



New York State Education Department School Accountability Status as of September 2002

District Name: Bradford Central School District

School Name: Bradford Central School

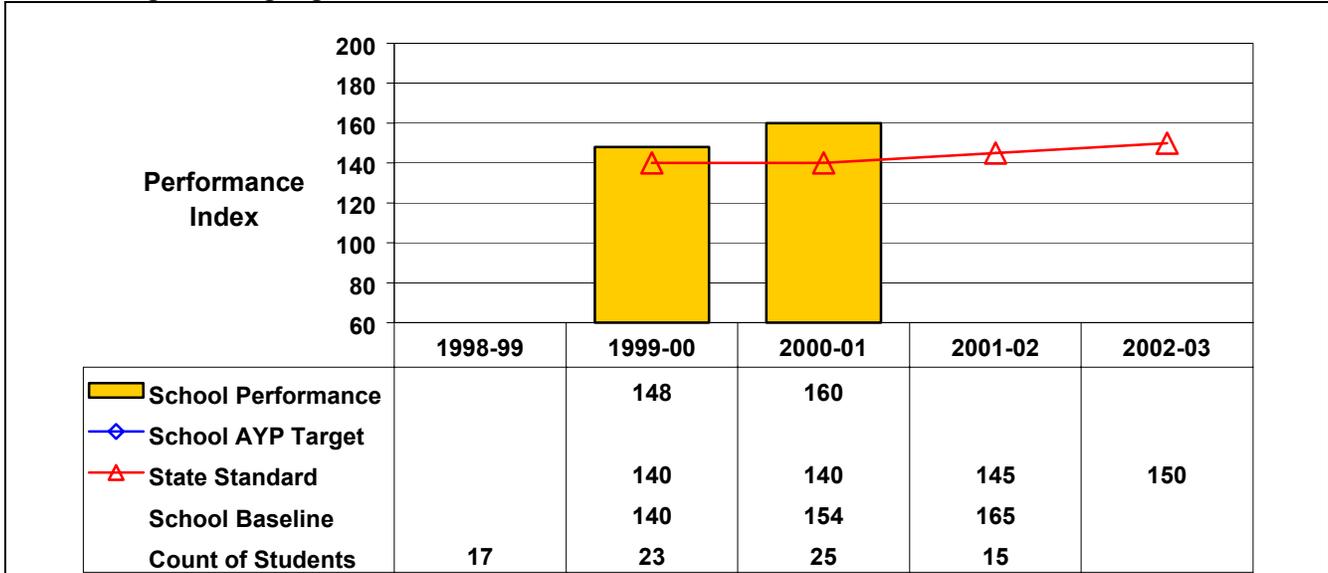
BEDSCODE: 570401040001

This school did receive Title I funds in 2001-02.

September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

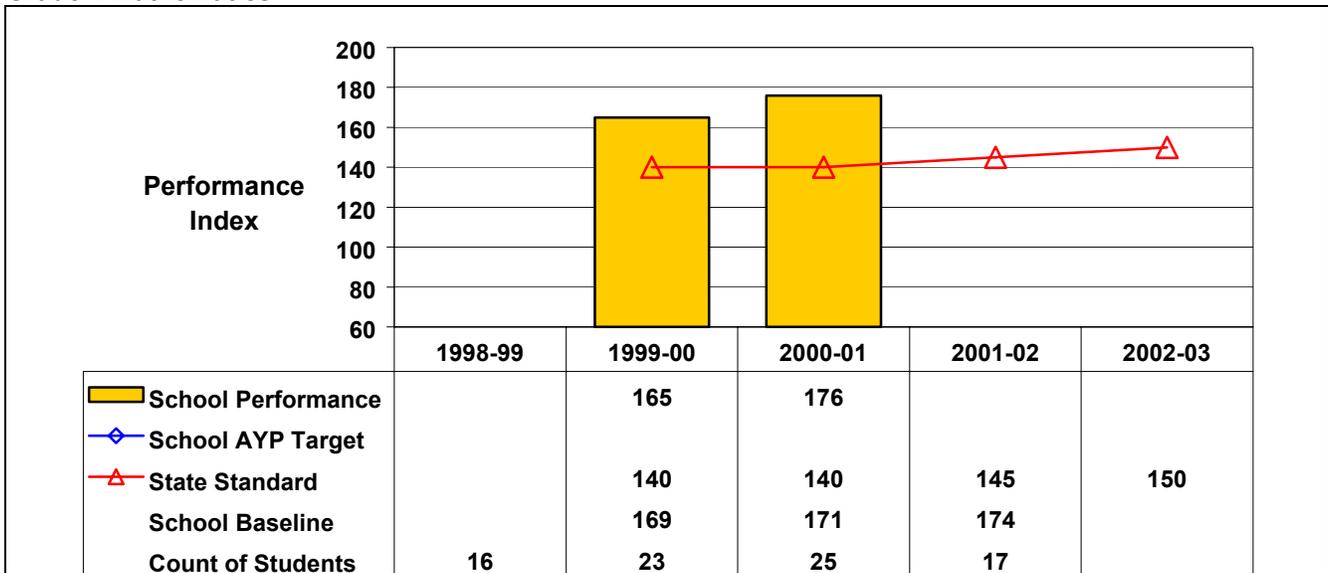
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

