

New York State School Report Card Comprehensive Information Report

BEDS Code : 44-16-00-01-0015
 Name : North Junior High School
 Principal: Ronald Jackson

Grade Range : 7-9

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	331	333	363
Eighth	270	311	305
Ninth	294	266	295
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	73	71	76
Total K-12 Enrollment	968	981	1039

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	26	2.7%	25	2.5%	24	2.3%
Black (Not Hispanic)	295	30.5%	289	29.5%	320	30.8%
Hispanic	179	18.5%	197	20.1%	232	22.3%
White (Not Hispanic)	468	48.3%	470	47.9%	463	44.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
15	1.5%	9	0.9%	13	1.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	24	22
Mathematics Grade 8	21	26	21
Science Grade 8	23	24	21
Social Studies Grade 8	21	24	21
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	12	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
26	All schools in this group are middle level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.0%		91.2%		91.7%
Student Suspensions	90	10.1%	225	23.2%	188	19.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	34.6%	36.9%	33.7%
Reduced Lunch	6.8%	8.4%	10.6%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	99%	92%	95%

Staff Counts

Staff	2001–2002
Total Teachers	83
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	13
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	0	0	0%	0	0	0%	4	1	25%
Students with Disabilities	0	0	0%	0	0	0%	6	2	33%
All Students	0	0	0%	0	0	0%	10	3	30%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	3	2	0	1	2	2
Percent	30%	20%	0%	10%	20%	20%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	2	0	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.6%
Students with Disabilities	Dropped Out					6	1.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					6	1.9%
All Students	Dropped Out	2	0.6%	0	0.0%	8	2.5%
	Entered GED Program*	4	1.3%	0	0.0%	0	0.0%
	Total Noncompleters	6	1.9%	0	0.0%	8	2.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	92%	20	80%	0	0%
German	0	0%	0	0%	0	0%
Italian	13	100%	23	65%	0	0%
Latin	38	100%	24	100%	0	0%
Spanish	97	100%	135	70%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	50%	10	60%	6	33%
Science	8	0%	17	41%	0	0%
Reading	0	0%	0	0%	7	86%
Writing	0	0%	0	0%	10	90%
Global Studies	0	0%	0	0%	13	0%
U.S. Hist & Gov't	0	0%	0	0%	14	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	0	0	19	0	0	3
Number Scoring 55–100	0	0	11	0	0	#
Number Scoring 65–100	0	0	9	0	0	#
Number Scoring 85–100	0	0	2	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	58%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	47%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	11%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	311	0	6	28	0	1
Number Scoring 55–100	150	0	2	4	0	#
Number Scoring 65–100	120	0	2	3	0	#
Number Scoring 85–100	50	0	1	1	0	#
Percentage of Tested Scoring 55–100	48%	0%	33%	14%	0%	#
Percentage of Tested Scoring 65–100	39%	0%	33%	11%	0%	#
Percentage of Tested Scoring 85–100	16%	0%	17%	4%	0%	#
Mathematics A						
Number Tested	0	0	36	0	0	1
Number Scoring 55–100	0	0	23	0	0	#
Number Scoring 65–100	0	0	21	0	0	#
Number Scoring 85–100	0	0	7	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	64%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	58%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	19%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	0	26	0	0	4
Number Scoring 55–100	0	0	17	0	0	#
Number Scoring 65–100	0	0	10	0	0	#
Number Scoring 85–100	0	0	5	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	65%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	38%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	19%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of Tested Scoring 55–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Percentage of Tested Scoring 85–100	0%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		0	22		0	4
Number Scoring 55–100		0	17		0	#
Number Scoring 65–100		0	14		0	#
Number Scoring 85–100		0	3		0	#
Percentage of Tested Scoring 55–100		0%	77%		0%	#
Percentage of Tested Scoring 65–100		0%	64%		0%	#
Percentage of Tested Scoring 85–100		0%	14%		0%	#
Living Environment (first administered June 2001)						
Number Tested		157	210		0	11
Number Scoring 55–100		148	199		0	9
Number Scoring 65–100		129	185		0	8
Number Scoring 85–100		30	31		0	1
Percentage of Tested Scoring 55–100		94%	95%		0%	82%
Percentage of Tested Scoring 65–100		82%	88%		0%	73%
Percentage of Tested Scoring 85–100		19%	15%		0%	9%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		104	13		0	0
Number Scoring 55–100		102	11		0	0
Number Scoring 65–100		97	10		0	0
Number Scoring 85–100		42	1		0	0
Percentage of Tested Scoring 55–100		98%	85%		0%	0%
Percentage of Tested Scoring 65–100		93%	77%		0%	0%
Percentage of Tested Scoring 85–100		40%	8%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	314	0	0	0	314
2001	289	0	0	0	289
2002	411	23	11	6	113

