

New York State School Report Card Comprehensive Information Report

BEDS Code : 46-18-01-04-0001
 Name : Pulaski Junior-Senior High School
 Principal: Mr. Joseph Mc Grath

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	72	87	99
Eighth	93	85	82
Ninth	92	106	83
Tenth	88	87	97
Eleventh	98	88	82
Twelfth	99	98	82
Ungraded Secondary	18	0	4
Total K-12 Enrollment	560	551	529

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	2	0.4%	1	0.2%
Black (Not Hispanic)	2	0.4%	1	0.2%	2	0.4%
Hispanic	0	0.0%	5	0.9%	0	0.0%
White (Not Hispanic)	556	99.3%	543	98.5%	526	99.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	21	21
Mathematics Grade 8	21	23	22
Science Grade 8	18	22	21
Social Studies Grade 8	20	21	21
English Grade 10	18	21	23
Mathematics Grade 10	17	20	22
Science Grade 10	24	1	0
Social Studies Grade 10	17	23	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		94.1%		94.1%
Student Suspensions	14	2.4%	13	2.3%	27	4.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	25.0%	18.1%	17.2%
Reduced Lunch	8.2%	7.8%	6.0%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	84%	96%	98%

Staff Counts

Staff	2001–2002
Total Teachers	42
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	76	33	43%	78	43	55%	76	49	64%
Students with Disabilities	12	1	8%	9	1	11%	5	1	20%
All Students	88	34	39%	87	44	51%	81	50	62%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	33	36	0	3	9	0
Percent	41%	44%	0%	4%	11%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	1	2	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					15	4.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					15	4.3%
Students with Disabilities	Dropped Out					1	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.3%
All Students	Dropped Out	4	1.0%	12	3.2%	16	4.6%
	Entered GED Program*	3	0.8%	3	0.8%	0	0.0%
	Total Noncompleters	7	1.8%	15	4.0%	16	4.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	24	17%	27	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	49	47%	50	42%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	7	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	1	#
Science	0	0%	5	60%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	2	#	2	#
U.S. Hist & Gov't	8	50%	2	#	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	100%	4	#	5	100%
Science	8	100%	5	20%	4	#
Reading	11	100%	0	0%	0	0%
Writing	11	100%	0	0%	0	0%
Global Studies	0	0%	3	#	4	#
U.S. Hist & Gov't	3	100%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	88	83	75	10	6	1
Number Scoring 55–100	87	82	74	9	6	#
Number Scoring 65–100	74	74	71	7	4	#
Number Scoring 85–100	10	30	32	0	0	#
Percentage of Tested Scoring 55–100	99%	99%	99%	90%	100%	#
Percentage of Tested Scoring 65–100	84%	89%	95%	70%	67%	#
Percentage of Tested Scoring 85–100	11%	36%	43%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	60	43	4	1	0	0
Number Scoring 55–100	57	41	#	#	0	0
Number Scoring 65–100	50	37	#	#	0	0
Number Scoring 85–100	27	20	#	#	0	0
Percentage of Tested Scoring 55–100	95%	95%	#	#	0%	0%
Percentage of Tested Scoring 65–100	83%	86%	#	#	0%	0%
Percentage of Tested Scoring 85–100	45%	47%	#	#	0%	0%
Mathematics A						
Number Tested	0	13	54	0	0	7
Number Scoring 55–100	0	13	38	0	0	2
Number Scoring 65–100	0	7	29	0	0	1
Number Scoring 85–100	0	2	8	0	0	0
Percentage of Tested Scoring 55–100	0%	100%	70%	0%	0%	29%
Percentage of Tested Scoring 65–100	0%	54%	54%	0%	0%	14%
Percentage of Tested Scoring 85–100	0%	15%	15%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	79	82	99	4	3	11
Number Scoring 55–100	74	79	93	#	#	9
Number Scoring 65–100	70	68	78	#	#	7
Number Scoring 85–100	40	18	26	#	#	0
Percentage of Tested Scoring 55–100	94%	96%	94%	#	#	82%
Percentage of Tested Scoring 65–100	89%	83%	79%	#	#	64%
Percentage of Tested Scoring 85–100	51%	22%	26%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	89	0		9	0	
Number Scoring 55–100	82	0		8	0	
Number Scoring 65–100	60	0		4	0	
Number Scoring 85–100	24	0		2	0	
Percentage of Tested Scoring 55–100	92%	0%		89%	0%	
Percentage of Tested Scoring 65–100	67%	0%		44%	0%	
Percentage of Tested Scoring 85–100	27%	0%		22%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		78	78		5	4
Number Scoring 55–100		71	74		3	#
Number Scoring 65–100		59	63		1	#
Number Scoring 85–100		34	15		1	#
Percentage of Tested Scoring 55–100		91%	95%		60%	#
Percentage of Tested Scoring 65–100		76%	81%		20%	#
Percentage of Tested Scoring 85–100		44%	19%		20%	#
Living Environment (first administered June 2001)						
Number Tested		99	102		9	12
Number Scoring 55–100		84	100		6	11
Number Scoring 65–100		77	97		4	10
Number Scoring 85–100		13	31		1	1
Percentage of Tested Scoring 55–100		85%	98%		67%	92%
Percentage of Tested Scoring 65–100		78%	95%		44%	83%
Percentage of Tested Scoring 85–100		13%	30%		11%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		73	64		6	7
Number Scoring 55–100		57	57		2	6
Number Scoring 65–100		56	51		2	5
Number Scoring 85–100		16	20		0	1
Percentage of Tested Scoring 55–100		78%	89%		33%	86%
Percentage of Tested Scoring 65–100		77%	80%		33%	71%
Percentage of Tested Scoring 85–100		22%	31%		0%	14%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	85	86	93	88	88
2001	101	83	85	87	89
2002	95	107	75	90	92

