

New York State District School Report Card Comprehensive Information Report

BEDS Code : 59-08-01-04-0000
 School Name : Eldred Central School District
 Superintendent: Ms. Candace Mazur

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	53	56	37
First	54	56	56
Second	63	51	55
Third	69	74	57
Fourth	56	68	76
Fifth	74	59	65
Sixth	54	71	62
Ungraded Elementary	0	0	0
Seventh	51	55	67
Eighth	58	53	54
Ninth	57	66	62
Tenth	66	55	59
Eleventh	44	66	49
Twelfth	68	48	60
Ungraded Secondary	0	0	0
Total K-12 Enrollment	767	778	759

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	1.2%	8	1.0%	7	0.9%
Black (Not Hispanic)	10	1.3%	10	1.3%	7	0.9%
Hispanic	9	1.2%	12	1.5%	12	1.6%
White (Not Hispanic)	739	96.3%	748	96.1%	733	96.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.1%	1	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	19	19
Common Branch	23	21	20
English Grade 8	21	16	18
Math Grade 8	18	15	16
Science Grade 8	19	12	18
Social Studies Grade 8	18	0	18
English Grade 10	23	24	21
Mathematics Grade 10	0	20	26
Science Grade 10	11	15	12
Social Studies Grade 10	25	20	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.1%		94.1%
Student Suspensions	68	8.7%	56	7.3%	44	5.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.3%	11.8%	19.0%
Reduced Lunch	8.9%	10.3%	17.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	59
Total Other Professional Staff	10
Total Paraprofessionals	10
Teaching out of Certification *	9
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
63	32	51%	47	14	30%	57	26	46%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	15	4	3	8	5
Percent	39%	26%	7%	5%	14%	9%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	1	0	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.9%	2	0.9%	6	2.6%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	17	71%	14	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	10	80%	13	85%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	4	#	3	#
Science	20	90%	6	83%	1	#
Reading	0	0%	4	#	3	#
Writing	0	0%	4	#	3	#
Global Studies	6	83%	4	#	2	#
US Hist & Gov't.	16	88%	15	67%	12	92%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	11	55%	5	100%	5	80%
Science	10	100%	0	0%	1	#
Reading	1	#	3	#	6	50%
Writing	2	#	3	#	5	60%
Global Studies	7	71%	4	#	4	#
US Hist & Gov't.	6	100%	5	20%	6	33%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	45	61	49	4	9	5
Number scoring 55 to 100	40	56	43	#	5	0
Number scoring 65 to 100	39	44	41	#	2	0
Number scoring 85 to 100	9	9	14	#	0	0
Percentage of Tested Scoring 55-100	89%	92%	88%	#	56%	0%
Percentage of Tested Scoring 65-100	87%	72%	84%	#	22%	0%
Percentage of Tested Scoring 85-100	20%	15%	29%	#	0%	0%
Math I						
Number Tested	66	51	58	7	5	5
Number scoring 55 to 100	51	41	42	2	3	2
Number scoring 65 to 100	45	33	33	2	1	0
Number scoring 85 to 100	19	16	13	0	0	0
Percentage of Tested Scoring 55-100	77%	80%	72%	29%	60%	40%
Percentage of Tested Scoring 65-100	68%	65%	57%	29%	20%	0%
Percentage of Tested Scoring 85-100	29%	31%	22%	0%	0%	0%
Math A						
Number Tested	35	13	40	2	0	1
Number scoring 55 to 100	15	7	35	#	0	#
Number scoring 65 to 100	7	6	24	#	0	#
Number scoring 85 to 100	0	0	5	#	0	#
Percentage of Tested Scoring 55-100	43%	54%	88%	#	0%	#
Percentage of Tested Scoring 65-100	20%	46%	60%	#	0%	#
Percentage of Tested Scoring 85-100	0%	0%	12%	#	0%	#
Global Studies (last administered January 2000)						
Number Tested	60	0		6	0	
Number scoring 55 to 100	60	0		6	0	
Number scoring 65 to 100	57	0		6	0	
Number scoring 85 to 100	24	0		2	0	
Percentage of Tested Scoring 55-100	100%	0%		100%	0%	
Percentage of Tested Scoring 65-100	95%	0%		100%	0%	
Percentage of Tested Scoring 85-100	40%	0%		33%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		54	59		6	3
Number scoring 55 to 100		48	59		3	#
Number scoring 65 to 100		44	51		2	#
Number scoring 85 to 100		16	22		0	#
Percentage of Tested Scoring 55-100		89%	100%		50%	#
Percentage of Tested Scoring 65-100		81%	86%		33%	#
Percentage of Tested Scoring 85-100		30%	37%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	35	49	0	4	3	0
Number scoring 55 to 100	30	47	0	#	#	0
Number scoring 65 to 100	25	40	0	#	#	0
Number scoring 85 to 100	11	13	0	#	#	0
Percentage of Tested Scoring 55-100	86%	96%	0%	#	#	0%
Percentage of Tested Scoring 65-100	71%	82%	0%	#	#	0%
Percentage of Tested Scoring 85-100	31%	27%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			46			5
Number scoring 55 to 100			37			2
Number scoring 65 to 100			31			1
Number scoring 85 to 100			18			0
Percentage of Tested Scoring 55-100			80%			40%
Percentage of Tested Scoring 65-100			67%			20%
Percentage of Tested Scoring 85-100			39%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	59	63	48	67	59
2000	64	58	62	45	57
2001	54	55	47	60	54

