



New York State Education Department School Accountability Status as of September 2002

District Name: Canaseraga Central School District

School Name: Canaseraga School

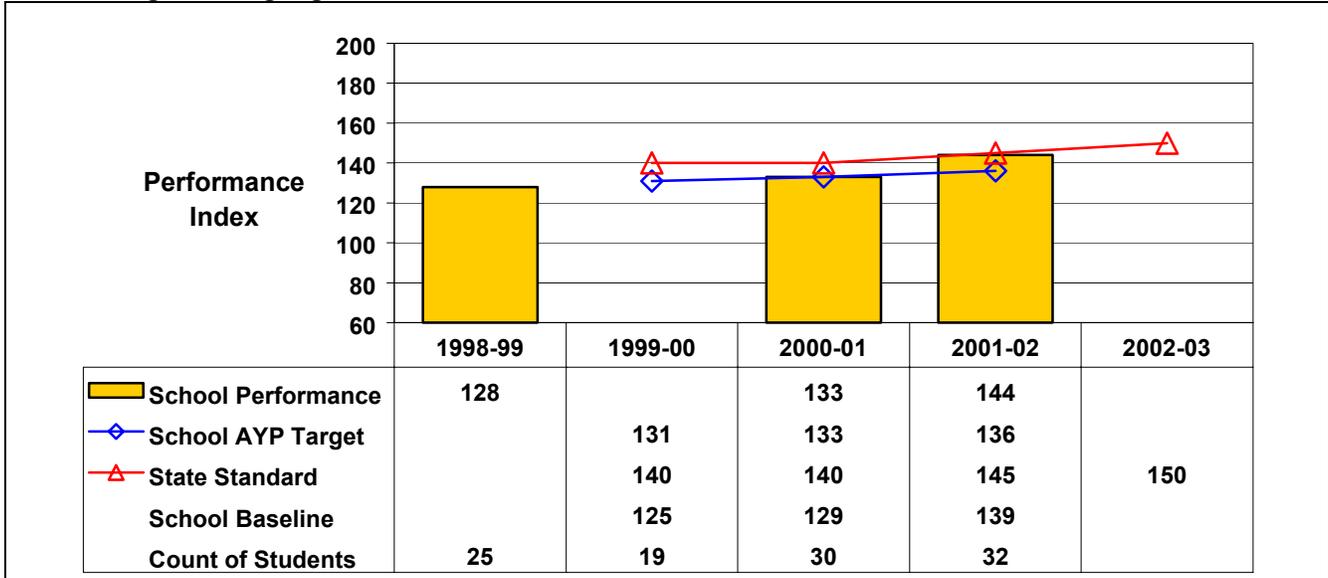
BEDSCODE: 021102040001

This school did receive Title I funds in 2001-02.

September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

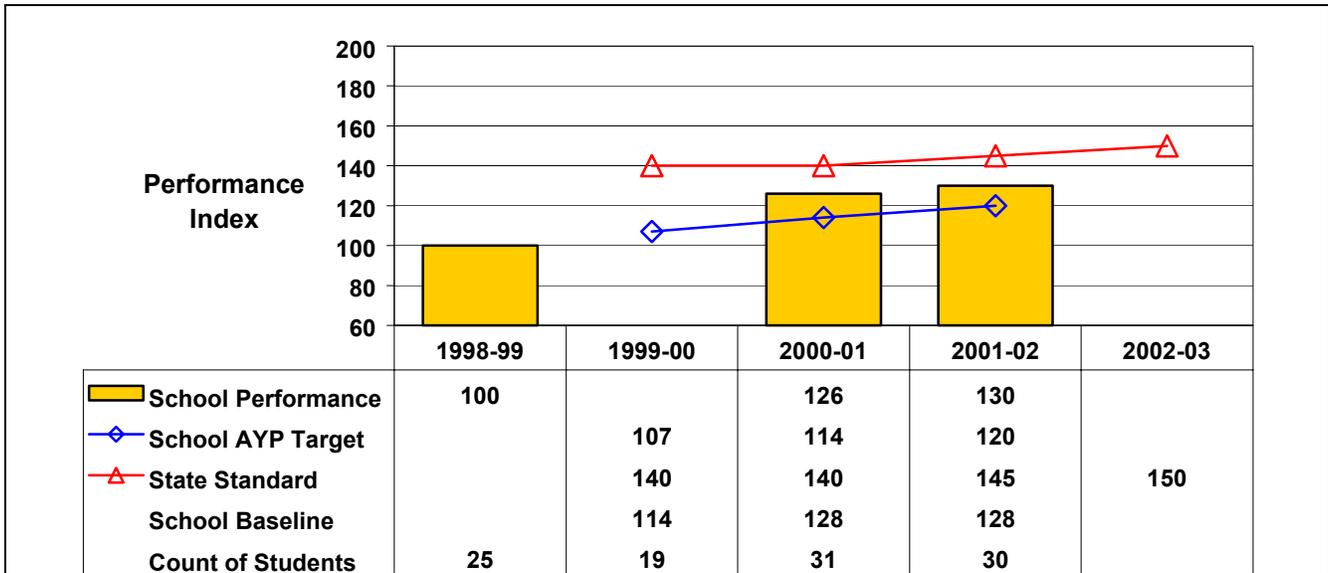
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

