

New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-04-03-03-0000
 School Name : Dobbs Ferry Union Free School District
 Superintendent: Dr. Sidney Freund

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	103	127	101
First	140	111	123
Second	132	141	110
Third	111	135	138
Fourth	121	109	129
Fifth	129	113	99
Sixth	99	126	106
Ungraded Elementary	0	0	0
Seventh	105	92	119
Eighth	82	103	94
Ninth	93	85	97
Tenth	86	72	81
Eleventh	86	83	70
Twelfth	70	76	78
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1357	1373	1345

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	120	8.8%	133	9.7%	141	10.5%
Black (Not Hispanic)	48	3.5%	54	3.9%	57	4.2%
Hispanic	62	4.6%	79	5.8%	65	4.8%
White (Not Hispanic)	1127	83.1%	1107	80.6%	1082	80.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
52	3.8%	72	5.2%	73	5.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	22	20
Common Branch	21	20	19
English Grade 8	16	21	19
Math Grade 8	15	21	19
Science Grade 8	15	20	18
Social Studies Grade 8	14	21	18
English Grade 10	20	18	17
Mathematics Grade 10	20	16	17
Science Grade 10	18	18	17
Social Studies Grade 10	22	20	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.5%		95.7%
Student Suspensions	29	2.2%	42	3.1%	40	2.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.2%	5.9%	6.4%
Reduced Lunch	3.5%	2.9%	1.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	124
Total Other Professional Staff	18
Total Paraprofessionals	31
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
68	43	63%	75	37	49%	77	54	70%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	59	9	0	0	9	0
Percent	77%	12%	0%	0%	12%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	2	8	18

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	1.2%	0	0.0%	1	0.3%
Entered GED program*	1	0.3%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	14	100%	18	100%	23	96%
German	0	0%	0	0%	0	0%
Italian	13	77%	17	94%	8	75%
Latin	0	0%	0	0%	0	0%
Spanish	41	95%	51	98%	38	89%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	3	#	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	2	#	4	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	2	#
Science	16	44%	14	43%	12	75%
Reading	0	0%	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	3	#	2	#	0	0%
US Hist & Gov't.	12	75%	4	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	1	#
Science	11	82%	0	0%	6	33%
Reading	4	#	0	0%	0	0%
Writing	8	100%	0	0%	0	0%
Global Studies	11	64%	1	#	1	#
US Hist & Gov't.	3	#	6	83%	0	0%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	80	82	77	10	8	4
Number scoring 55 to 100	72	82	73	7	8	#
Number scoring 65 to 100	61	74	68	4	5	#
Number scoring 85 to 100	14	17	25	0	0	#
Percentage of Tested Scoring 55-100	90%	100%	95%	70%	100%	#
Percentage of Tested Scoring 65-100	76%	90%	88%	40%	62%	#
Percentage of Tested Scoring 85-100	17%	21%	32%	0%	0%	#
Math I						
Number Tested	112	106	96	10	6	1
Number scoring 55 to 100	100	99	88	9	4	#
Number scoring 65 to 100	94	90	84	7	3	#
Number scoring 85 to 100	58	44	34	1	1	#
Percentage of Tested Scoring 55-100	89%	93%	92%	90%	67%	#
Percentage of Tested Scoring 65-100	84%	85%	88%	70%	50%	#
Percentage of Tested Scoring 85-100	52%	42%	35%	10%	17%	#
Math A						
Number Tested	0	7	0	0	7	0
Number scoring 55 to 100	0	7	0	0	7	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	0%	0%	100%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	69	0		5	0	
Number scoring 55 to 100	69	0		5	0	
Number scoring 65 to 100	68	0		5	0	
Number scoring 85 to 100	45	0		2	0	
Percentage of Tested Scoring 55-100	100%	0%		100%	0%	
Percentage of Tested Scoring 65-100	99%	0%		100%	0%	
Percentage of Tested Scoring 85-100	65%	0%		40%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		81	89		5	2
Number scoring 55 to 100		75	82		5	#
Number scoring 65 to 100		69	68		2	#
Number scoring 85 to 100		40	39		0	#
Percentage of Tested Scoring 55-100		93%	92%		100%	#
Percentage of Tested Scoring 65-100		85%	76%		40%	#
Percentage of Tested Scoring 85-100		49%	44%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	57	92	0	8	10	0
Number scoring 55 to 100	45	84	0	7	5	0
Number scoring 65 to 100	34	78	0	4	3	0
Number scoring 85 to 100	4	36	0	1	0	0
Percentage of Tested Scoring 55-100	79%	91%	0%	88%	50%	0%
Percentage of Tested Scoring 65-100	60%	85%	0%	50%	30%	0%
Percentage of Tested Scoring 85-100	7%	39%	0%	12%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			76			6
Number scoring 55 to 100			72			6
Number scoring 65 to 100			65			5
Number scoring 85 to 100			39			1
Percentage of Tested Scoring 55-100			95%			100%
Percentage of Tested Scoring 65-100			86%			83%
Percentage of Tested Scoring 85-100			51%			17%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	94	85	84	67	83
2000	83	76	78	75	78
2001	96	81	66	77	80

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	13	10	8	11
2000	5	11	14	10	10
2001	7	2	6	0	4

