

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 61-03-27-02-0000

Grade Range :

School Name : George Junior Republic Union Free School District

Superintendent: Mr. J. Brad Herman

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	2	0	0
Eighth	23	0	0
Ninth	42	0	0
Tenth	39	0	0
Eleventh	20	0	0
Twelfth	3	0	0
Ungraded Secondary	4	135	152
<b>Total K-12 Enrollment</b>	<b>133</b>	<b>135</b>	<b>152</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	1.5%	2	1.5%	1	0.7%
Black (Not Hispanic)	21	15.8%	16	11.9%	24	15.8%
Hispanic	5	3.8%	4	3.0%	3	2.0%
White (Not Hispanic)	105	78.9%	113	83.7%	124	81.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	5	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.0%		93.5%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	100.0%	100.0%	100.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	33
Total Other Professional Staff	7
Total Paraprofessionals	33
Teaching out of Certification *	21
Teachers with Temporary Licenses	3

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
2	#	#	0	0	0%	0	0	0%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	#	#	0	0.0%	1	0.0%
Entered GED program*	#	#	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	4	#	0	0%
Science	0	0%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	34	82%	17	76%	36	72%
Science	26	69%	11	91%	37	54%
Reading	2	#	3	#	5	60%
Writing	2	#	3	#	5	60%
Global Studies	12	50%	7	0%	7	0%
US Hist & Gov't.	11	82%	2	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	17	3	9	17	3	6
Number scoring 55 to 100	13	#	6	13	#	3
Number scoring 65 to 100	9	#	4	9	#	1
Number scoring 85 to 100	0	#	1	0	#	0
Percentage of Tested Scoring 55-100	76%	#	67%	76%	#	50%
Percentage of Tested Scoring 65-100	53%	#	44%	53%	#	17%
Percentage of Tested Scoring 85-100	0%	#	11%	0%	#	0%
<b>Math I</b>						
Number Tested	9	27	15	9	16	12
Number scoring 55 to 100	4	10	2	4	5	2
Number scoring 65 to 100	2	8	2	2	3	2
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	44%	37%	13%	44%	31%	17%
Percentage of Tested Scoring 65-100	22%	30%	13%	22%	19%	17%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	4	5		4	5	
Number scoring 55 to 100	#	5		#	5	
Number scoring 65 to 100	#	5		#	5	
Number scoring 85 to 100	#	0		#	0	
Percentage of Tested Scoring 55-100	#	100%		#	100%	
Percentage of Tested Scoring 65-100	#	100%		#	100%	
Percentage of Tested Scoring 85-100	#	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		23	21		16	18
Number scoring 55 to 100		16	14		10	12
Number scoring 65 to 100		12	10		6	8
Number scoring 85 to 100		4	1		1	1
Percentage of Tested Scoring 55-100		70%	67%		62%	67%
Percentage of Tested Scoring 65-100		52%	48%		38%	44%
Percentage of Tested Scoring 85-100		17%	5%		6%	6%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	2	0	0	2	0	0
Number scoring 55 to 100	#	0	0	#	0	0
Number scoring 65 to 100	#	0	0	#	0	0
Number scoring 85 to 100	#	0	0	#	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			8			8
Number scoring 55 to 100			6			6
Number scoring 65 to 100			1			1
Number scoring 85 to 100			0			0
Percentage of Tested Scoring 55-100			75%			75%
Percentage of Tested Scoring 65-100			12%			12%
Percentage of Tested Scoring 85-100			0%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	94	31	20	2	37
2000	57	34	11	6	27
2001	67	46	15	2	33

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	47	31	20	2	25
2000	45	25	11	6	22
2001	61	40	12	1	29

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	37	27	33	25	22	29
<b>Math II</b>						
Number Tested	9	2	4	9	1	3
Number scoring 55 to 100	6	#	#	6	#	#
Number scoring 65 to 100	4	#	#	4	#	#
Number scoring 85 to 100	0	#	#	0	#	#
Percentage of AGE Tested	24%	#	#	36%	#	#
Percentage of AGE Scoring 55-100	16%	#	#	24%	#	#
Percentage of AGE Scoring 65-100	11%	#	#	16%	#	#
Percentage of AGE Scoring 85-100	0%	#	#	0%	#	#
Percentage of Tested Scoring 65-100	44%	#	#	44%	#	#
<b>Math III</b>						
Number Tested	1	0	0	1	0	0
Number scoring 55 to 100	#	0	0	#	0	0
Number scoring 65 to 100	#	0	0	#	0	0
Number scoring 85 to 100	#	0	0	#	0	0
Percentage of AGE Tested	#	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	#	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	37	27	33	25	22	29
<b>Earth Science (last administered January 2001)</b>						
Number Tested	15	0	20	15	0	14
Number scoring 55 to 100	14	0	7	14	0	3
Number scoring 65 to 100	14	0	5	14	0	2
Number scoring 85 to 100	2	0	1	2	0	0
Percentage of AGE Tested	41%	0%	61%	60%	0%	48%
Percentage of AGE Scoring 55-100	38%	0%	21%	56%	0%	10%
Percentage of AGE Scoring 65-100	38%	0%	15%	56%	0%	7%
Percentage of AGE Scoring 85-100	5%	0%	3%	8%	0%	0%
Percentage of Tested Scoring 65-100	93%	0%	25%	93%	0%	14%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	6	18	0	6	8	0
Number scoring 55 to 100	6	15	0	6	5	0
Number scoring 65 to 100	6	9	0	6	2	0
Number scoring 85 to 100	1	2	0	1	0	0
Percentage of AGE Tested	16%	67%	0%	24%	36%	0%
Percentage of AGE Scoring 55-100	16%	56%	0%	24%	23%	0%
Percentage of AGE Scoring 65-100	16%	33%	0%	24%	9%	0%
Percentage of AGE Scoring 85-100	3%	7%	0%	4%	0%	0%
Percentage of Tested Scoring 65-100	100%	50%	0%	100%	25%	0%
<b>Chemistry</b>						
Number Tested	1	0	0	1	0	0
Number scoring 55 to 100	#	0	0	#	0	0
Number scoring 65 to 100	#	0	0	#	0	0
Number scoring 85 to 100	#	0	0	#	0	0
Percentage of AGE Tested	#	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	#	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	37	27	33	25	22	29
<b>Living Environment (first administered June 2001)</b>						
Number Tested			12			9
Number scoring 55 to 100			9			7
Number scoring 65 to 100			6			4
Number scoring 85 to 100			0			0
Percentage of AGE Tested			36%			31%
Percentage of AGE Scoring 55-100			27%			24%
Percentage of AGE Scoring 65-100			18%			14%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			50%			44%
<b>Physics</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	15	100%	3	#	7	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	4	#	0	0%	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)