New York State School Report Card
Comprehensive Information Report

BEDS Code: 13-15-00-01-0014 Grade Range : K-8
Name: Circle Of Courage Learning Center
Principal: Belinda Alston

Fall Enrollment

Grade	2001–02	2002–03	2003–04
Pre-K	0	0	0
Kindergarten	0	2	14
First	0	7	3
Second	0	3	11
Third	0	8	7
Fourth	0	10	7
Fifth	0	12	12
Sixth	0	8	11
Ungraded Elementary	0	0	0
Seventh	0	11	17
Eighth	0	13	18
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	0	74	100

Student Racial/Ethnic Origin

Race/Ethnicity	2001–02		2002–03		2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	50	67.6%	76	76.0%
Hispanic	0	0.0%	2	2.7%	6	6.0%
White (Not Hispanic)	0	0.0%	22	29.7%	18	18.0%

Average Class Size

Grade Level	2001–02	2002–03	2003–04
Kindergarten	0	0	0
Common Branch	0	5	5
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002–03		2003–04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	2	2.0%
Eligible for Free Lunch	0	0.0%	74	100.0%	75	75.0%

Attendance and Suspension

	2000–01		2001–02		2002–03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		0.0%		0.0%		92.7%
Student Suspensions	0	0.0%	0	0.0%	44	59.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	0.0%	0.0%	17.0%
Public Assistance	0%	81-90%	71-80%
Student Stability	0%	0%	0%

Staff Counts

Staff	2003–04
Total Teachers	13
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001–02			2002–03			2003–04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	0	0	0%	0	0	0%	0	0	0%
Students with Disabilities	0	0	0%	0	0	0%	0	0	0%
All Students	0	0	0%	0	0	0%	0	0	0%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001–02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002–03 school year include August 2002 and January and June 2003 graduates; data for the 2003–04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003–04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

Number of High School Completers with Disabilities in 2003–04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003–04 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001–02		2002–03		2003–04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0		1	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		1	0.0%
Students with Disabilities	Dropped Out	0		1		1	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		1		1	0.0%
All Students	Dropped Out	0	0.0%	1	0.0%	2	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	1	0.0%	2	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form – C)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001–02		2002–03		2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	3	#	#	#	#
	Students with Disabilities	7	#	#	#	#
	All Students	10	70%	20%	10%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	9	56%	44%	0%	0%
	Students with Disabilities	7	71%	29%	0%	0%
	All Students	16	63%	38%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Listening and Speaking (Grade K–1)						
Number Tested			1			1
Beginning (0–18)			#			#
Intermediate (19–31)			#			#
Advanced (32–36)			#			#
Proficient (37–39)			#			#
Reading and Writing (Grade K–1)						
Number Tested			1			1
Beginning (0–14)			#			#
Intermediate (15–24)			#			#
Advanced (25–32)			#			#
Proficient (33–35)			#			#
Listening and Speaking (Grade 2–4)						
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
Reading and Writing (Grade 2–4)						
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0
Listening and Speaking (Grade 5–6)						
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
Reading and Writing (Grade 5–6)						
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)