

New York State School Report Card Comprehensive Information Report

BEDS Code : 15-15-01-06-0001

Grade Range : 9-12

Name : Ticonderoga Senior High School

Principal: Martin Nadler

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	121	121	111
Tenth	97	110	108
Eleventh	81	88	99
Twelfth	86	76	90
Ungraded Secondary	0	0	0
Total K-12 Enrollment	385	395	408

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.0%	7	1.8%	6	1.5%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	1	0.3%	2	0.5%
White (Not Hispanic)	381	99.0%	387	98.0%	400	98.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	23	21
Mathematics Grade 10	0	35	0
Science Grade 10	16	18	19
Social Studies Grade 10	17	21	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		93.4%		92.6%
Student Suspensions	13	3.5%	13	3.4%	22	5.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	22.3%	23.8%	31.9%
Reduced Lunch	10.7%	9.6%	11.0%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	100%	100%	91%

Staff Counts

Staff	2001–2002
Total Teachers	36
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	75	44	59%	70	39	56%	73	51	70%
Students with Disabilities	2	0	0%	3	0	0%	0	0	0%
All Students	77	44	57%	73	39	53%	73	51	70%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	37	23	2	1	8	2
Percent	51%	32%	3%	1%	11%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					16	3.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					16	3.9%
Students with Disabilities	Dropped Out					2	0.5%
	Entered GED Program*					1	0.2%
	Total Noncompleters					3	0.7%
All Students	Dropped Out	16	4.2%	14	3.5%	18	4.4%
	Entered GED Program*	0	0.0%	3	0.8%	1	0.2%
	Total Noncompleters	16	4.2%	17	4.3%	19	4.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	4	#	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	16	19%	13	31%	0	0%
U.S. Hist & Gov't	19	42%	8	75%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	38%	18	67%	1	#
Science	5	100%	4	#	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	12%	8	12%	0	0%
U.S. Hist & Gov't	6	33%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	76	80	98	5	9	4
Number Scoring 55–100	76	78	96	5	8	#
Number Scoring 65–100	69	75	89	4	7	#
Number Scoring 85–100	14	18	37	0	0	#
Percentage of Tested Scoring 55–100	100%	97%	98%	100%	89%	#
Percentage of Tested Scoring 65–100	91%	94%	91%	80%	78%	#
Percentage of Tested Scoring 85–100	18%	23%	38%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	40	15	4	8	6	1
Number Scoring 55–100	22	9	#	2	2	#
Number Scoring 65–100	20	6	#	1	1	#
Number Scoring 85–100	10	2	#	0	0	#
Percentage of Tested Scoring 55–100	55%	60%	#	25%	33%	#
Percentage of Tested Scoring 65–100	50%	40%	#	12%	17%	#
Percentage of Tested Scoring 85–100	25%	13%	#	0%	0%	#
Mathematics A						
Number Tested	28	92	85	1	6	4
Number Scoring 55–100	27	68	77	#	3	#
Number Scoring 65–100	27	62	72	#	1	#
Number Scoring 85–100	16	22	26	#	0	#
Percentage of Tested Scoring 55–100	96%	74%	91%	#	50%	#
Percentage of Tested Scoring 65–100	96%	67%	85%	#	17%	#
Percentage of Tested Scoring 85–100	57%	24%	31%	#	0%	#
Global Studies (last administered January 2000)						
Number Tested	102			11		
Number Scoring 55–100	89			6		
Number Scoring 65–100	77			6		
Number Scoring 85–100	24			0		
Percentage of Tested Scoring 55–100	87%			55%		
Percentage of Tested Scoring 65–100	75%			55%		
Percentage of Tested Scoring 85–100	24%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	107	97	0	13	10
Number Scoring 55–100	0	103	86	0	11	4
Number Scoring 65–100	0	84	73	0	5	1
Number Scoring 85–100	0	35	25	0	1	0
Percentage of Tested Scoring 55–100	0%	96%	89%	0%	85%	40%
Percentage of Tested Scoring 65–100	0%	79%	75%	0%	38%	10%
Percentage of Tested Scoring 85–100	0%	33%	26%	0%	8%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	77	9		4	1	
Number Scoring 55–100	60	5		#	#	
Number Scoring 65–100	43	2		#	#	
Number Scoring 85–100	10	0		#	#	
Percentage of Tested Scoring 55–100	78%	56%		#	#	
Percentage of Tested Scoring 65–100	56%	22%		#	#	
Percentage of Tested Scoring 85–100	13%	0%		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		83	93		8	3
Number Scoring 55–100		74	88		6	#
Number Scoring 65–100		67	71		4	#
Number Scoring 85–100		26	26		0	#
Percentage of Tested Scoring 55–100		89%	95%		75%	#
Percentage of Tested Scoring 65–100		81%	76%		50%	#
Percentage of Tested Scoring 85–100		31%	28%		0%	#
Living Environment (first administered June 2001)						
Number Tested		77	104		7	6
Number Scoring 55–100		77	103		7	6
Number Scoring 65–100		75	96		6	5
Number Scoring 85–100		28	33		1	0
Percentage of Tested Scoring 55–100		100%	99%		100%	100%
Percentage of Tested Scoring 65–100		97%	92%		86%	83%
Percentage of Tested Scoring 85–100		36%	32%		14%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		122	76		14	9
Number Scoring 55–100		107	69		7	7
Number Scoring 65–100		86	54		4	4
Number Scoring 85–100		25	17		0	1
Percentage of Tested Scoring 55–100		88%	91%		50%	78%
Percentage of Tested Scoring 65–100		70%	71%		29%	44%
Percentage of Tested Scoring 85–100		20%	22%		0%	11%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	115	88	76	81	90
2001	114	107	83	74	95
2002	110	109	106	77	101

