

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-04-04-03-0009
 Name : Northport Senior High School
 Principal: Ms. Theresa Oropallo

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	386	444	433
Tenth	376	380	437
Eleventh	404	382	382
Twelfth	387	403	381
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1553	1609	1633

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	50	3.2%	47	2.9%	53	3.2%
Black (Not Hispanic)	19	1.2%	16	1.0%	14	0.9%
Hispanic	31	2.0%	38	2.4%	38	2.3%
White (Not Hispanic)	1453	93.6%	1508	93.7%	1528	93.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
19	1.2%	20	1.2%	19	1.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	27	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	21	20
Mathematics Grade 10	19	20	20
Science Grade 10	21	25	22
Social Studies Grade 10	23	23	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.8%		95.8%
Student Suspensions	55	3.5%	70	4.5%	97	6.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	1.9%	3.4%	1.9%
Reduced Lunch	1.3%	2.2%	1.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	99%	97%

Staff Counts

Staff	2001–2002
Total Teachers	144
Total Other Professional Staff	20
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	312	260	83%	333	270	81%	283	237	84%
Students with Disabilities	62	20	32%	58	15	26%	46	20	43%
All Students	374	280	75%	391	285	73%	329	257	78%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	261	52	4	1	8	3
Percent	79%	16%	1%	0%	2%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
46	20	1	47

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	0.4%
	Entered GED Program*					1	0.1%
	Total Noncompleters					8	0.5%
Students with Disabilities	Dropped Out					8	0.5%
	Entered GED Program*					2	0.1%
	Total Noncompleters					10	0.6%
All Students	Dropped Out	12	0.8%	11	0.7%	15	0.9%
	Entered GED Program*	1	0.1%	4	0.2%	3	0.2%
	Total Noncompleters	13	0.8%	15	0.9%	18	1.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	9	78%	1	#	5	40%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	2	#
U.S. Hist & Gov't	0	0%	3	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	80%	20	90%	2	#
Science	6	50%	8	50%	10	80%
Reading	16	62%	21	90%	15	100%
Writing	12	100%	23	87%	11	91%
Global Studies	0	0%	7	0%	20	85%
U.S. Hist & Gov't	0	0%	16	62%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	400	384	387	64	71	60
Number Scoring 55–100	383	364	373	48	55	46
Number Scoring 65–100	354	331	362	33	37	40
Number Scoring 85–100	94	92	223	1	3	6
Percentage of Tested Scoring 55–100	96%	95%	96%	75%	77%	77%
Percentage of Tested Scoring 65–100	89%	86%	94%	52%	52%	67%
Percentage of Tested Scoring 85–100	23%	24%	58%	2%	4%	10%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	291	356	23	62	96	14
Number Scoring 55–100	263	320	14	53	81	8
Number Scoring 65–100	240	283	11	43	66	7
Number Scoring 85–100	126	100	2	13	24	1
Percentage of Tested Scoring 55–100	90%	90%	61%	85%	84%	57%
Percentage of Tested Scoring 65–100	82%	79%	48%	69%	69%	50%
Percentage of Tested Scoring 85–100	43%	28%	9%	21%	25%	7%
Mathematics A						
Number Tested	0	0	506	0	0	87
Number Scoring 55–100	0	0	458	0	0	69
Number Scoring 65–100	0	0	413	0	0	57
Number Scoring 85–100	0	0	141	0	0	9
Percentage of Tested Scoring 55–100	0%	0%	91%	0%	0%	79%
Percentage of Tested Scoring 65–100	0%	0%	82%	0%	0%	66%
Percentage of Tested Scoring 85–100	0%	0%	28%	0%	0%	10%
Global Studies (last administered January 2000)						
Number Tested	14			0		
Number Scoring 55–100	13			0		
Number Scoring 65–100	13			0		
Number Scoring 85–100	1			0		
Percentage of Tested Scoring 55–100	93%			0%		
Percentage of Tested Scoring 65–100	93%			0%		
Percentage of Tested Scoring 85–100	7%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	364	390	443	58	48	71
Number Scoring 55–100	347	384	433	45	43	63
Number Scoring 65–100	316	370	404	32	36	52
Number Scoring 85–100	152	224	201	7	11	17
Percentage of Tested Scoring 55–100	95%	98%	98%	78%	90%	89%
Percentage of Tested Scoring 65–100	87%	95%	91%	55%	75%	73%
Percentage of Tested Scoring 85–100	42%	57%	45%	12%	23%	24%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	378	1		56	1	
Number Scoring 55–100	367	#		48	#	
Number Scoring 65–100	349	#		36	#	
Number Scoring 85–100	180	#		4	#	
Percentage of Tested Scoring 55–100	97%	#		86%	#	
Percentage of Tested Scoring 65–100	92%	#		64%	#	
Percentage of Tested Scoring 85–100	48%	#		7%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		369	372		64	55
Number Scoring 55–100		351	366		53	50
Number Scoring 65–100		329	351		39	40
Number Scoring 85–100		238	231		16	7
Percentage of Tested Scoring 55–100		95%	98%		83%	91%
Percentage of Tested Scoring 65–100		89%	94%		61%	73%
Percentage of Tested Scoring 85–100		64%	62%		25%	13%
Living Environment (first administered June 2001)						
Number Tested		376	397		48	60
Number Scoring 55–100		372	396		44	59
Number Scoring 65–100		364	392		37	56
Number Scoring 85–100		128	194		2	11
Percentage of Tested Scoring 55–100		99%	100%		92%	98%
Percentage of Tested Scoring 65–100		97%	99%		77%	93%
Percentage of Tested Scoring 85–100		34%	49%		4%	18%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		299	312		44	49
Number Scoring 55–100		290	307		42	46
Number Scoring 65–100		273	299		38	44
Number Scoring 85–100		114	146		15	13
Percentage of Tested Scoring 55–100		97%	98%		95%	94%
Percentage of Tested Scoring 65–100		91%	96%		86%	90%
Percentage of Tested Scoring 85–100		38%	47%		34%	27%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	384	374	398	380	384
2001	453	380	372	391	399
2002	424	441	373	374	403

