

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-19-04-03-0000  
 School Name : Port Chester-Rye Union Free School District  
 Superintendent: Dr. Charles D. Coletti

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	24	30	0
Kindergarten	307	300	284
First	255	296	296
Second	281	252	301
Third	263	277	238
Fourth	246	251	267
Fifth	236	233	239
Sixth	208	258	226
Ungraded Elementary	79	57	61
Seventh	205	222	250
Eighth	203	233	217
Ninth	289	308	310
Tenth	218	265	236
Eleventh	185	204	232
Twelfth	159	176	177
Ungraded Secondary	156	23	26
<b>Total K-12 Enrollment</b>	<b>3290</b>	<b>3355</b>	<b>3360</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	43	1.3%	40	1.2%	37	1.1%
Black (Not Hispanic)	381	11.6%	357	10.6%	328	9.8%
Hispanic	1882	57.2%	2020	60.2%	2083	62.0%
White (Not Hispanic)	984	29.9%	938	28.0%	912	27.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
837	25.3%	759	22.4%	712	21.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	25	24
Common Branch	23	23	23
English Grade 8	19	18	22
Math Grade 8	21	22	19
Science Grade 8	20	20	18
Social Studies Grade 8	20	22	22
English Grade 10	23	25	22
Mathematics Grade 10	21	22	22
Science Grade 10	18	21	24
Social Studies Grade 10	19	25	24

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		93.1%		93.6%
Student Suspensions	266	8.2%	286	8.7%	367	10.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	45.6%	36.3%	42.9%
Reduced Lunch	8.5%	12.3%	8.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	240
Total Other Professional Staff	40
Total Paraprofessionals	42
Teaching out of Certification *	23
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
164	62	38%	157	54	34%	165	61	37%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	72	66	5	5	14	3
Percent	44%	40%	3%	3%	8%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	1	5	16

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	34	3.5%	43	4.5%	96	9.9%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	42	95%	60	97%	60	85%
German	0	0%	0	0%	0	0%
Italian	42	98%	59	93%	55	93%
Latin	0	0%	0	0%	0	0%
Spanish	52	94%	68	87%	88	92%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	3	#	5	60%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	5	100%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	28	54%	8	75%	9	67%
Science	162	73%	93	47%	14	64%
Reading	29	55%	8	88%	1	#
Writing	37	65%	5	100%	0	0%
Global Studies	64	67%	40	50%	19	79%
US Hist & Gov't.	88	86%	50	76%	16	50%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	12	67%	28	61%	15	80%
Science	31	61%	22	32%	18	44%
Reading	7	86%	9	100%	9	100%
Writing	5	100%	5	100%	11	100%
Global Studies	10	50%	15	60%	9	56%
US Hist & Gov't.	9	56%	11	82%	8	38%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	194	189	228	13	10	18
Number scoring 55 to 100	161	166	197	6	6	14
Number scoring 65 to 100	107	127	163	2	1	6
Number scoring 85 to 100	12	20	47	0	0	1
Percentage of Tested Scoring 55-100	83%	88%	86%	46%	60%	78%
Percentage of Tested Scoring 65-100	55%	67%	71%	15%	10%	33%
Percentage of Tested Scoring 85-100	6%	11%	21%	0%	0%	6%
<b>Math I</b>						
Number Tested	180	205	106	6	15	14
Number scoring 55 to 100	163	167	80	5	7	8
Number scoring 65 to 100	141	141	48	5	4	6
Number scoring 85 to 100	38	61	3	1	1	2
Percentage of Tested Scoring 55-100	91%	81%	75%	83%	47%	57%
Percentage of Tested Scoring 65-100	78%	69%	45%	83%	27%	43%
Percentage of Tested Scoring 85-100	21%	30%	3%	17%	7%	14%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	169	1		3	1	
Number scoring 55 to 100	152	#		#	#	
Number scoring 65 to 100	125	#		#	#	
Number scoring 85 to 100	30	#		#	#	
Percentage of Tested Scoring 55-100	90%	#		#	#	
Percentage of Tested Scoring 65-100	74%	#		#	#	
Percentage of Tested Scoring 85-100	18%	#		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		211	222		20	26
Number scoring 55 to 100		192	205		12	20
Number scoring 65 to 100		168	181		9	17
Number scoring 85 to 100		71	52		1	4
Percentage of Tested Scoring 55-100		91%	92%		60%	77%
Percentage of Tested Scoring 65-100		80%	82%		45%	65%
Percentage of Tested Scoring 85-100		34%	23%		5%	15%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	132	141	2	2	3	0
Number scoring 55 to 100	126	125	#	#	#	0
Number scoring 65 to 100	108	102	#	#	#	0
Number scoring 85 to 100	28	40	#	#	#	0
Percentage of Tested Scoring 55-100	95%	89%	#	#	#	0%
Percentage of Tested Scoring 65-100	82%	72%	#	#	#	0%
Percentage of Tested Scoring 85-100	21%	28%	#	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			185			9
Number scoring 55 to 100			167			6
Number scoring 65 to 100			146			5
Number scoring 85 to 100			73			1
Percentage of Tested Scoring 55-100			90%			67%
Percentage of Tested Scoring 65-100			79%			56%
Percentage of Tested Scoring 85-100			39%			11%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	315	223	199	179	229
2000	274	248	189	167	220
2001	311	229	225	176	235

