

New York State District School Report Card Comprehensive Information Report

BEDS Code : 60-03-01-04-0000
 School Name : Candor Central School District
 Superintendent: Mr. J.D. Pabis

Grade Range :

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|------------------------------|-------------|-------------|-------------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 93 | 73 | 53 |
| First | 82 | 92 | 88 |
| Second | 96 | 63 | 80 |
| Third | 77 | 96 | 63 |
| Fourth | 80 | 75 | 90 |
| Fifth | 87 | 80 | 75 |
| Sixth | 98 | 84 | 76 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 91 | 98 | 82 |
| Eighth | 107 | 90 | 100 |
| Ninth | 109 | 111 | 103 |
| Tenth | 66 | 93 | 85 |
| Eleventh | 62 | 59 | 83 |
| Twelfth | 60 | 60 | 54 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 1108 | 1074 | 1032 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 5 | 0.5% | 11 | 1.0% | 7 | 0.7% |
| Black (Not Hispanic) | 17 | 1.5% | 18 | 1.7% | 15 | 1.5% |
| Hispanic | 7 | 0.6% | 8 | 0.7% | 6 | 0.6% |
| White (Not Hispanic) | 1079 | 97.4% | 1037 | 96.6% | 1004 | 97.3% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 18 | 15 | 13 |
| Common Branch | 21 | 20 | 19 |
| English Grade 8 | 21 | 18 | 19 |
| Math Grade 8 | 20 | 20 | 16 |
| Science Grade 8 | 21 | 17 | 19 |
| Social Studies Grade 8 | 21 | 18 | 19 |
| English Grade 10 | 0 | 22 | 22 |
| Mathematics Grade 10 | 17 | 0 | 25 |
| Science Grade 10 | 19 | 25 | 16 |
| Social Studies Grade 10 | 0 | 21 | 18 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|--|
| 4 | This is a rural school district with high student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 95.7% | | 94.9% | | 95.2% |
| Student Suspensions | 28 | 2.6% | 41 | 3.7% | 41 | 3.8% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 20.1% | 19.6% | 17.9% |
| Reduced Lunch | 12.8% | 13.2% | 12.1% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 86 |
| Total Other Professional Staff | 11 |
| Total Paraprofessionals | 15 |
| Teaching out of Certification * | 2 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 48 | 26 | 54% | 59 | 54 | 92% | 55 | 20 | 36% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 16 | 21 | 0 | 3 | 13 | 2 |
| Percent | 29% | 38% | 0% | 5% | 24% | 4% |

