

# New York State School Report Card Comprehensive Information Report

BEDS Code: 10-05-01-04-0003  
 Name: Taconic Hills High School  
 Principal: John Gulisane Jr.

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	205	215	218
Tenth	135	161	151
Eleventh	119	122	152
Twelfth	101	116	114
Ungraded Secondary	0	0	0
Total K-12 Enrollment	560	614	635

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.9%	8	1.3%	4	0.6%
Black (Not Hispanic)	14	2.5%	16	2.6%	13	2.0%
Hispanic	5	0.9%	9	1.5%	4	0.6%
White (Not Hispanic)	536	95.7%	581	94.6%	614	96.7%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	23	19
Mathematics Grade 10	20	20	21
Science Grade 10	25	17	23
Social Studies Grade 10	20	21	23

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	3	0.5%	0	0.0%	1	0.2%
<b>Eligible for Free Lunch</b>	81	14.5%	117	19.1%	89	14.0%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		89.0%		89.3%		90.4%
<b>Student Suspensions</b>	38	7.4%	65	11.6%	68	11.1%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	10.9%	8.1%	12.6%
<b>Public Assistance</b>	21-30%	21-30%	21-30%
<b>Student Stability</b>	98%	95%	96%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	44
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	79	57	72%	95	63	66%	94	66	70%
Students with Disabilities	6	2	33%	7	2	29%	7	2	29%
All Students	85	59	69%	102	65	64%	101	68	67%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	32	48	2	3	15	1
Percent	32%	48%	2%	3%	15%	1%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	2	2	9

