

# New York State District Report Card Comprehensive Information Report

BEDS Code : 57-03-02-06-0000  
 Name : Bath Central School District  
 Superintendent: Ms. Marion Tunney

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	18	53	66
Kindergarten	125	136	136
First	159	164	147
Second	165	150	136
Third	127	158	140
Fourth	141	145	158
Fifth	135	152	138
Sixth	160	153	153
Ungraded Elementary	69	0	15
Seventh	167	169	158
Eighth	173	168	168
Ninth	172	169	167
Tenth	169	164	171
Eleventh	170	156	149
Twelfth	139	163	151
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2071	2047	1987

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	0.9%	26	1.3%	25	1.3%
Black (Not Hispanic)	21	1.0%	15	0.7%	25	1.3%
Hispanic	6	0.3%	5	0.2%	9	0.5%
White (Not Hispanic)	2026	97.8%	2001	97.8%	1928	97.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.1%	5	0.2%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	19	18
Common Branch	21	21	21
English Grade 8	20	22	19
Mathematics Grade 8	22	24	21
Science Grade 8	21	20	20
Social Studies Grade 8	22	19	21
English Grade 10	20	21	19
Mathematics Grade 10	21	21	24
Science Grade 10	23	23	17
Social Studies Grade 10	20	18	19

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.4%		95.9%		92.3%
<b>Student Suspensions</b>	2	0.1%	1	0.1%	72	3.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	27.0%	22.6%	24.2%
<b>Reduced Lunch</b>	9.1%	10.7%	11.4%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	145
Total Other Professional Staff	19
Total Paraprofessionals	34
Teaching out of Certification*	10
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	123	77	63%	138	88	64%	134	86	64%
Students with Disabilities	4	0	0%	0	0	0%	0	0	0%
All Students	127	77	61%	138	88	64%	134	86	64%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	36	36	3	3	3	53
Percent	27%	27%	2%	2%	2%	40%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	2	2