2000-01 High School Completers with Disabilities

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2000-01 completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 1 | 0 | 0 | 1 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 6 | 2.0% | 8 | 2.5% | 7 | 2.2% |
| Entered GED program* | 10 | 3.4% | 0 | 0.0% | 0 | 0.0% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 89 | 96% | 80 | 69% | 80 | 90% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 3 | # | 6 | 17% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 0 | 0% | 0 | 0% | 0 | 0% |
| Science | 21 | 81% | 4 | # | 1 | # |
| Reading | 2 | # | 0 | 0% | 1 | # |
| Writing | 2 | # | 0 | 0% | 1 | # |
| Global Studies | 9 | 22% | 10 | 40% | 1 | # |
| US Hist & Gov't. | 20 | 90% | 13 | 85% | 6 | 100% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 0 | 0% | 1 | # | 6 | 100% |
| Science | 9 | 67% | 2 | # | 2 | # |
| Reading | 2 | # | 1 | # | 0 | 0% |
| Writing | 2 | # | 1 | # | 0 | 0% |
| Global Studies | 5 | 40% | 5 | 20% | 2 | # |
| US Hist & Gov't. | 3 | # | 3 | # | 4 | # |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 58 | 55 | 77 | 4 | 2 | 2 |
| Number scoring 55 to 100 | 55 | 55 | 76 | # | # | # |
| Number scoring 65 to 100 | 46 | 41 | 68 | # | # | # |
| Number scoring 85 to 100 | 9 | 5 | 21 | # | # | # |
| Percentage of Tested Scoring 55-100 | 95% | 100% | 99% | # | # | # |
| Percentage of Tested Scoring 65-100 | 79% | 75% | 88% | # | # | # |
| Percentage of Tested Scoring 85-100 | 16% | 9% | 27% | # | # | # |
| Math I | | | | | | |
| Number Tested | 95 | 108 | 81 | 6 | 5 | 5 |
| Number scoring 55 to 100 | 70 | 93 | 73 | 5 | 1 | 4 |
| Number scoring 65 to 100 | 63 | 84 | 58 | 4 | 1 | 0 |
| Number scoring 85 to 100 | 24 | 50 | 24 | 1 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 74% | 86% | 90% | 83% | 20% | 80% |
| Percentage of Tested Scoring 65-100 | 66% | 78% | 72% | 67% | 20% | 0% |
| Percentage of Tested Scoring 85-100 | 25% | 46% | 30% | 17% | 0% | 0% |
| Math A | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 64 | 4 | | 3 | 1 | |
| Number scoring 55 to 100 | 57 | # | | # | # | |
| Number scoring 65 to 100 | 43 | # | | # | # | |
| Number scoring 85 to 100 | 13 | # | | # | # | |
| Percentage of Tested Scoring 55-100 | 89% | # | | # | # | |
| Percentage of Tested Scoring 65-100 | 67% | # | | # | # | |
| Percentage of Tested Scoring 85-100 | 20% | # | | # | # | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 87 | 81 | | 9 | 4 |
| Number scoring 55 to 100 | | 79 | 74 | | 5 | # |
| Number scoring 65 to 100 | | 63 | 67 | | 1 | # |
| Number scoring 85 to 100 | | 18 | 29 | | 0 | # |
| Percentage of Tested Scoring 55-100 | | 91% | 91% | | 56% | # |
| Percentage of Tested Scoring 65-100 | | 72% | 83% | | 11% | # |
| Percentage of Tested Scoring 85-100 | | 21% | 36% | | 0% | # |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 48 | 50 | 0 | 4 | 3 | 0 |
| Number scoring 55 to 100 | 44 | 40 | 0 | # | # | 0 |
| Number scoring 65 to 100 | 33 | 37 | 0 | # | # | 0 |
| Number scoring 85 to 100 | 8 | 11 | 0 | # | # | 0 |
| Percentage of Tested Scoring 55-100 | 92% | 80% | 0% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 69% | 74% | 0% | # | # | 0% |
| Percentage of Tested Scoring 85-100 | 17% | 22% | 0% | # | # | 0% |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 65 | | | 6 |
| Number scoring 55 to 100 | | | 53 | | | 1 |
| Number scoring 65 to 100 | | | 42 | | | 0 |
| Number scoring 85 to 100 | | | 16 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 82% | | | 17% |
| Percentage of Tested Scoring 65-100 | | | 65% | | | 0% |
| Percentage of Tested Scoring 85-100 | | | 25% | | | 0% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 103 | 67 | 62 | 57 | 72 |
| 2000 | 106 | 89 | 53 | 60 | 77 |
| 2001 | 97 | 90 | 82 | 50 | 80 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 15 | 2 | 8 | 8 | 8 |
| 2000 | 10 | 9 | 1 | 6 | 7 |
| 2001 | 12 | 6 | 6 | 1 | 6 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 72 | 77 | 80 | 8 | 7 | 6 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 30 | 35 | 46 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 30 | 35 | 46 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 30 | 34 | 46 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 21 | 18 | 34 | 0 | 0 | 0 |
| Percentage of AGE Tested | 42% | 45% | 57% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 42% | 45% | 57% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 42% | 44% | 57% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 29% | 23% | 42% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 97% | 100% | 0% | 0% | 0% |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 72 | 77 | 80 | 8 | 7 | 6 |
| Math II | | | | | | |
| Number Tested | 58 | 57 | 80 | 3 | 1 | 0 |
| Number scoring 55 to 100 | 46 | 52 | 67 | # | # | 0 |
| Number scoring 65 to 100 | 40 | 40 | 60 | # | # | 0 |
| Number scoring 85 to 100 | 15 | 17 | 29 | # | # | 0 |