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	37	24	14	22	24
2000	39	27	16	14	24
2001	41	33	20	18	28

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	229	220	235	24	24	28
<b>Comprehensive French</b>						
Number Tested	24	22	26	2	0	0
Number scoring 55 to 100	24	22	25	#	0	0
Number scoring 65 to 100	20	21	23	#	0	0
Number scoring 85 to 100	9	9	7	#	0	0
Percentage of AGE Tested	10%	10%	11%	#	0%	0%
Percentage of AGE Scoring 55-100	10%	10%	11%	#	0%	0%
Percentage of AGE Scoring 65-100	9%	10%	10%	#	0%	0%
Percentage of AGE Scoring 85-100	4%	4%	3%	#	0%	0%
Percentage of Tested Scoring 65-100	83%	95%	88%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	16	37	35	0	0	1
Number scoring 55 to 100	16	37	35	0	0	#
Number scoring 65 to 100	15	36	34	0	0	#
Number scoring 85 to 100	10	18	16	0	0	#
Percentage of AGE Tested	7%	17%	15%	0%	0%	#
Percentage of AGE Scoring 55-100	7%	17%	15%	0%	0%	#
Percentage of AGE Scoring 65-100	7%	16%	14%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	8%	7%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	97%	97%	0%	0%	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	229	220	235	24	24	28
<b>Comprehensive Spanish</b>						
Number Tested	104	115	97	1	3	5
Number scoring 55 to 100	104	111	91	#	#	3
Number scoring 65 to 100	102	111	90	#	#	3
Number scoring 85 to 100	71	75	79	#	#	2
Percentage of AGE Tested	45%	52%	41%	#	#	18%
Percentage of AGE Scoring 55-100	45%	50%	39%	#	#	11%
Percentage of AGE Scoring 65-100	45%	50%	38%	#	#	11%
Percentage of AGE Scoring 85-100	31%	34%	34%	#	#	7%
Percentage of Tested Scoring 65-100	98%	97%	93%	#	#	60%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	229	220	235	24	24	28
<b>Math II</b>						
Number Tested	150	158	156	6	7	6
Number scoring 55 to 100	92	127	118	3	5	4
Number scoring 65 to 100	78	112	96	2	4	1
Number scoring 85 to 100	21	27	31	0	0	1
Percentage of AGE Tested	66%	72%	66%	25%	29%	21%
Percentage of AGE Scoring 55-100	40%	58%	50%	12%	21%	14%
Percentage of AGE Scoring 65-100	34%	51%	41%	8%	17%	4%
Percentage of AGE Scoring 85-100	9%	12%	13%	0%	0%	4%
Percentage of Tested Scoring 65-100	52%	71%	62%	33%	57%	17%
<b>Math III</b>						
Number Tested	91	82	101	0	0	1
Number scoring 55 to 100	86	73	91	0	0	#
Number scoring 65 to 100	81	67	88	0	0	#
Number scoring 85 to 100	35	27	29	0	0	#
Percentage of AGE Tested	40%	37%	43%	0%	0%	#
Percentage of AGE Scoring 55-100	38%	33%	39%	0%	0%	#
Percentage of AGE Scoring 65-100	35%	30%	37%	0%	0%	#
Percentage of AGE Scoring 85-100	15%	12%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	82%	87%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	229	220	235	24	24	28
<b>Earth Science (last administered January 2001)</b>						
Number Tested	15	105	7	1	17	2
