

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-01-01-03-0004
 Name : John Jay High School
 Principal: Richard Leprine

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	271	288	289
Tenth	227	265	285
Eleventh	251	218	251
Twelfth	244	229	211
Ungraded Secondary	0	0	0
Total K-12 Enrollment	993	1000	1036

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	1.4%	10	1.0%	12	1.2%
Black (Not Hispanic)	12	1.2%	10	1.0%	18	1.7%
Hispanic	15	1.5%	10	1.0%	15	1.4%
White (Not Hispanic)	952	95.9%	970	97.0%	991	95.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
18	1.8%	13	1.3%	10	1.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	22	22
Mathematics Grade 10	17	23	20
Science Grade 10	18	21	19
Social Studies Grade 10	20	22	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		98.2%		96.6%
Student Suspensions	61	6.5%	123	12.4%	105	10.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	0.6%	0.6%	0.2%
Reduced Lunch	0.3%	0.4%	0.1%
Public Assistance	1-10%	None	None
Student Stability	98%	100%	97%

Staff Counts

Staff	2001–2002
Total Teachers	91
Total Other Professional Staff	16
Total Paraprofessionals	NA
Teaching out of Certification*	13
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	205	165	80%	211	178	84%	189	145	77%
Students with Disabilities	35	2	6%	17	4	24%	16	2	12%
All Students	240	167	70%	228	182	80%	205	147	72%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	179	17	3	1	2	3
Percent	87%	8%	1%	0%	1%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
16	2	0	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.3%
	Entered GED Program*					1	0.1%
	Total Noncompleters					4	0.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	3	0.3%	5	0.5%	3	0.3%
	Entered GED Program*	4	0.4%	1	0.1%	1	0.1%
	Total Noncompleters	7	0.7%	6	0.6%	4	0.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	26	96%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	5	100%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	2	#	2	#
Science	7	71%	3	#	0	0%
Reading	2	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	80%	2	#	1	#
U.S. Hist & Gov't	7	100%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	28	82%	16	81%	11	91%
Science	28	79%	4	#	0	0%
Reading	3	100%	4	#	1	#
Writing	3	100%	4	#	1	#
Global Studies	5	60%	3	#	2	#
U.S. Hist & Gov't	4	25%	2	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	248	208	255	18	24	28
Number Scoring 55–100	245	207	254	16	23	27
Number Scoring 65–100	223	199	252	6	18	25
Number Scoring 85–100	76	91	170	1	2	6
Percentage of Tested Scoring 55–100	99%	100%	100%	89%	96%	96%
Percentage of Tested Scoring 65–100	90%	96%	99%	33%	75%	89%
Percentage of Tested Scoring 85–100	31%	44%	67%	6%	8%	21%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	149	165	1	20	26	0
Number Scoring 55–100	145	157	#	19	24	0
Number Scoring 65–100	137	152	#	15	23	0
Number Scoring 85–100	75	73	#	7	4	0
Percentage of Tested Scoring 55–100	97%	95%	#	95%	92%	0%
Percentage of Tested Scoring 65–100	92%	92%	#	75%	88%	0%
Percentage of Tested Scoring 85–100	50%	44%	#	35%	15%	0%
Mathematics A						
Number Tested	3	11	275	2	9	44
Number Scoring 55–100	#	0	257	#	0	33
Number Scoring 65–100	#	0	241	#	0	23
Number Scoring 85–100	#	0	155	#	0	6
Percentage of Tested Scoring 55–100	#	0%	93%	#	0%	75%
Percentage of Tested Scoring 65–100	#	0%	88%	#	0%	52%
Percentage of Tested Scoring 85–100	#	0%	56%	#	0%	14%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	214	257	272	28	32	40
Number Scoring 55–100	212	257	270	27	32	40
Number Scoring 65–100	204	254	268	22	29	38
Number Scoring 85–100	114	173	170	4	7	9
Percentage of Tested Scoring 55–100	99%	100%	99%	96%	100%	100%
Percentage of Tested Scoring 65–100	95%	99%	99%	79%	91%	95%
Percentage of Tested Scoring 85–100	53%	67%	62%	14%	22%	23%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	226	11		16	1	
Number Scoring 55–100	225	11		15	#	
Number Scoring 65–100	212	9		13	#	
Number Scoring 85–100	93	1		0	#	
Percentage of Tested Scoring 55–100	100%	100%		94%	#	
Percentage of Tested Scoring 65–100	94%	82%		81%	#	
Percentage of Tested Scoring 85–100	41%	9%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		196	249		23	24
Number Scoring 55–100		192	246		22	22
Number Scoring 65–100		189	238		20	18
Number Scoring 85–100		127	126		6	3
Percentage of Tested Scoring 55–100		98%	99%		96%	92%
Percentage of Tested Scoring 65–100		96%	96%		87%	75%
Percentage of Tested Scoring 85–100		65%	51%		26%	12%
Living Environment (first administered June 2001)						
Number Tested		224	230		9	17
Number Scoring 55–100		224	230		9	17
Number Scoring 65–100		224	230		9	17
Number Scoring 85–100		85	92		3	0
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	100%		100%	100%
Percentage of Tested Scoring 85–100		38%	40%		33%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		192	195		33	32
Number Scoring 55–100		188	194		30	32
Number Scoring 65–100		180	191		29	31
Number Scoring 85–100		79	97		3	10
Percentage of Tested Scoring 55–100		98%	99%		91%	100%
Percentage of Tested Scoring 65–100		94%	98%		88%	97%
Percentage of Tested Scoring 85–100		41%	50%		9%	31%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	271	230	237	244	246
2001	285	260	208	231	246
2002	292	276	254	205	257

