

New York State School Report Card Comprehensive Information Report

BEDS Code : 63-08-01-04-0001
 Name : Hadley-Luzerne High School
 Principal: Irwin H. Sussman

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	116	99	99
Tenth	78	105	95
Eleventh	83	78	90
Twelfth	86	82	69
Ungraded Secondary	0	12	8
Total K-12 Enrollment	363	376	361

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	3	0.8%	1	0.3%
Black (Not Hispanic)	5	1.4%	4	1.1%	5	1.4%
Hispanic	3	0.8%	4	1.1%	4	1.1%
White (Not Hispanic)	354	97.5%	365	97.1%	351	97.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	22	20
Mathematics Grade 10	0	0	0
Science Grade 10	19	22	18
Social Studies Grade 10	19	18	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.8%		92.4%		92.2%
Student Suspensions	16	4.5%	10	2.8%	12	3.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	17.9%	15.2%	15.5%
Reduced Lunch	4.7%	5.9%	5.8%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	30
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	72	34	47%	69	35	51%	54	27	50%
Students with Disabilities	8	1	12%	4	0	0%	3	0	0%
All Students	80	35	44%	73	35	48%	57	27	47%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	20	3	2	12	0
Percent	35%	35%	5%	4%	21%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	1	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	1.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	1.1%
Students with Disabilities	Dropped Out					1	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.3%
All Students	Dropped Out	6	1.7%	10	2.7%	5	1.4%
	Entered GED Program*	4	1.1%	11	2.9%	0	0.0%
	Total Noncompleters	10	2.8%	21	5.6%	5	1.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	41	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	40	90%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	10	100%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	4	#	1	#	0	0%
U.S. Hist & Gov't	7	86%	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	82%	7	86%	3	#
Science	5	60%	4	#	1	#
Reading	0	0%	5	20%	3	#
Writing	2	100%	1	#	3	#
Global Studies	2	100%	3	#	1	#
U.S. Hist & Gov't	4	100%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	75	67	79	4	5	4
Number Scoring 55–100	72	63	75	#	1	#
Number Scoring 65–100	58	56	73	#	0	#
Number Scoring 85–100	10	21	42	#	0	#
Percentage of Tested Scoring 55–100	96%	94%	95%	#	20%	#
Percentage of Tested Scoring 65–100	77%	84%	92%	#	0%	#
Percentage of Tested Scoring 85–100	13%	31%	53%	#	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	62	83	35	3	6	1
Number Scoring 55–100	58	76	26	#	5	#
Number Scoring 65–100	50	61	15	#	4	#
Number Scoring 85–100	22	17	2	#	2	#
Percentage of Tested Scoring 55–100	94%	92%	74%	#	83%	#
Percentage of Tested Scoring 65–100	81%	73%	43%	#	67%	#
Percentage of Tested Scoring 85–100	35%	20%	6%	#	33%	#
Mathematics A						
Number Tested	24	16	8	0	0	1
Number Scoring 55–100	24	12	7	0	0	#
Number Scoring 65–100	17	7	4	0	0	#
Number Scoring 85–100	4	0	0	0	0	#
Percentage of Tested Scoring 55–100	100%	75%	88%	0%	0%	#
Percentage of Tested Scoring 65–100	71%	44%	50%	0%	0%	#
Percentage of Tested Scoring 85–100	17%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	5			0		
Number Scoring 55–100	4			0		
Number Scoring 65–100	4			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	80%			0%		
Percentage of Tested Scoring 65–100	80%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	75	95	83	6	5	6
Number Scoring 55–100	72	92	82	6	3	6
Number Scoring 65–100	60	83	73	3	2	5
Number Scoring 85–100	16	32	14	0	0	0
Percentage of Tested Scoring 55–100	96%	97%	99%	100%	60%	100%
Percentage of Tested Scoring 65–100	80%	87%	88%	50%	40%	83%
Percentage of Tested Scoring 85–100	21%	34%	17%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	78	0		2	0	
Number Scoring 55–100	71	0		#	0	
Number Scoring 65–100	53	0		#	0	
Number Scoring 85–100	15	0		#	0	
Percentage of Tested Scoring 55–100	91%	0%		#	0%	
Percentage of Tested Scoring 65–100	68%	0%		#	0%	
Percentage of Tested Scoring 85–100	19%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		64	76		5	4
Number Scoring 55–100		62	75		5	#
Number Scoring 65–100		55	66		5	#
Number Scoring 85–100		32	26		3	#
Percentage of Tested Scoring 55–100		97%	99%		100%	#
Percentage of Tested Scoring 65–100		86%	87%		100%	#
Percentage of Tested Scoring 85–100		50%	34%		60%	#
Living Environment (first administered June 2001)						
Number Tested		89	79		2	7
Number Scoring 55–100		89	78		#	6
Number Scoring 65–100		84	78		#	6
Number Scoring 85–100		21	23		#	1
Percentage of Tested Scoring 55–100		100%	99%		#	86%
Percentage of Tested Scoring 65–100		94%	99%		#	86%
Percentage of Tested Scoring 85–100		24%	29%		#	14%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		68	64		2	2
Number Scoring 55–100		68	64		#	#
Number Scoring 65–100		65	62		#	#
Number Scoring 85–100		32	34		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		96%	97%		#	#
Percentage of Tested Scoring 85–100		47%	53%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	116	79	81	84	90
2001	95	99	72	76	86
2002	96	88	83	69	84

