New York State District Report Card
Comprehensive Information Report

BEDS Code : 41-06-01-04-0000 Grade Range :
Name : Camden Central School District
Superintendent: Mr. Rocco J. Longo

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	202	178	181
First	227	204	187
Second	208	226	202
Third	206	205	229
Fourth	225	211	211
Fifth	225	220	206
Sixth	220	227	235
Ungraded Elementary	42	51	28
Seventh	208	208	231
Eighth	224	203	224
Ninth	256	254	229
Tenth	235	233	201
Eleventh	192	211	205
Twelfth	190	196	199
Ungraded Secondary	72	30	18
Total K-12 Enrollment	2932	2857	2786

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	0.8%	11	0.4%	21	0.8%
Black (Not Hispanic)	24	0.8%	27	0.9%	33	1.2%
Hispanic	14	0.5%	16	0.6%	10	0.4%
White (Not Hispanic)	2870	97.9%	2803	98.1%	2722	97.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	2	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	21	18
Common Branch	18	19	19
English Grade 8	19	20	16
Mathematics Grade 8	21	21	21
Science Grade 8	21	20	19
Social Studies Grade 8	21	20	15
English Grade 10	21	22	22
Mathematics Grade 10	20	15	0
Science Grade 10	19	19	20
Social Studies Grade 10	20	19	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.0%		94.0%
Student Suspensions	175	5.9%	148	5.1%	159	5.6%

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	28.5%	25.0%	29.0%
Reduced Lunch	11.2%	12.0%	12.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	226
Total Other Professional Staff	31
Total Paraprofessionals	60
Teaching out of Certification*	6
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	177	85	48%	164	85	52%	155	98	63%
Students with Disabilities	16	2	12%	9	1	11%	4	1	25%
All Students	193	87	45%	173	86	50%	159	99	62%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	45	64	1	9	35	5
Percent	28%	40%	1%	6%	22%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	1	9	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					14	1.6%
	Entered GED Program*					33	3.9%
	Total Noncompleters					47	5.5%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					2	0.2%
	Total Noncompleters					2	0.2%
All Students	Dropped Out	18	1.9%	17	1.9%	14	1.6%
	Entered GED Program*	68	7.2%	32	3.5%	35	4.1%
	Total Noncompleters	86	9.2%	49	5.4%	49	5.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	94%	80	88%	48	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	123	86%	170	76%	134	87%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	7	86%	8	38%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	9	11%	25	36%	11	9%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	3	#
Science	11	100%	3	#	1	#
Reading	1	#	0	0%	2	#
Writing	1	#	0	0%	2	#
Global Studies	17	65%	1	#	0	0%
U.S. Hist & Gov't	17	53%	3	#	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	20	75%	14	57%
Science	7	86%	6	17%	4	#
Reading	3	#	7	86%	5	100%
Writing	4	#	12	100%	2	#
Global Studies	15	33%	13	38%	13	46%
U.S. Hist & Gov't	9	44%	11	45%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	202	193	182	19	17	15
Number Scoring 55–100	190	182	172	10	8	12
Number Scoring 65–100	157	173	148	2	7	6
Number Scoring 85–100	12	59	54	0	1	1
Percentage of Tested Scoring 55–100	94%	94%	95%	53%	47%	80%
Percentage of Tested Scoring 65–100	78%	90%	81%	11%	41%	40%
Percentage of Tested Scoring 85–100	6%	31%	30%	0%	6%	7%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	289	95	134	19	21	31
Number Scoring 55–100	233	59	96	7	7	11
Number Scoring 65–100	199	42	62	5	4	10
Number Scoring 85–100	105	2	14	2	0	2
Percentage of Tested Scoring 55–100	81%	62%	72%	37%	33%	35%
Percentage of Tested Scoring 65–100	69%	44%	46%	26%	19%	32%
Percentage of Tested Scoring 85–100	36%	2%	10%	11%	0%	6%
Mathematics A						
Number Tested	0	0	127	0	0	3
Number Scoring 55–100	0	0	106	0	0	#
Number Scoring 65–100	0	0	91	0	0	#
Number Scoring 85–100	0	0	30	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	83%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	72%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	24%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	1			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	223	225	199	20	35	21
Number Scoring 55–100	204	207	188	14	24	16
Number Scoring 65–100	161	182	158	6	17	8
Number Scoring 85–100	52	39	42	1	0	0
Percentage of Tested Scoring 55–100	91%	92%	94%	70%	69%	76%
Percentage of Tested Scoring 65–100	72%	81%	79%	30%	49%	38%
Percentage of Tested Scoring 85–100	23%	17%	21%	5%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	186	16		17	1	
Number Scoring 55–100	156	12		7	#	
Number Scoring 65–100	116	8		3	#	
Number Scoring 85–100	30	0		0	#	
Percentage of Tested Scoring 55–100	84%	75%		41%	#	
Percentage of Tested Scoring 65–100	62%	50%		18%	#	
Percentage of Tested Scoring 85–100	16%	0%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		214	209		16	16
Number Scoring 55–100		176	189		6	11
Number Scoring 65–100		148	150		4	7
Number Scoring 85–100		56	34		1	1
Percentage of Tested Scoring 55–100		82%	90%		38%	69%
Percentage of Tested Scoring 65–100		69%	72%		25%	44%
Percentage of Tested Scoring 85–100		26%	16%		6%	6%
Living Environment (first administered June 2001)						
Number Tested		199	185		26	15
Number Scoring 55–100		191	184		20	15
Number Scoring 65–100		171	177		15	11
Number Scoring 85–100		35	45		0	0
Percentage of Tested Scoring 55–100		96%	99%		77%	100%
Percentage of Tested Scoring 65–100		86%	96%		58%	73%
Percentage of Tested Scoring 85–100		18%	24%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		186	178		2	6
Number Scoring 55–100		181	174		#	6
Number Scoring 65–100		169	160		#	5
Number Scoring 85–100		56	62		#	1
Percentage of Tested Scoring 55–100		97%	98%		#	100%
Percentage of Tested Scoring 65–100		91%	90%		#	83%
Percentage of Tested Scoring 85–100		30%	35%		#	17%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	**289**	**269**	**210**	**200**	**242**
2001	**290**	**269**	**244**	**199**	**251**
2002	**240**	**201**	**193**	**173**	**202**

