

# New York State District Report Card Comprehensive Information Report

BEDS Code : 06-24-01-04-0000  
 Name : Ripley Central School District  
 Superintendent: John P. Hamels

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	35	31	22
First	27	32	30
Second	33	25	34
Third	35	33	29
Fourth	35	38	30
Fifth	34	32	40
Sixth	40	35	33
Ungraded Elementary	0	0	0
Seventh	32	46	38
Eighth	25	30	43
Ninth	28	26	33
Tenth	31	29	28
Eleventh	27	26	33
Twelfth	33	29	28
Ungraded Secondary	0	0	1
Total K-12 Enrollment	415	412	422

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	0	0.0%	0	0.0%
Black (Not Hispanic)	4	1.0%	3	0.7%	2	0.5%
Hispanic	4	1.0%	9	2.2%	6	1.4%
White (Not Hispanic)	405	97.6%	400	97.1%	414	98.1%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	16	22
Common Branch	17	17	17
English Grade 8	14	15	18
Mathematics Grade 8	13	15	34
Science Grade 8	13	15	18
Social Studies Grade 8	13	29	37
English Grade 10	14	15	14
Mathematics Grade 10	15	15	15
Science Grade 10	14	14	13
Social Studies Grade 10	30	30	13

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.6%		94.5%		94.5%
<b>Student Suspensions</b>	0	0.0%	19	4.6%	4	1.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	35.2%	37.4%	33.2%
<b>Reduced Lunch</b>	19.0%	21.8%	22.3%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	42
Total Other Professional Staff	4
Total Paraprofessionals	6
Teaching out of Certification*	4
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	26	11	42%	20	8	40%	21	7	33%
Students with Disabilities	2	0	0%	6	0	0%	1	0	0%
All Students	28	11	39%	26	8	31%	22	7	32%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	5	2	4	3	6	2
Percent	23%	9%	18%	14%	27%	9%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	1	2

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.8%
Students with Disabilities	Dropped Out					2	1.6%
	Entered GED Program*					1	0.8%
	Total Noncompleters					3	2.4%
All Students	Dropped Out	4	3.4%	6	5.5%	3	2.4%
	Entered GED Program*	0	0.0%	3	2.7%	1	0.8%
	Total Noncompleters	4	3.4%	9	8.2%	4	3.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	18	94%	19	95%	33	85%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	1	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	6	100%	3	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	2	#
Science	0	0%	1	#	0	0%
Reading	1	#	1	#	6	100%
Writing	0	0%	0	0%	7	14%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	4	#	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	28	27	30	7	2	6
Number Scoring 55–100	27	26	25	7	#	5
Number Scoring 65–100	21	23	18	4	#	3
Number Scoring 85–100	1	3	6	0	#	0
Percentage of Tested Scoring 55–100	96%	96%	83%	100%	#	83%
Percentage of Tested Scoring 65–100	75%	85%	60%	57%	#	50%
Percentage of Tested Scoring 85–100	4%	11%	20%	0%	#	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	35	37	13	2	5	0
Number Scoring 55–100	28	33	8	#	4	0
Number Scoring 65–100	21	20	5	#	2	0
Number Scoring 85–100	2	4	1	#	0	0
Percentage of Tested Scoring 55–100	80%	89%	62%	#	80%	0%
Percentage of Tested Scoring 65–100	60%	54%	38%	#	40%	0%
Percentage of Tested Scoring 85–100	6%	11%	8%	#	0%	0%
<b>Mathematics A</b>						
Number Tested	0	0	17	0	0	1
Number Scoring 55–100	0	0	13	0	0	#
Number Scoring 65–100	0	0	11	0	0	#
Number Scoring 85–100	0	0	6	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	76%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	65%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	35%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	3			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	24	26	26	1	5	2
Number Scoring 55–100	24	26	26	#	5	#
Number Scoring 65–100	18	24	26	#	5	#
Number Scoring 85–100	7	5	11	#	0	#
Percentage of Tested Scoring 55–100	100%	100%	100%	#	100%	#
Percentage of Tested Scoring 65–100	75%	92%	100%	#	100%	#
Percentage of Tested Scoring 85–100	29%	19%	42%	#	0%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	29	3		7	0	
Number Scoring 55–100	22	#		5	0	
Number Scoring 65–100	18	#		4	0	
Number Scoring 85–100	3	#		0	0	
Percentage of Tested Scoring 55–100	76%	#		71%	0%	
Percentage of Tested Scoring 65–100	62%	#		57%	0%	
Percentage of Tested Scoring 85–100	10%	#		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		22	33		1	6
Number Scoring 55–100		22	30		#	6
Number Scoring 65–100		18	21		#	3
Number Scoring 85–100		8	6		#	0
Percentage of Tested Scoring 55–100		100%	91%		#	100%
Percentage of Tested Scoring 65–100		82%	64%		#	50%
Percentage of Tested Scoring 85–100		36%	18%		#	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		13	13		1	1
Number Scoring 55–100		13	13		#	#
Number Scoring 65–100		13	13		#	#
Number Scoring 85–100		7	6		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		100%	100%		#	#
Percentage of Tested Scoring 85–100		54%	46%		#	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		26	31		5	6
Number Scoring 55–100		26	31		5	6
Number Scoring 65–100		25	30		4	6
Number Scoring 85–100		13	17		1	1
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		96%	97%		80%	100%
Percentage of Tested Scoring 85–100		50%	55%		20%	17%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	34	31	30	33	32
2001	29	27	29	30	29
2002	32	31	35	22	30

