

New York State District School Report Card Comprehensive Information Report

BEDS Code : 59-13-02-04-0000

Grade Range :

School Name : Livingston Manor Central School District

Superintendent: Dr. Kenneth F. Gray

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	20	20	18
Kindergarten	48	55	48
First	50	52	57
Second	52	52	57
Third	53	58	54
Fourth	56	53	55
Fifth	51	56	53
Sixth	55	53	54
Ungraded Elementary	0	0	0
Seventh	55	58	58
Eighth	60	58	55
Ninth	57	64	68
Tenth	55	50	53
Eleventh	40	43	38
Twelfth	48	31	33
Ungraded Secondary	0	0	0
Total K-12 Enrollment	680	683	683

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	0.9%	10	1.5%	10	1.5%
Black (Not Hispanic)	39	5.7%	45	6.6%	61	8.9%
Hispanic	76	11.2%	68	10.0%	66	9.7%
White (Not Hispanic)	559	82.2%	560	82.0%	546	79.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
14	2.0%	5	0.7%	7	1.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	18	16
Common Branch	18	18	18
English Grade 8	11	12	19
Math Grade 8	13	12	18
Science Grade 8	14	17	18
Social Studies Grade 8	15	17	20
English Grade 10	24	13	16
Mathematics Grade 10	9	0	1
Science Grade 10	22	15	20
Social Studies Grade 10	25	14	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		93.2%		93.3%
Student Suspensions	60	8.8%	69	10.2%	68	10.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	39.7%	35.4%	19.2%
Reduced Lunch	9.3%	10.4%	10.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	64
Total Other Professional Staff	10
Total Paraprofessionals	18
Teaching out of Certification *	7
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
46	20	43%	31	16	52%	35	13	37%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	9	18	0	3	4	1
Percent	26%	51%	0%	9%	11%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	1	3

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	2	1.1%	7	3.6%
Entered GED program*	16	8.0%	16	8.5%	3	1.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	27	89%	39	85%	42	79%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	16	88%	2	#	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	12	58%	4	#	2	#
US Hist & Gov't.	6	17%	6	67%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	2	#	6	83%
Science	6	33%	9	44%	6	83%
Reading	3	#	4	#	7	100%
Writing	3	#	5	60%	6	100%
Global Studies	6	67%	8	38%	3	#
US Hist & Gov't.	5	100%	4	#	3	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	40	37	38	6	5	4
Number scoring 55 to 100	38	33	32	5	1	#
Number scoring 65 to 100	27	24	25	2	1	#
Number scoring 85 to 100	7	4	7	0	0	#
Percentage of Tested Scoring 55-100	95%	89%	84%	83%	20%	#
Percentage of Tested Scoring 65-100	68%	65%	66%	33%	20%	#
Percentage of Tested Scoring 85-100	17%	11%	18%	0%	0%	#
Math I						
Number Tested	32	13	9	0	1	3
Number scoring 55 to 100	30	11	5	0	#	#
Number scoring 65 to 100	27	7	5	0	#	#
Number scoring 85 to 100	11	2	3	0	#	#
Percentage of Tested Scoring 55-100	94%	85%	56%	0%	#	#
Percentage of Tested Scoring 65-100	84%	54%	56%	0%	#	#
Percentage of Tested Scoring 85-100	34%	15%	33%	0%	#	#
Math A						
Number Tested	0	0	41	0	0	3
Number scoring 55 to 100	0	0	33	0	0	#
Number scoring 65 to 100	0	0	23	0	0	#
Number scoring 85 to 100	0	0	9	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	80%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	56%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	22%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	40	40		1	3	
Number scoring 55 to 100	28	33		#	#	
Number scoring 65 to 100	27	28		#	#	
Number scoring 85 to 100	4	15		#	#	
Percentage of Tested Scoring 55-100	70%	82%		#	#	
Percentage of Tested Scoring 65-100	68%	70%		#	#	
Percentage of Tested Scoring 85-100	10%	38%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		0	68		0	9
Number scoring 55 to 100		0	61		0	9
Number scoring 65 to 100		0	39		0	1
Number scoring 85 to 100		0	12		0	0
Percentage of Tested Scoring 55-100		0%	90%		0%	100%
Percentage of Tested Scoring 65-100		0%	57%		0%	11%
Percentage of Tested Scoring 85-100		0%	18%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	29	34	2	3	0	0
Number scoring 55 to 100	23	31	#	#	0	0
Number scoring 65 to 100	20	23	#	#	0	0
Number scoring 85 to 100	5	4	#	#	0	0
Percentage of Tested Scoring 55-100	79%	91%	#	#	0%	0%
Percentage of Tested Scoring 65-100	69%	68%	#	#	0%	0%
Percentage of Tested Scoring 85-100	17%	12%	#	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			36			1
Number scoring 55 to 100			32			#
Number scoring 65 to 100			25			#
Number scoring 85 to 100			15			#
Percentage of Tested Scoring 55-100			89%			#
Percentage of Tested Scoring 65-100			69%			#
Percentage of Tested Scoring 85-100			42%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	60	50	43	54	52
2000	64	50	36	40	48
2001	66	54	44	38	51

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	7	15	12	12
2000	9	15	5	15	11
2001	8	7	14	3	8