Grade 8 English Language Arts



Because student performance on this assessment in 2001-02 is not statistically different from the State standard, this school is considered to have made AYP under NCLB.

Grade 8 Mathematics



Student performance on this assessment in 2001-02 is below State standard but at or above this school's AYP target; therefore, this school made AYP under NCLB.



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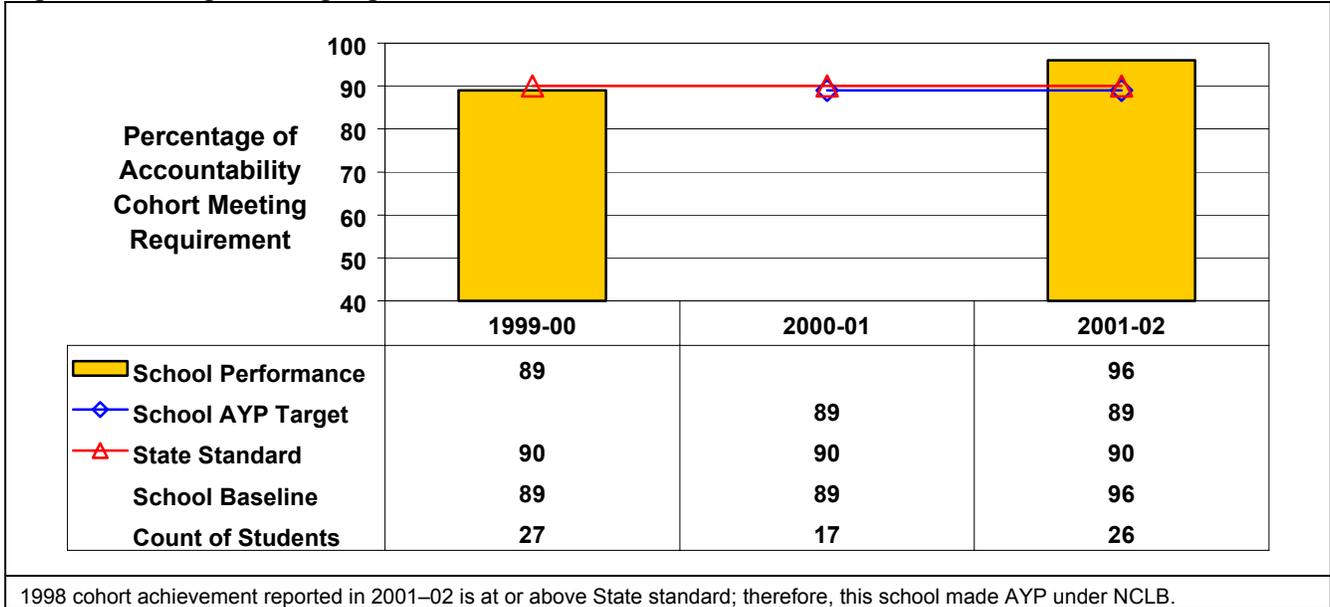
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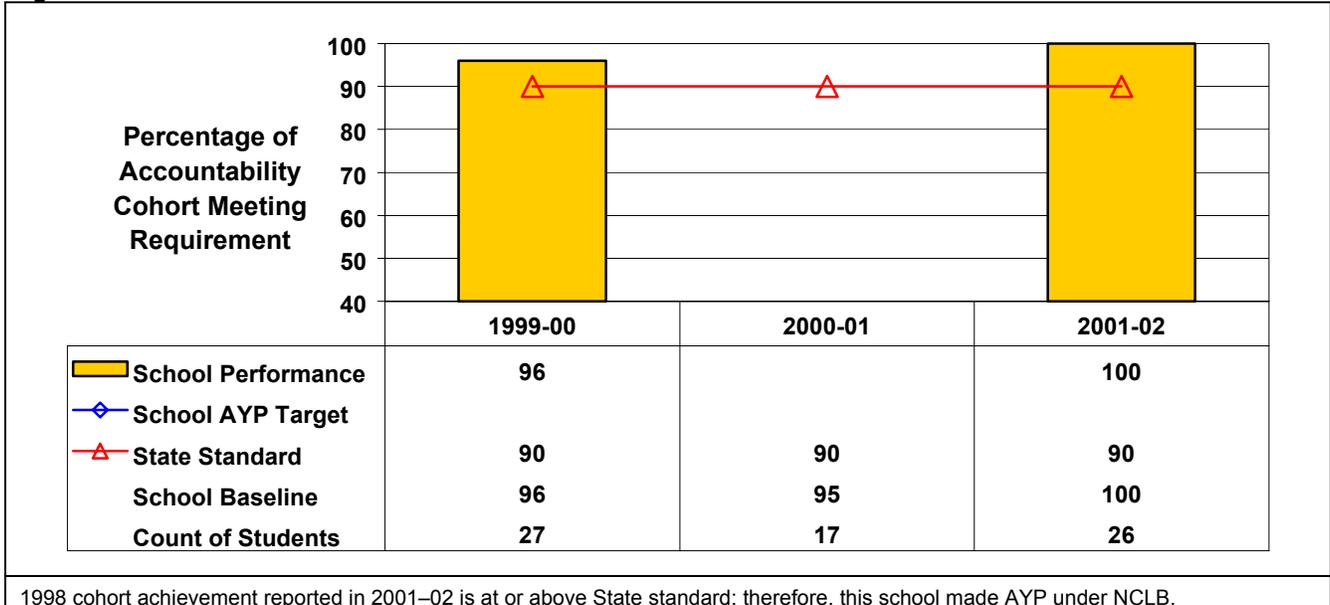
September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

