	0
Number Scoring 85–100	2	#	6	0	0	0
Percentage of Tested Scoring 55–100	100%	#	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	#	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	15%	#	46%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	15	18	4	1	1	0
Number Scoring 55-100	13	12	#	#	#	0
Number Scoring 65-100	10	10	#	#	#	0
Number Scoring 85-100	2	2	#	#	#	0
Percentage of Tested Scoring 55-100	87%	67%	#	#	#	0%
Percentage of Tested Scoring 65-100	67%	56%	#	#	#	0%
Percentage of Tested Scoring 85-100	13%	11%	#	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	12	100%	1	#	0	0%
Students with Disabilities	4	#	1	#	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	24	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	26	15%	0%	54%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	17	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	19	0%	5%	79%	16%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	13	13	13	2	2	2	15	15	15
Number Scoring 55–64	#	#	#	#	#	#	0	0	0
Number Scoring 65–84	#	#	#	#	#	#	10	8	9
Number Scoring 85–100	#	#	#	#	#	#	5	7	6
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)