Grade 4 English Language Arts



Results on this assessment were reported for fewer than 20 students in 2001-02; therefore, baseline performance (performance over a combined two-year period, 2000-01 and 2001-02) was used to measure performance. Baseline performance is at or above State standard; therefore, this school made AYP under NCLB.

Grade 4 Mathematics



Results on this assessment were reported for fewer than 20 students in 2001-02; therefore, baseline performance (performance over a combined two-year period, 2000-01 and 2001-02) was used to measure performance. Baseline performance is at or above State standard; therefore, this school made AYP under NCLB.



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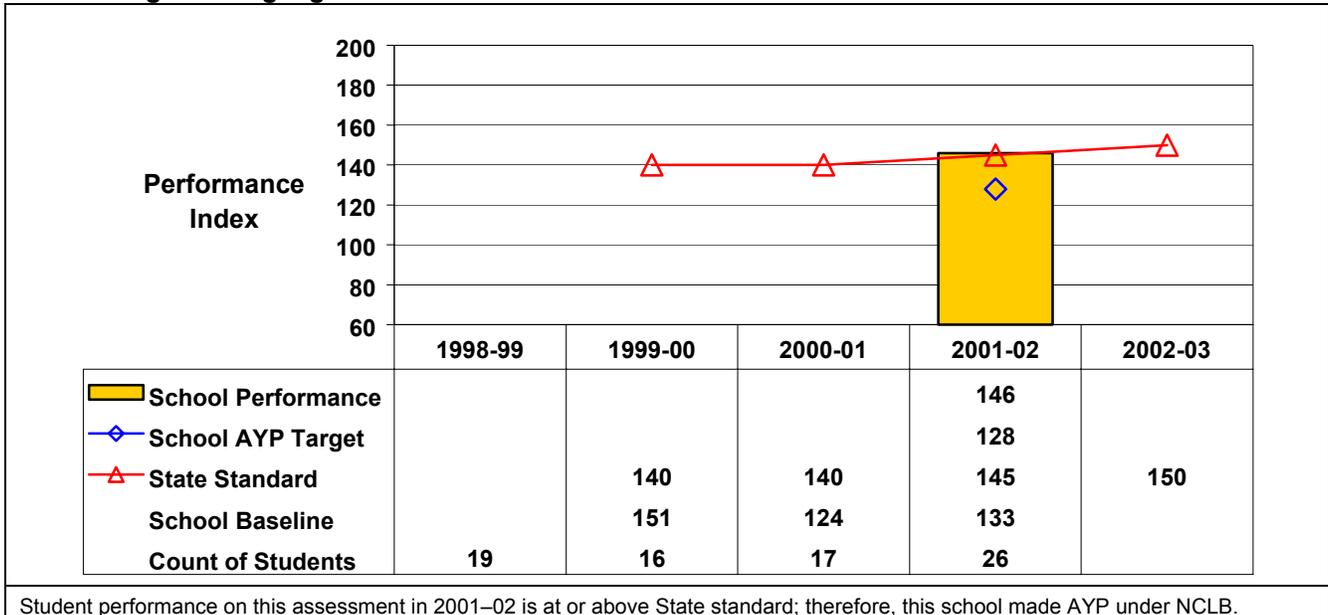
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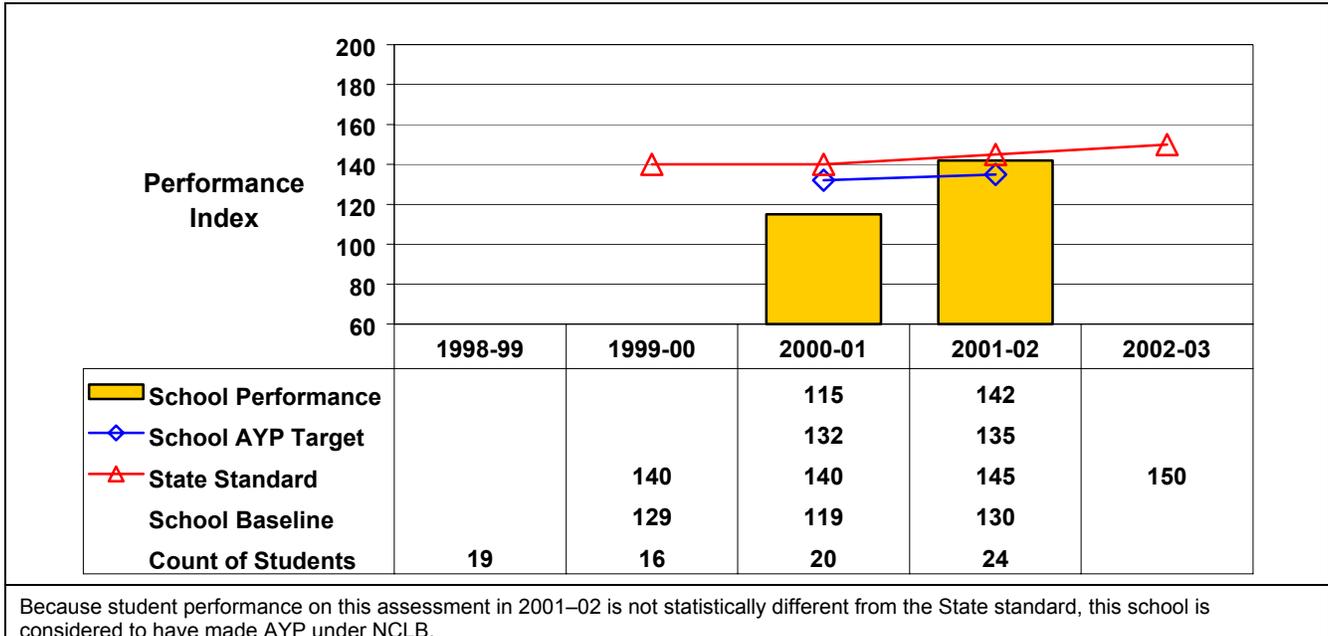
September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

Grade 8 English Language Arts



Grade 8 Mathematics





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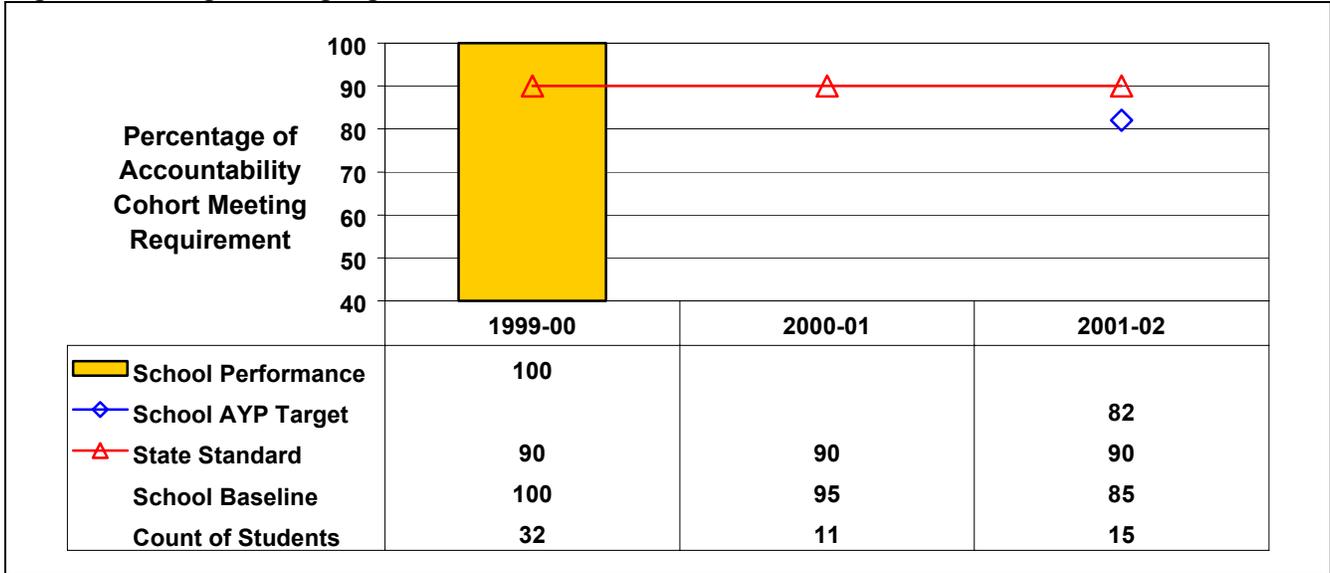
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This school did receive Title I funds in 2001-02.

