

New York State School Report Card Comprehensive Information Report

BEDS Code: 01-02-01-04-0001

Grade Range : 6-12

Name: Berne-Knox-Westerlo Junior-Senior High School

Principal: Mary Petrilli

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	93	97	88
Ungraded Elementary	0	0	0
Seventh	106	93	99
Eighth	94	101	97
Ninth	91	89	115
Tenth	96	88	83
Eleventh	93	96	82
Twelfth	100	86	93
Ungraded Secondary	0	0	0
Total K-12 Enrollment	673	650	657

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.6%	5	0.8%	5	0.8%
Black (Not Hispanic)	5	0.7%	8	1.2%	10	1.5%
Hispanic	6	0.9%	5	0.8%	13	2.0%
White (Not Hispanic)	658	97.8%	632	97.2%	629	95.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	24	23
Mathematics Grade 8	16	28	25
Science Grade 8	22	26	20
Social Studies Grade 8	24	19	19
English Grade 10	24	25	27
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	17	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	2	0.3%
Eligible for Free Lunch	83	12.3%	68	10.5%	67	10.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.0%		95.6%
Student Suspensions	17	2.6%	36	5.4%	29	4.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	7.0%	8.0%	7.3%
Public Assistance	11-20%	21-30%	1-10%
Student Stability	85%	99%	100%