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	8	5	8	7	7
2001	6	7	5	9	7
2002	8	4	10	2	6

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	32	29	30	7	7	6
<b>Comprehensive Spanish</b>						
Number Tested	5	5	3	0	0	0
Number Scoring 55–100	5	5	#	0	0	0
Number Scoring 65–100	5	5	#	0	0	0
Number Scoring 85–100	2	4	#	0	0	0
Percentage of AGE Tested	16%	17%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	17%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	17%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	14%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	#	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	32	29	30	7	7	6
<b>Sequential Mathematics, Course II</b>						
Number Tested	14	10	13	2	0	1
Number Scoring 55–100	14	10	11	#	0	#
Number Scoring 65–100	11	10	10	#	0	#
Number Scoring 85–100	8	4	5	#	0	#
Percentage of AGE Tested	44%	34%	43%	#	0%	#
Percentage of AGE Scoring 55–100	44%	34%	37%	#	0%	#
Percentage of AGE Scoring 65–100	34%	34%	33%	#	0%	#
Percentage of AGE Scoring 85–100	25%	14%	17%	#	0%	#
Percentage of Tested Scoring 65–100	79%	100%	77%	#	0%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	8	10	7	0	0	0
Number Scoring 55–100	8	10	7	0	0	0
Number Scoring 65–100	8	10	7	0	0	0
Number Scoring 85–100	6	6	4	0	0	0
Percentage of AGE Tested	25%	34%	23%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	34%	23%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	34%	23%	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	21%	13%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	32	29	30	7	7	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	10	0		0	0	
Number Scoring 55–100	10	0		0	0	
Number Scoring 65–100	10	0		0	0	
Number Scoring 85–100	7	0		0	0	
Percentage of AGE Tested	31%	0%		0%	0%	
Percentage of AGE Scoring 55–100	31%	0%		0%	0%	
Percentage of AGE Scoring 65–100	31%	0%		0%	0%	
Percentage of AGE Scoring 85–100	22%	0%		0%	0%	
Percentage of Tested Scoring 65–100	100%	0%		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	9	9	0	0	0	0
Number Scoring 55–100	9	9	0	0	0	0
Number Scoring 65–100	9	9	0	0	0	0
Number Scoring 85–100	8	7	0	0	0	0
Percentage of AGE Tested	28%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	28%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	25%	24%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	32	29	30	7	7	6
<b>Physics (last administered January 2002)</b>						
Number Tested	8	4	0	0	0	0
Number Scoring 55–100	8	#	0	0	0	0
Number Scoring 65–100	8	#	0	0	0	0
Number Scoring 85–100	4	#	0	0	0	0
Percentage of AGE Tested	25%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	#	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			9			1
Number Scoring 55–100			9			#
Number Scoring 65–100			8			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			30%			#
Percentage of AGE Scoring 55–100			30%			#
Percentage of AGE Scoring 65–100			27%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			89%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			4			0
Number Scoring 55–100			#			0
Number Scoring 65–100			#			0
Number Scoring 85–100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55–100			#			0%
Percentage of AGE Scoring 65–100			#			0%
Percentage of AGE Scoring 85–100			#			0%
Percentage of Tested Scoring 65–100			#			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	25	100%	23	100%	19	100%
Students with Disabilities	6	83%	5	100%	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	36	3%	8%	69%	19%
	Students with Disabilities	6	17%	17%	50%	17%
	All Students	42	5%	10%	67%	19%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	29	0%	28%	62%	10%
	Students with Disabilities	11	9%	64%	27%	0%
	All Students	40	3%	38%	53%	8%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	20	20	4	4	24	24
Number Scoring 55–64	#	#	#	#	2	3
Number Scoring 65–84	#	#	#	#	12	11
Number Scoring 85–100	#	#	#	#	7	7
Approved Alternatives	#	#	#	#	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	24	10	34
Number Scoring 55–64	2	1	3
Number Scoring 65–84	11	5	16
Number Scoring 85–100	9	0	9
Approved Alternatives	0	0	0

(Form – O)