

# New York State School Report Card Comprehensive Information Report

BEDS Code: 02-24-01-04-0003  
 Name: Scio Central School  
 Principal: Thomas J. Simon

Grade Range : K-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	32	37	33
First	34	35	35
Second	27	37	33
Third	33	33	34
Fourth	36	35	33
Fifth	38	41	38
Sixth	46	36	43
Ungraded Elementary	0	0	0
Seventh	37	43	33
Eighth	32	41	49
Ninth	38	35	37
Tenth	33	35	33
Eleventh	40	28	38
Twelfth	39	38	28
Ungraded Secondary	0	0	0
Total K-12 Enrollment	465	474	467

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.6%	3	0.6%	2	0.4%
Black (Not Hispanic)	4	0.9%	3	0.6%	4	0.9%
Hispanic	2	0.4%	4	0.8%	2	0.4%
White (Not Hispanic)	456	98.1%	464	97.9%	459	98.3%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	19	15
Common Branch	17	18	19
English Grade 8	31	0	22
Mathematics Grade 8	31	0	23
Science Grade 8	31	0	23
Social Studies Grade 8	31	0	23
English Grade 10	30	34	31
Mathematics Grade 10	12	0	18
Science Grade 10	0	38	35
Social Studies Grade 10	16	16	16

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	176	37.9%	195	41.1%	167	35.8%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		90.0%		93.4%
Student Suspensions	17	3.3%	12	2.6%	19	4.0%

### Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	16.8%	14.6%	13.5%
Public Assistance	51-60%	41-50%	51-60%
Student Stability	97%	97%	96%

### Staff Counts

Staff	2003-04
Total Teachers	44
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	39	21	54%	3	1	33%	24	24	100%
Students with Disabilities	0	0	0%	1	1	100%	3	3	100%
All Students	39	21	54%	4	2	50%	27	27	100%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	12	0	2	0	3
Percent	37%	44%	0%	7%	0%	11%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	3	0	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		14		3	2.6%
	Entered GED Program*	0		0		1	0.9%
	Total Noncompleters	3		14		4	3.5%
Students with Disabilities	Dropped Out	1		3		3	13.6%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	1		4		3	13.6%
All Students	Dropped Out	4	2.7%	17	12.5%	6	4.4%
	Entered GED Program*	0	0.0%	1	0.7%	1	0.7%
	Total Noncompleters	4	2.7%	18	13.2%	7	5.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	27	89%	0	0%	25	72%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	3	#	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	0	0%
Global Studies	2	#	1	#	3	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	38	29	34	2	4	4
Number Scoring 55-100	36	27	33	#	#	#
Number Scoring 65-100	32	24	26	#	#	#
Number Scoring 85-100	11	9	11	#	#	#
Percentage of Tested Scoring 55-100	95%	93%	97%	#	#	#
Percentage of Tested Scoring 65-100	84%	83%	76%	#	#	#
Percentage of Tested Scoring 85-100	29%	31%	32%	#	#	#
<b>Mathematics A</b>						
Number Tested	33	42	39	4	6	5
Number Scoring 55-100	26	39	37	#	5	4
Number Scoring 65-100	20	31	32	#	4	3
Number Scoring 85-100	6	9	7	#	1	0
Percentage of Tested Scoring 55-100	79%	93%	95%	#	83%	80%
Percentage of Tested Scoring 65-100	61%	74%	82%	#	67%	60%
Percentage of Tested Scoring 85-100	18%	21%	18%	#	17%	0%
<b>Mathematics B</b>						
Number Tested	0	10	23	0	0	3
Number Scoring 55-100	0	8	21	0	0	#
Number Scoring 65-100	0	5	16	0	0	#
Number Scoring 85-100	0	1	4	0	0	#
Percentage of Tested Scoring 55-100	0%	80%	91%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	50%	70%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	10%	17%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	30	32	29	3	3	5
Number Scoring 55-100	28	30	24	#	#	1
Number Scoring 65-100	25	29	20	#	#	1
Number Scoring 85-100	11	14	12	#	#	1
Percentage of Tested Scoring 55-100	93%	94%	83%	#	#	20%
Percentage of Tested Scoring 65-100	83%	91%	69%	#	#	20%
Percentage of Tested Scoring 85-100	37%	44%	41%	#	#	20%
<b>U.S. History and Government</b>						
Number Tested	37	29	33	2	3	4
Number Scoring 55-100	36	29	31	#	#	#
Number Scoring 65-100	29	27	26	#	#	#
Number Scoring 85-100	12	16	14	#	#	#
Percentage of Tested Scoring 55-100	97%	100%	94%	#	#	#
Percentage of Tested Scoring 65-100	78%	93%	79%	#	#	#
Percentage of Tested Scoring 85-100	32%	55%	42%	#	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	29	32	30	3	4	3
Number Scoring 55-100	29	31	29	#	#	#
Number Scoring 65-100	27	31	25	#	#	#
Number Scoring 85-100	8	10	5	#	#	#
Percentage of Tested Scoring 55-100	100%	97%	97%	#	#	#
Percentage of Tested Scoring 65-100	93%	97%	83%	#	#	#
Percentage of Tested Scoring 85-100	28%	31%	17%	#	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	40	30	36	4	3	5
Number Scoring 55-100	40	26	21	#	#	0
Number Scoring 65-100	36	20	19	#	#	0
Number Scoring 85-100	12	6	3	#	#	0
Percentage of Tested Scoring 55-100	100%	87%	58%	#	#	0%
Percentage of Tested Scoring 65-100	90%	67%	53%	#	#	0%
Percentage of Tested Scoring 85-100	30%	20%	8%	#	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	12	15	17	0	1	2
Number Scoring 55-100	12	15	16	0	#	#
Number Scoring 65-100	10	13	13	0	#	#
Number Scoring 85-100	2	4	3	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	94%	0%	#	#
Percentage of Tested Scoring 65-100	83%	87%	76%	0%	#	#
Percentage of Tested Scoring 85-100	17%	27%	18%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested			2			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	10	9	15	0	0	0
Number Scoring 55-100	10	9	15	0	0	0
Number Scoring 65-100	10	9	15	0	0	0
Number Scoring 85-100	2	3	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	33%	33%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	16	0	0	0	0	0
Number Scoring 55-100	14	0	0	0	0	0
Number Scoring 65-100	13	0	0	0	0	0
Number Scoring 85-100	6	0	0	0	0	0
Percentage of Tested Scoring 55-100	88%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	18	100%	1	#	6	100%
Students with Disabilities	2	#	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	33	3%	3%	61%	33%
	Students with Disabilities	7	43%	14%	43%	0%
	All Students	40	10%	5%	58%	28%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	38	8%	45%	37%	11%
	Students with Disabilities	10	30%	50%	20%	0%
	All Students	48	13%	46%	33%	8%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	1	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	26	26	26	3	3	3	29	29	29
Number Scoring 55–64	#	#	#	#	#	#	0	1	2
Number Scoring 65–84	#	#	#	#	#	#	13	11	15
Number Scoring 85–100	#	#	#	#	#	#	12	16	11
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)