

New York State District Report Card Comprehensive Information Report

BEDS Code: 06-10-01-04-0000
 Name: Bemus Point Central School District
 Superintendent: Albert D'Attilio

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	32	35	18
Kindergarten	54	61	62
First	63	51	57
Second	53	61	52
Third	61	52	65
Fourth	66	61	54
Fifth	62	69	64
Sixth	88	66	68
Ungraded Elementary	6	5	7
Seventh	77	92	72
Eighth	73	78	88
Ninth	78	73	82
Tenth	65	76	73
Eleventh	79	65	79
Twelfth	58	78	69
Ungraded Secondary	0	0	0
Total K-12 Enrollment	883	888	892

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.9%	5	0.6%	7	0.8%
Black (Not Hispanic)	14	1.6%	11	1.2%	12	1.3%
Hispanic	5	0.6%	4	0.5%	5	0.6%
White (Not Hispanic)	856	96.9%	868	97.7%	868	97.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	20	21
Common Branch	21	20	20
English Grade 8	24	20	22
Mathematics Grade 8	19	16	18
Science Grade 8	22	17	19
Social Studies Grade 8	24	20	22
English Grade 10	24	20	25
Mathematics Grade 10	22	15	15
Science Grade 10	17	27	21
Social Studies Grade 10	24	19	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	58	6.6%	63	7.1%	95	10.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.1%		95.8%
Student Suspensions	31	3.5%	18	2.0%	3	0.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	1.8%	2.1%	2.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	72
Total Other Professional Staff	11
Total Paraprofessionals	10
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	55	36	65%	65	45	69%	66	48	73%
Students with Disabilities	3	0	0%	8	0	0%	0	0	0%
All Students	58	36	62%	73	45	62%	66	48	73%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	37	16	0	3	4	6
Percent	56%	24%	0%	5%	6%	9%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
0	0	2	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0		1	0.3%
	Entered GED Program*	0		2		1	0.3%
	Total Noncompleters	0		2		2	0.7%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	1	0.3%
	Entered GED Program*	0	0.0%	2	0.7%	1	0.3%
	Total Noncompleters	0	0.0%	2	0.7%	2	0.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	32	25	0
	Number of All Students	32	25	0
	Percent of Enrollment	11%	9%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	8	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	63	100%	57	93%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	4	#	0	0%
Science	0	0%	2	#	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	3	#	0	0%
Global Studies	0	0%	4	#	0	0%
U.S. Hist & Gov't	0	0%	3	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	78	63	68	8	5	1
Number Scoring 55-100	75	60	67	5	3	#
Number Scoring 65-100	72	58	66	5	2	#
Number Scoring 85-100	44	32	42	1	0	#
Percentage of Tested Scoring 55-100	96%	95%	99%	62%	60%	#
Percentage of Tested Scoring 65-100	92%	92%	97%	62%	40%	#
Percentage of Tested Scoring 85-100	56%	51%	62%	12%	0%	#
Mathematics A						
Number Tested	1	73	62	0	6	1
Number Scoring 55-100	#	70	62	0	3	#
Number Scoring 65-100	#	65	61	0	2	#
Number Scoring 85-100	#	26	38	0	1	#
Percentage of Tested Scoring 55-100	#	96%	100%	0%	50%	#
Percentage of Tested Scoring 65-100	#	89%	98%	0%	33%	#
Percentage of Tested Scoring 85-100	#	36%	61%	0%	17%	#
Mathematics B						
Number Tested	0	0	42	0	0	1
Number Scoring 55-100	0	0	40	0	0	#
Number Scoring 65-100	0	0	40	0	0	#
Number Scoring 85-100	0	0	21	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	95%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	95%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	50%	0%	0%	#
Global History and Geography						
Number Tested	71	74	78	6	5	3
Number Scoring 55-100	69	69	76	4	2	#
Number Scoring 65-100	64	66	70	4	2	#
Number Scoring 85-100	36	32	39	0	0	#
Percentage of Tested Scoring 55-100	97%	93%	97%	67%	40%	#
Percentage of Tested Scoring 65-100	90%	89%	90%	67%	40%	#
Percentage of Tested Scoring 85-100	51%	43%	50%	0%	0%	#
U.S. History and Government						
Number Tested	82	70	78	8	5	1
Number Scoring 55-100	78	65	75	6	3	#
Number Scoring 65-100	67	62	70	6	3	#
Number Scoring 85-100	28	36	40	1	0	#
Percentage of Tested Scoring 55-100	95%	93%	96%	75%	60%	#
Percentage of Tested Scoring 65-100	82%	89%	90%	75%	60%	#
Percentage of Tested Scoring 85-100	34%	51%	51%	12%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	66	73	80	2	4	4
Number Scoring 55-100	65	72	80	#	#	#
Number Scoring 65-100	64	71	79	#	#	#
Number Scoring 85-100	34	42	35	#	#	#
Percentage of Tested Scoring 55-100	98%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	97%	97%	99%	#	#	#
Percentage of Tested Scoring 85-100	52%	58%	44%	#	#	#
Physical Setting/Earth Science						
Number Tested	85	75	83	11	2	7
Number Scoring 55-100	84	74	82	10	#	7
Number Scoring 65-100	80	72	76	6	#	5
Number Scoring 85-100	49	54	51	1	#	2
Percentage of Tested Scoring 55-100	99%	99%	99%	91%	#	100%
Percentage of Tested Scoring 65-100	94%	96%	92%	55%	#	71%
Percentage of Tested Scoring 85-100	58%	72%	61%	9%	#	29%
Physical Setting/Chemistry						
Number Tested	40	43	46	0	0	1
Number Scoring 55-100	40	43	44	0	0	#
Number Scoring 65-100	37	42	42	0	0	#
Number Scoring 85-100	9	15	23	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	98%	91%	0%	0%	#
Percentage of Tested Scoring 85-100	23%	35%	50%	0%	0%	#
Physical Setting/Physics						
Number Tested			16			0
Number Scoring 55-100			15			0
Number Scoring 65-100			12			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			94%			0%
Percentage of Tested Scoring 65-100			75%			0%
Percentage of Tested Scoring 85-100			19%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	10	11	9	0	0	0
Number Scoring 55-100	10	11	9	0	0	0
Number Scoring 65-100	10	11	9	0	0	0
Number Scoring 85-100	2	6	4	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	55%	44%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	29	41	38	0	0	1
Number Scoring 55-100	29	41	38	0	0	#
Number Scoring 65-100	29	40	38	0	0	#
Number Scoring 85-100	20	29	19	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	98%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	69%	71%	50%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	46	49	0	0	0	0
Number Scoring 55-100	45	46	0	0	0	0
Number Scoring 65-100	44	44	0	0	0	0
Number Scoring 85-100	28	27	0	0	0	0
Percentage of Tested Scoring 55-100	98%	94%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	90%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	61%	55%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	50	100%	35	100%	32	94%
Students with Disabilities	7	71%	6	100%	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	58	0%	0%	47%	53%
	Students with Disabilities	6	0%	17%	83%	0%
	All Students	64	0%	2%	50%	48%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	80	0%	25%	53%	23%
	Students with Disabilities	8	13%	63%	25%	0%
	All Students	88	1%	28%	50%	20%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	66	66	66	0	0	0	66	66	66
Number Scoring 55–64	0	1	3	0	0	0	0	1	3
Number Scoring 65–84	25	26	20	0	0	0	25	26	20
Number Scoring 85–100	33	35	37	0	0	0	33	35	37
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)