

# New York State School Report Card Comprehensive Information Report

BEDS Code : 63-01-01-04-0001  
 Name : Bolton Central School  
 Principal: Mr. James Donahue

Grade Range : K-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	20	17	13
First	23	21	19
Second	21	21	23
Third	22	20	22
Fourth	24	23	22
Fifth	17	24	26
Sixth	22	18	29
Ungraded Elementary	0	0	0
Seventh	17	23	20
Eighth	22	16	23
Ninth	20	21	21
Tenth	14	23	22
Eleventh	27	14	19
Twelfth	23	25	14
Ungraded Secondary	1	0	0
Total K-12 Enrollment	273	266	273

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.5%	4	1.5%	3	1.1%
Black (Not Hispanic)	3	1.1%	3	1.1%	3	1.1%
Hispanic	1	0.4%	2	0.8%	1	0.4%
White (Not Hispanic)	265	97.1%	257	96.6%	266	97.4%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	16	13
Common Branch	22	21	23
English Grade 8	11	16	12
Mathematics Grade 8	10	8	9
Science Grade 8	11	6	23
Social Studies Grade 8	11	12	12
English Grade 10	7	10	11
Mathematics Grade 10	0	0	0
Science Grade 10	7	10	11
Social Studies Grade 10	0	10	11

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
64	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.4%		95.9%		95.5%
<b>Student Suspensions</b>	24	9.0%	16	5.9%	4	1.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	10.6%	5.3%	10.3%
<b>Reduced Lunch</b>	6.2%	7.9%	4.0%
<b>Public Assistance</b>	11-20%	1-10%	1-10%
<b>Student Stability</b>	83%	92%	100%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	34
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	22	12	55%	22	14	64%	11	11	100%
Students with Disabilities	1	0	0%	4	1	25%	1	0	0%
All Students	23	12	52%	26	15	58%	12	11	92%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	3	0	1	0	1
Percent	58%	25%	0%	8%	0%	8%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	0	1

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	1.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	1.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	1	1.3%
	Entered GED Program*	2	2.4%	2	2.4%	0	0.0%
	Total Noncompleters	2	2.4%	2	2.4%	1	1.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	10	80%	18	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	100%	9	100%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	0%	0	0%	0	0%
U.S. Hist & Gov't	3	67%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	25	14	19	7	2	0
Number Scoring 55–100	25	14	19	7	#	0
Number Scoring 65–100	21	13	18	3	#	0
Number Scoring 85–100	6	4	11	0	#	0
Percentage of Tested Scoring 55–100	100%	100%	100%	100%	#	0%
Percentage of Tested Scoring 65–100	84%	93%	95%	43%	#	0%
Percentage of Tested Scoring 85–100	24%	29%	58%	0%	#	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	25	1	0	6	0	0
Number Scoring 55–100	17	#	0	2	0	0
Number Scoring 65–100	14	#	0	0	0	0
Number Scoring 85–100	5	#	0	0	0	0
Percentage of Tested Scoring 55–100	68%	#	0%	33%	0%	0%
Percentage of Tested Scoring 65–100	56%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	20%	#	0%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	2	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of Tested Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	#	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	10	19	20	0	1	1
Number Scoring 55–100	9	19	20	0	#	#
Number Scoring 65–100	9	19	18	0	#	#
Number Scoring 85–100	2	9	4	0	#	#
Percentage of Tested Scoring 55–100	90%	100%	100%	0%	#	#
Percentage of Tested Scoring 65–100	90%	100%	90%	0%	#	#
Percentage of Tested Scoring 85–100	20%	47%	20%	0%	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	24	0		5	0	
Number Scoring 55–100	23	0		4	0	
Number Scoring 65–100	19	0		2	0	
Number Scoring 85–100	7	0		1	0	
Percentage of Tested Scoring 55–100	96%	0%		80%	0%	
Percentage of Tested Scoring 65–100	79%	0%		40%	0%	
Percentage of Tested Scoring 85–100	29%	0%		20%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		14	23		2	1
Number Scoring 55–100		14	23		#	#
Number Scoring 65–100		13	22		#	#
Number Scoring 85–100		4	10		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		93%	96%		#	#
Percentage of Tested Scoring 85–100		29%	43%		#	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		19	19		1	1
Number Scoring 55–100		19	19		#	#
Number Scoring 65–100		19	19		#	#
Number Scoring 85–100		10	10		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		100%	100%		#	#
Percentage of Tested Scoring 85–100		53%	53%		#	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		19	20		1	2
Number Scoring 55–100		18	19		#	#
Number Scoring 65–100		17	18		#	#
Number Scoring 85–100		7	7		#	#
Percentage of Tested Scoring 55–100		95%	95%		#	#
Percentage of Tested Scoring 65–100		89%	90%		#	#
Percentage of Tested Scoring 85–100		37%	35%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	20	14	26	22	21
2001	21	21	14	26	21
2002	0	20	40	17	26

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	2	4	5	2	3
2001	3	1	3	4	3
2002	0	2	2	2	2