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	6	6	10	9	8
2001	14	5	6	10	9
2002	18	13	3	7	10

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	88	89	92	8	9	10
Comprehensive French						
Number Tested	18	3	15	0	0	0
Number Scoring 55–100	18	#	15	0	0	0
Number Scoring 65–100	18	#	15	0	0	0
Number Scoring 85–100	9	#	7	0	0	0
Percentage of AGE Tested	20%	#	16%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	#	16%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	#	16%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	#	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	#	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	88	89	92	8	9	10
Comprehensive Spanish						
Number Tested	29	61	38	0	0	0
Number Scoring 55–100	29	61	37	0	0	0
Number Scoring 65–100	26	59	36	0	0	0
Number Scoring 85–100	6	26	17	0	0	0
Percentage of AGE Tested	33%	69%	41%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	69%	40%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	66%	39%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	29%	18%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	97%	95%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	88	89	92	8	9	10
Sequential Mathematics, Course II						
Number Tested	80	59	41	5	1	1
Number Scoring 55–100	53	42	32	1	#	#
Number Scoring 65–100	48	38	30	1	#	#
Number Scoring 85–100	21	14	12	0	#	#
Percentage of AGE Tested	91%	66%	45%	62%	#	#
Percentage of AGE Scoring 55–100	60%	47%	35%	12%	#	#
Percentage of AGE Scoring 65–100	55%	43%	33%	12%	#	#
Percentage of AGE Scoring 85–100	24%	16%	13%	0%	#	#
Percentage of Tested Scoring 65–100	60%	64%	73%	20%	#	#
Sequential Mathematics, Course III						
Number Tested	62	62	48	2	0	0
Number Scoring 55–100	49	54	33	#	0	0
Number Scoring 65–100	45	52	25	#	0	0
Number Scoring 85–100	19	33	15	#	0	0
Percentage of AGE Tested	70%	70%	52%	#	0%	0%
Percentage of AGE Scoring 55–100	56%	61%	36%	#	0%	0%
Percentage of AGE Scoring 65–100	51%	58%	27%	#	0%	0%
Percentage of AGE Scoring 85–100	22%	37%	16%	#	0%	0%
Percentage of Tested Scoring 65–100	73%	84%	52%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	88	89	92	8	9	10
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	82	0		4	0	
Number Scoring 55–100	70	0		#	0	
Number Scoring 65–100	54	0		#	0	
Number Scoring 85–100	13	0		#	0	
Percentage of AGE Tested	93%	0%		#	0%	
Percentage of AGE Scoring 55–100	80%	0%		#	0%	
Percentage of AGE Scoring 65–100	61%	0%		#	0%	
Percentage of AGE Scoring 85–100	15%	0%		#	0%	
Percentage of Tested Scoring 65–100	66%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	57	42	2	1	0	0
Number Scoring 55–100	39	39	#	#	0	0
Number Scoring 65–100	27	34	#	#	0	0
Number Scoring 85–100	10	12	#	#	0	0
Percentage of AGE Tested	65%	47%	#	#	0%	0%
Percentage of AGE Scoring 55–100	44%	44%	#	#	0%	0%
Percentage of AGE Scoring 65–100	31%	38%	#	#	0%	0%
Percentage of AGE Scoring 85–100	11%	13%	#	#	0%	0%
Percentage of Tested Scoring 65–100	47%	81%	#	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	88	89	92	8	9	10
Physics (last administered January 2002)						
Number Tested	15	22	0	0	0	0
Number Scoring 55–100	13	21	0	0	0	0
Number Scoring 65–100	13	19	0	0	0	0
Number Scoring 85–100	3	10	0	0	0	0
Percentage of AGE Tested	17%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	86%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			42			0
Number Scoring 55–100			38			0
Number Scoring 65–100			24			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			46%			0%
Percentage of AGE Scoring 55–100			41%			0%
Percentage of AGE Scoring 65–100			26%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			57%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			27			0
Number Scoring 55–100			25			0
Number Scoring 65–100			16			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			29%			0%
Percentage of AGE Scoring 55–100			27%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			59%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	45	98%	28	100%	22	100%
Students with Disabilities	12	92%	1	#	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	75	0%	19%	57%	24%
	Students with Disabilities	13	0%	46%	46%	8%
	All Students	88	0%	23%	56%	22%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	71	71	6	6	77	77
Number Scoring 55–64	6	9	2	1	8	10
Number Scoring 65–84	24	25	3	2	27	27
Number Scoring 85–100	37	34	0	1	37	35
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	73	3	76
Number Scoring 55–64	#	#	2
Number Scoring 65–84	#	#	52
Number Scoring 85–100	#	#	18
Approved Alternatives	#	#	0

(Form – O)