Staff Counts

Staff	2003-04
Total Teachers	54
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	90	66	73%	73	54	74%	82	61	74%
Students with Disabilities	0	0	0%	11	8	73%	0	0	0%
All Students	90	66	73%	84	62	74%	82	61	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	44	1	1	13	3
Percent	24%	54%	1%	1%	16%	4%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
0	0	6	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		2		1	0.3%
	Entered GED Program*	0		1		1	0.3%
	Total Noncompleters	1		3		2	0.6%
Students with Disabilities	Dropped Out	0		1		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		1		0	0.0%
All Students	Dropped Out	1	0.3%	3	0.8%	1	0.3%
	Entered GED Program*	0	0.0%	1	0.3%	1	0.3%
	Total Noncompleters	1	0.3%	4	1.1%	2	0.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	264	61	255
	Number of Students with Disabilities	25	18	29
	Number of All Students	289	79	284
	Percent of Enrollment	99%	27%	100%
9-12	Number of General-Education Students	337	253	327
	Number of Students with Disabilities	43	53	46
	Number of All Students	380	306	373
	Percent of Enrollment	100%	85%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	32	81%	14	71%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	58	100%	73	77%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	0	0%	3	#
Science	0	0%	0	0%	1	#
Reading	2	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	5	80%	10	60%
Science	0	0%	0	0%	4	#
Reading	4	#	6	83%	12	17%
Writing	5	80%	5	100%	8	0%
Global Studies	0	0%	0	0%	3	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	75	88	71	5	7	6
Number Scoring 55-100	74	86	69	4	7	5
Number Scoring 65-100	69	81	65	4	5	3
Number Scoring 85-100	43	48	42	2	2	2
Percentage of Tested Scoring 55-100	99%	98%	97%	80%	100%	83%
Percentage of Tested Scoring 65-100	92%	92%	92%	80%	71%	50%
Percentage of Tested Scoring 85-100	57%	55%	59%	40%	29%	33%
Mathematics A						
Number Tested	0	79	85	0	9	7
Number Scoring 55-100	0	73	85	0	9	7
Number Scoring 65-100	0	65	80	0	9	5
Number Scoring 85-100	0	9	23	0	4	0
Percentage of Tested Scoring 55-100	0%	92%	100%	0%	100%	100%
Percentage of Tested Scoring 65-100	0%	82%	94%	0%	100%	71%
Percentage of Tested Scoring 85-100	0%	11%	27%	0%	44%	0%
Mathematics B						
Number Tested	0	0	39	0	0	1
Number Scoring 55-100	0	0	35	0	0	#
Number Scoring 65-100	0	0	31	0	0	#
Number Scoring 85-100	0	0	5	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	90%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	79%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	13%	0%	0%	#
Global History and Geography						
Number Tested	17	77	79	0	8	8
Number Scoring 55-100	15	73	78	0	6	8
Number Scoring 65-100	13	70	71	0	4	7
Number Scoring 85-100	8	34	29	0	0	1
Percentage of Tested Scoring 55-100	88%	95%	99%	0%	75%	100%
Percentage of Tested Scoring 65-100	76%	91%	90%	0%	50%	88%
Percentage of Tested Scoring 85-100	47%	44%	37%	0%	0%	12%
U.S. History and Government						
Number Tested	82	71	85	10	7	13
Number Scoring 55-100	79	71	82	10	7	11
Number Scoring 65-100	76	70	79	9	7	9
Number Scoring 85-100	30	50	47	1	5	2
Percentage of Tested Scoring 55-100	96%	100%	96%	100%	100%	85%
Percentage of Tested Scoring 65-100	93%	99%	93%	90%	100%	69%
Percentage of Tested Scoring 85-100	37%	70%	55%	10%	71%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	132	111	108	10	16	11
Number Scoring 55-100	132	110	108	10	16	11
Number Scoring 65-100	132	106	105	10	14	10
Number Scoring 85-100	57	28	25	3	1	2
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	95%	97%	100%	88%	91%
Percentage of Tested Scoring 85-100	43%	25%	23%	30%	6%	18%
Physical Setting/Earth Science						
Number Tested	34	107	85	2	1	2
Number Scoring 55-100	28	91	72	#	#	#
Number Scoring 65-100	23	77	54	#	#	#
Number Scoring 85-100	3	30	11	#	#	#
Percentage of Tested Scoring 55-100	82%	85%	85%	#	#	#
Percentage of Tested Scoring 65-100	68%	72%	64%	#	#	#
Percentage of Tested Scoring 85-100	9%	28%	13%	#	#	#
Physical Setting/Chemistry						
Number Tested	34	71	57	2	5	1
Number Scoring 55-100	33	70	54	#	5	#
Number Scoring 65-100	24	60	50	#	4	#
Number Scoring 85-100	5	23	14	#	0	#
Percentage of Tested Scoring 55-100	97%	99%	95%	#	100%	#
Percentage of Tested Scoring 65-100	71%	85%	88%	#	80%	#
Percentage of Tested Scoring 85-100	15%	32%	25%	#	0%	#
Physical Setting/Physics						
Number Tested			19			0
Number Scoring 55-100			19			0
Number Scoring 65-100			18			0
Number Scoring 85-100			4			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			95%			0%
Percentage of Tested Scoring 85-100			21%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	23	28	22	0	0	0
Number Scoring 55-100	23	28	22	0	0	0
Number Scoring 65-100	23	28	22	0	0	0
Number Scoring 85-100	10	13	13	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	43%	46%	59%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	33	23	20	1	0	0
Number Scoring 55-100	32	23	20	#	0	0
Number Scoring 65-100	32	23	20	#	0	0
Number Scoring 85-100	13	3	10	#	0	0
Percentage of Tested Scoring 55-100	97%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	39%	13%	50%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	49	51	3	1	2	0
Number Scoring 55-100	44	47	#	#	#	0
Number Scoring 65-100	39	39	#	#	#	0
Number Scoring 85-100	11	10	#	#	#	0
Percentage of Tested Scoring 55-100	90%	92%	#	#	#	0%
Percentage of Tested Scoring 65-100	80%	76%	#	#	#	0%
Percentage of Tested Scoring 85-100	22%	20%	#	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	4	#	24	88%
Students with Disabilities	0	0%	1	#	9	33%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	90	1%	14%	70%	14%
	Students with Disabilities	9	11%	44%	44%	0%
	All Students	99	2%	17%	68%	13%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	84	84	84	6	6	6	90	90	90
Number Scoring 55–64	5	2	1	0	0	2	5	2	3
Number Scoring 65–84	49	24	47	3	3	4	52	27	51
Number Scoring 85–100	29	49	35	0	0	0	29	49	35
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)