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	20	10	8	8	12
2001	20	8	7	4	10
2002	21	12	11	1	11

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	90	95	101	12	10	11
Comprehensive French						
Number Tested	22	45	14	0	0	0
Number Scoring 55–100	21	43	14	0	0	0
Number Scoring 65–100	21	43	12	0	0	0
Number Scoring 85–100	8	27	3	0	0	0
Percentage of AGE Tested	24%	47%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	45%	14%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	45%	12%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	28%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	96%	86%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	90	95	101	12	10	11
Comprehensive Spanish						
Number Tested	21	59	36	0	2	0
Number Scoring 55–100	21	59	36	0	#	0
Number Scoring 65–100	20	59	36	0	#	0
Number Scoring 85–100	8	35	22	0	#	0
Percentage of AGE Tested	23%	62%	36%	0%	#	0%
Percentage of AGE Scoring 55–100	23%	62%	36%	0%	#	0%
Percentage of AGE Scoring 65–100	22%	62%	36%	0%	#	0%
Percentage of AGE Scoring 85–100	9%	37%	22%	0%	#	0%
Percentage of Tested Scoring 65–100	95%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	90	95	101	12	10	11
Sequential Mathematics, Course II						
Number Tested	80	27	19	5	1	0
Number Scoring 55–100	69	19	10	5	#	0
Number Scoring 65–100	58	17	10	5	#	0
Number Scoring 85–100	22	4	2	2	#	0
Percentage of AGE Tested	89%	28%	19%	42%	#	0%
Percentage of AGE Scoring 55–100	77%	20%	10%	42%	#	0%
Percentage of AGE Scoring 65–100	64%	18%	10%	42%	#	0%
Percentage of AGE Scoring 85–100	24%	4%	2%	17%	#	0%
Percentage of Tested Scoring 65–100	72%	63%	53%	100%	#	0%
Sequential Mathematics, Course III						
Number Tested	51	58	47	0	5	0
Number Scoring 55–100	41	52	42	0	5	0
Number Scoring 65–100	41	48	41	0	4	0
Number Scoring 85–100	17	18	23	0	2	0
Percentage of AGE Tested	57%	61%	47%	0%	50%	0%
Percentage of AGE Scoring 55–100	46%	55%	42%	0%	50%	0%
Percentage of AGE Scoring 65–100	46%	51%	41%	0%	40%	0%
Percentage of AGE Scoring 85–100	19%	19%	23%	0%	20%	0%
Percentage of Tested Scoring 65–100	80%	83%	87%	0%	80%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	90	95	101	12	10	11
Earth Science (last administered January 2001)						
Number Tested	87	1		9	1	
Number Scoring 55–100	73	#		6	#	
Number Scoring 65–100	60	#		4	#	
Number Scoring 85–100	14	#		0	#	
Percentage of AGE Tested	97%	#		75%	#	
Percentage of AGE Scoring 55–100	81%	#		50%	#	
Percentage of AGE Scoring 65–100	67%	#		33%	#	
Percentage of AGE Scoring 85–100	16%	#		0%	#	
Percentage of Tested Scoring 65–100	69%	#		44%	#	
Biology (last administered January 2001)						
Number Tested	86	3		5	0	
Number Scoring 55–100	76	#		3	0	
Number Scoring 65–100	71	#		3	0	
Number Scoring 85–100	21	#		0	0	
Percentage of AGE Tested	96%	#		42%	0%	
Percentage of AGE Scoring 55–100	84%	#		25%	0%	
Percentage of AGE Scoring 65–100	79%	#		25%	0%	
Percentage of AGE Scoring 85–100	23%	#		0%	0%	
Percentage of Tested Scoring 65–100	83%	#		60%	0%	
Chemistry (last administered January 2002)						
Number Tested	26	46	0	0	2	0
Number Scoring 55–100	26	43	0	0	#	0
Number Scoring 65–100	26	29	0	0	#	0
Number Scoring 85–100	12	8	0	0	#	0
Percentage of AGE Tested	29%	48%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	29%	45%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	29%	31%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	13%	8%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	63%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	90	95	101	12	10	11
Physics (last administered January 2002)						
Number Tested	18	17	0	0	0	0
Number Scoring 55–100	16	17	0	0	0	0
Number Scoring 65–100	16	16	0	0	0	0
Number Scoring 85–100	4	10	0	0	0	0
Percentage of AGE Tested	20%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	94%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			44			0
Number Scoring 55–100			44			0
Number Scoring 65–100			30			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			44%			0%
Percentage of AGE Scoring 55–100			44%			0%
Percentage of AGE Scoring 65–100			30%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			68%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			19			0
Number Scoring 55–100			14			0
Number Scoring 65–100			10			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			19%			0%
Percentage of AGE Scoring 55–100			14%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			53%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	48	94%	49	86%	23	100%
Students with Disabilities	7	71%	13	62%	6	83%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	76	76	1	1	77	77
Number Scoring 55–64	#	#	#	#	9	4
Number Scoring 65–84	#	#	#	#	37	35
Number Scoring 85–100	#	#	#	#	25	27
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	108	11	119
Number Scoring 55–64	9	2	11
Number Scoring 65–84	54	3	57
Number Scoring 85–100	29	0	29
Approved Alternatives	0	0	0

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