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	48	51	12	11	8
Comprehensive Spanish						
Number Tested	15	22	52	0	0	0
Number scoring 55 to 100	14	22	52	0	0	0
Number scoring 65 to 100	14	22	49	0	0	0
Number scoring 85 to 100	6	8	25	0	0	0
Percentage of AGE Tested	29%	46%	102%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	46%	102%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	46%	96%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	17%	49%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	94%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	48	51	12	11	8
Math II						
Number Tested	27	29	3	0	1	0
Number scoring 55 to 100	26	29	#	0	#	0
Number scoring 65 to 100	26	25	#	0	#	0
Number scoring 85 to 100	12	13	#	0	#	0
Percentage of AGE Tested	52%	60%	#	0%	#	0%
Percentage of AGE Scoring 55-100	50%	60%	#	0%	#	0%
Percentage of AGE Scoring 65-100	50%	52%	#	0%	#	0%
Percentage of AGE Scoring 85-100	23%	27%	#	0%	#	0%
Percentage of Tested Scoring 65-100	96%	86%	#	0%	#	0%
Math III						
Number Tested	22	22	21	2	0	0
Number scoring 55 to 100	20	20	16	#	0	0
Number scoring 65 to 100	14	18	15	#	0	0
Number scoring 85 to 100	4	4	7	#	0	0
Percentage of AGE Tested	42%	46%	41%	#	0%	0%
Percentage of AGE Scoring 55-100	38%	42%	31%	#	0%	0%
Percentage of AGE Scoring 65-100	27%	38%	29%	#	0%	0%
Percentage of AGE Scoring 85-100	8%	8%	14%	#	0%	0%
Percentage of Tested Scoring 65-100	64%	82%	71%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	48	51	12	11	8
Earth Science (last administered January 2001)						
Number Tested	28	47	35	0	3	2
Number scoring 55 to 100	26	36	24	0	#	#
Number scoring 65 to 100	19	26	17	0	#	#
Number scoring 85 to 100	9	8	8	0	#	#
Percentage of AGE Tested	54%	98%	69%	0%	#	#
Percentage of AGE Scoring 55-100	50%	75%	47%	0%	#	#
Percentage of AGE Scoring 65-100	37%	54%	33%	0%	#	#
Percentage of AGE Scoring 85-100	17%	17%	16%	0%	#	#
Percentage of Tested Scoring 65-100	68%	55%	49%	0%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			25			1
Number scoring 55 to 100			22			#
Number scoring 65 to 100			20			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			49%			#
Percentage of AGE Scoring 55-100			43%			#
Percentage of AGE Scoring 65-100			39%			#
Percentage of AGE Scoring 85-100			20%			#
Percentage of Tested Scoring 65-100			80%			#
Biology (last administered January 2001)						
Number Tested	33	31	8	1	2	0
Number scoring 55 to 100	29	29	6	#	#	0
Number scoring 65 to 100	23	24	5	#	#	0
Number scoring 85 to 100	4	5	2	#	#	0
Percentage of AGE Tested	63%	65%	16%	#	#	0%
Percentage of AGE Scoring 55-100	56%	60%	12%	#	#	0%
Percentage of AGE Scoring 65-100	44%	50%	10%	#	#	0%
Percentage of AGE Scoring 85-100	8%	10%	4%	#	#	0%
Percentage of Tested Scoring 65-100	70%	77%	62%	#	#	0%
Chemistry						
Number Tested	20	15	21	1	1	0
Number scoring 55 to 100	20	14	20	#	#	0
Number scoring 65 to 100	20	14	17	#	#	0
Number scoring 85 to 100	1	5	5	#	#	0
Percentage of AGE Tested	38%	31%	41%	#	#	0%
Percentage of AGE Scoring 55-100	38%	29%	39%	#	#	0%
Percentage of AGE Scoring 65-100	38%	29%	33%	#	#	0%
Percentage of AGE Scoring 85-100	2%	10%	10%	#	#	0%
Percentage of Tested Scoring 65-100	100%	93%	81%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	48	51	12	11	8
Living Environment (first administered June 2001)						
Number Tested			36			1
Number scoring 55 to 100			35			#
Number scoring 65 to 100			33			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			71%			#
Percentage of AGE Scoring 55-100			69%			#
Percentage of AGE Scoring 65-100			65%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			92%			#
Physics						
Number Tested	13	11	11	1	1	0
Number scoring 55 to 100	12	10	9	#	#	0
Number scoring 65 to 100	6	9	9	#	#	0
Number scoring 85 to 100	1	2	1	#	#	0
Percentage of AGE Tested	25%	23%	22%	#	#	0%
Percentage of AGE Scoring 55-100	23%	21%	18%	#	#	0%
Percentage of AGE Scoring 65-100	12%	19%	18%	#	#	0%
Percentage of AGE Scoring 85-100	2%	4%	2%	#	#	0%
Percentage of Tested Scoring 65-100	46%	82%	82%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	37	86%	37	97%	49	94%
Bus Analysis/Bus Computer App.	7	86%	5	80%	0	0%
Health Occupations	1	#	1	#	1	#
Clothing and Textiles	0	0%	1	#	0	0%
Food and Nutrition	1	#	1	#	6	83%
Housing and Environment	0	0%	2	#	4	#
Human Development	9	100%	2	#	16	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	80%	4	#	7	86%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	3	#
Housing and Environment	0	0%	0	0%	1	#
Human Development	5	100%	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)