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	19	9	8	13	12
2001	7	12	5	6	8
2002	19	7	9	7	11

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	90	86	84	12	8	11
Comprehensive French						
Number Tested	21	29	19	0	0	0
Number Scoring 55–100	21	29	19	0	0	0
Number Scoring 65–100	21	29	19	0	0	0
Number Scoring 85–100	12	26	4	0	0	0
Percentage of AGE Tested	23%	34%	23%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	34%	23%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	34%	23%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	30%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	90	86	84	12	8	11
Comprehensive Spanish						
Number Tested	20	15	18	1	0	0
Number Scoring 55–100	20	15	18	#	0	0
Number Scoring 65–100	18	15	18	#	0	0
Number Scoring 85–100	5	9	11	#	0	0
Percentage of AGE Tested	22%	17%	21%	#	0%	0%
Percentage of AGE Scoring 55–100	22%	17%	21%	#	0%	0%
Percentage of AGE Scoring 65–100	20%	17%	21%	#	0%	0%
Percentage of AGE Scoring 85–100	6%	10%	13%	#	0%	0%
Percentage of Tested Scoring 65–100	90%	100%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	90	86	84	12	8	11
Sequential Mathematics, Course II						
Number Tested	59	60	64	1	0	3
Number Scoring 55–100	50	54	58	#	0	#
Number Scoring 65–100	46	49	56	#	0	#
Number Scoring 85–100	19	31	26	#	0	#
Percentage of AGE Tested	66%	70%	76%	#	0%	#
Percentage of AGE Scoring 55–100	56%	63%	69%	#	0%	#
Percentage of AGE Scoring 65–100	51%	57%	67%	#	0%	#
Percentage of AGE Scoring 85–100	21%	36%	31%	#	0%	#
Percentage of Tested Scoring 65–100	78%	82%	88%	#	0%	#
Sequential Mathematics, Course III						
Number Tested	45	33	47	0	0	0
Number Scoring 55–100	41	30	45	0	0	0
Number Scoring 65–100	39	28	43	0	0	0
Number Scoring 85–100	24	18	26	0	0	0
Percentage of AGE Tested	50%	38%	56%	0%	0%	0%
Percentage of AGE Scoring 55–100	46%	35%	54%	0%	0%	0%
Percentage of AGE Scoring 65–100	43%	33%	51%	0%	0%	0%
Percentage of AGE Scoring 85–100	27%	21%	31%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	85%	91%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	90	86	84	12	8	11
Earth Science (last administered January 2001)						
Number Tested	0	1		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	67	0		5	0	
Number Scoring 55–100	60	0		2	0	
Number Scoring 65–100	51	0		0	0	
Number Scoring 85–100	17	0		0	0	
Percentage of AGE Tested	74%	0%		42%	0%	
Percentage of AGE Scoring 55–100	67%	0%		17%	0%	
Percentage of AGE Scoring 65–100	57%	0%		0%	0%	
Percentage of AGE Scoring 85–100	19%	0%		0%	0%	
Percentage of Tested Scoring 65–100	76%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	34	30	3	0	0	0
Number Scoring 55–100	34	30	#	0	0	0
Number Scoring 65–100	32	28	#	0	0	0
Number Scoring 85–100	8	14	#	0	0	0
Percentage of AGE Tested	38%	35%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	35%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	36%	33%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	16%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	93%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	90	86	84	12	8	11
Physics (last administered January 2002)						
Number Tested	23	21	0	0	0	0
Number Scoring 55–100	23	21	0	0	0	0
Number Scoring 65–100	20	19	0	0	0	0
Number Scoring 85–100	3	5	0	0	0	0
Percentage of AGE Tested	26%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	90%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			32			2
Number Scoring 55–100			32			#
Number Scoring 65–100			32			#
Number Scoring 85–100			12			#
Percentage of AGE Tested			38%			#
Percentage of AGE Scoring 55–100			38%			#
Percentage of AGE Scoring 65–100			38%			#
Percentage of AGE Scoring 85–100			14%			#
Percentage of Tested Scoring 65–100			100%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			14			0
Number Scoring 55–100			14			0
Number Scoring 65–100			12			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			17%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			86%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	37	100%	33	100%	36	100%
Students with Disabilities	6	83%	2	#	5	80%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	58	58	6	6	64	64
Number Scoring 55–64	5	6	1	0	6	6
Number Scoring 65–84	33	21	4	1	37	22
Number Scoring 85–100	17	30	0	2	17	32
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	74	10	84
Number Scoring 55–64	4	0	4
Number Scoring 65–84	45	1	46
Number Scoring 85–100	24	1	25
Approved Alternatives	0	0	0

(Form – O)