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	45	67	67	66	61
2001	68	50	70	59	62
2002	69	68	59	70	67

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	384	399	403	61	62	67
Comprehensive French						
Number Tested	55	43	62	1	1	2
Number Scoring 55–100	54	43	61	#	#	#
Number Scoring 65–100	53	43	61	#	#	#
Number Scoring 85–100	28	29	29	#	#	#
Percentage of AGE Tested	14%	11%	15%	#	#	#
Percentage of AGE Scoring 55–100	14%	11%	15%	#	#	#
Percentage of AGE Scoring 65–100	14%	11%	15%	#	#	#
Percentage of AGE Scoring 85–100	7%	7%	7%	#	#	#
Percentage of Tested Scoring 65–100	96%	100%	98%	#	#	#
Comprehensive Italian						
Number Tested	34	47	49	2	0	4
Number Scoring 55–100	34	47	49	#	0	#
Number Scoring 65–100	31	47	46	#	0	#
Number Scoring 85–100	16	28	18	#	0	#
Percentage of AGE Tested	9%	12%	12%	#	0%	#
Percentage of AGE Scoring 55–100	9%	12%	12%	#	0%	#
Percentage of AGE Scoring 65–100	8%	12%	11%	#	0%	#
Percentage of AGE Scoring 85–100	4%	7%	4%	#	0%	#
Percentage of Tested Scoring 65–100	91%	100%	94%	#	0%	#
Comprehensive German						
Number Tested	14	13	12	0	0	0
Number Scoring 55–100	14	13	12	0	0	0
Number Scoring 65–100	14	13	11	0	0	0
Number Scoring 85–100	6	6	7	0	0	0
Percentage of AGE Tested	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	92%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	384	399	403	61	62	67
Comprehensive Spanish						
Number Tested	146	166	177	2	5	6
Number Scoring 55–100	146	166	175	#	5	6
Number Scoring 65–100	139	165	175	#	5	6
Number Scoring 85–100	75	119	139	#	2	3
Percentage of AGE Tested	38%	42%	44%	#	8%	9%
Percentage of AGE Scoring 55–100	38%	42%	43%	#	8%	9%
Percentage of AGE Scoring 65–100	36%	41%	43%	#	8%	9%
Percentage of AGE Scoring 85–100	20%	30%	34%	#	3%	4%
Percentage of Tested Scoring 65–100	95%	99%	99%	#	100%	100%
Comprehensive Latin						
Number Tested	1	0	1	0	0	0
Number Scoring 55–100	#	0	#	0	0	0
Number Scoring 65–100	#	0	#	0	0	0
Number Scoring 85–100	#	0	#	0	0	0
Percentage of AGE Tested	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	#	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	384	399	403	61	62	67
Sequential Mathematics, Course II						
Number Tested	384	496	16	37	58	7
Number Scoring 55–100	327	438	9	22	36	4
Number Scoring 65–100	299	407	7	19	29	3
Number Scoring 85–100	147	223	1	3	6	0
Percentage of AGE Tested	100%	124%	4%	61%	94%	10%
Percentage of AGE Scoring 55–100	85%	110%	2%	36%	58%	6%
Percentage of AGE Scoring 65–100	78%	102%	2%	31%	47%	4%
Percentage of AGE Scoring 85–100	38%	56%	0%	5%	10%	0%
Percentage of Tested Scoring 65–100	78%	82%	44%	51%	50%	43%
Sequential Mathematics, Course III						
Number Tested	315	318	387	22	16	19
Number Scoring 55–100	278	290	366	12	13	19
Number Scoring 65–100	262	270	350	9	11	16
Number Scoring 85–100	147	154	191	3	5	5
Percentage of AGE Tested	82%	80%	96%	36%	26%	28%
Percentage of AGE Scoring 55–100	72%	73%	91%	20%	21%	28%
Percentage of AGE Scoring 65–100	68%	68%	87%	15%	18%	24%
Percentage of AGE Scoring 85–100	38%	39%	47%	5%	8%	7%
Percentage of Tested Scoring 65–100	83%	85%	90%	41%	69%	84%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	384	399	403	61	62	67