Number scoring 55 to 100	5	65	4	#	12	#
Number scoring 65 to 100	0	39	0	#	6	#
Number scoring 85 to 100	0	1	0	#	0	#
Percentage of AGE Tested	7%	48%	3%	#	71%	#
Percentage of AGE Scoring 55-100	2%	30%	2%	#	50%	#
Percentage of AGE Scoring 65-100	0%	18%	0%	#	25%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	#	0%	#
Percentage of Tested Scoring 65-100	0%	37%	0%	#	35%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			170			21
Number scoring 55 to 100			132			7
Number scoring 65 to 100			105			4
Number scoring 85 to 100			39			1
Percentage of AGE Tested			72%			75%
Percentage of AGE Scoring 55-100			56%			25%
Percentage of AGE Scoring 65-100			45%			14%
Percentage of AGE Scoring 85-100			17%			4%
Percentage of Tested Scoring 65-100			62%			19%
<b>Biology (last administered January 2001)</b>						
Number Tested	152	175	3	8	7	0
Number scoring 55 to 100	133	146	#	3	6	0
Number scoring 65 to 100	91	103	#	1	6	0
Number scoring 85 to 100	14	23	#	0	6	0
Percentage of AGE Tested	66%	80%	#	33%	29%	0%
Percentage of AGE Scoring 55-100	58%	66%	#	12%	25%	0%
Percentage of AGE Scoring 65-100	40%	47%	#	4%	25%	0%
Percentage of AGE Scoring 85-100	6%	10%	#	0%	25%	0%
Percentage of Tested Scoring 65-100	60%	59%	#	12%	86%	0%
<b>Chemistry</b>						
Number Tested	107	99	131	0	2	2
Number scoring 55 to 100	104	91	113	0	#	#
Number scoring 65 to 100	91	71	89	0	#	#
Number scoring 85 to 100	25	10	21	0	#	#
Percentage of AGE Tested	47%	45%	56%	0%	#	#
Percentage of AGE Scoring 55-100	45%	41%	48%	0%	#	#
Percentage of AGE Scoring 65-100	40%	32%	38%	0%	#	#
Percentage of AGE Scoring 85-100	11%	5%	9%	0%	#	#
Percentage of Tested Scoring 65-100	85%	72%	68%	0%	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	229	220	235	24	24	28
<b>Living Environment (first administered June 2001)</b>						
Number Tested			147			14
Number scoring 55 to 100			144			13
Number scoring 65 to 100			126			9
Number scoring 85 to 100			12			0
Percentage of AGE Tested			63%			50%
Percentage of AGE Scoring 55-100			61%			46%
Percentage of AGE Scoring 65-100			54%			32%
Percentage of AGE Scoring 85-100			5%			0%
Percentage of Tested Scoring 65-100			86%			64%
<b>Physics</b>						
Number Tested	41	65	55	0	0	2
Number scoring 55 to 100	39	53	51	0	0	#
Number scoring 65 to 100	34	34	40	0	0	#
Number scoring 85 to 100	6	3	4	0	0	#
Percentage of AGE Tested	18%	30%	23%	0%	0%	#
Percentage of AGE Scoring 55-100	17%	24%	22%	0%	0%	#
Percentage of AGE Scoring 65-100	15%	15%	17%	0%	0%	#
Percentage of AGE Scoring 85-100	3%	1%	2%	0%	0%	#
Percentage of Tested Scoring 65-100	83%	52%	73%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	23	91%	11	100%	7	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	8	50%	11	55%	9	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)