

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-24-01-06-0007
 Name : Lakeland High School
 Principal: Mr. Richard Herlihy

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	266	290	289
Tenth	235	252	262
Eleventh	241	248	239
Twelfth	273	242	239
Ungraded Secondary	35	0	0
Total K-12 Enrollment	1050	1032	1029

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	2.0%	25	2.4%	24	2.3%
Black (Not Hispanic)	42	4.0%	53	5.1%	42	4.1%
Hispanic	68	6.5%	96	9.3%	104	10.1%
White (Not Hispanic)	919	87.5%	858	83.1%	859	83.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	22	25
Mathematics Grade 10	23	20	19
Science Grade 10	23	19	21
Social Studies Grade 10	23	21	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.8%		95.6%		95.6%
Student Suspensions	121	11.7%	107	10.2%	127	12.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	2.9%	3.2%	1.6%
Reduced Lunch	0.7%	1.3%	1.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	96%	93%

Staff Counts

Staff	2001–2002
Total Teachers	71
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	231	157	68%	200	143	71%	189	151	80%
Students with Disabilities	17	1	6%	29	4	14%	29	3	10%
All Students	248	158	64%	229	147	64%	218	154	71%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	150	49	3	4	7	5
Percent	69%	22%	1%	2%	3%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
29	3	3	32

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					52	5.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					52	5.1%
Students with Disabilities	Dropped Out					4	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	0.4%
All Students	Dropped Out	2	0.2%	8	0.8%	56	5.4%
	Entered GED Program*	13	1.2%	7	0.7%	0	0.0%
	Total Noncompleters	15	1.4%	15	1.5%	56	5.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	7	86%	6	100%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	1	#	1	#
U.S. Hist & Gov't	13	69%	1	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	25	84%	9	100%	9	89%
Science	14	93%	3	#	2	#
Reading	7	100%	5	100%	2	#
Writing	7	100%	4	#	2	#
Global Studies	13	54%	6	33%	8	88%
U.S. Hist & Gov't	21	90%	12	50%	7	86%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	226	281	181	30	33	20
Number Scoring 55–100	218	277	176	24	31	20
Number Scoring 65–100	189	266	162	14	24	13
Number Scoring 85–100	32	116	65	0	2	2
Percentage of Tested Scoring 55–100	96%	99%	97%	80%	94%	100%
Percentage of Tested Scoring 65–100	84%	95%	90%	47%	73%	65%
Percentage of Tested Scoring 85–100	14%	41%	36%	0%	6%	10%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	227	225	62	23	21	20
Number Scoring 55–100	205	208	54	15	19	16
Number Scoring 65–100	183	196	43	11	18	14
Number Scoring 85–100	75	64	6	1	2	1
Percentage of Tested Scoring 55–100	90%	92%	87%	65%	90%	80%
Percentage of Tested Scoring 65–100	81%	87%	69%	48%	86%	70%
Percentage of Tested Scoring 85–100	33%	28%	10%	4%	10%	5%
Mathematics A						
Number Tested	0	0	2	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	234	227	245	32	20	31
Number Scoring 55–100	225	218	241	28	18	29
Number Scoring 65–100	210	208	231	21	13	25
Number Scoring 85–100	104	107	81	1	4	4
Percentage of Tested Scoring 55–100	96%	96%	98%	88%	90%	94%
Percentage of Tested Scoring 65–100	90%	92%	94%	66%	65%	81%
Percentage of Tested Scoring 85–100	44%	47%	33%	3%	20%	13%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	236	7		22	3	
Number Scoring 55–100	218	5		17	#	
Number Scoring 65–100	205	2		13	#	
Number Scoring 85–100	76	1		1	#	
Percentage of Tested Scoring 55–100	92%	71%		77%	#	
Percentage of Tested Scoring 65–100	87%	29%		59%	#	
Percentage of Tested Scoring 85–100	32%	14%		5%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		230	237		30	22
Number Scoring 55–100		216	218		20	19
Number Scoring 65–100		195	199		11	13
Number Scoring 85–100		98	68		2	1
Percentage of Tested Scoring 55–100		94%	92%		67%	86%
Percentage of Tested Scoring 65–100		85%	84%		37%	59%
Percentage of Tested Scoring 85–100		43%	29%		7%	5%
Living Environment (first administered June 2001)						
Number Tested		224	250		16	24
Number Scoring 55–100		224	246		16	23
Number Scoring 65–100		221	245		15	23
Number Scoring 85–100		37	85		0	4
Percentage of Tested Scoring 55–100		100%	98%		100%	96%
Percentage of Tested Scoring 65–100		99%	98%		94%	96%
Percentage of Tested Scoring 85–100		17%	34%		0%	17%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		214	215		22	39
Number Scoring 55–100		203	206		17	38
Number Scoring 65–100		193	200		16	33
Number Scoring 85–100		68	97		2	6
Percentage of Tested Scoring 55–100		95%	96%		77%	97%
Percentage of Tested Scoring 65–100		90%	93%		73%	85%
Percentage of Tested Scoring 85–100		32%	45%		9%	15%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	264	239	238	259	250
2001	269	243	229	230	243
2002	295	254	236	231	254

