

# New York State School Report Card Comprehensive Information Report

BEDS Code : 66-04-04-03-0003  
 Name : Hastings High School  
 Principal: Dr. Thomas Fazio

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	100	131	142
Tenth	82	100	128
Eleventh	87	76	105
Twelfth	78	96	78
Ungraded Secondary	0	0	0
Total K-12 Enrollment	347	403	453

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	26	7.5%	26	6.5%	28	6.2%
Black (Not Hispanic)	14	4.0%	10	2.5%	19	4.2%
Hispanic	18	5.2%	14	3.5%	24	5.3%
White (Not Hispanic)	289	83.3%	353	87.6%	382	84.3%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
6	1.7%	19	4.7%	7	1.5%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	22	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	25	18
Mathematics Grade 10	15	18	13
Science Grade 10	16	18	0
Social Studies Grade 10	17	16	19

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.0%		96.1%		96.9%
<b>Student Suspensions</b>	22	6.4%	19	5.5%	14	3.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	0.0%	0.0%	1.8%
<b>Reduced Lunch</b>	0.0%	0.0%	0.0%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>		97%	97%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	34
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	70	49	70%	89	68	76%	74	57	77%
Students with Disabilities	6	0	0%	6	1	17%	0	0	0%
All Students	76	49	64%	95	69	73%	74	57	77%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	64	3	2	1	4	0
Percent	86%	4%	3%	1%	5%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	0.6%	1	0.2%	1	0.2%
	Entered GED Program*	1	0.3%	0	0.0%	0	0.0%
	Total Noncompleters	3	0.9%	1	0.2%	1	0.2%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	3	#	0	0%
U.S. Hist & Gov't	0	0%	4	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	2	50%	1	#	0	0%
Reading	2	50%	0	0%	0	0%
Writing	2	100%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	92	81	98	6	3	0
Number Scoring 55–100	90	81	97	4	#	0
Number Scoring 65–100	85	80	97	3	#	0
Number Scoring 85–100	54	47	79	0	#	0
Percentage of Tested Scoring 55–100	98%	100%	99%	67%	#	0%
Percentage of Tested Scoring 65–100	92%	99%	99%	50%	#	0%
Percentage of Tested Scoring 85–100	59%	58%	81%	0%	#	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	51	16	0	3	2	0
Number Scoring 55–100	49	16	0	#	#	0
Number Scoring 65–100	47	11	0	#	#	0
Number Scoring 85–100	25	4	0	#	#	0
Percentage of Tested Scoring 55–100	96%	100%	0%	#	#	0%
Percentage of Tested Scoring 65–100	92%	69%	0%	#	#	0%
Percentage of Tested Scoring 85–100	49%	25%	0%	#	#	0%
<b>Mathematics A</b>						
Number Tested	0	0	92	0	0	0
Number Scoring 55–100	0	0	87	0	0	0
Number Scoring 65–100	0	0	79	0	0	0
Number Scoring 85–100	0	0	50	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	95%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	86%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	54%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	2			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	76	97	128	4	5	0
Number Scoring 55–100	76	97	124	#	5	0
Number Scoring 65–100	73	96	123	#	4	0
Number Scoring 85–100	50	63	74	#	0	0
Percentage of Tested Scoring 55–100	100%	100%	97%	#	100%	0%
Percentage of Tested Scoring 65–100	96%	99%	96%	#	80%	0%
Percentage of Tested Scoring 85–100	66%	65%	58%	#	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	86	4		4	0	
Number Scoring 55–100	86	#		#	0	
Number Scoring 65–100	84	#		#	0	
Number Scoring 85–100	41	#		#	0	
Percentage of Tested Scoring 55–100	100%	#		#	0%	
Percentage of Tested Scoring 65–100	98%	#		#	0%	
Percentage of Tested Scoring 85–100	48%	#		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		77	98		4	0
Number Scoring 55–100		73	98		#	0
Number Scoring 65–100		72	97		#	0
Number Scoring 85–100		45	50		#	0
Percentage of Tested Scoring 55–100		95%	100%		#	0%
Percentage of Tested Scoring 65–100		94%	99%		#	0%
Percentage of Tested Scoring 85–100		58%	51%		#	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		122	139		2	0
Number Scoring 55–100		122	138		#	0
Number Scoring 65–100		121	137		#	0
Number Scoring 85–100		52	68		#	0
Percentage of Tested Scoring 55–100		100%	99%		#	0%
Percentage of Tested Scoring 65–100		99%	99%		#	0%
Percentage of Tested Scoring 85–100		43%	49%		#	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		62	55		8	0
Number Scoring 55–100		62	55		8	0
Number Scoring 65–100		62	54		8	0
Number Scoring 85–100		43	37		5	0
Percentage of Tested Scoring 55–100		100%	100%		100%	0%
Percentage of Tested Scoring 65–100		100%	98%		100%	0%
Percentage of Tested Scoring 85–100		69%	67%		62%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	100	79	98	78	89
2001	132	101	75	89	99
2002	141	127	103	77	112

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	6	6	5	6	6
2001	10	5	3	6	6
2002	0	0	0	0	0