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	21	21	26	3	3	2
<b>Comprehensive French</b>						
Number Tested	14	16	10	1	1	1
Number Scoring 55–100	14	16	9	#	#	#
Number Scoring 65–100	14	16	8	#	#	#
Number Scoring 85–100	7	8	1	#	#	#
Percentage of AGE Tested	67%	76%	38%	#	#	#
Percentage of AGE Scoring 55–100	67%	76%	35%	#	#	#
Percentage of AGE Scoring 65–100	67%	76%	31%	#	#	#
Percentage of AGE Scoring 85–100	33%	38%	4%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	80%	#	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	21	21	26	3	3	2
<b>Comprehensive Spanish</b>						
Number Tested	0	1	18	0	0	0
Number Scoring 55–100	0	#	17	0	0	0
Number Scoring 65–100	0	#	15	0	0	0
Number Scoring 85–100	0	#	3	0	0	0
Percentage of AGE Tested	0%	#	69%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	65%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	58%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	83%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	21	21	26	3	3	2
<b>Sequential Mathematics, Course II</b>						
Number Tested	23	19	2	1	0	0
Number Scoring 55–100	13	15	#	#	0	0
Number Scoring 65–100	12	13	#	#	0	0
Number Scoring 85–100	3	3	#	#	0	0
Percentage of AGE Tested	110%	90%	#	#	0%	0%
Percentage of AGE Scoring 55–100	62%	71%	#	#	0%	0%
Percentage of AGE Scoring 65–100	57%	62%	#	#	0%	0%
Percentage of AGE Scoring 85–100	14%	14%	#	#	0%	0%
Percentage of Tested Scoring 65–100	52%	68%	#	#	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	14	16	19	0	0	0
Number Scoring 55–100	7	10	12	0	0	0
Number Scoring 65–100	7	9	8	0	0	0
Number Scoring 85–100	3	4	2	0	0	0
Percentage of AGE Tested	67%	76%	73%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	48%	46%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	43%	31%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	19%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	50%	56%	42%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	21	21	26	3	3	2
<b>Earth Science (last administered January 2001)</b>						
Number Tested	22	0		3	0	
Number Scoring 55–100	21	0		#	0	
Number Scoring 65–100	20	0		#	0	
Number Scoring 85–100	9	0		#	0	
Percentage of AGE Tested	105%	0%		#	0%	
Percentage of AGE Scoring 55–100	100%	0%		#	0%	
Percentage of AGE Scoring 65–100	95%	0%		#	0%	
Percentage of AGE Scoring 85–100	43%	0%		#	0%	
Percentage of Tested Scoring 65–100	91%	0%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	17	0		6	0	
Number Scoring 55–100	16	0		5	0	
Number Scoring 65–100	13	0		3	0	
Number Scoring 85–100	1	0		0	0	
Percentage of AGE Tested	81%	0%		200%	0%	
Percentage of AGE Scoring 55–100	76%	0%		167%	0%	
Percentage of AGE Scoring 65–100	62%	0%		100%	0%	
Percentage of AGE Scoring 85–100	5%	0%		0%	0%	
Percentage of Tested Scoring 65–100	76%	0%		50%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	15	9	2	2	0	0
Number Scoring 55–100	15	9	#	#	0	0
Number Scoring 65–100	10	6	#	#	0	0
Number Scoring 85–100	6	0	#	#	0	0
Percentage of AGE Tested	71%	43%	#	#	0%	0%
Percentage of AGE Scoring 55–100	71%	43%	#	#	0%	0%
Percentage of AGE Scoring 65–100	48%	29%	#	#	0%	0%
Percentage of AGE Scoring 85–100	29%	0%	#	#	0%	0%
Percentage of Tested Scoring 65–100	67%	67%	#	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	21	21	26	3	3	2
<b>Physics (last administered January 2002)</b>						
Number Tested	9	10	1	0	1	0
Number Scoring 55–100	9	10	#	0	#	0
Number Scoring 65–100	7	9	#	0	#	0
Number Scoring 85–100	0	4	#	0	#	0
Percentage of AGE Tested	43%	48%	#	0%	#	0%
Percentage of AGE Scoring 55–100	43%	48%	#	0%	#	0%
Percentage of AGE Scoring 65–100	33%	43%	#	0%	#	0%
Percentage of AGE Scoring 85–100	0%	19%	#	0%	#	0%
Percentage of Tested Scoring 65–100	78%	90%	#	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			18			0
Number Scoring 55–100			17			0
Number Scoring 65–100			13			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			69%			0%
Percentage of AGE Scoring 55–100			65%			0%
Percentage of AGE Scoring 65–100			50%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			72%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			2			0
Number Scoring 55–100			#			0
Number Scoring 65–100			#			0
Number Scoring 85–100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55–100			#			0%
Percentage of AGE Scoring 65–100			#			0%
Percentage of AGE Scoring 85–100			#			0%
Percentage of Tested Scoring 65–100			#			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	18	100%	19	100%	16	100%
Students with Disabilities	1	#	2	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	12	12	1	1	13	13
Number Scoring 55–64	#	#	#	#	0	1
Number Scoring 65–84	#	#	#	#	8	6
Number Scoring 85–100	#	#	#	#	4	2
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	20	1	21
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	9
Number Scoring 85–100	#	#	10
Approved Alternatives	#	#	0

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