September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

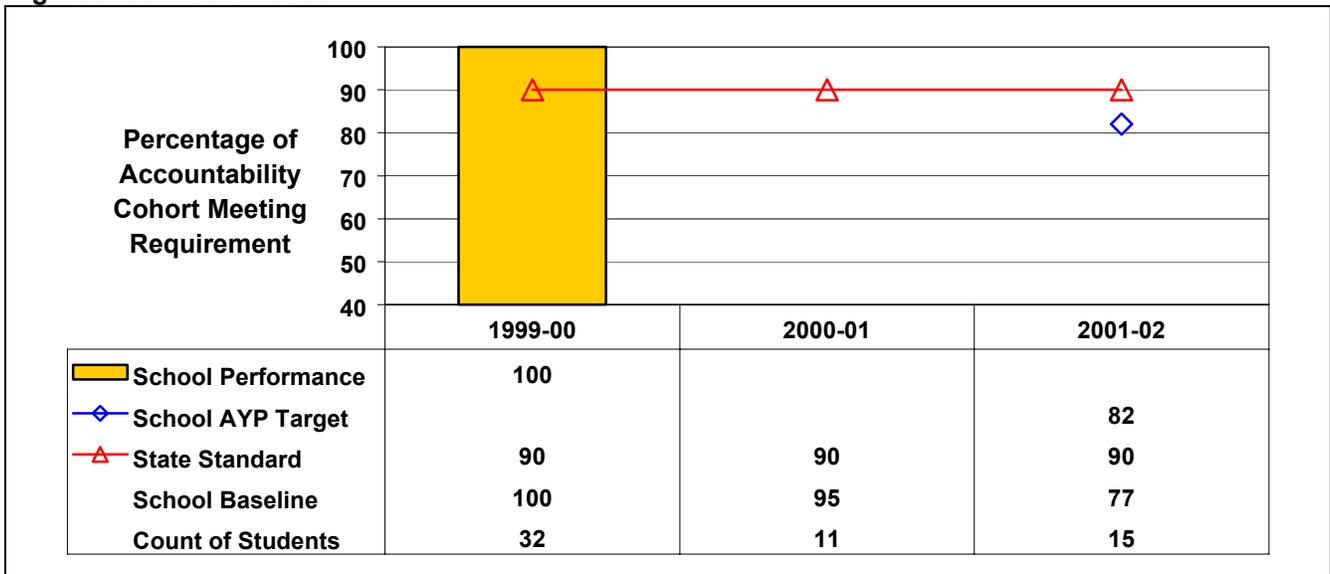
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

High School English Language Arts



The 1998 cohort included fewer than 20 students, therefore, data for the 1997 and 1998 cohorts were combined to more reliably measure performance. Based on this 2-year measure, performance is at or above this school's AYP target, this school made AYP under NCLB.

High School Mathematics



The 1998 cohort included fewer than 20 students, therefore, data for the 1997 and 1998 cohorts were combined to more reliably measure performance. Based on this 2-year measure, performance is below this school's AYP target; therefore, this school did NOT make AYP under NCLB.