High School English Language Arts



High School Mathematics





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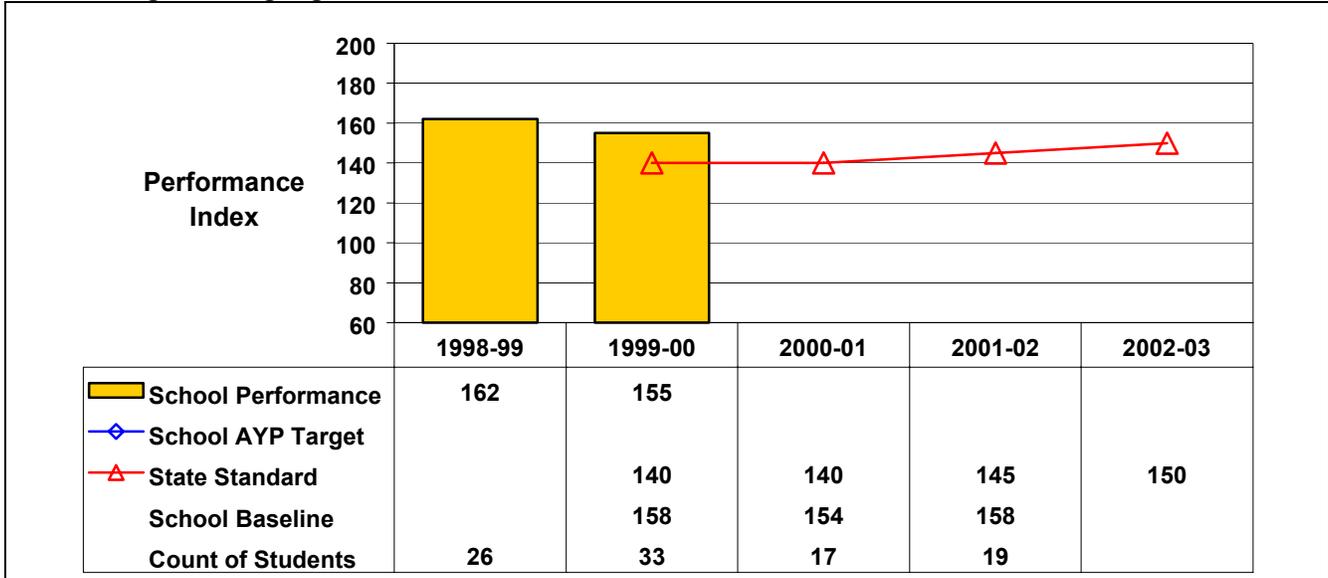
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September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

