

New York State District Report Card Comprehensive Information Report

BEDS Code : 54-12-01-04-0000
 Name : Schoharie Central School District
 Superintendent: Clifford Moses

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	72	71	71
First	104	78	79
Second	86	100	70
Third	101	93	92
Fourth	84	97	95
Fifth	78	83	98
Sixth	85	79	83
Ungraded Elementary	0	4	0
Seventh	101	87	90
Eighth	105	109	83
Ninth	120	114	122
Tenth	95	108	111
Eleventh	104	76	92
Twelfth	83	98	83
Ungraded Secondary	18	19	19
Total K-12 Enrollment	1236	1216	1188

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.2%	3	0.2%	4	0.3%
Black (Not Hispanic)	7	0.6%	7	0.6%	6	0.5%
Hispanic	2	0.2%	6	0.5%	7	0.6%
White (Not Hispanic)	1224	99.0%	1200	98.7%	1171	98.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	18	18
Common Branch	20	20	19
English Grade 8	20	20	13
Mathematics Grade 8	19	20	15
Science Grade 8	19	22	15
Social Studies Grade 8	20	20	17
English Grade 10	17	16	19
Mathematics Grade 10	17	9	0
Science Grade 10	17	15	14
Social Studies Grade 10	21	18	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.2%		94.2%
Student Suspensions	47	3.7%	49	4.0%	38	3.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	13.4%	20.1%	22.5%
Reduced Lunch	7.0%	7.1%	7.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	109
Total Other Professional Staff	12
Total Paraprofessionals	38
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	73	42	58%	88	85	97%	70	37	53%
Students with Disabilities	4	0	0%	7	0	0%	4	0	0%
All Students	77	42	55%	95	85	89%	74	37	50%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	24	35	3	3	9	0
Percent	32%	47%	4%	4%	12%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	3	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	1.7%
	Entered GED Program*					3	0.7%
	Total Noncompleters					10	2.4%
Students with Disabilities	Dropped Out					2	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.5%
All Students	Dropped Out	5	1.2%	6	1.5%	9	2.1%
	Entered GED Program*	14	3.4%	1	0.2%	3	0.7%
	Total Noncompleters	19	4.6%	7	1.7%	12	2.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	68%	15	87%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	67	94%	57	93%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	1	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	83	96%	6	100%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	6	100%	7	100%	0	0%
Writing	5	100%	8	100%	0	0%
Global Studies	2	#	2	#	0	0%
U.S. Hist & Gov't	7	100%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	97	77	94	9	5	8
Number Scoring 55–100	96	74	90	8	4	7
Number Scoring 65–100	79	70	75	3	3	3
Number Scoring 85–100	8	15	27	0	0	0
Percentage of Tested Scoring 55–100	99%	96%	96%	89%	80%	88%
Percentage of Tested Scoring 65–100	81%	91%	80%	33%	60%	38%
Percentage of Tested Scoring 85–100	8%	19%	29%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	100	108	0	2	0	0
Number Scoring 55–100	90	88	0	#	0	0
Number Scoring 65–100	77	76	0	#	0	0
Number Scoring 85–100	42	29	0	#	0	0
Percentage of Tested Scoring 55–100	90%	81%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	77%	70%	0%	#	0%	0%
Percentage of Tested Scoring 85–100	42%	27%	0%	#	0%	0%
Mathematics A						
Number Tested	23	29	59	8	0	9
Number Scoring 55–100	5	6	24	2	0	6
Number Scoring 65–100	1	1	7	1	0	2
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	22%	21%	41%	25%	0%	67%
Percentage of Tested Scoring 65–100	4%	3%	12%	12%	0%	22%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	82	102	95	7	10	10
Number Scoring 55–100	80	101	88	7	10	9
Number Scoring 65–100	72	95	81	5	8	9
Number Scoring 85–100	25	28	20	1	1	1
Percentage of Tested Scoring 55–100	98%	99%	93%	100%	100%	90%
Percentage of Tested Scoring 65–100	88%	93%	85%	71%	80%	90%
Percentage of Tested Scoring 85–100	30%	27%	21%	14%	10%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	93	0		7	0	
Number Scoring 55–100	89	0		4	0	
Number Scoring 65–100	79	0		2	0	
Number Scoring 85–100	36	0		0	0	
Percentage of Tested Scoring 55–100	96%	0%		57%	0%	
Percentage of Tested Scoring 65–100	85%	0%		29%	0%	
Percentage of Tested Scoring 85–100	39%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		71	102		4	10
Number Scoring 55–100		66	100		#	10
Number Scoring 65–100		62	92		#	8
Number Scoring 85–100		31	24		#	0
Percentage of Tested Scoring 55–100		93%	98%		#	100%
Percentage of Tested Scoring 65–100		87%	90%		#	80%
Percentage of Tested Scoring 85–100		44%	24%		#	0%
Living Environment (first administered June 2001)						
Number Tested		72	58		0	1
Number Scoring 55–100		72	58		0	#
Number Scoring 65–100		72	58		0	#
Number Scoring 85–100		25	19		0	#
Percentage of Tested Scoring 55–100		100%	100%		0%	#
Percentage of Tested Scoring 65–100		100%	100%		0%	#
Percentage of Tested Scoring 85–100		35%	33%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		72	103		6	12
Number Scoring 55–100		64	100		1	11
Number Scoring 65–100		58	86		1	9
Number Scoring 85–100		22	26		0	0
Percentage of Tested Scoring 55–100		89%	97%		17%	92%
Percentage of Tested Scoring 65–100		81%	83%		17%	75%
Percentage of Tested Scoring 85–100		31%	25%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	146	82	97	82	102
2001	112	104	76	101	98
2002	125	106	97	79	102

