

New York State District Report Card Comprehensive Information Report

BEDS Code : 49-15-01-04-0000
 Name : Schodack Central School District
 Superintendent: Mr. Douglas B. Hamlin

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	112	106	81
First	85	105	98
Second	102	83	109
Third	93	100	89
Fourth	87	95	106
Fifth	106	82	97
Sixth	100	111	88
Ungraded Elementary	0	0	0
Seventh	90	101	107
Eighth	104	88	104
Ninth	101	106	103
Tenth	89	107	89
Eleventh	91	75	90
Twelfth	84	94	81
Ungraded Secondary	1	1	0
Total K-12 Enrollment	1245	1254	1242

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	1.0%	16	1.3%	12	1.0%
Black (Not Hispanic)	9	0.7%	10	0.8%	9	0.7%
Hispanic	9	0.7%	20	1.6%	25	2.0%
White (Not Hispanic)	1215	97.6%	1208	96.3%	1196	96.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	8	0.6%	2	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	21	20
Common Branch	23	23	22
English Grade 8	21	16	20
Mathematics Grade 8	20	15	20
Science Grade 8	20	15	21
Social Studies Grade 8	21	0	20
English Grade 10	22	26	23
Mathematics Grade 10	18	22	17
Science Grade 10	18	20	18
Social Studies Grade 10	22	20	30

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		94.6%		95.4%
Student Suspensions	38	3.1%	39	3.1%	31	2.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	7.9%	8.4%	8.4%
Reduced Lunch	2.4%	1.7%	3.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	95
Total Other Professional Staff	17
Total Paraprofessionals	34
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	76	54	71%	81	62	77%	69	45	65%
Students with Disabilities	5	1	20%	10	3	30%	6	0	0%
All Students	81	55	68%	91	65	71%	75	45	60%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	30	37	0	3	4	1
Percent	40%	49%	0%	4%	5%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	0	0	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	0.5%	3	0.8%	0	0.0%
	Entered GED Program*	1	0.3%	5	1.3%	0	0.0%
	Total Noncompleters	3	0.8%	8	2.1%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	22	100%	27	100%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	2	#
U.S. Hist & Gov't	7	86%	2	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	5	80%	7	100%
Science	2	#	4	#	9	78%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	6	83%	4	#	3	#
U.S. Hist & Gov't	8	38%	6	100%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	92	83	87	10	5	2
Number Scoring 55–100	91	82	84	9	5	#
Number Scoring 65–100	88	76	81	7	3	#
Number Scoring 85–100	12	43	59	0	0	#
Percentage of Tested Scoring 55–100	99%	99%	97%	90%	100%	#
Percentage of Tested Scoring 65–100	96%	92%	93%	70%	60%	#