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	14		6		18	3.1%
	Entered GED Program*	15		2		4	0.7%
	Total Noncompleters	29		8		22	3.7%
Students with Disabilities	Dropped Out	3		0		5	10.0%
	Entered GED Program*	0		4		2	4.0%
	Total Noncompleters	3		4		7	14.0%
All Students	Dropped Out	17	3.0%	6	1.0%	23	3.6%
	Entered GED Program*	15	2.7%	6	1.0%	6	0.9%
	Total Noncompleters	32	5.7%	12	2.0%	29	4.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	35	97%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	65	98%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	2	#	1	#
Reading	0	0%	1	#	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	6	83%	0	0%
Science	1	#	6	100%	0	0%
Reading	3	#	7	100%	2	#
Writing	3	#	0	0%	2	#
Global Studies	4	#	14	86%	2	#
U.S. Hist & Gov't	4	#	2	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	111	126	147	10	9	9
Number Scoring 55-100	106	113	141	7	6	8
Number Scoring 65-100	90	96	135	4	3	8
Number Scoring 85-100	35	30	43	1	0	0
Percentage of Tested Scoring 55-100	95%	90%	96%	70%	67%	89%
Percentage of Tested Scoring 65-100	81%	76%	92%	40%	33%	89%
Percentage of Tested Scoring 85-100	32%	24%	29%	10%	0%	0%
<b>Mathematics A</b>						
Number Tested	99	179	170	3	14	11
Number Scoring 55-100	79	145	164	#	9	7
Number Scoring 65-100	64	128	147	#	6	6
Number Scoring 85-100	21	29	37	#	2	2
Percentage of Tested Scoring 55-100	80%	81%	96%	#	64%	64%
Percentage of Tested Scoring 65-100	65%	72%	86%	#	43%	55%
Percentage of Tested Scoring 85-100	21%	16%	22%	#	14%	18%
<b>Mathematics B</b>						
Number Tested	0	51	73	0	1	1
Number Scoring 55-100	0	44	70	0	#	#
Number Scoring 65-100	0	37	61	0	#	#
Number Scoring 85-100	0	6	23	0	#	#
Percentage of Tested Scoring 55-100	0%	86%	96%	0%	#	#
Percentage of Tested Scoring 65-100	0%	73%	84%	0%	#	#
Percentage of Tested Scoring 85-100	0%	12%	32%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	137	162	186	10	14	16
Number Scoring 55-100	120	119	143	6	5	9
Number Scoring 65-100	102	94	119	3	2	9
Number Scoring 85-100	13	28	29	0	0	0
Percentage of Tested Scoring 55-100	88%	73%	77%	60%	36%	56%
Percentage of Tested Scoring 65-100	74%	58%	64%	30%	14%	56%
Percentage of Tested Scoring 85-100	9%	17%	16%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	107	120	123	7	6	7
Number Scoring 55-100	100	115	116	4	4	7
Number Scoring 65-100	89	108	108	4	4	5
Number Scoring 85-100	24	61	76	0	1	3
Percentage of Tested Scoring 55-100	93%	96%	94%	57%	67%	100%
Percentage of Tested Scoring 65-100	83%	90%	88%	57%	67%	71%
Percentage of Tested Scoring 85-100	22%	51%	62%	0%	17%	43%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	151	181	168	13	12	10
Number Scoring 55-100	148	165	156	13	11	8
Number Scoring 65-100	138	146	142	10	7	5
Number Scoring 85-100	22	44	44	1	1	0
Percentage of Tested Scoring 55-100	98%	91%	93%	100%	92%	80%
Percentage of Tested Scoring 65-100	91%	81%	85%	77%	58%	50%
Percentage of Tested Scoring 85-100	15%	24%	26%	8%	8%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	140	144	135	15	15	4
Number Scoring 55-100	135	119	124	15	8	#
Number Scoring 65-100	125	109	107	10	5	#
Number Scoring 85-100	48	43	40	3	1	#
Percentage of Tested Scoring 55-100	96%	83%	92%	100%	53%	#
Percentage of Tested Scoring 65-100	89%	76%	79%	67%	33%	#
Percentage of Tested Scoring 85-100	34%	30%	30%	20%	7%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	46	65	71	1	2	2
Number Scoring 55-100	43	60	70	#	#	#
Number Scoring 65-100	33	48	56	#	#	#
Number Scoring 85-100	5	7	11	#	#	#
Percentage of Tested Scoring 55-100	93%	92%	99%	#	#	#
Percentage of Tested Scoring 65-100	72%	74%	79%	#	#	#
Percentage of Tested Scoring 85-100	11%	11%	15%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested			29			1
Number Scoring 55-100			28			#
Number Scoring 65-100			27			#
Number Scoring 85-100			6			#
Percentage of Tested Scoring 55-100			97%			#
Percentage of Tested Scoring 65-100			93%			#
Percentage of Tested Scoring 85-100			21%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	24	38	29	0	0	0
Number Scoring 55-100	23	37	29	0	0	0
Number Scoring 65-100	20	37	29	0	0	0
Number Scoring 85-100	8	19	20	0	0	0
Percentage of Tested Scoring 55-100	96%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	50%	69%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	52	86	34	0	1	0
Number Scoring 55-100	52	85	34	0	#	0
Number Scoring 65-100	52	82	34	0	#	0
Number Scoring 85-100	34	35	17	0	#	0
Percentage of Tested Scoring 55-100	100%	99%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	65%	41%	50%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	78	4	0	2	0	0
Number Scoring 55-100	71	#	0	#	0	0
Number Scoring 65-100	68	#	0	#	0	0
Number Scoring 85-100	31	#	0	#	0	0
Percentage of Tested Scoring 55-100	91%	#	0%	#	0%	0%
Percentage of Tested Scoring 65-100	87%	#	0%	#	0%	0%
Percentage of Tested Scoring 85-100	40%	#	0%	#	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	54	100%	1	#	0	0%
Students with Disabilities	9	100%	2	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	105	105	105	12	12	12	117	117	117
Number Scoring 55–64	4	0	4	3	1	1	7	1	5
Number Scoring 65–84	76	37	51	5	3	7	81	40	58
Number Scoring 85–100	14	61	47	0	1	1	14	62	48
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)