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	32	40	35	48	39
2001	23	25	38	29	29
2002	49	33	26	42	38

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	250	243	254	39	29	38
Comprehensive French						
Number Tested	17	14	16	0	0	1
Number Scoring 55–100	17	14	16	0	0	#
Number Scoring 65–100	17	14	16	0	0	#
Number Scoring 85–100	10	8	6	0	0	#
Percentage of AGE Tested	7%	6%	6%	0%	0%	#
Percentage of AGE Scoring 55–100	7%	6%	6%	0%	0%	#
Percentage of AGE Scoring 65–100	7%	6%	6%	0%	0%	#
Percentage of AGE Scoring 85–100	4%	3%	2%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	21	25	31	1	0	2
Number Scoring 55–100	21	25	31	#	0	#
Number Scoring 65–100	20	25	31	#	0	#
Number Scoring 85–100	9	19	10	#	0	#
Percentage of AGE Tested	8%	10%	12%	#	0%	#
Percentage of AGE Scoring 55–100	8%	10%	12%	#	0%	#
Percentage of AGE Scoring 65–100	8%	10%	12%	#	0%	#
Percentage of AGE Scoring 85–100	4%	8%	4%	#	0%	#
Percentage of Tested Scoring 65–100	95%	100%	100%	#	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	250	243	254	39	29	38
Comprehensive Spanish						
Number Tested	144	170	150	6	5	6
Number Scoring 55–100	142	169	148	4	5	6
Number Scoring 65–100	140	165	145	4	4	5
Number Scoring 85–100	65	101	87	2	1	2
Percentage of AGE Tested	58%	70%	59%	15%	17%	16%
Percentage of AGE Scoring 55–100	57%	70%	58%	10%	17%	16%
Percentage of AGE Scoring 65–100	56%	68%	57%	10%	14%	13%
Percentage of AGE Scoring 85–100	26%	42%	34%	5%	3%	5%
Percentage of Tested Scoring 65–100	97%	97%	97%	67%	80%	83%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	250	243	254	39	29	38
Sequential Mathematics, Course II						
Number Tested	204	213	247	16	13	17
Number Scoring 55–100	157	176	189	11	5	8
Number Scoring 65–100	144	164	172	10	4	6
Number Scoring 85–100	68	80	72	1	0	1
Percentage of AGE Tested	82%	88%	97%	41%	45%	45%
Percentage of AGE Scoring 55–100	63%	72%	74%	28%	17%	21%
Percentage of AGE Scoring 65–100	58%	67%	68%	26%	14%	16%
Percentage of AGE Scoring 85–100	27%	33%	28%	3%	0%	3%
Percentage of Tested Scoring 65–100	71%	77%	70%	62%	31%	35%
Sequential Mathematics, Course III						
Number Tested	127	133	151	3	5	2
Number Scoring 55–100	119	123	142	#	5	#
Number Scoring 65–100	109	120	136	#	5	#
Number Scoring 85–100	60	57	59	#	1	#
Percentage of AGE Tested	51%	55%	59%	#	17%	#
Percentage of AGE Scoring 55–100	48%	51%	56%	#	17%	#
Percentage of AGE Scoring 65–100	44%	49%	54%	#	17%	#
Percentage of AGE Scoring 85–100	24%	23%	23%	#	3%	#
Percentage of Tested Scoring 65–100	86%	90%	90%	#	100%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	250	243	254	39	29	38
Earth Science (last administered January 2001)						
Number Tested	8	6		2	0	
Number Scoring 55–100	6	6		#	0	
Number Scoring 65–100	2	3		#	0	
