

New York State School Report Card Comprehensive Information Report

BEDS Code : 54-10-01-04-0001
 Name : Middleburgh High School
 Principal: Lori Petrosino

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	99	92	84
Tenth	91	94	93
Eleventh	73	77	75
Twelfth	81	65	62
Ungraded Secondary	18	14	3
Total K-12 Enrollment	362	342	317

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.7%	7	2.0%	5	1.6%
Black (Not Hispanic)	2	0.6%	1	0.3%	2	0.6%
Hispanic	10	2.8%	6	1.8%	4	1.3%
White (Not Hispanic)	344	95.0%	328	95.9%	306	96.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.3%	1	0.3%	1	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	22
English Grade 10	20	17	23
Mathematics Grade 10	0	21	13
Science Grade 10	14	16	15
Social Studies Grade 10	17	22	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		93.7%		92.8%
Student Suspensions	24	7.4%	17	4.7%	9	2.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	14.6%	27.5%	20.5%
Reduced Lunch	8.0%	16.4%	10.4%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	86%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	27
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	59	35	59%	49	32	65%	56	35	62%
Students with Disabilities	10	2	20%	10	0	0%	8	1	12%
All Students	69	37	54%	59	32	54%	64	36	56%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	25	3	5	11	2
Percent	28%	39%	5%	8%	17%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	1	3	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	1.9%
	Entered GED Program*					5	1.6%
	Total Noncompleters					11	3.5%
Students with Disabilities	Dropped Out					1	0.3%
	Entered GED Program*					1	0.3%
	Total Noncompleters					2	0.6%
All Students	Dropped Out	15	4.1%	13	3.8%	7	2.2%
	Entered GED Program*	2	0.6%	1	0.3%	6	1.9%
	Total Noncompleters	17	4.7%	14	4.1%	13	4.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	71	76%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	9	11%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	2	#	0	0%	2	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	4	#	0	0%
U.S. Hist & Gov't	3	#	5	20%	4	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	21	76%	6	100%	0	0%
Science	5	100%	0	0%	0	0%
Reading	0	0%	6	67%	0	0%
Writing	0	0%	7	100%	0	0%
Global Studies	1	100%	3	#	0	0%
U.S. Hist & Gov't	6	50%	4	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	23	71	75	7	11	8
Number Scoring 55–100	19	67	71	4	10	5
Number Scoring 65–100	12	59	67	1	6	4
Number Scoring 85–100	2	12	35	0	0	0
Percentage of Tested Scoring 55–100	83%	94%	95%	57%	91%	62%
Percentage of Tested Scoring 65–100	52%	83%	89%	14%	55%	50%
Percentage of Tested Scoring 85–100	9%	17%	47%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	124	49	1	29	6	0
Number Scoring 55–100	61	25	#	10	1	0
Number Scoring 65–100	39	14	#	6	1	0
Number Scoring 85–100	10	2	#	1	0	0
Percentage of Tested Scoring 55–100	49%	51%	#	34%	17%	0%
Percentage of Tested Scoring 65–100	31%	29%	#	21%	17%	0%
Percentage of Tested Scoring 85–100	8%	4%	#	3%	0%	0%
Mathematics A						
Number Tested	73	82	49	6	11	12
Number Scoring 55–100	66	78	16	6	11	5
Number Scoring 65–100	56	52	8	5	7	3
Number Scoring 85–100	16	16	1	3	2	1
Percentage of Tested Scoring 55–100	90%	95%	33%	100%	100%	42%
Percentage of Tested Scoring 65–100	77%	63%	16%	83%	64%	25%
Percentage of Tested Scoring 85–100	22%	20%	2%	50%	18%	8%
Global Studies (last administered January 2000)						
Number Tested	4			2		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	68	97	85	7	17	11
Number Scoring 55–100	63	94	81	6	15	9
Number Scoring 65–100	58	83	59	4	12	4
Number Scoring 85–100	16	40	15	0	0	1
Percentage of Tested Scoring 55–100	93%	97%	95%	86%	88%	82%
Percentage of Tested Scoring 65–100	85%	86%	69%	57%	71%	36%
Percentage of Tested Scoring 85–100	24%	41%	18%	0%	0%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	65	6		12	3	
Number Scoring 55–100	59	5		7	#	
Number Scoring 65–100	50	4		3	#	
Number Scoring 85–100	21	1		0	#	
Percentage of Tested Scoring 55–100	91%	83%		58%	#	
Percentage of Tested Scoring 65–100	77%	67%		25%	#	
Percentage of Tested Scoring 85–100	32%	17%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		63	87		11	10
Number Scoring 55–100		58	78		8	6
Number Scoring 65–100		50	61		5	2
Number Scoring 85–100		19	23		0	0
Percentage of Tested Scoring 55–100		92%	90%		73%	60%
Percentage of Tested Scoring 65–100		79%	70%		45%	20%
Percentage of Tested Scoring 85–100		30%	26%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		77	87		11	9
Number Scoring 55–100		77	87		11	9
Number Scoring 65–100		77	87		11	9
Number Scoring 85–100		33	32		0	1
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	100%		100%	100%
Percentage of Tested Scoring 85–100		43%	37%		0%	11%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		78	51		3	2
Number Scoring 55–100		71	51		#	#
Number Scoring 65–100		62	49		#	#
Number Scoring 85–100		25	27		#	#
Percentage of Tested Scoring 55–100		91%	100%		#	#
Percentage of Tested Scoring 65–100		79%	96%		#	#
Percentage of Tested Scoring 85–100		32%	53%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	94	72	69	64	75
2001	88	90	74	65	79
2002	87	93	78	69	82

