

# New York State District Report Card Comprehensive Information Report

BEDS Code : 66-08-09-03-0000  
 Name : Pleasantville Union Free School District  
 Superintendent: Dr. Donald Antonecchia

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	123	139	114
First	127	124	147
Second	132	125	124
Third	130	139	126
Fourth	132	131	148
Fifth	131	131	138
Sixth	124	130	130
Ungraded Elementary	0	0	0
Seventh	128	119	137
Eighth	113	140	121
Ninth	131	128	144
Tenth	115	122	123
Eleventh	109	108	110
Twelfth	109	107	111
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1604	1643	1673

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	52	3.2%	59	3.6%	56	3.3%
Black (Not Hispanic)	18	1.1%	29	1.8%	20	1.2%
Hispanic	58	3.6%	61	3.7%	59	3.5%
White (Not Hispanic)	1476	92.0%	1494	90.9%	1538	91.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
35	2.2%	23	1.4%	32	1.9%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	23	19
Common Branch	22	21	22
English Grade 8	21	3	0
Mathematics Grade 8	22	26	24
Science Grade 8	21	29	20
Social Studies Grade 8	22	0	0
English Grade 10	18	19	23
Mathematics Grade 10	16	16	18
Science Grade 10	18	3	8
Social Studies Grade 10	15	15	19

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.1%		96.5%		96.8%
<b>Student Suspensions</b>	37	2.4%	49	3.0%	36	2.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	0.0%	0.0%	0.0%
<b>Reduced Lunch</b>	0.0%	0.0%	0.0%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	131
Total Other Professional Staff	11
Total Paraprofessionals	8
Teaching out of Certification*	12
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	95	82	86%	90	75	83%	91	80	88%
Students with Disabilities	14	0	0%	18	4	22%	15	2	13%
All Students	109	82	75%	108	79	73%	106	82	77%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	80	24	0	0	2	0
Percent	75%	23%	0%	0%	2%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
15	2	2	17