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	12	5	10	9
2000	8	6	8	5	7
2001	6	3	5	6	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	59	57	54	9	7	5
Comprehensive French						
Number Tested	16	9	0	0	0	0
Number scoring 55 to 100	14	8	0	0	0	0
Number scoring 65 to 100	13	7	0	0	0	0
Number scoring 85 to 100	2	1	0	0	0	0
Percentage of AGE Tested	27%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	78%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	59	57	54	9	7	5
Comprehensive Spanish						
Number Tested	22	20	0	1	0	0
Number scoring 55 to 100	21	19	0	#	0	0
Number scoring 65 to 100	18	12	0	#	0	0
Number scoring 85 to 100	2	3	0	#	0	0
Percentage of AGE Tested	37%	35%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	36%	33%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	31%	21%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	3%	5%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	60%	0%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	59	57	54	9	7	5
Math II						
Number Tested	46	62	21	1	0	0
Number scoring 55 to 100	28	33	16	#	0	0
Number scoring 65 to 100	22	27	13	#	0	0
Number scoring 85 to 100	11	6	2	#	0	0
Percentage of AGE Tested	78%	109%	39%	#	0%	0%
Percentage of AGE Scoring 55-100	47%	58%	30%	#	0%	0%
Percentage of AGE Scoring 65-100	37%	47%	24%	#	0%	0%
Percentage of AGE Scoring 85-100	19%	11%	4%	#	0%	0%
Percentage of Tested Scoring 65-100	48%	44%	62%	#	0%	0%
Math III						
Number Tested	24	27	32	1	0	0
Number scoring 55 to 100	23	21	26	#	0	0
Number scoring 65 to 100	18	18	19	#	0	0
Number scoring 85 to 100	8	9	9	#	0	0
Percentage of AGE Tested	41%	47%	59%	#	0%	0%
Percentage of AGE Scoring 55-100	39%	37%	48%	#	0%	0%
Percentage of AGE Scoring 65-100	31%	32%	35%	#	0%	0%
Percentage of AGE Scoring 85-100	14%	16%	17%	#	0%	0%
Percentage of Tested Scoring 65-100	75%	67%	59%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	59	57	54	9	7	5
Earth Science (last administered January 2001)						
Number Tested	83	32	4	6	1	0
Number scoring 55 to 100	62	24	#	3	#	0
Number scoring 65 to 100	47	19	#	3	#	0
Number scoring 85 to 100	15	5	#	0	#	0
Percentage of AGE Tested	141%	56%	#	67%	#	0%
Percentage of AGE Scoring 55-100	105%	42%	#	33%	#	0%
Percentage of AGE Scoring 65-100	80%	33%	#	33%	#	0%
Percentage of AGE Scoring 85-100	25%	9%	#	0%	#	0%
Percentage of Tested Scoring 65-100	57%	59%	#	50%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			43			2
Number scoring 55 to 100			41			#
Number scoring 65 to 100			41			#
Number scoring 85 to 100			11			#
Percentage of AGE Tested			80%			#
Percentage of AGE Scoring 55-100			76%			#
Percentage of AGE Scoring 65-100			76%			#
Percentage of AGE Scoring 85-100			20%			#
Percentage of Tested Scoring 65-100			95%			#
Biology (last administered January 2001)						
Number Tested	57	74	9	5	2	1
Number scoring 55 to 100	51	63	5	4	#	#
Number scoring 65 to 100	38	52	3	4	#	#
Number scoring 85 to 100	4	15	3	1	#	#
Percentage of AGE Tested	97%	130%	17%	56%	#	#
Percentage of AGE Scoring 55-100	86%	111%	9%	44%	#	#
Percentage of AGE Scoring 65-100	64%	91%	6%	44%	#	#
Percentage of AGE Scoring 85-100	7%	26%	6%	11%	#	#
Percentage of Tested Scoring 65-100	67%	70%	33%	80%	#	#
Chemistry						
Number Tested	20	17	15	0	0	0
Number scoring 55 to 100	16	13	13	0	0	0
Number scoring 65 to 100	9	7	11	0	0	0
Number scoring 85 to 100	3	0	5	0	0	0
Percentage of AGE Tested	34%	30%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	23%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	12%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	0%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	45%	41%	73%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	59	57	54	9	7	5
Living Environment (first administered June 2001)						
Number Tested			45			1
Number scoring 55 to 100			45			#
Number scoring 65 to 100			45			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			83%			#
Percentage of AGE Scoring 55-100			83%			#
Percentage of AGE Scoring 65-100			83%			#
Percentage of AGE Scoring 85-100			13%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	11	6	8	0	0	0
Number scoring 55 to 100	9	6	8	0	0	0
Number scoring 65 to 100	5	6	7	0	0	0
Number scoring 85 to 100	1	2	2	0	0	0
Percentage of AGE Tested	19%	11%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	11%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	11%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	45%	100%	88%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	22	95%	32	100%	17	100%
Bus Analysis/Bus Computer App.	12	100%	0	0%	5	100%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	3	#	0	0%	0	0%
Food and Nutrition	9	100%	0	0%	9	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	6	100%	0	0%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	100%	3	#	5	100%
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	2	#	0	0%
Clothing and Textiles	2	#	0	0%	0	0%
Food and Nutrition	6	83%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)