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	1.4%
	Entered GED Program*					4	0.6%
	Total Noncompleters					13	2.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	9	1.4%	10	1.5%	9	1.4%
	Entered GED Program*	13	2.0%	16	2.5%	4	0.6%
	Total Noncompleters	22	3.4%	26	4.0%	13	2.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	52	100%	0	0%	15	73%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	25	84%	25	96%	15	80%
Spanish	100	97%	96	99%	113	94%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	17	53%	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	7	29%	0	0%	0	0%
U.S. Hist & Gov't	17	82%	1	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	60%	17	76%	0	0%
Science	22	55%	12	58%	0	0%
Reading	10	30%	34	68%	0	0%
Writing	8	88%	26	73%	0	0%
Global Studies	4	#	3	#	0	0%
U.S. Hist & Gov't	2	#	4	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	164	142	126	6	6	0
Number Scoring 55–100	158	139	118	4	3	0
Number Scoring 65–100	147	130	111	4	0	0
Number Scoring 85–100	48	57	65	0	0	0
Percentage of Tested Scoring 55–100	96%	98%	94%	67%	50%	0%
Percentage of Tested Scoring 65–100	90%	92%	88%	67%	0%	0%
Percentage of Tested Scoring 85–100	29%	40%	52%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	170	138	12	14	2	0
Number Scoring 55–100	134	114	10	7	#	0
Number Scoring 65–100	117	98	7	2	#	0
Number Scoring 85–100	58	29	0	0	#	0
Percentage of Tested Scoring 55–100	79%	83%	83%	50%	#	0%
Percentage of Tested Scoring 65–100	69%	71%	58%	14%	#	0%
Percentage of Tested Scoring 85–100	34%	21%	0%	0%	#	0%
<b>Mathematics A</b>						
Number Tested	0	0	2	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	143			6		
Number Scoring 55–100	136			5		
Number Scoring 65–100	125			2		
Number Scoring 85–100	41			0		
Percentage of Tested Scoring 55–100	95%			83%		
Percentage of Tested Scoring 65–100	87%			33%		
Percentage of Tested Scoring 85–100	29%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	160	150	154	9	4	0
Number Scoring 55–100	147	142	149	6	#	0
Number Scoring 65–100	132	133	145	2	#	0
Number Scoring 85–100	41	73	76	0	#	0
Percentage of Tested Scoring 55–100	92%	95%	97%	67%	#	0%
Percentage of Tested Scoring 65–100	82%	89%	94%	22%	#	0%
Percentage of Tested Scoring 85–100	26%	49%	49%	0%	#	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	150	11		0	1	
Number Scoring 55–100	134	7		0	#	
Number Scoring 65–100	118	2		0	#	
Number Scoring 85–100	58	0		0	#	
Percentage of Tested Scoring 55–100	89%	64%		0%	#	
Percentage of Tested Scoring 65–100	79%	18%		0%	#	
Percentage of Tested Scoring 85–100	39%	0%		0%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		134	137		10	0
Number Scoring 55–100		121	135		6	0
Number Scoring 65–100		111	120		3	0
Number Scoring 85–100		59	61		0	0
Percentage of Tested Scoring 55–100		90%	99%		60%	0%
Percentage of Tested Scoring 65–100		83%	88%		30%	0%
Percentage of Tested Scoring 85–100		44%	45%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		192	78		1	0
Number Scoring 55–100		191	65		#	0
Number Scoring 65–100		186	58		#	0
Number Scoring 85–100		43	11		#	0
Percentage of Tested Scoring 55–100		99%	83%		#	0%
Percentage of Tested Scoring 65–100		97%	74%		#	0%
Percentage of Tested Scoring 85–100		22%	14%		#	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		42	90		0	0
Number Scoring 55–100		40	90		0	0
Number Scoring 65–100		36	88		0	0
Number Scoring 85–100		20	60		0	0
Percentage of Tested Scoring 55–100		95%	100%		0%	0%
Percentage of Tested Scoring 65–100		86%	98%		0%	0%
Percentage of Tested Scoring 85–100		48%	67%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	193	188	184	153	180
2001	191	177	154	162	171
2002	12	176	157	169	129

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	24	24	12	12	18
2001	22	13	12	10	14
2002	0	0	0	2	1