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	16	12	16	10	14
2001	11	16	13	11	13
2002	13	13	9	12	12

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	75	79	82	14	13	12
Comprehensive Spanish						
Number Tested	35	40	34	1	2	2
Number Scoring 55–100	34	39	33	#	#	#
Number Scoring 65–100	31	38	32	#	#	#
Number Scoring 85–100	6	25	12	#	#	#
Percentage of AGE Tested	47%	51%	41%	#	#	#
Percentage of AGE Scoring 55–100	45%	49%	40%	#	#	#
Percentage of AGE Scoring 65–100	41%	48%	39%	#	#	#
Percentage of AGE Scoring 85–100	8%	32%	15%	#	#	#
Percentage of Tested Scoring 65–100	89%	95%	94%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	75	79	82	14	13	12
Sequential Mathematics, Course II						
Number Tested	35	0	56	1	0	1
Number Scoring 55–100	19	0	46	#	0	#
Number Scoring 65–100	16	0	28	#	0	#
Number Scoring 85–100	7	0	2	#	0	#
Percentage of AGE Tested	47%	0%	68%	#	0%	#
Percentage of AGE Scoring 55–100	25%	0%	56%	#	0%	#
Percentage of AGE Scoring 65–100	21%	0%	34%	#	0%	#
Percentage of AGE Scoring 85–100	9%	0%	2%	#	0%	#
Percentage of Tested Scoring 65–100	46%	0%	50%	#	0%	#
Sequential Mathematics, Course III						
Number Tested	29	39	0	0	1	0
Number Scoring 55–100	24	26	0	0	#	0
Number Scoring 65–100	21	24	0	0	#	0
Number Scoring 85–100	8	9	0	0	#	0
Percentage of AGE Tested	39%	49%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	32%	33%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	28%	30%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	11%	11%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	72%	62%	0%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	35		0	1
Number Scoring 55–100		0	28		0	#
Number Scoring 65–100		0	26		0	#
Number Scoring 85–100		0	13		0	#
Percentage of AGE Tested		0%	43%		0%	#
Percentage of AGE Scoring 55–100		0%	34%		0%	#
Percentage of AGE Scoring 65–100		0%	32%		0%	#
Percentage of AGE Scoring 85–100		0%	16%		0%	#
Percentage of Tested Scoring 65–100		0%	74%		0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	75	79	82	14	13	12
Earth Science (last administered January 2001)						
Number Tested	80	26		3	0	
Number Scoring 55–100	61	17		#	0	
Number Scoring 65–100	45	10		#	0	
Number Scoring 85–100	14	0		#	0	
Percentage of AGE Tested	107%	33%		#	0%	
Percentage of AGE Scoring 55–100	81%	22%		#	0%	
Percentage of AGE Scoring 65–100	60%	13%		#	0%	
Percentage of AGE Scoring 85–100	19%	0%		#	0%	
Percentage of Tested Scoring 65–100	56%	38%		#	0%	
Biology (last administered January 2001)						
Number Tested	54	13		4	2	
Number Scoring 55–100	53	12		#	#	
Number Scoring 65–100	44	9		#	#	
Number Scoring 85–100	13	1		#	#	
Percentage of AGE Tested	72%	16%		#	#	
Percentage of AGE Scoring 55–100	71%	15%		#	#	
Percentage of AGE Scoring 65–100	59%	11%		#	#	
Percentage of AGE Scoring 85–100	17%	1%		#	#	
Percentage of Tested Scoring 65–100	81%	69%		#	#	
Chemistry (last administered January 2002)						
Number Tested	36	43	1	0	2	0
Number Scoring 55–100	36	42	#	0	#	0
Number Scoring 65–100	32	29	#	0	#	0
Number Scoring 85–100	10	11	#	0	#	0
Percentage of AGE Tested	48%	54%	#	0%	#	0%
Percentage of AGE Scoring 55–100	48%	53%	#	0%	#	0%
Percentage of AGE Scoring 65–100	43%	37%	#	0%	#	0%
Percentage of AGE Scoring 85–100	13%	14%	#	0%	#	0%
Percentage of Tested Scoring 65–100	89%	67%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	75	79	82	14	13	12
Physics (last administered January 2002)						
Number Tested	24	23	0	1	0	0
Number Scoring 55–100	24	22	0	#	0	0
Number Scoring 65–100	24	21	0	#	0	0
Number Scoring 85–100	7	4	0	#	0	0
Percentage of AGE Tested	32%	29%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	32%	28%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	32%	27%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	5%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	91%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			31			0
Number Scoring 55–100			30			0
Number Scoring 65–100			28			0
Number Scoring 85–100			13			0
Percentage of AGE Tested			38%			0%
Percentage of AGE Scoring 55–100			37%			0%
Percentage of AGE Scoring 65–100			34%			0%
Percentage of AGE Scoring 85–100			16%			0%
Percentage of Tested Scoring 65–100			90%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			17			0
Number Scoring 55–100			16			0
Number Scoring 65–100			12			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			20%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			71%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	17	100%	25	100%	0	0%
Students with Disabilities	7	71%	5	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	56	56	11	11	67	67
Number Scoring 55–64	2	5	1	3	3	8
Number Scoring 65–84	36	28	7	5	43	33
Number Scoring 85–100	18	20	0	0	18	20
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	69	9	78
Number Scoring 55–64	0	0	0
Number Scoring 65–84	32	7	39
Number Scoring 85–100	33	0	33
Approved Alternatives	0	0	0

(Form – O)