

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-02-01-06-0002
 Name : Amherst Central High School
 Principal: Mr. Joseph A. Podgorski

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	236	247	270
Tenth	244	250	242
Eleventh	231	244	247
Twelfth	275	215	249
Ungraded Secondary	0	0	0
Total K-12 Enrollment	986	956	1008

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	31	3.1%	32	3.3%	16	1.6%
Black (Not Hispanic)	60	6.1%	57	6.0%	47	4.7%
Hispanic	15	1.5%	17	1.8%	10	1.0%
White (Not Hispanic)	880	89.2%	850	88.9%	935	92.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
9	0.9%	8	0.8%	6	0.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	23
Mathematics Grade 10	23	26	23
Science Grade 10	20	20	18
Social Studies Grade 10	22	20	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		94.2%		92.7%
Student Suspensions	44	4.5%	65	6.6%	77	8.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	7.2%	4.8%	5.7%
Reduced Lunch	3.1%	2.9%	3.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	72%	99%	92%

Staff Counts

Staff	2001–2002
Total Teachers	76
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	230	153	67%	181	128	71%	192	135	70%
Students with Disabilities	12	1	8%	6	1	17%	20	5	25%
All Students	242	154	64%	187	129	69%	212	140	66%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	144	50	0	0	15	3
Percent	68%	24%	0%	0%	7%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
20	5	4	24

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					12	1.2%
	Entered GED Program*					13	1.3%
	Total Noncompleters					25	2.5%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					3	0.3%
	Total Noncompleters					4	0.4%
All Students	Dropped Out	11	1.1%	6	0.6%	13	1.3%
	Entered GED Program*	21	2.1%	21	2.2%	16	1.6%
	Total Noncompleters	32	3.2%	27	2.8%	29	2.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	9	100%	4	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	11	27%	4	#	0	0%
U.S. Hist & Gov't	5	40%	5	100%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	100%	7	100%	16	75%
Science	5	60%	2	#	8	62%
Reading	8	88%	0	0%	2	#
Writing	6	83%	0	0%	2	#
Global Studies	4	50%	0	0%	8	50%
U.S. Hist & Gov't	2	100%	2	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	208	238	236	9	18	21
Number Scoring 55–100	202	233	226	6	16	15
Number Scoring 65–100	175	211	208	1	10	11
Number Scoring 85–100	29	76	117	0	0	3
Percentage of Tested Scoring 55–100	97%	98%	96%	67%	89%	71%
Percentage of Tested Scoring 65–100	84%	89%	88%	11%	56%	52%
Percentage of Tested Scoring 85–100	14%	32%	50%	0%	0%	14%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	167	221	25	22	27	2
Number Scoring 55–100	156	197	24	18	21	#
Number Scoring 65–100	139	174	16	16	14	#
Number Scoring 85–100	66	73	4	2	4	#
Percentage of Tested Scoring 55–100	93%	89%	96%	82%	78%	#
Percentage of Tested Scoring 65–100	83%	79%	64%	73%	52%	#
Percentage of Tested Scoring 85–100	40%	33%	16%	9%	15%	#
Mathematics A						
Number Tested	0	2	11	0	0	4
Number Scoring 55–100	0	#	7	0	0	#
Number Scoring 65–100	0	#	7	0	0	#
Number Scoring 85–100	0	#	7	0	0	#
Percentage of Tested Scoring 55–100	0%	#	64%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	#	64%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	#	64%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	244	243	243	20	23	27
Number Scoring 55–100	238	238	237	19	23	25
Number Scoring 65–100	216	226	218	13	20	18
Number Scoring 85–100	95	132	111	0	6	4
Percentage of Tested Scoring 55–100	98%	98%	98%	95%	100%	93%
Percentage of Tested Scoring 65–100	89%	93%	90%	65%	87%	67%
Percentage of Tested Scoring 85–100	39%	54%	46%	0%	26%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	209	18		10	1	
Number Scoring 55–100	198	17		7	#	
Number Scoring 65–100	166	11		3	#	
Number Scoring 85–100	61	1		0	#	
Percentage of Tested Scoring 55–100	95%	94%		70%	#	
Percentage of Tested Scoring 65–100	79%	61%		30%	#	
Percentage of Tested Scoring 85–100	29%	6%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		226	231		21	18
Number Scoring 55–100		218	222		19	15
Number Scoring 65–100		202	203		15	10
Number Scoring 85–100		103	70		1	1
Percentage of Tested Scoring 55–100		96%	96%		90%	83%
Percentage of Tested Scoring 65–100		89%	88%		71%	56%
Percentage of Tested Scoring 85–100		46%	30%		5%	6%
Living Environment (first administered June 2001)						
Number Tested		234	216		17	17
Number Scoring 55–100		232	211		16	17
Number Scoring 65–100		224	207		13	15
Number Scoring 85–100		72	98		0	3
Percentage of Tested Scoring 55–100		99%	98%		94%	100%
Percentage of Tested Scoring 65–100		96%	96%		76%	88%
Percentage of Tested Scoring 85–100		31%	45%		0%	18%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		157	218		17	32
Number Scoring 55–100		154	198		15	25
Number Scoring 65–100		150	183		14	18
Number Scoring 85–100		68	87		4	3
Percentage of Tested Scoring 55–100		98%	91%		88%	78%
Percentage of Tested Scoring 65–100		96%	84%		82%	56%
Percentage of Tested Scoring 85–100		43%	40%		24%	9%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	239	225	219	262	236
2001	243	248	236	198	231
2002	273	245	242	236	249