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	180	171	129	18	14	1
<b>Comprehensive French</b>						
Number Tested	19	39	32	0	0	0
Number Scoring 55–100	19	39	32	0	0	0
Number Scoring 65–100	18	39	32	0	0	0
Number Scoring 85–100	6	20	13	0	0	0
Percentage of AGE Tested	11%	23%	25%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	23%	25%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	23%	25%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	12%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	180	171	129	18	14	1
<b>Comprehensive Spanish</b>						
Number Tested	65	61	81	0	0	0
Number Scoring 55–100	62	60	81	0	0	0
Number Scoring 65–100	48	60	81	0	0	0
Number Scoring 85–100	16	38	52	0	0	0
Percentage of AGE Tested	36%	36%	63%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	35%	63%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	35%	63%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	22%	40%	0%	0%	0%
Percentage of Tested Scoring 65–100	74%	98%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	11	12	12	0	0	0
Number Scoring 55–100	11	12	9	0	0	0
Number Scoring 65–100	11	12	9	0	0	0
Number Scoring 85–100	8	4	5	0	0	0
Percentage of AGE Tested	6%	7%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	6%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	2%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	75%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	180	171	129	18	14	1
<b>Sequential Mathematics, Course II</b>						
Number Tested	126	105	127	0	1	0
Number Scoring 55–100	117	84	111	0	#	0
Number Scoring 65–100	109	79	102	0	#	0
Number Scoring 85–100	53	32	32	0	#	0
Percentage of AGE Tested	70%	61%	98%	0%	#	0%
Percentage of AGE Scoring 55–100	65%	49%	86%	0%	#	0%
Percentage of AGE Scoring 65–100	61%	46%	79%	0%	#	0%
Percentage of AGE Scoring 85–100	29%	19%	25%	0%	#	0%
Percentage of Tested Scoring 65–100	87%	75%	80%	0%	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	93	96	85	0	0	0
Number Scoring 55–100	91	94	81	0	0	0
Number Scoring 65–100	85	89	76	0	0	0
Number Scoring 85–100	44	59	39	0	0	0
Percentage of AGE Tested	52%	56%	66%	0%	0%	0%
Percentage of AGE Scoring 55–100	51%	55%	63%	0%	0%	0%
Percentage of AGE Scoring 65–100	47%	52%	59%	0%	0%	0%
Percentage of AGE Scoring 85–100	24%	35%	30%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	93%	89%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	48		0	0
Number Scoring 55–100		0	37		0	0
Number Scoring 65–100		0	26		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	37%		0%	0%
Percentage of AGE Scoring 55–100		0%	29%		0%	0%
Percentage of AGE Scoring 65–100		0%	20%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	54%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	180	171	129	18	14	1
<b>Earth Science (last administered January 2001)</b>						
Number Tested	150	37		0	0	
Number Scoring 55–100	133	27		0	0	
Number Scoring 65–100	93	17		0	0	
Number Scoring 85–100	14	1		0	0	
Percentage of AGE Tested	83%	22%		0%	0%	
Percentage of AGE Scoring 55–100	74%	16%		0%	0%	
Percentage of AGE Scoring 65–100	52%	10%		0%	0%	
Percentage of AGE Scoring 85–100	8%	1%		0%	0%	
Percentage of Tested Scoring 65–100	62%	46%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	128	16		0	0	
Number Scoring 55–100	123	15		0	0	
Number Scoring 65–100	99	10		0	0	
Number Scoring 85–100	38	1		0	0	
Percentage of AGE Tested	71%	9%		0%	0%	
Percentage of AGE Scoring 55–100	68%	9%		0%	0%	
Percentage of AGE Scoring 65–100	55%	6%		0%	0%	
Percentage of AGE Scoring 85–100	21%	1%		0%	0%	
Percentage of Tested Scoring 65–100	77%	62%		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	67	97	63	0	0	0
Number Scoring 55–100	62	85	58	0	0	0
Number Scoring 65–100	54	73	46	0	0	0
Number Scoring 85–100	22	22	11	0	0	0
Percentage of AGE Tested	37%	57%	49%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	50%	45%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	43%	36%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	13%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	81%	75%	73%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	180	171	129	18	14	1
<b>Physics (last administered January 2002)</b>						
Number Tested	30	10	15	0	0	0
Number Scoring 55–100	30	10	15	0	0	0
Number Scoring 65–100	27	10	14	0	0	0
Number Scoring 85–100	12	5	4	0	0	0
Percentage of AGE Tested	17%	6%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	6%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	6%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	100%	93%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			47			0
Number Scoring 55–100			45			0
Number Scoring 65–100			36			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			36%			0%
Percentage of AGE Scoring 55–100			35%			0%
Percentage of AGE Scoring 65–100			28%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			77%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			12			0
Number Scoring 55–100			10			0
Number Scoring 65–100			9			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			9%			0%
Percentage of AGE Scoring 55–100			8%			0%
Percentage of AGE Scoring 65–100			7%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			75%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	75	100%	50	100%	8	100%
Students with Disabilities	7	100%	5	60%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	126	1%	0%	42%	57%
	Students with Disabilities	16	6%	6%	75%	13%
	All Students	142	1%	1%	46%	52%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	135	0%	19%	67%	13%
	Students with Disabilities	22	18%	64%	18%	0%
	All Students	157	3%	25%	61%	11%

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## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	157	157	2	2	159	159
Number Scoring 55–64	#	#	#	#	12	12
Number Scoring 65–84	#	#	#	#	80	54
Number Scoring 85–100	#	#	#	#	38	60
Approved Alternatives	#	#	#	#	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	159	0	159
Number Scoring 55–64	6	0	6
Number Scoring 65–84	78	0	78
Number Scoring 85–100	48	0	48
Approved Alternatives	0	0	0

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