Percentage of Tested Scoring 85–100	13%	52%	68%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	27	3	0	9	0	0
Number Scoring 55–100	10	#	0	2	0	0
Number Scoring 65–100	6	#	0	2	0	0
Number Scoring 85–100	2	#	0	0	0	0
Percentage of Tested Scoring 55–100	37%	#	0%	22%	0%	0%
Percentage of Tested Scoring 65–100	22%	#	0%	22%	0%	0%
Percentage of Tested Scoring 85–100	7%	#	0%	0%	0%	0%
Mathematics A						
Number Tested	0	91	85	0	2	11
Number Scoring 55–100	0	82	67	0	#	6
Number Scoring 65–100	0	76	52	0	#	4
Number Scoring 85–100	0	34	20	0	#	1
Percentage of Tested Scoring 55–100	0%	90%	79%	0%	#	55%
Percentage of Tested Scoring 65–100	0%	84%	61%	0%	#	36%
Percentage of Tested Scoring 85–100	0%	37%	24%	0%	#	9%
Global Studies (last administered January 2000)						
Number Tested	1			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	85	99	98	6	6	9
Number Scoring 55–100	79	98	91	5	5	7
Number Scoring 65–100	73	91	90	4	3	7
Number Scoring 85–100	25	42	24	0	0	0
Percentage of Tested Scoring 55–100	93%	99%	93%	83%	83%	78%
Percentage of Tested Scoring 65–100	86%	92%	92%	67%	50%	78%
Percentage of Tested Scoring 85–100	29%	42%	24%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	84	9		4	0	
Number Scoring 55–100	81	9		#	0	
Number Scoring 65–100	76	8		#	0	
Number Scoring 85–100	19	1		#	0	
Percentage of Tested Scoring 55–100	96%	100%		#	0%	
Percentage of Tested Scoring 65–100	90%	89%		#	0%	
Percentage of Tested Scoring 85–100	23%	11%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		85	84		5	1
Number Scoring 55–100		76	81		3	#
Number Scoring 65–100		68	75		0	#
Number Scoring 85–100		31	29		0	#
Percentage of Tested Scoring 55–100		89%	96%		60%	#
Percentage of Tested Scoring 65–100		80%	89%		0%	#
Percentage of Tested Scoring 85–100		36%	35%		0%	#
Living Environment (first administered June 2001)						
Number Tested		95	83		6	7
Number Scoring 55–100		94	83		5	7
Number Scoring 65–100		91	80		4	5
Number Scoring 85–100		21	42		0	0
Percentage of Tested Scoring 55–100		99%	100%		83%	100%
Percentage of Tested Scoring 65–100		96%	96%		67%	71%
Percentage of Tested Scoring 85–100		22%	51%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		93	84		12	1
Number Scoring 55–100		83	83		8	#
Number Scoring 65–100		74	82		5	#
Number Scoring 85–100		40	32		0	#
Percentage of Tested Scoring 55–100		89%	99%		67%	#
Percentage of Tested Scoring 65–100		80%	98%		42%	#
Percentage of Tested Scoring 85–100		43%	38%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	106	89	89	86	93
2001	103	100	79	92	94
2002	95	86	94	77	88