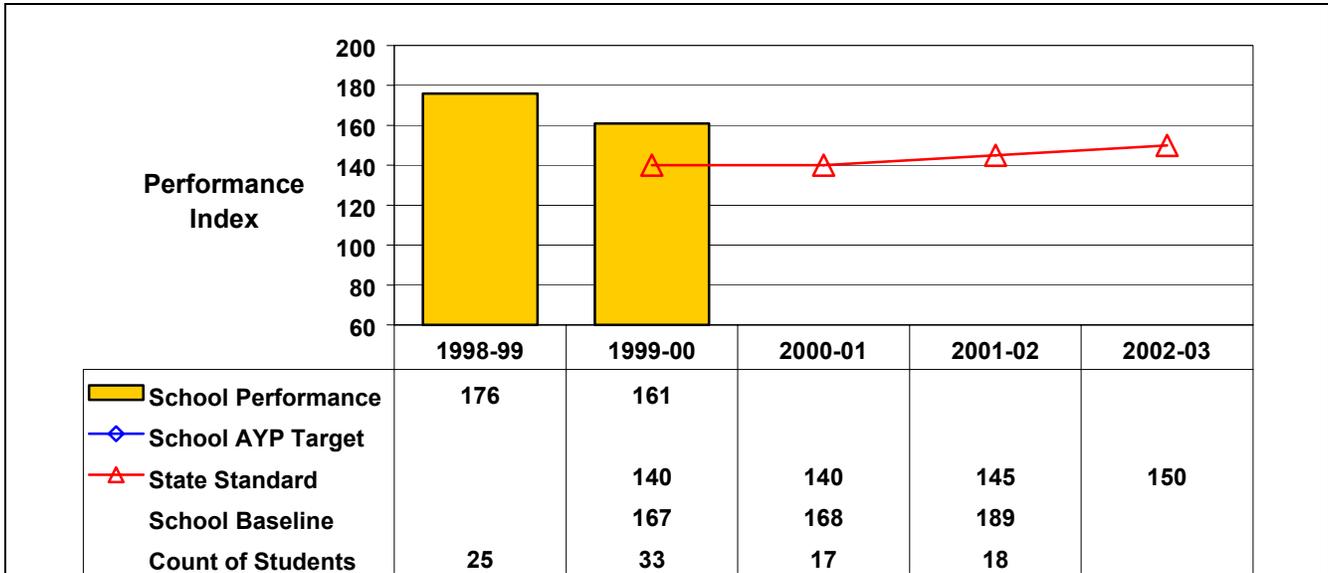
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

Grade 4 English Language Arts



Results on this assessment were reported for fewer than 20 students in 2001-02; therefore, baseline performance (performance over a combined two-year period, 2000-01 and 2001-02) was used to measure performance. Baseline performance is at or above State standard; therefore, this school made AYP under NCLB.

Grade 4 Mathematics



Results on this assessment were reported for fewer than 20 students in 2001-02; therefore, baseline performance (performance over a combined two-year period, 2000-01 and 2001-02) was used to measure performance. Baseline performance is at or above State standard; therefore, this school made AYP under NCLB.