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	27	24	17	17	21
2001	27	24	17	17	21
2002	36	36	29	29	33

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	236	231	249	21	21	33
Comprehensive French						
Number Tested	48	53	85	0	0	1
Number Scoring 55–100	48	53	85	0	0	#
Number Scoring 65–100	48	53	85	0	0	#
Number Scoring 85–100	34	36	43	0	0	#
Percentage of AGE Tested	20%	23%	34%	0%	0%	#
Percentage of AGE Scoring 55–100	20%	23%	34%	0%	0%	#
Percentage of AGE Scoring 65–100	20%	23%	34%	0%	0%	#
Percentage of AGE Scoring 85–100	14%	16%	17%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	236	231	249	21	21	33
Comprehensive Spanish						
Number Tested	74	110	61	0	1	0
Number Scoring 55–100	74	110	61	0	#	0
Number Scoring 65–100	70	109	60	0	#	0
Number Scoring 85–100	31	71	34	0	#	0
Percentage of AGE Tested	31%	48%	24%	0%	#	0%
Percentage of AGE Scoring 55–100	31%	48%	24%	0%	#	0%
Percentage of AGE Scoring 65–100	30%	47%	24%	0%	#	0%
Percentage of AGE Scoring 85–100	13%	31%	14%	0%	#	0%
Percentage of Tested Scoring 65–100	95%	99%	98%	0%	#	0%
Comprehensive Latin						
Number Tested	18	9	9	0	0	1
Number Scoring 55–100	18	9	9	0	0	#
Number Scoring 65–100	18	9	9	0	0	#
Number Scoring 85–100	13	5	3	0	0	#
Percentage of AGE Tested	8%	4%	4%	0%	0%	#
Percentage of AGE Scoring 55–100	8%	4%	4%	0%	0%	#
Percentage of AGE Scoring 65–100	8%	4%	4%	0%	0%	#
Percentage of AGE Scoring 85–100	6%	2%	1%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	236	231	249	21	21	33
Sequential Mathematics, Course II						
Number Tested	216	215	204	5	9	7
Number Scoring 55–100	184	201	192	4	9	7
Number Scoring 65–100	162	176	180	3	7	7
Number Scoring 85–100	85	91	96	2	1	4
Percentage of AGE Tested	92%	93%	82%	24%	43%	21%
Percentage of AGE Scoring 55–100	78%	87%	77%	19%	43%	21%
Percentage of AGE Scoring 65–100	69%	76%	72%	14%	33%	21%
Percentage of AGE Scoring 85–100	36%	39%	39%	10%	5%	12%
Percentage of Tested Scoring 65–100	75%	82%	88%	60%	78%	100%
Sequential Mathematics, Course III						
Number Tested	210	167	183	2	3	7
Number Scoring 55–100	197	144	176	#	#	5
Number Scoring 65–100	178	136	170	#	#	5
Number Scoring 85–100	94	81	112	#	#	2
Percentage of AGE Tested	89%	72%	73%	#	#	21%
Percentage of AGE Scoring 55–100	83%	62%	71%	#	#	15%
Percentage of AGE Scoring 65–100	75%	59%	68%	#	#	15%
Percentage of AGE Scoring 85–100	40%	35%	45%	#	#	6%
Percentage of Tested Scoring 65–100	85%	81%	93%	#	#	71%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	236	231	249	21	21	33
Earth Science (last administered January 2001)						
Number Tested	0	20		0	1	
Number Scoring 55–100	0	18		0	#	
Number Scoring 65–100	0	9		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	9%		0%	#	