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	**49**	**42**	**25**	**19**	**34**
2001	**45**	**42**	**25**	**15**	**32**
2002	**34**	**22**	**20**	**10**	**22**

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	**2001**	**2002**	**2000**	**2001**	**2002**
Average Grade Enrollment (AGE)	242	251	202	34	32	22
Comprehensive French						
Number Tested	31	24	18	1	0	0
Number Scoring 55–100	31	24	18	#	0	0
Number Scoring 65–100	31	20	17	#	0	0
Number Scoring 85–100	14	3	6	#	0	0
Percentage of AGE Tested	13%	10%	9%	#	0%	0%
Percentage of AGE Scoring 55–100	13%	10%	9%	#	0%	0%
Percentage of AGE Scoring 65–100	13%	8%	8%	#	0%	0%
Percentage of AGE Scoring 85–100	6%	1%	3%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	83%	94%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	**2001**	**2002**	**2000**	**2001**	**2002**
Average Grade Enrollment (AGE)	242	251	202	34	32	22
Comprehensive Spanish						
Number Tested	73	102	79	1	4	0
Number Scoring 55–100	65	90	75	#	#	0
Number Scoring 65–100	57	79	69	#	#	0
Number Scoring 85–100	9	20	19	#	#	0
Percentage of AGE Tested	30%	41%	39%	#	#	0%
Percentage of AGE Scoring 55–100	27%	36%	37%	#	#	0%
Percentage of AGE Scoring 65–100	24%	31%	34%	#	#	0%
Percentage of AGE Scoring 85–100	4%	8%	9%	#	#	0%
Percentage of Tested Scoring 65–100	78%	77%	87%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	**2001**	**2002**	**2000**	**2001**	**2002**
Average Grade Enrollment (AGE)	242	251	202	34	32	22
Sequential Mathematics, Course II						
Number Tested	197	151	71	3	6	2
Number Scoring 55–100	155	124	39	#	4	#
Number Scoring 65–100	134	115	32	#	3	#
Number Scoring 85–100	50	56	4	#	1	#
Percentage of AGE Tested	81%	60%	35%	#	19%	#
Percentage of AGE Scoring 55–100	64%	49%	19%	#	12%	#
Percentage of AGE Scoring 65–100	55%	46%	16%	#	9%	#
Percentage of AGE Scoring 85–100	21%	22%	2%	#	3%	#
Percentage of Tested Scoring 65–100	68%	76%	45%	#	50%	#
Sequential Mathematics, Course III						
Number Tested	92	106	104	1	2	1
Number Scoring 55–100	83	96	97	#	#	#
Number Scoring 65–100	76	91	94	#	#	#
Number Scoring 85–100	31	40	50	#	#	#
Percentage of AGE Tested	38%	42%	51%	#	#	#
Percentage of AGE Scoring 55–100	34%	38%	48%	#	#	#
Percentage of AGE Scoring 65–100	31%	36%	47%	#	#	#
Percentage of AGE Scoring 85–100	13%	16%	25%	#	#	#
Percentage of Tested Scoring 65–100	83%	86%	90%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	**2001**	**2002**	**2000**	**2001**	**2002**
Average Grade Enrollment (AGE)	242	251	202	34	32	22
Earth Science (last administered January 2001)						
Number Tested	223	6		14	0	
Number Scoring 55–100	194	6		7	0	
Number Scoring 65–100	160	5		5	0	
Number Scoring 85–100	39	0		1	0	
Percentage of AGE Tested	92%	2%		41%	0%	
Percentage of AGE Scoring 55–100	80%	2%		21%	0%	
Percentage of AGE Scoring 65–100	66%	2%		15%	0%	
Percentage of AGE Scoring 85–100	16%	0%		3%	0%	
Percentage of Tested Scoring 65–100	72%	83%		36%	0%	
Biology (last administered January 2001)						
Number Tested	224	6		10	0	
Number Scoring 55–100	212	4		8	0	
Number Scoring 65–100	174	2		2	0	
Number Scoring 85–100	47	0		1	0	
Percentage of AGE Tested	93%	2%		29%	0%	
Percentage of AGE Scoring 55–100	88%	2%		24%	0%	
Percentage of AGE Scoring 65–100	72%	1%		6%	0%	
