

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 59-12-01-04-0000  
 School Name : Tri-Valley Central School District  
 Superintendent: Mr. George C. Vanderzell

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	99	89	78
First	83	96	86
Second	102	91	97
Third	107	111	88
Fourth	89	109	109
Fifth	92	95	97
Sixth	105	101	102
Ungraded Elementary	8	0	0
Seventh	96	113	104
Eighth	81	98	99
Ninth	115	87	94
Tenth	71	105	80
Eleventh	83	64	92
Twelfth	64	73	66
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1195</b>	<b>1232</b>	<b>1192</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	0.6%	8	0.6%	7	0.6%
Black (Not Hispanic)	28	2.3%	29	2.4%	34	2.9%
Hispanic	27	2.3%	32	2.6%	28	2.3%
White (Not Hispanic)	1133	94.8%	1163	94.4%	1123	94.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
6	0.5%	11	0.9%	2	0.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	18	15
Common Branch	22	21	19
English Grade 8	13	15	18
Math Grade 8	12	19	19
Science Grade 8	16	20	19
Social Studies Grade 8	12	16	18
English Grade 10	18	21	12
Mathematics Grade 10	15	26	0
Science Grade 10	22	22	22
Social Studies Grade 10	18	21	16

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		94.1%		93.9%
Student Suspensions	51	4.3%	76	6.4%	80	6.5%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	25.6%	22.9%	16.4%
Reduced Lunch	6.9%	8.4%	9.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	110
Total Other Professional Staff	16
Total Paraprofessionals	30
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
54	33	61%	68	43	63%	51	32	63%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	19	1	2	6	0
Percent	45%	37%	2%	4%	12%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	7	8

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	5.1%	14	4.3%	7	2.1%
Entered GED program*	7	2.1%	12	3.6%	7	2.1%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	59	88%	70	99%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	21	100%	1	#	1	#
Reading	4	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	21	67%	8	62%	1	#
US Hist & Gov't.	14	79%	15	87%	5	60%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	3	#	3	#
Science	8	75%	1	#	0	0%
Reading	8	88%	4	#	3	#
Writing	12	100%	2	#	3	#
Global Studies	3	#	4	#	3	#
US Hist & Gov't.	4	#	2	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	67	61	82	5	4	7
Number scoring 55 to 100	64	60	80	3	#	5
Number scoring 65 to 100	55	50	77	2	#	4
Number scoring 85 to 100	15	5	27	0	#	0
Percentage of Tested Scoring 55-100	96%	98%	98%	60%	#	71%
Percentage of Tested Scoring 65-100	82%	82%	94%	40%	#	57%
Percentage of Tested Scoring 85-100	22%	8%	33%	0%	#	0%
<b>Math I</b>						
Number Tested	95	80	100	6	5	4
Number scoring 55 to 100	87	75	90	5	4	#
Number scoring 65 to 100	73	70	79	3	4	#
Number scoring 85 to 100	31	36	36	1	3	#
Percentage of Tested Scoring 55-100	92%	94%	90%	83%	80%	#
Percentage of Tested Scoring 65-100	77%	88%	79%	50%	80%	#
Percentage of Tested Scoring 85-100	33%	45%	36%	17%	60%	#
<b>Math A</b>						
Number Tested	8	19	29	1	2	5
Number scoring 55 to 100	5	17	20	#	#	4
Number scoring 65 to 100	3	9	14	#	#	3
Number scoring 85 to 100	0	1	1	#	#	0
Percentage of Tested Scoring 55-100	62%	89%	69%	#	#	80%
Percentage of Tested Scoring 65-100	38%	47%	48%	#	#	60%
Percentage of Tested Scoring 85-100	0%	5%	3%	#	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	58	1		4	0	
Number scoring 55 to 100	56	#		#	0	
Number scoring 65 to 100	52	#		#	0	
Number scoring 85 to 100	12	#		#	0	
Percentage of Tested Scoring 55-100	97%	#		#	0%	
Percentage of Tested Scoring 65-100	90%	#		#	0%	
Percentage of Tested Scoring 85-100	21%	#		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		89	63		8	6
Number scoring 55 to 100		86	63		8	6
Number scoring 65 to 100		78	63		5	6
Number scoring 85 to 100		18	19		1	0
Percentage of Tested Scoring 55-100		97%	100%		100%	100%
Percentage of Tested Scoring 65-100		88%	100%		62%	100%
Percentage of Tested Scoring 85-100		20%	30%		12%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	68	56	2	6	1	0
Number scoring 55 to 100	62	50	#	5	#	0
Number scoring 65 to 100	58	45	#	5	#	0
Number scoring 85 to 100	18	16	#	0	#	0
Percentage of Tested Scoring 55-100	91%	89%	#	83%	#	0%
Percentage of Tested Scoring 65-100	85%	80%	#	83%	#	0%
Percentage of Tested Scoring 85-100	26%	29%	#	0%	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			79			10
Number scoring 55 to 100			78			10
Number scoring 65 to 100			77			10
Number scoring 85 to 100			41			2
Percentage of Tested Scoring 55-100			99%			100%
Percentage of Tested Scoring 65-100			97%			100%
Percentage of Tested Scoring 85-100			52%			20%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	120	68	77	60	81
2000	87	100	67	70	81
2001	91	78	91	65	81

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	27	12	9	7	14
2000	20	10	13	9	13
2001	16	13	11	6	12