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	38	30	18	24	28
2001	39	34	25	16	29
2002	35	42	26	16	30

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	246	246	257	28	29	30
Comprehensive French						
Number Tested	50	64	57	0	2	0
Number Scoring 55–100	50	64	57	0	#	0
Number Scoring 65–100	50	63	57	0	#	0
Number Scoring 85–100	42	52	43	0	#	0
Percentage of AGE Tested	20%	26%	22%	0%	#	0%
Percentage of AGE Scoring 55–100	20%	26%	22%	0%	#	0%
Percentage of AGE Scoring 65–100	20%	26%	22%	0%	#	0%
Percentage of AGE Scoring 85–100	17%	21%	17%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	98%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	246	246	257	28	29	30
Comprehensive Spanish						
Number Tested	93	116	118	1	4	2
Number Scoring 55–100	93	116	118	#	#	#
Number Scoring 65–100	93	116	117	#	#	#
Number Scoring 85–100	62	92	87	#	#	#
Percentage of AGE Tested	38%	47%	46%	#	#	#
Percentage of AGE Scoring 55–100	38%	47%	46%	#	#	#
Percentage of AGE Scoring 65–100	38%	47%	46%	#	#	#
Percentage of AGE Scoring 85–100	25%	37%	34%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	99%	#	#	#
Comprehensive Latin						
Number Tested	24	18	31	1	0	1
Number Scoring 55–100	24	18	31	#	0	#
Number Scoring 65–100	24	18	31	#	0	#
Number Scoring 85–100	20	16	27	#	0	#
Percentage of AGE Tested	10%	7%	12%	#	0%	#
Percentage of AGE Scoring 55–100	10%	7%	12%	#	0%	#
Percentage of AGE Scoring 65–100	10%	7%	12%	#	0%	#
Percentage of AGE Scoring 85–100	8%	7%	11%	#	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	#