Percentage of AGE Scoring 85–100	19%	0%		3%	0%	
Percentage of Tested Scoring 65–100	78%	33%		20%	0%	
Chemistry (last administered January 2002)						
Number Tested	85	95	3	1	1	0
Number Scoring 55–100	82	91	#	#	#	0
Number Scoring 65–100	76	80	#	#	#	0
Number Scoring 85–100	27	23	#	#	#	0
Percentage of AGE Tested	35%	38%	#	#	#	0%
Percentage of AGE Scoring 55–100	34%	36%	#	#	#	0%
Percentage of AGE Scoring 65–100	31%	32%	#	#	#	0%
Percentage of AGE Scoring 85–100	11%	9%	#	#	#	0%
Percentage of Tested Scoring 65–100	89%	84%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	**2001**	**2002**	**2000**	**2001**	**2002**
Average Grade Enrollment (AGE)	242	251	202	34	32	22
Physics (last administered January 2002)						
Number Tested	38	36	0	1	0	0
Number Scoring 55–100	37	35	0	#	0	0
Number Scoring 65–100	33	31	0	#	0	0
Number Scoring 85–100	11	12	0	#	0	0
Percentage of AGE Tested	16%	14%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	15%	14%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	14%	12%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	5%	5%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	87%	86%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			94			1
Number Scoring 55–100			91			#
Number Scoring 65–100			79			#
Number Scoring 85–100			8			#
Percentage of AGE Tested			47%			#
Percentage of AGE Scoring 55–100			45%			#
Percentage of AGE Scoring 65–100			39%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			84%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			32			0
Number Scoring 55–100			30			0
Number Scoring 65–100			22			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			16%			0%
Percentage of AGE Scoring 55–100			15%			0%
Percentage of AGE Scoring 65–100			11%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			69%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	**% Passing**	**No. Tested**	**% Passing**	**No. Tested**	**% Passing**
General-Education Students	128	92%	89	98%	107	100%
Students with Disabilities	27	74%	11	91%	13	92%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	176	1%	2%	68%	30%
	Students with Disabilities	32	0%	0%	66%	34%
	All Students	208	1%	1%	67%	30%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	183	0%	19%	67%	14%
	Students with Disabilities	35	0%	74%	26%	0%
	All Students	218	0%	28%	61%	12%

(Form – N)

New York State Alternate Assessments (NYSAA)
2001–2002

	Count of Students					
Test	**Tested**	**Not Tested**	**Level 1**	**Level 2**	**Level 3**	**Level 4**
Elementary Level						
English Language Arts	6	0	0	1	5	0
Mathematics, Science, & Technology	6	0	0	2	4	0
Health, Phys, Ed., & Fam. & Cons. Sci.	6	0	0	0	6	0
Social Studies	6	0	0	1	5	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	**U.S. History & Gov't**	**Global History & Geography**	**U.S. History & Gov't**	**Global History & Geography**	**U.S. History & Gov't**
Cohort Enrollment	171	171	8	8	179	179
Number Scoring 55–64	26	18	1	0	27	18
Number Scoring 65–84	89	87	2	1	91	88
Number Scoring 85–100	47	54	1	1	48	55
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	176	24	200
Number Scoring 55–64	7	6	13
Number Scoring 65–84	113	11	124
Number Scoring 85–100	48	0	48
Approved Alternatives	0	0	0

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