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	81	81	81	14	13	12
<b>Comprehensive Spanish</b>						
Number Tested	39	30	43	0	0	0
Number scoring 55 to 100	39	30	43	0	0	0
Number scoring 65 to 100	39	30	43	0	0	0
Number scoring 85 to 100	31	17	30	0	0	0
Percentage of AGE Tested	48%	37%	53%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	37%	53%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	37%	53%	0%	0%	0%
Percentage of AGE Scoring 85-100	38%	21%	37%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	81	81	81	14	13	12
<b>Math II</b>						
Number Tested	54	72	74	4	2	8
Number scoring 55 to 100	53	69	72	#	#	8
Number scoring 65 to 100	49	65	70	#	#	6
Number scoring 85 to 100	29	29	33	#	#	1
Percentage of AGE Tested	67%	89%	91%	#	#	67%
Percentage of AGE Scoring 55-100	65%	85%	89%	#	#	67%
Percentage of AGE Scoring 65-100	60%	80%	86%	#	#	50%
Percentage of AGE Scoring 85-100	36%	36%	41%	#	#	8%
Percentage of Tested Scoring 65-100	91%	90%	95%	#	#	75%
<b>Math III</b>						
Number Tested	35	37	40	2	0	0
Number scoring 55 to 100	30	36	39	#	0	0
Number scoring 65 to 100	24	34	36	#	0	0
Number scoring 85 to 100	11	20	18	#	0	0
Percentage of AGE Tested	43%	46%	49%	#	0%	0%
Percentage of AGE Scoring 55-100	37%	44%	48%	#	0%	0%
Percentage of AGE Scoring 65-100	30%	42%	44%	#	0%	0%
Percentage of AGE Scoring 85-100	14%	25%	22%	#	0%	0%
Percentage of Tested Scoring 65-100	69%	92%	90%	#	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	81	81	81	14	13	12
<b>Earth Science (last administered January 2001)</b>						
Number Tested	82	0	0	2	0	0
Number scoring 55 to 100	73	0	0	#	0	0
Number scoring 65 to 100	67	0	0	#	0	0
Number scoring 85 to 100	25	0	0	#	0	0
Percentage of AGE Tested	101%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	90%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	83%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	31%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	0%	0%	#	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			51			2
Number scoring 55 to 100			51			#
Number scoring 65 to 100			50			#
Number scoring 85 to 100			31			#
Percentage of AGE Tested			63%			#
Percentage of AGE Scoring 55-100			63%			#
Percentage of AGE Scoring 65-100			62%			#
Percentage of AGE Scoring 85-100			38%			#
Percentage of Tested Scoring 65-100			98%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	45	130	4	1	7	0
Number scoring 55 to 100	45	129	#	#	7	0
Number scoring 65 to 100	41	110	#	#	4	0
Number scoring 85 to 100	7	32	#	#	0	0
Percentage of AGE Tested	56%	160%	#	#	54%	0%
Percentage of AGE Scoring 55-100	56%	159%	#	#	54%	0%
Percentage of AGE Scoring 65-100	51%	136%	#	#	31%	0%
Percentage of AGE Scoring 85-100	9%	40%	#	#	0%	0%
Percentage of Tested Scoring 65-100	91%	85%	#	#	57%	0%
<b>Chemistry</b>						
Number Tested	40	41	61	2	0	1
Number scoring 55 to 100	40	35	61	#	0	#
Number scoring 65 to 100	38	26	52	#	0	#
Number scoring 85 to 100	13	4	14	#	0	#
Percentage of AGE Tested	49%	51%	75%	#	0%	#
Percentage of AGE Scoring 55-100	49%	43%	75%	#	0%	#
Percentage of AGE Scoring 65-100	47%	32%	64%	#	0%	#
Percentage of AGE Scoring 85-100	16%	5%	17%	#	0%	#
Percentage of Tested Scoring 65-100	95%	63%	85%	#	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	81	81	81	14	13	12
<b>Living Environment (first administered June 2001)</b>						
Number Tested			76			6
Number scoring 55 to 100			75			6
Number scoring 65 to 100			73			4
Number scoring 85 to 100			13			0
Percentage of AGE Tested			94%			50%
Percentage of AGE Scoring 55-100			93%			50%
Percentage of AGE Scoring 65-100			90%			33%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			96%			67%
<b>Physics</b>						
Number Tested	14	30	15	0	1	0
Number scoring 55 to 100	13	27	14	0	#	0
Number scoring 65 to 100	12	24	13	0	#	0
Number scoring 85 to 100	3	7	1	0	#	0
Percentage of AGE Tested	17%	37%	19%	0%	#	0%
Percentage of AGE Scoring 55-100	16%	33%	17%	0%	#	0%
Percentage of AGE Scoring 65-100	15%	30%	16%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	9%	1%	0%	#	0%
Percentage of Tested Scoring 65-100	86%	80%	87%	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	52	98%	51	100%	70	100%
<b>Bus Analysis/Bus Computer App.</b>	17	100%	0	0%	12	92%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	5	60%
<b>Food and Nutrition</b>	2	#	0	0%	9	89%
<b>Housing and Environment</b>	5	100%	0	0%	0	0%
<b>Human Development</b>	4	#	0	0%	9	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	9	78%	5	100%	13	77%
<b>Bus Analysis/Bus Computer App.</b>	2	#	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	1	#
<b>Food and Nutrition</b>	0	0%	3	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)