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	11	8	11	6	9
2001	16	9	7	10	11
2002	21	9	8	7	11

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	93	94	88	9	11	11
Comprehensive French						
Number Tested	18	22	12	0	0	0
Number Scoring 55–100	18	21	12	0	0	0
Number Scoring 65–100	16	20	12	0	0	0
Number Scoring 85–100	13	7	0	0	0	0
Percentage of AGE Tested	19%	23%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	22%	14%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	21%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	91%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	93	94	88	9	11	11
Comprehensive Spanish						
Number Tested	49	40	46	2	1	0
Number Scoring 55–100	49	40	46	#	#	0
Number Scoring 65–100	47	40	46	#	#	0
Number Scoring 85–100	19	33	30	#	#	0
Percentage of AGE Tested	53%	43%	52%	#	#	0%
Percentage of AGE Scoring 55–100	53%	43%	52%	#	#	0%
Percentage of AGE Scoring 65–100	51%	43%	52%	#	#	0%
Percentage of AGE Scoring 85–100	20%	35%	34%	#	#	0%
Percentage of Tested Scoring 65–100	96%	100%	100%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	93	94	88	9	11	11
Sequential Mathematics, Course II						
Number Tested	86	2	0	1	0	0
Number Scoring 55–100	56	#	0	#	0	0
Number Scoring 65–100	49	#	0	#	0	0
Number Scoring 85–100	20	#	0	#	0	0
Percentage of AGE Tested	92%	#	0%	#	0%	0%
Percentage of AGE Scoring 55–100	60%	#	0%	#	0%	0%
Percentage of AGE Scoring 65–100	53%	#	0%	#	0%	0%
Percentage of AGE Scoring 85–100	22%	#	0%	#	0%	0%
Percentage of Tested Scoring 65–100	57%	#	0%	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	70	61	23	2	0	0
Number Scoring 55–100	66	56	23	#	0	0
Number Scoring 65–100	55	51	23	#	0	0
Number Scoring 85–100	18	28	14	#	0	0
Percentage of AGE Tested	75%	65%	26%	#	0%	0%
Percentage of AGE Scoring 55–100	71%	60%	26%	#	0%	0%
Percentage of AGE Scoring 65–100	59%	54%	26%	#	0%	0%
Percentage of AGE Scoring 85–100	19%	30%	16%	#	0%	0%
Percentage of Tested Scoring 65–100	79%	84%	100%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	93	94	88	9	11	11
Earth Science (last administered January 2001)						
Number Tested	1	0		0	0	
Number Scoring 55–100	#	0		0	0	
Number Scoring 65–100	#	0		0	0	
Number Scoring 85–100	#	0		0	0	
Percentage of AGE Tested	#	0%		0%	0%	
Percentage of AGE Scoring 55–100	#	0%		0%	0%	
Percentage of AGE Scoring 65–100	#	0%		0%	0%	
Percentage of AGE Scoring 85–100	#	0%		0%	0%	
Percentage of Tested Scoring 65–100	#	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	92	4		7	1	
Number Scoring 55–100	83	#		3	#	
Number Scoring 65–100	71	#		1	#	
Number Scoring 85–100	25	#		0	#	
Percentage of AGE Tested	99%	#		78%	#	
Percentage of AGE Scoring 55–100	89%	#		33%	#	
Percentage of AGE Scoring 65–100	76%	#		11%	#	
Percentage of AGE Scoring 85–100	27%	#		0%	#	
Percentage of Tested Scoring 65–100	77%	#		14%	#	
Chemistry (last administered January 2002)						
Number Tested	81	73	0	3	2	0
Number Scoring 55–100	73	67	0	#	#	0
Number Scoring 65–100	63	57	0	#	#	0
Number Scoring 85–100	26	20	0	#	#	0
Percentage of AGE Tested	87%	78%	0%	#	#	0%
Percentage of AGE Scoring 55–100	78%	71%	0%	#	#	0%
Percentage of AGE Scoring 65–100	68%	61%	0%	#	#	0%
Percentage of AGE Scoring 85–100	28%	21%	0%	#	#	0%
Percentage of Tested Scoring 65–100	78%	78%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	93	94	88	9	11	11
Physics (last administered January 2002)						
Number Tested	39	34	0	0	2	0
Number Scoring 55–100	39	33	0	0	#	0
Number Scoring 65–100	37	28	0	0	#	0
Number Scoring 85–100	11	8	0	0	#	0
Percentage of AGE Tested	42%	36%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	42%	35%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	40%	30%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	12%	9%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	95%	82%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			84			4
Number Scoring 55–100			71			#
Number Scoring 65–100			46			#
Number Scoring 85–100			6			#
Percentage of AGE Tested			95%			#
Percentage of AGE Scoring 55–100			81%			#
Percentage of AGE Scoring 65–100			52%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			55%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			20			0
Number Scoring 55–100			20			0
Number Scoring 65–100			18			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			23%			0%
Percentage of AGE Scoring 55–100			23%			0%
Percentage of AGE Scoring 65–100			20%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			90%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	94	99%	85	100%	63	94%
Students with Disabilities	8	75%	12	92%	17	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	85	0%	0%	27%	73%
	Students with Disabilities	9	0%	0%	56%	44%
	All Students	94	0%	0%	30%	70%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	81	0%	9%	53%	38%
	Students with Disabilities	19	0%	16%	63%	21%
	All Students	100	0%	10%	55%	35%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	74	74	6	6	80	80
Number Scoring 55–64	5	4	1	2	6	6
Number Scoring 65–84	35	33	3	1	38	34
Number Scoring 85–100	25	23	0	0	25	23
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	83	7	90
Number Scoring 55–64	1	2	3
Number Scoring 65–84	50	3	53
Number Scoring 85–100	31	1	32
Approved Alternatives	0	0	0

(Form – O)