Earth Science (last administered January 2001)						
Number Tested	244	11		22	3	
Number Scoring 55–100	223	5		20	#	
Number Scoring 65–100	202	0		18	#	
Number Scoring 85–100	75	0		3	#	
Percentage of AGE Tested	64%	3%		36%	#	
Percentage of AGE Scoring 55–100	58%	1%		33%	#	
Percentage of AGE Scoring 65–100	53%	0%		30%	#	
Percentage of AGE Scoring 85–100	20%	0%		5%	#	
Percentage of Tested Scoring 65–100	83%	0%		82%	#	
Biology (last administered January 2001)						
Number Tested	355	9		42	3	
Number Scoring 55–100	336	5		36	#	
Number Scoring 65–100	308	0		26	#	
Number Scoring 85–100	121	0		3	#	
Percentage of AGE Tested	92%	2%		69%	#	
Percentage of AGE Scoring 55–100	88%	1%		59%	#	
Percentage of AGE Scoring 65–100	80%	0%		43%	#	
Percentage of AGE Scoring 85–100	32%	0%		5%	#	
Percentage of Tested Scoring 65–100	87%	0%		62%	#	
Chemistry (last administered January 2002)						
Number Tested	312	267	9	14	13	1
Number Scoring 55–100	306	258	5	13	13	#
Number Scoring 65–100	279	238	5	10	12	#
Number Scoring 85–100	104	95	1	0	5	#
Percentage of AGE Tested	81%	67%	2%	23%	21%	#
Percentage of AGE Scoring 55–100	80%	65%	1%	21%	21%	#
Percentage of AGE Scoring 65–100	73%	60%	1%	16%	19%	#
Percentage of AGE Scoring 85–100	27%	24%	0%	0%	8%	#
Percentage of Tested Scoring 65–100	89%	89%	56%	71%	92%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	384	399	403	61	62	67
Physics (last administered January 2002)						
Number Tested	167	154	0	4	4	0
Number Scoring 55–100	165	154	0	#	#	0
Number Scoring 65–100	142	151	0	#	#	0
Number Scoring 85–100	56	86	0	#	#	0
Percentage of AGE Tested	43%	39%	0%	#	#	0%
Percentage of AGE Scoring 55–100	43%	39%	0%	#	#	0%
Percentage of AGE Scoring 65–100	37%	38%	0%	#	#	0%
Percentage of AGE Scoring 85–100	15%	22%	0%	#	#	0%
Percentage of Tested Scoring 65–100	85%	98%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			297			15
Number Scoring 55–100			291			13
Number Scoring 65–100			243			7
Number Scoring 85–100			51			1
Percentage of AGE Tested			74%			22%
Percentage of AGE Scoring 55–100			72%			19%
Percentage of AGE Scoring 65–100			60%			10%
Percentage of AGE Scoring 85–100			13%			1%
Percentage of Tested Scoring 65–100			82%			47%
Physical Setting/Physics (first administered June 2002)						
Number Tested			154			5
Number Scoring 55–100			141			5
Number Scoring 65–100			117			4
Number Scoring 85–100			38			2
Percentage of AGE Tested			38%			7%
Percentage of AGE Scoring 55–100			35%			7%
Percentage of AGE Scoring 65–100			29%			6%
Percentage of AGE Scoring 85–100			9%			3%
Percentage of Tested Scoring 65–100			76%			80%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	10	100%	29	100%	0	0%
Students with Disabilities	4	#	26	96%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	293	293	71	71	364	364
Number Scoring 55–64	9	6	11	11	20	17
Number Scoring 65–84	137	73	41	29	178	102
Number Scoring 85–100	143	210	8	19	151	229
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	320	61	381
Number Scoring 55–64	1	5	6
Number Scoring 65–84	128	38	166
Number Scoring 85–100	186	10	196
Approved Alternatives	0	0	0

(Form – O)