| Percentage of AGE Tested | 81% | 74% | 100% | # | # | 0% |
| Percentage of AGE Scoring 55-100 | 64% | 68% | 84% | # | # | 0% |
| Percentage of AGE Scoring 65-100 | 56% | 52% | 75% | # | # | 0% |
| Percentage of AGE Scoring 85-100 | 21% | 22% | 36% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 69% | 70% | 75% | # | # | 0% |
| Math III | | | | | | |
| Number Tested | 25 | 29 | 35 | 1 | 1 | 0 |
| Number scoring 55 to 100 | 24 | 28 | 31 | # | # | 0 |
| Number scoring 65 to 100 | 22 | 27 | 27 | # | # | 0 |
| Number scoring 85 to 100 | 12 | 16 | 11 | # | # | 0 |
| Percentage of AGE Tested | 35% | 38% | 44% | # | # | 0% |
| Percentage of AGE Scoring 55-100 | 33% | 36% | 39% | # | # | 0% |
| Percentage of AGE Scoring 65-100 | 31% | 35% | 34% | # | # | 0% |
| Percentage of AGE Scoring 85-100 | 17% | 21% | 14% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 88% | 93% | 77% | # | # | 0% |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 72 | 77 | 80 | 8 | 7 | 6 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 105 | 88 | 0 | 6 | 1 | 0 |
| Number scoring 55 to 100 | 92 | 75 | 0 | 4 | # | 0 |
| Number scoring 65 to 100 | 69 | 63 | 0 | 3 | # | 0 |
| Number scoring 85 to 100 | 18 | 28 | 0 | 0 | # | 0 |
| Percentage of AGE Tested | 146% | 114% | 0% | 75% | # | 0% |
| Percentage of AGE Scoring 55-100 | 128% | 97% | 0% | 50% | # | 0% |
| Percentage of AGE Scoring 65-100 | 96% | 82% | 0% | 38% | # | 0% |
| Percentage of AGE Scoring 85-100 | 25% | 36% | 0% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 66% | 72% | 0% | 50% | # | 0% |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 89 | | | 6 |
| Number scoring 55 to 100 | | | 84 | | | 6 |
| Number scoring 65 to 100 | | | 69 | | | 4 |
| Number scoring 85 to 100 | | | 22 | | | 0 |
| Percentage of AGE Tested | | | 111% | | | 100% |
| Percentage of AGE Scoring 55-100 | | | 105% | | | 100% |
| Percentage of AGE Scoring 65-100 | | | 86% | | | 67% |
| Percentage of AGE Scoring 85-100 | | | 28% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 78% | | | 67% |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 42 | 67 | 0 | 2 | 3 | 0 |
| Number scoring 55 to 100 | 38 | 60 | 0 | # | # | 0 |
| Number scoring 65 to 100 | 31 | 41 | 0 | # | # | 0 |
| Number scoring 85 to 100 | 6 | 7 | 0 | # | # | 0 |
| Percentage of AGE Tested | 58% | 87% | 0% | # | # | 0% |
| Percentage of AGE Scoring 55-100 | 53% | 78% | 0% | # | # | 0% |
| Percentage of AGE Scoring 65-100 | 43% | 53% | 0% | # | # | 0% |
| Percentage of AGE Scoring 85-100 | 8% | 9% | 0% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 74% | 61% | 0% | # | # | 0% |
| Chemistry | | | | | | |
| Number Tested | 18 | 16 | 20 | 2 | 0 | 0 |
| Number scoring 55 to 100 | 18 | 16 | 19 | # | 0 | 0 |
| Number scoring 65 to 100 | 14 | 16 | 18 | # | 0 | 0 |
| Number scoring 85 to 100 | 5 | 6 | 8 | # | 0 | 0 |
| Percentage of AGE Tested | 25% | 21% | 25% | # | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 25% | 21% | 24% | # | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 19% | 21% | 23% | # | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 7% | 8% | 10% | # | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 78% | 100% | 90% | # | 0% | 0% |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 72 | 77 | 80 | 8 | 7 | 6 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 74 | | | 2 |
| Number scoring 55 to 100 | | | 74 | | | # |
| Number scoring 65 to 100 | | | 70 | | | # |
| Number scoring 85 to 100 | | | 12 | | | # |
| Percentage of AGE Tested | | | 93% | | | # |
| Percentage of AGE Scoring 55-100 | | | 93% | | | # |
| Percentage of AGE Scoring 65-100 | | | 88% | | | # |
| Percentage of AGE Scoring 85-100 | | | 15% | | | # |
| Percentage of Tested Scoring 65-100 | | | 95% | | | # |
| Physics | | | | | | |
| Number Tested | 12 | 10 | 8 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 12 | 10 | 8 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 11 | 10 | 8 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 4 | 4 | 5 | 0 | 0 | 0 |
| Percentage of AGE Tested | 17% | 13% | 10% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 17% | 13% | 10% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 15% | 13% | 10% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 6% | 5% | 6% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 92% | 100% | 100% | 0% | 0% | 0% |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 57 | 93% | 52 | 98% | 0 | 0% |
| Bus Analysis/Bus Computer App. | 15 | 100% | 8 | 100% | 10 | 100% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 3 | # | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 3 | # | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 10 | 60% | 4 | # | 3 | # |
| Bus Analysis/Bus Computer App. | 2 | # | 1 | # | 0 | 0% |
| Health Occupations | 0 | 0% | 3 | # | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 1 | # | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)