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	3	0.6%
	Entered GED Program*	0	0.0%	1	0.2%	0	0.0%
	Total Noncompleters	0	0.0%	1	0.2%	3	0.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	25	96%	25	100%	22	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	14	100%	0	0%
Spanish	79	100%	89	92%	73	99%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	0	0%
Spanish	6	100%	3	#	5	80%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	3	#	0	0%
Science	8	88%	1	#	0	0%
Reading	5	100%	2	#	0	0%
Writing	8	88%	2	#	0	0%
Global Studies	6	83%	0	0%	0	0%
U.S. Hist & Gov't	4	#	3	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	108	109	104	13	18	11
Number Scoring 55–100	102	107	103	8	16	11
Number Scoring 65–100	86	95	100	4	9	10
Number Scoring 85–100	21	35	61	0	0	1
Percentage of Tested Scoring 55–100	94%	98%	99%	62%	89%	100%
Percentage of Tested Scoring 65–100	80%	87%	96%	31%	50%	91%
Percentage of Tested Scoring 85–100	19%	32%	59%	0%	0%	9%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	73	0	0	7	0	0
Number Scoring 55–100	70	0	0	6	0	0
Number Scoring 65–100	66	0	0	3	0	0
Number Scoring 85–100	56	0	0	1	0	0
Percentage of Tested Scoring 55–100	96%	0%	0%	86%	0%	0%
Percentage of Tested Scoring 65–100	90%	0%	0%	43%	0%	0%
Percentage of Tested Scoring 85–100	77%	0%	0%	14%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	115	130	0	14	16
Number Scoring 55–100	0	110	122	0	11	10
Number Scoring 65–100	0	103	110	0	8	4
Number Scoring 85–100	0	68	77	0	3	2
Percentage of Tested Scoring 55–100	0%	96%	94%	0%	79%	62%
Percentage of Tested Scoring 65–100	0%	90%	85%	0%	57%	25%
Percentage of Tested Scoring 85–100	0%	59%	59%	0%	21%	12%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	111	112	118	17	14	16
Number Scoring 55–100	108	112	117	14	14	15
Number Scoring 65–100	100	110	114	9	13	13
Number Scoring 85–100	54	57	39	2	0	2
Percentage of Tested Scoring 55–100	97%	100%	99%	82%	100%	94%
Percentage of Tested Scoring 65–100	90%	98%	97%	53%	93%	81%
Percentage of Tested Scoring 85–100	49%	51%	33%	12%	0%	12%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	105	2		6	1	
Number Scoring 55–100	98	#		5	#	
Number Scoring 65–100	88	#		3	#	
Number Scoring 85–100	31	#		1	#	
Percentage of Tested Scoring 55–100	93%	#		83%	#	
Percentage of Tested Scoring 65–100	84%	#		50%	#	
Percentage of Tested Scoring 85–100	30%	#		17%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		107	102		19	10
Number Scoring 55–100		106	102		18	10
Number Scoring 65–100		94	98		12	9
Number Scoring 85–100		54	39		2	1
Percentage of Tested Scoring 55–100		99%	100%		95%	100%
Percentage of Tested Scoring 65–100		88%	96%		63%	90%
Percentage of Tested Scoring 85–100		50%	38%		11%	10%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		100	138		7	9
Number Scoring 55–100		100	136		7	9
Number Scoring 65–100		100	136		7	9
Number Scoring 85–100		29	83		1	4
Percentage of Tested Scoring 55–100		100%	99%		100%	100%
Percentage of Tested Scoring 65–100		100%	99%		100%	100%
Percentage of Tested Scoring 85–100		29%	60%		14%	44%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		132	112		4	15
Number Scoring 55–100		132	112		#	15
Number Scoring 65–100		131	107		#	12
Number Scoring 85–100		80	69		#	4
Percentage of Tested Scoring 55–100		100%	100%		#	100%
Percentage of Tested Scoring 65–100		99%	96%		#	80%
Percentage of Tested Scoring 85–100		61%	62%		#	27%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	125	118	112	105	115
2001	125	118	107	108	115
2002	151	128	110	109	125

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	17	21	17	13	17
2001	14	17	19	11	15
2002	14	17	13	17	15