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	246	246	257	28	29	30
Sequential Mathematics, Course II						
Number Tested	236	247	6	22	21	1
Number Scoring 55–100	210	226	4	14	15	#
Number Scoring 65–100	195	211	2	9	14	#
Number Scoring 85–100	113	116	1	1	1	#
Percentage of AGE Tested	96%	100%	2%	79%	72%	#
Percentage of AGE Scoring 55–100	85%	92%	2%	50%	52%	#
Percentage of AGE Scoring 65–100	79%	86%	1%	32%	48%	#
Percentage of AGE Scoring 85–100	46%	47%	0%	4%	3%	#
Percentage of Tested Scoring 65–100	83%	85%	33%	41%	67%	#
Sequential Mathematics, Course III						
Number Tested	204	192	213	6	10	6
Number Scoring 55–100	202	185	207	6	7	5
Number Scoring 65–100	202	173	200	6	6	5
Number Scoring 85–100	120	84	114	1	2	2
Percentage of AGE Tested	83%	78%	83%	21%	34%	20%
Percentage of AGE Scoring 55–100	82%	75%	81%	21%	24%	17%
Percentage of AGE Scoring 65–100	82%	70%	78%	21%	21%	17%
Percentage of AGE Scoring 85–100	49%	34%	44%	4%	7%	7%
Percentage of Tested Scoring 65–100	99%	90%	94%	100%	60%	83%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	246	246	257	28	29	30
Earth Science (last administered January 2001)						
Number Tested	0	1		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	196	0		12	0	
Number Scoring 55–100	196	0		12	0	
Number Scoring 65–100	189	0		12	0	
Number Scoring 85–100	126	0		4	0	
Percentage of AGE Tested	80%	0%		43%	0%	
Percentage of AGE Scoring 55–100	80%	0%		43%	0%	
Percentage of AGE Scoring 65–100	77%	0%		43%	0%	
Percentage of AGE Scoring 85–100	51%	0%		14%	0%	
Percentage of Tested Scoring 65–100	96%	0%		100%	0%	
Chemistry (last administered January 2002)						
Number Tested	188	177	2	3	5	0
Number Scoring 55–100	182	174	#	#	4	0
Number Scoring 65–100	166	152	#	#	3	0
Number Scoring 85–100	68	66	#	#	0	0
Percentage of AGE Tested	76%	72%	#	#	17%	0%
Percentage of AGE Scoring 55–100	74%	71%	#	#	14%	0%
Percentage of AGE Scoring 65–100	67%	62%	#	#	10%	0%
Percentage of AGE Scoring 85–100	28%	27%	#	#	0%	0%
Percentage of Tested Scoring 65–100	88%	86%	#	#	60%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	246	246	257	28	29	30
Physics (last administered January 2002)						
Number Tested	97	123	0	0	2	0
Number Scoring 55–100	96	123	0	0	#	0
Number Scoring 65–100	89	119	0	0	#	0
Number Scoring 85–100	48	56	0	0	#	0
Percentage of AGE Tested	39%	50%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	39%	50%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	36%	48%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	20%	23%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	92%	97%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			201			3
Number Scoring 55–100			198			#
Number Scoring 65–100			182			#
Number Scoring 85–100			41			#
Percentage of AGE Tested			78%			#
Percentage of AGE Scoring 55–100			77%			#
Percentage of AGE Scoring 65–100			71%			#
Percentage of AGE Scoring 85–100			16%			#
Percentage of Tested Scoring 65–100			91%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			112			1
Number Scoring 55–100			101			#
Number Scoring 65–100			85			#
Number Scoring 85–100			21			#
Percentage of AGE Tested			44%			#
Percentage of AGE Scoring 55–100			39%			#
Percentage of AGE Scoring 65–100			33%			#
Percentage of AGE Scoring 85–100			8%			#
Percentage of Tested Scoring 65–100			76%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	38	100%	27	100%	31	100%
Students with Disabilities	6	100%	3	#	13	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	183	183	16	16	199	199
Number Scoring 55–64	1	3	4	2	5	5
Number Scoring 65–84	75	54	8	11	83	65
Number Scoring 85–100	105	125	1	3	106	128
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	212	27	239
Number Scoring 55–64	3	0	3
Number Scoring 65–84	93	20	113
Number Scoring 85–100	114	2	116
Approved Alternatives	0	0	0

(Form – O)