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	78	80	11	10	4
Comprehensive French						
Number Tested	4	9	10	1	1	1
Number scoring 55 to 100	#	9	10	#	#	#
Number scoring 65 to 100	#	8	10	#	#	#
Number scoring 85 to 100	#	7	9	#	#	#
Percentage of AGE Tested	#	12%	12%	#	#	#
Percentage of AGE Scoring 55-100	#	12%	12%	#	#	#
Percentage of AGE Scoring 65-100	#	10%	12%	#	#	#
Percentage of AGE Scoring 85-100	#	9%	11%	#	#	#
Percentage of Tested Scoring 65-100	#	89%	100%	#	#	#
Comprehensive Italian						
Number Tested	0	10	18	0	1	2
Number scoring 55 to 100	0	10	17	0	#	#
Number scoring 65 to 100	0	8	17	0	#	#
Number scoring 85 to 100	0	1	5	0	#	#
Percentage of AGE Tested	0%	13%	23%	0%	#	#
Percentage of AGE Scoring 55-100	0%	13%	21%	0%	#	#
Percentage of AGE Scoring 65-100	0%	10%	21%	0%	#	#
Percentage of AGE Scoring 85-100	0%	1%	6%	0%	#	#
Percentage of Tested Scoring 65-100	0%	80%	94%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	78	80	11	10	4
Comprehensive Spanish						
Number Tested	30	38	35	0	1	0
Number scoring 55 to 100	29	36	35	0	#	0
Number scoring 65 to 100	29	34	35	0	#	0
Number scoring 85 to 100	13	12	22	0	#	0
Percentage of AGE Tested	36%	49%	44%	0%	#	0%
Percentage of AGE Scoring 55-100	35%	46%	44%	0%	#	0%
Percentage of AGE Scoring 65-100	35%	44%	44%	0%	#	0%
Percentage of AGE Scoring 85-100	16%	15%	28%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	89%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	78	80	11	10	4
Math II						
Number Tested	60	58	72	3	1	0
Number scoring 55 to 100	55	54	68	#	#	0
Number scoring 65 to 100	52	51	63	#	#	0
Number scoring 85 to 100	32	25	31	#	#	0
Percentage of AGE Tested	72%	74%	90%	#	#	0%
Percentage of AGE Scoring 55-100	66%	69%	85%	#	#	0%
Percentage of AGE Scoring 65-100	63%	65%	79%	#	#	0%
Percentage of AGE Scoring 85-100	39%	32%	39%	#	#	0%
Percentage of Tested Scoring 65-100	87%	88%	88%	#	#	0%
Math III						
Number Tested	53	57	54	3	2	0
Number scoring 55 to 100	50	53	50	#	#	0
Number scoring 65 to 100	48	46	42	#	#	0
Number scoring 85 to 100	32	18	24	#	#	0
Percentage of AGE Tested	64%	73%	68%	#	#	0%
Percentage of AGE Scoring 55-100	60%	68%	62%	#	#	0%
Percentage of AGE Scoring 65-100	58%	59%	53%	#	#	0%
Percentage of AGE Scoring 85-100	39%	23%	30%	#	#	0%
Percentage of Tested Scoring 65-100	91%	81%	78%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	78	80	11	10	4
Earth Science (last administered January 2001)						
Number Tested	0	1	0	0	1	0
Number scoring 55 to 100	0	#	0	0	#	0
Number scoring 65 to 100	0	#	0	0	#	0
Number scoring 85 to 100	0	#	0	0	#	0
Percentage of AGE Tested	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			58			2
Number scoring 55 to 100			57			#
Number scoring 65 to 100			56			#
Number scoring 85 to 100			19			#
Percentage of AGE Tested			72%			#
Percentage of AGE Scoring 55-100			71%			#
Percentage of AGE Scoring 65-100			70%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			97%			#
Biology (last administered January 2001)						
Number Tested	68	42	33	3	2	0
Number scoring 55 to 100	67	39	33	#	#	0
Number scoring 65 to 100	60	34	28	#	#	0
Number scoring 85 to 100	10	19	10	#	#	0
Percentage of AGE Tested	82%	54%	41%	#	#	0%
Percentage of AGE Scoring 55-100	81%	50%	41%	#	#	0%
Percentage of AGE Scoring 65-100	72%	44%	35%	#	#	0%
Percentage of AGE Scoring 85-100	12%	24%	12%	#	#	0%
Percentage of Tested Scoring 65-100	88%	81%	85%	#	#	0%
Chemistry						
Number Tested	67	63	29	3	3	0
Number scoring 55 to 100	66	63	28	#	#	0
Number scoring 65 to 100	63	61	26	#	#	0
Number scoring 85 to 100	34	20	17	#	#	0
Percentage of AGE Tested	81%	81%	36%	#	#	0%
Percentage of AGE Scoring 55-100	80%	81%	35%	#	#	0%
Percentage of AGE Scoring 65-100	76%	78%	33%	#	#	0%
Percentage of AGE Scoring 85-100	41%	26%	21%	#	#	0%
Percentage of Tested Scoring 65-100	94%	97%	90%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	78	80	11	10	4
Living Environment (first administered June 2001)						
Number Tested			63			1
Number scoring 55 to 100			62			#
Number scoring 65 to 100			60			#
Number scoring 85 to 100			26			#
Percentage of AGE Tested			79%			#
Percentage of AGE Scoring 55-100			78%			#
Percentage of AGE Scoring 65-100			75%			#
Percentage of AGE Scoring 85-100			33%			#
Percentage of Tested Scoring 65-100			95%			#
Physics						
Number Tested	19	28	28	0	0	0
Number scoring 55 to 100	19	28	28	0	0	0
Number scoring 65 to 100	18	28	28	0	0	0
Number scoring 85 to 100	11	23	10	0	0	0
Percentage of AGE Tested	23%	36%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	36%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	36%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	29%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	100%	7	100%	18	94%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	100%	6	100%	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)