Number Scoring 85–100	0	0		#	0	
Percentage of AGE Tested	3%	2%		#	0%	
Percentage of AGE Scoring 55–100	2%	2%		#	0%	
Percentage of AGE Scoring 65–100	1%	1%		#	0%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	25%	50%		#	0%	
Biology (last administered January 2001)						
Number Tested	203	22		19	3	
Number Scoring 55–100	190	19		16	#	
Number Scoring 65–100	171	11		12	#	
Number Scoring 85–100	43	0		0	#	
Percentage of AGE Tested	81%	9%		49%	#	
Percentage of AGE Scoring 55–100	76%	8%		41%	#	
Percentage of AGE Scoring 65–100	68%	5%		31%	#	
Percentage of AGE Scoring 85–100	17%	0%		0%	#	
Percentage of Tested Scoring 65–100	84%	50%		63%	#	
Chemistry (last administered January 2002)						
Number Tested	177	144	0	2	4	0
Number Scoring 55–100	166	133	0	#	#	0
Number Scoring 65–100	148	102	0	#	#	0
Number Scoring 85–100	41	20	0	#	#	0
Percentage of AGE Tested	71%	59%	0%	#	#	0%
Percentage of AGE Scoring 55–100	66%	55%	0%	#	#	0%
Percentage of AGE Scoring 65–100	59%	42%	0%	#	#	0%
Percentage of AGE Scoring 85–100	16%	8%	0%	#	#	0%
Percentage of Tested Scoring 65–100	84%	71%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	250	243	254	39	29	38
Physics (last administered January 2002)						
Number Tested	78	112	0	2	4	0
Number Scoring 55–100	72	103	0	#	#	0
Number Scoring 65–100	63	90	0	#	#	0
Number Scoring 85–100	13	20	0	#	#	0
Percentage of AGE Tested	31%	46%	0%	#	#	0%
Percentage of AGE Scoring 55–100	29%	42%	0%	#	#	0%
Percentage of AGE Scoring 65–100	25%	37%	0%	#	#	0%
Percentage of AGE Scoring 85–100	5%	8%	0%	#	#	0%
Percentage of Tested Scoring 65–100	81%	80%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			163			1
Number Scoring 55–100			150			#
Number Scoring 65–100			116			#
Number Scoring 85–100			14			#
Percentage of AGE Tested			64%			#
Percentage of AGE Scoring 55–100			59%			#
Percentage of AGE Scoring 65–100			46%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			71%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			103			2
Number Scoring 55–100			48			#
Number Scoring 65–100			25			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			41%			#
Percentage of AGE Scoring 55–100			19%			#
Percentage of AGE Scoring 65–100			10%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			24%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	21	100%	14	100%	0	0%
Students with Disabilities	8	100%	8	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	192	192	35	35	227	227
Number Scoring 55–64	4	4	6	9	10	13
Number Scoring 65–84	89	88	19	10	108	98
Number Scoring 85–100	95	94	0	1	95	95
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	212	24	236
Number Scoring 55–64	0	0	0
Number Scoring 65–84	139	19	158
Number Scoring 85–100	72	0	72
Approved Alternatives	0	0	0

(Form – O)