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	36	0	0	0	36
2001	45	0	0	0	45
2002	88	6	2	0	24

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	314	289	113	36	45	24
Comprehensive French						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	314	289	113	36	45	24
Comprehensive Spanish						
Number Tested	1	2	34	0	0	3
Number Scoring 55–100	#	#	27	0	0	#
Number Scoring 65–100	#	#	21	0	0	#
Number Scoring 85–100	#	#	10	0	0	#
Percentage of AGE Tested	#	#	30%	0%	0%	#
Percentage of AGE Scoring 55–100	#	#	24%	0%	0%	#
Percentage of AGE Scoring 65–100	#	#	19%	0%	0%	#
Percentage of AGE Scoring 85–100	#	#	9%	0%	0%	#
Percentage of Tested Scoring 65–100	#	#	62%	0%	0%	#
Comprehensive Latin						
Number Tested	22	34	0	0	0	0
Number Scoring 55–100	22	32	0	0	0	0
Number Scoring 65–100	22	29	0	0	0	0
Number Scoring 85–100	13	12	0	0	0	0
Percentage of AGE Tested	7%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	85%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	314	289	113	36	45	24
Sequential Mathematics, Course II						
Number Tested	68	72	5	0	0	1
Number Scoring 55–100	62	69	5	0	0	#
Number Scoring 65–100	56	63	5	0	0	#
Number Scoring 85–100	28	37	2	0	0	#
Percentage of AGE Tested	22%	25%	4%	0%	0%	#
Percentage of AGE Scoring 55–100	20%	24%	4%	0%	0%	#
Percentage of AGE Scoring 65–100	18%	22%	4%	0%	0%	#
Percentage of AGE Scoring 85–100	9%	13%	2%	0%	0%	#
Percentage of Tested Scoring 65–100	82%	88%	100%	0%	0%	#
Sequential Mathematics, Course III						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	314	289	113	36	45	24
Earth Science (last administered January 2001)						
Number Tested	83	0		1	0	
Number Scoring 55–100	80	0		#	0	
Number Scoring 65–100	74	0		#	0	
Number Scoring 85–100	30	0		#	0	
Percentage of AGE Tested	26%	0%		#	0%	
Percentage of AGE Scoring 55–100	25%	0%		#	0%	
Percentage of AGE Scoring 65–100	24%	0%		#	0%	
Percentage of AGE Scoring 85–100	10%	0%		#	0%	
Percentage of Tested Scoring 65–100	89%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	156	0		5	0	
Number Scoring 55–100	133	0		4	0	
Number Scoring 65–100	103	0		3	0	
Number Scoring 85–100	30	0		1	0	
Percentage of AGE Tested	50%	0%		14%	0%	
Percentage of AGE Scoring 55–100	42%	0%		11%	0%	
Percentage of AGE Scoring 65–100	33%	0%		8%	0%	
Percentage of AGE Scoring 85–100	10%	0%		3%	0%	
Percentage of Tested Scoring 65–100	66%	0%		60%	0%	
Chemistry (last administered January 2002)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	314	289	113	36	45	24
Physics (last administered January 2002)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			8			0
Number Scoring 55–100			8			0
Number Scoring 65–100			6			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			7%			0%
Percentage of AGE Scoring 55–100			7%			0%
Percentage of AGE Scoring 65–100			5%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			75%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			4			0
Number Scoring 55–100			#			0
Number Scoring 65–100			#			0
Number Scoring 85–100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55–100			#			0%
Percentage of AGE Scoring 65–100			#			0%
Percentage of AGE Scoring 85–100			#			0%
Percentage of Tested Scoring 65–100			#			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	258	0%	33%	57%	10%
	Students with Disabilities	34	18%	65%	18%	0%
	All Students	292	2%	36%	52%	9%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	3	1	4
Number Scoring 55–64	#	#	#
Number Scoring 65–84	#	#	#
Number Scoring 85–100	#	#	#
Approved Alternatives	#	#	#

(Form – O)