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	115	115	125	17	15	15
<b>Comprehensive French</b>						
Number Tested	26	13	29	0	1	1
Number Scoring 55–100	26	13	29	0	#	#
Number Scoring 65–100	26	13	29	0	#	#
Number Scoring 85–100	17	9	19	0	#	#
Percentage of AGE Tested	23%	11%	23%	0%	#	#
Percentage of AGE Scoring 55–100	23%	11%	23%	0%	#	#
Percentage of AGE Scoring 65–100	23%	11%	23%	0%	#	#
Percentage of AGE Scoring 85–100	15%	8%	15%	0%	#	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	115	115	125	17	15	15
<b>Comprehensive Spanish</b>						
Number Tested	81	44	82	5	6	3
Number Scoring 55–100	81	43	82	5	6	#
Number Scoring 65–100	79	43	82	4	6	#
Number Scoring 85–100	39	21	59	2	2	#
Percentage of AGE Tested	70%	38%	66%	29%	40%	#
Percentage of AGE Scoring 55–100	70%	37%	66%	29%	40%	#
Percentage of AGE Scoring 65–100	69%	37%	66%	24%	40%	#
Percentage of AGE Scoring 85–100	34%	18%	47%	12%	13%	#
Percentage of Tested Scoring 65–100	98%	98%	100%	80%	100%	#
<b>Comprehensive Latin</b>						
Number Tested	0	3	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	115	115	125	17	15	15
<b>Sequential Mathematics, Course II</b>						
Number Tested	97	0	3	4	0	0
Number Scoring 55–100	96	0	#	#	0	0
Number Scoring 65–100	95	0	#	#	0	0
Number Scoring 85–100	71	0	#	#	0	0
Percentage of AGE Tested	84%	0%	#	#	0%	0%
Percentage of AGE Scoring 55–100	83%	0%	#	#	0%	0%
Percentage of AGE Scoring 65–100	83%	0%	#	#	0%	0%
Percentage of AGE Scoring 85–100	62%	0%	#	#	0%	0%
Percentage of Tested Scoring 65–100	98%	0%	#	#	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	88	78	81	5	1	3
Number Scoring 55–100	85	78	80	5	#	#
Number Scoring 65–100	83	75	70	3	#	#
Number Scoring 85–100	47	48	21	1	#	#
Percentage of AGE Tested	77%	68%	65%	29%	#	#
Percentage of AGE Scoring 55–100	74%	68%	64%	29%	#	#
Percentage of AGE Scoring 65–100	72%	65%	56%	18%	#	#
Percentage of AGE Scoring 85–100	41%	42%	17%	6%	#	#
Percentage of Tested Scoring 65–100	94%	96%	86%	60%	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	115	115	125	17	15	15
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	8		0	2	
Number Scoring 55–100	0	8		0	#	
Number Scoring 65–100	0	8		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	7%		0%	#	
Percentage of AGE Scoring 55–100	0%	7%		0%	#	
Percentage of AGE Scoring 65–100	0%	7%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	100%		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	80	0		3	0	
Number Scoring 55–100	80	0		#	0	
Number Scoring 65–100	79	0		#	0	
Number Scoring 85–100	46	0		#	0	
Percentage of AGE Tested	70%	0%		#	0%	
Percentage of AGE Scoring 55–100	70%	0%		#	0%	
Percentage of AGE Scoring 65–100	69%	0%		#	0%	
Percentage of AGE Scoring 85–100	40%	0%		#	0%	
Percentage of Tested Scoring 65–100	99%	0%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	73	66	3	3	3	1
Number Scoring 55–100	73	66	#	#	#	#
Number Scoring 65–100	71	63	#	#	#	#
Number Scoring 85–100	34	41	#	#	#	#
Percentage of AGE Tested	63%	57%	#	#	#	#
Percentage of AGE Scoring 55–100	63%	57%	#	#	#	#
Percentage of AGE Scoring 65–100	62%	55%	#	#	#	#
Percentage of AGE Scoring 85–100	30%	36%	#	#	#	#
Percentage of Tested Scoring 65–100	97%	95%	#	#	#	#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	115	115	125	17	15	15
<b>Physics (last administered January 2002)</b>						
Number Tested	42	43	0	0	1	0
Number Scoring 55–100	42	43	0	0	#	0
Number Scoring 65–100	42	42	0	0	#	0
Number Scoring 85–100	26	21	0	0	#	0
Percentage of AGE Tested	37%	37%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	37%	37%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	37%	37%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	23%	18%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	98%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			79			2
Number Scoring 55–100			79			#
Number Scoring 65–100			79			#
Number Scoring 85–100			33			#
Percentage of AGE Tested			63%			#
Percentage of AGE Scoring 55–100			63%			#
Percentage of AGE Scoring 65–100			63%			#
Percentage of AGE Scoring 85–100			26%			#
Percentage of Tested Scoring 65–100			100%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			44			0
Number Scoring 55–100			41			0
Number Scoring 65–100			28			0
Number Scoring 85–100			10			0
Percentage of AGE Tested			35%			0%
Percentage of AGE Scoring 55–100			33%			0%
Percentage of AGE Scoring 65–100			22%			0%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			64%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	6	100%	4	#	0	0%
Students with Disabilities	7	100%	8	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	133	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	134	0%	1%	33%	66%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	90	90	15	15	105	105
Number Scoring 55–64	1	3	5	5	6	8
Number Scoring 65–84	34	31	6	9	40	40
Number Scoring 85–100	50	53	2	0	52	53
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	90	10	100
Number Scoring 55–64	1	1	2
Number Scoring 65–84	40	7	47
Number Scoring 85–100	48	1	49
Approved Alternatives	0	0	0

(Form – O)