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	89	99	112	6	6	0
<b>Comprehensive French</b>						
Number Tested	26	38	29	0	0	0
Number Scoring 55–100	26	38	29	0	0	0
Number Scoring 65–100	26	38	29	0	0	0
Number Scoring 85–100	23	32	19	0	0	0
Percentage of AGE Tested	29%	38%	26%	0%	0%	0%
Percentage of AGE Scoring 55–100	29%	38%	26%	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	38%	26%	0%	0%	0%
Percentage of AGE Scoring 85–100	26%	32%	17%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	89	99	112	6	6	0
<b>Comprehensive Spanish</b>						
Number Tested	42	61	70	0	0	0
Number Scoring 55–100	42	61	70	0	0	0
Number Scoring 65–100	42	61	70	0	0	0
Number Scoring 85–100	26	46	51	0	0	0
Percentage of AGE Tested	47%	62%	62%	0%	0%	0%
Percentage of AGE Scoring 55–100	47%	62%	62%	0%	0%	0%
Percentage of AGE Scoring 65–100	47%	62%	62%	0%	0%	0%
Percentage of AGE Scoring 85–100	29%	46%	46%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	89	99	112	6	6	0
<b>Sequential Mathematics, Course II</b>						
Number Tested	104	120	16	4	1	0
Number Scoring 55–100	92	113	13	#	#	0
Number Scoring 65–100	89	111	10	#	#	0
Number Scoring 85–100	52	71	1	#	#	0
Percentage of AGE Tested	117%	121%	14%	#	#	0%
Percentage of AGE Scoring 55–100	103%	114%	12%	#	#	0%
Percentage of AGE Scoring 65–100	100%	112%	9%	#	#	0%
Percentage of AGE Scoring 85–100	58%	72%	1%	#	#	0%
Percentage of Tested Scoring 65–100	86%	93%	62%	#	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	61	92	139	1	1	0
Number Scoring 55–100	50	87	137	#	#	0
Number Scoring 65–100	48	82	135	#	#	0
Number Scoring 85–100	22	57	108	#	#	0
Percentage of AGE Tested	69%	93%	124%	#	#	0%
Percentage of AGE Scoring 55–100	56%	88%	122%	#	#	0%
Percentage of AGE Scoring 65–100	54%	83%	121%	#	#	0%
Percentage of AGE Scoring 85–100	25%	58%	96%	#	#	0%
Percentage of Tested Scoring 65–100	79%	89%	97%	#	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	89	99	112	6	6	0
<b>Earth Science (last administered January 2001)</b>						
Number Tested	62	3		5	0	
Number Scoring 55–100	62	#		5	0	
Number Scoring 65–100	58	#		4	0	
Number Scoring 85–100	32	#		1	0	
Percentage of AGE Tested	70%	#		83%	0%	
Percentage of AGE Scoring 55–100	70%	#		83%	0%	
Percentage of AGE Scoring 65–100	65%	#		67%	0%	
Percentage of AGE Scoring 85–100	36%	#		17%	0%	
Percentage of Tested Scoring 65–100	94%	#		80%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	89	1		3	0	
Number Scoring 55–100	86	#		#	0	
Number Scoring 65–100	85	#		#	0	
Number Scoring 85–100	44	#		#	0	
Percentage of AGE Tested	100%	#		#	0%	
Percentage of AGE Scoring 55–100	97%	#		#	0%	
Percentage of AGE Scoring 65–100	96%	#		#	0%	
Percentage of AGE Scoring 85–100	49%	#		#	0%	
Percentage of Tested Scoring 65–100	96%	#		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	96	88	0	3	2	0
Number Scoring 55–100	95	88	0	#	#	0
Number Scoring 65–100	89	83	0	#	#	0
Number Scoring 85–100	61	32	0	#	#	0
Percentage of AGE Tested	108%	89%	0%	#	#	0%
Percentage of AGE Scoring 55–100	107%	89%	0%	#	#	0%
Percentage of AGE Scoring 65–100	100%	84%	0%	#	#	0%
Percentage of AGE Scoring 85–100	69%	32%	0%	#	#	0%
Percentage of Tested Scoring 65–100	93%	94%	0%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	89	99	112	6	6	0
<b>Physics (last administered January 2002)</b>						
Number Tested	37	47	0	1	2	0
Number Scoring 55–100	33	46	0	#	#	0
Number Scoring 65–100	27	42	0	#	#	0
Number Scoring 85–100	7	16	0	#	#	0
Percentage of AGE Tested	42%	47%	0%	#	#	0%
Percentage of AGE Scoring 55–100	37%	46%	0%	#	#	0%
Percentage of AGE Scoring 65–100	30%	42%	0%	#	#	0%
Percentage of AGE Scoring 85–100	8%	16%	0%	#	#	0%
Percentage of Tested Scoring 65–100	73%	89%	0%	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			119			0
Number Scoring 55–100			114			0
Number Scoring 65–100			94			0
Number Scoring 85–100			21			0
Percentage of AGE Tested			106%			0%
Percentage of AGE Scoring 55–100			102%			0%
Percentage of AGE Scoring 65–100			84%			0%
Percentage of AGE Scoring 85–100			19%			0%
Percentage of Tested Scoring 65–100			79%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			38			0
Number Scoring 55–100			34			0
Number Scoring 65–100			29			0
Number Scoring 85–100			9			0
Percentage of AGE Tested			34%			0%
Percentage of AGE Scoring 55–100			30%			0%
Percentage of AGE Scoring 65–100			26%			0%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			76%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	3	#	1	#	0	0%
Students with Disabilities	1	#	1	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	73	73	0	0	73	73
Number Scoring 55–64	3	1	0	0	3	1
Number Scoring 65–84	22	24	0	0	22	24
Number Scoring 85–100	45	42	0	0	45	42
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	101	0	101
Number Scoring 55–64	4	0	4
Number Scoring 65–84	28	0	28
Number Scoring 85–100	65	0	65
Approved Alternatives	0	0	0

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