

**New York State
School Under Registration Review (SURR) Status
For Mark Twain Middle School in Yonkers School District**

Commissioner's Regulations require the Commissioner to annually place under Registration Review those schools that are determined to be farthest from State standards and most in need of improvement. The Commissioner establishes a timeline by which each SURR must meet performance targets in its area(s) of identification. A school that meets these targets may be removed from registration review, except that in the school's first year of identification the school must not only achieve its performance targets, but also meet all State standards in its area(s) of identification to be removed from registration review. The Commissioner may recommend that the Board of Regents revoke the registration of a school that does not perform satisfactorily. Revocation of registration will prevent the school from further operation as a public school. When circumstances warrant, the Commissioner may extend the time frame for a school to make the required progress.

When a school is identified for registration review, a team of experts visits the school and prepares a report. Each district develops a Corrective Action Plan and each school develops a Comprehensive Education Plan to address the recommendations contained in the report. Both the State Education Department and the local school district provide additional support and resources to assist the school to improve.

A school identified for SURR may also be identified as a School In Need of Improvement for failure to make Adequate Yearly Progress as required by the No Child Left Behind Act. In this case the SURR may also be required to offer school choice and/or supplemental educational services. The following charts display the school's performance on State English language arts and mathematics accountability criteria for the period from 1998-1999 to the end of the target timeline, including the year for which the school was identified, the subsequent history of measured performance, and the minimum and target levels established for the school.

English Language Arts Performance

Middle-Level ELA Measured by the Grade 8 ELA Performance Index (PI)							
School Year	1998-1999	1999-2000*	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Target PI	NA	NA	110	110	110	110	REMOVED
Measured PI	76	69	73	88	84	127	-
Minimum PI	NA	NA	89	89	89	89	REMOVED
<p>This school was identified for SURR during the 1999-2000 school year. This school was given SURR performance targets on this criterion based upon its 1999-2000 school year performance. <u>This school was removed from registration review during the 2004-2005 school year because it achieved its performance targets(s) during the 2003-2004 school year.</u></p> <p>* To be considered for removal for registration in the year of a school's SURR identification, the school must achieve the State standard on the criteria for which it was identified.</p>							

Mathematics Performance

Middle-Level Mathematics Measured by the Grade 8 Math Performance Index (PI)							
School Year	1998-1999	1999-2000*	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Target PI	NA	89	89	89	89	89	REMOVED
Measured PI	33	42	44	64	86	151	-
Minimum PI	NA	61	61	61	61	61	REMOVED
<p>This school was identified for SURR during the 1999-2000 school year. This school was given SURR performance targets on this criterion based upon its 1998-1999 school year performance. <u>This school was removed from registration review during the 2004-2005 school year because it achieved its performance targets(s) during the 2003-2004 school year.</u></p> <p>* To be considered for removal for registration in the year of a school's SURR identification, the school must achieve the State standard on the criteria for which it was identified.</p>							