Percentage of AGE Scoring 55–100	0%	8%		0%	#	
Percentage of AGE Scoring 65–100	0%	4%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	45%		0%	#	
Biology (last administered January 2001)						
Number Tested	204	14		3	0	
Number Scoring 55–100	200	14		#	0	
Number Scoring 65–100	181	12		#	0	
Number Scoring 85–100	74	1		#	0	
Percentage of AGE Tested	86%	6%		#	0%	
Percentage of AGE Scoring 55–100	85%	6%		#	0%	
Percentage of AGE Scoring 65–100	77%	5%		#	0%	
Percentage of AGE Scoring 85–100	31%	0%		#	0%	
Percentage of Tested Scoring 65–100	89%	86%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	175	162	15	2	5	1
Number Scoring 55–100	169	160	15	#	5	#
Number Scoring 65–100	156	135	14	#	4	#
Number Scoring 85–100	69	67	2	#	0	#
Percentage of AGE Tested	74%	70%	6%	#	24%	#
Percentage of AGE Scoring 55–100	72%	69%	6%	#	24%	#
Percentage of AGE Scoring 65–100	66%	58%	6%	#	19%	#
Percentage of AGE Scoring 85–100	29%	29%	1%	#	0%	#
Percentage of Tested Scoring 65–100	89%	83%	93%	#	80%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	236	231	249	21	21	33
Physics (last administered January 2002)						
Number Tested	83	73	0	0	0	0
Number Scoring 55–100	83	72	0	0	0	0
Number Scoring 65–100	81	68	0	0	0	0
Number Scoring 85–100	50	33	0	0	0	0
Percentage of AGE Tested	35%	32%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	34%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	21%	14%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	98%	93%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			176			6
Number Scoring 55–100			172			6
Number Scoring 65–100			152			4
Number Scoring 85–100			49			0
Percentage of AGE Tested			71%			18%
Percentage of AGE Scoring 55–100			69%			18%
Percentage of AGE Scoring 65–100			61%			12%
Percentage of AGE Scoring 85–100			20%			0%
Percentage of Tested Scoring 65–100			86%			67%
Physical Setting/Physics (first administered June 2002)						
Number Tested			100			3
Number Scoring 55–100			89			#
Number Scoring 65–100			79			#
Number Scoring 85–100			22			#
Percentage of AGE Tested			40%			#
Percentage of AGE Scoring 55–100			36%			#
Percentage of AGE Scoring 65–100			32%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			79%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	49	100%	54	98%	37	97%
Students with Disabilities	1	#	8	100%	10	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	194	194	26	26	220	220
Number Scoring 55–64	9	7	4	3	13	10
Number Scoring 65–84	85	81	15	13	100	94
Number Scoring 85–100	93	100	1	3	94	103
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	216	27	243
Number Scoring 55–64	4	2	6
Number Scoring 65–84	110	18	128
Number Scoring 85–100	93	1	94
Approved Alternatives	0	0	0

(Form – O)