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	23	9	11	9	13
2001	17	13	7	9	12
2002	21	18	18	7	16

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	102	98	102	13	12	16
Comprehensive French						
Number Tested	10	20	12	0	0	0
Number Scoring 55–100	7	18	9	0	0	0
Number Scoring 65–100	6	15	9	0	0	0
Number Scoring 85–100	4	0	1	0	0	0
Percentage of AGE Tested	10%	20%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	18%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	15%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	60%	75%	75%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	102	98	102	13	12	16
Comprehensive Spanish						
Number Tested	38	61	38	0	0	0
Number Scoring 55–100	38	55	36	0	0	0
Number Scoring 65–100	27	49	30	0	0	0
Number Scoring 85–100	2	16	10	0	0	0
Percentage of AGE Tested	37%	62%	37%	0%	0%	0%
Percentage of AGE Scoring 55–100	37%	56%	35%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	50%	29%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	16%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	71%	80%	79%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	102	98	102	13	12	16
Sequential Mathematics, Course II						
Number Tested	86	78	81	0	0	3
Number Scoring 55–100	58	49	60	0	0	#
Number Scoring 65–100	49	35	43	0	0	#
Number Scoring 85–100	16	14	13	0	0	#
Percentage of AGE Tested	84%	80%	79%	0%	0%	#
Percentage of AGE Scoring 55–100	57%	50%	59%	0%	0%	#
Percentage of AGE Scoring 65–100	48%	36%	42%	0%	0%	#
Percentage of AGE Scoring 85–100	16%	14%	13%	0%	0%	#
Percentage of Tested Scoring 65–100	57%	45%	53%	0%	0%	#
Sequential Mathematics, Course III						
Number Tested	29	34	43	1	0	0
Number Scoring 55–100	28	32	40	#	0	0
Number Scoring 65–100	26	32	36	#	0	0
Number Scoring 85–100	9	18	16	#	0	0
Percentage of AGE Tested	28%	35%	42%	#	0%	0%
Percentage of AGE Scoring 55–100	27%	33%	39%	#	0%	0%
Percentage of AGE Scoring 65–100	25%	33%	35%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	18%	16%	#	0%	0%
Percentage of Tested Scoring 65–100	90%	94%	84%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	102	98	102	13	12	16
Earth Science (last administered January 2001)						
Number Tested	0	8		0	0	
Number Scoring 55–100	0	2		0	0	
Number Scoring 65–100	0	2		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	8%		0%	0%	
Percentage of AGE Scoring 55–100	0%	2%		0%	0%	
Percentage of AGE Scoring 65–100	0%	2%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	25%		0%	0%	
Biology (last administered January 2001)						
Number Tested	64	2		0	0	
Number Scoring 55–100	62	#		0	0	
Number Scoring 65–100	57	#		0	0	
Number Scoring 85–100	13	#		0	0	
Percentage of AGE Tested	63%	#		0%	0%	
Percentage of AGE Scoring 55–100	61%	#		0%	0%	
Percentage of AGE Scoring 65–100	56%	#		0%	0%	
Percentage of AGE Scoring 85–100	13%	#		0%	0%	
Percentage of Tested Scoring 65–100	89%	#		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	63	47	0	1	0	0
Number Scoring 55–100	61	42	0	#	0	0
Number Scoring 65–100	56	33	0	#	0	0
Number Scoring 85–100	24	9	0	#	0	0
Percentage of AGE Tested	62%	48%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	60%	43%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	55%	34%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	24%	9%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	89%	70%	0%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	102	98	102	13	12	16
Physics (last administered January 2002)						
Number Tested	14	22	0	0	0	0
Number Scoring 55–100	14	22	0	0	0	0
Number Scoring 65–100	11	20	0	0	0	0
Number Scoring 85–100	5	8	0	0	0	0
Percentage of AGE Tested	14%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	79%	91%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			38			2
Number Scoring 55–100			35			#
Number Scoring 65–100			26			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			37%			#
Percentage of AGE Scoring 55–100			34%			#
Percentage of AGE Scoring 65–100			25%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			68%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			14			1
Number Scoring 55–100			11			#
Number Scoring 65–100			8			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			14%			#
Percentage of AGE Scoring 55–100			11%			#
Percentage of AGE Scoring 65–100			8%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			57%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	39	100%	65	100%	46	100%
Students with Disabilities	5	100%	9	100%	14	79%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	93	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	94	2%	1%	61%	36%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	64	0%	9%	81%	9%
	Students with Disabilities	17	6%	53%	41%	0%
	All Students	81	1%	19%	73%	7%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	70	70	6	6	76	76
Number Scoring 55–64	4	4	1	0	5	4
Number Scoring 65–84	41	32	3	2	44	34
Number Scoring 85–100	23	32	0	0	23	32
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	89	21	110
Number Scoring 55–64	4	1	5
Number Scoring 65–84	50	3	53
Number Scoring 85–100	28	1	29
Approved Alternatives	0	0	0

(Form – O)