

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-09-09-02-0000  
 School Name : Bridgehampton Union Free School District  
 Superintendent: Dr. Theodore W. Grocki

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	25	27	16
Kindergarten	17	13	16
First	14	13	12
Second	13	13	12
Third	13	12	10
Fourth	11	12	11
Fifth	9	10	12
Sixth	9	8	10
Ungraded Elementary	0	1	0
Seventh	8	8	8
Eighth	8	8	7
Ninth	13	10	7
Tenth	13	13	17
Eleventh	12	13	13
Twelfth	9	12	16
Ungraded Secondary	0	0	2
<b>Total K-12 Enrollment</b>	<b>149</b>	<b>146</b>	<b>153</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.7%	1	0.7%	0	0.0%
Black (Not Hispanic)	90	60.4%	88	60.3%	88	57.5%
Hispanic	10	6.7%	10	6.8%	23	15.0%
White (Not Hispanic)	48	32.2%	47	32.2%	42	27.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
10	5.7%	11	6.4%	13	7.7%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	15	15
Common Branch	12	11	11
English Grade 8	8	7	6
Math Grade 8	3	4	6
Science Grade 8	6	7	6
Social Studies Grade 8	9	7	6
English Grade 10	14	10	11
Mathematics Grade 10	5	5	0
Science Grade 10	10	0	9
Social Studies Grade 10	0	11	11

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.7%		94.8%
Student Suspensions	23	15.9%	16	10.7%	10	6.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	27.5%	28.8%	32.7%
Reduced Lunch	8.1%	8.9%	7.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	38
Total Other Professional Staff	8
Total Paraprofessionals	6
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
9	2	22%	11	3	27%	13	1	8%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	5	4	1	0	1	2
Percent	38%	31%	8%	0%	8%	15%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	1	5

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	2.1%	0	0.0%	2	3.7%
Entered GED program*	1	2.1%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	6	100%	8	62%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	1	#
Science	6	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	2	#	0	0%
US Hist & Gov't.	2	#	1	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	1	#	2	#
Science	4	#	2	#	0	0%
Reading	2	#	6	100%	0	0%
Writing	1	#	4	#	1	#
Global Studies	4	#	3	#	3	#
US Hist & Gov't.	0	0%	2	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	10	9	17	0	4	6
Number scoring 55 to 100	10	9	17	0	#	6
Number scoring 65 to 100	8	8	15	0	#	4
Number scoring 85 to 100	0	0	3	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	100%
Percentage of Tested Scoring 65-100	80%	89%	88%	0%	#	67%
Percentage of Tested Scoring 85-100	0%	0%	18%	0%	#	0%
<b>Math I</b>						
Number Tested	12	12	11	0	6	5
Number scoring 55 to 100	11	11	9	0	5	3
Number scoring 65 to 100	9	11	8	0	5	3
Number scoring 85 to 100	0	9	1	0	4	1
Percentage of Tested Scoring 55-100	92%	92%	82%	0%	83%	60%
Percentage of Tested Scoring 65-100	75%	92%	73%	0%	83%	60%
Percentage of Tested Scoring 85-100	0%	75%	9%	0%	67%	20%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	11	11		3	6	
Number scoring 55 to 100	9	10		#	5	
Number scoring 65 to 100	6	8		#	4	
Number scoring 85 to 100	1	2		#	0	
Percentage of Tested Scoring 55-100	82%	91%		#	83%	
Percentage of Tested Scoring 65-100	55%	73%		#	67%	
Percentage of Tested Scoring 85-100	9%	18%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		10	18		6	5
Number scoring 55 to 100		9	18		5	5
Number scoring 65 to 100		8	14		4	2
Number scoring 85 to 100		2	5		0	0
Percentage of Tested Scoring 55-100		90%	100%		83%	100%
Percentage of Tested Scoring 65-100		80%	78%		67%	40%
Percentage of Tested Scoring 85-100		20%	28%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	10	9	0	0	4	0
Number scoring 55 to 100	10	8	0	0	#	0
Number scoring 65 to 100	8	8	0	0	#	0
Number scoring 85 to 100	0	2	0	0	#	0
Percentage of Tested Scoring 55-100	100%	89%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	80%	89%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	22%	0%	0%	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			13			4
Number scoring 55 to 100			12			#
Number scoring 65 to 100			4			#
Number scoring 85 to 100			1			#
Percentage of Tested Scoring 55-100			92%			#
Percentage of Tested Scoring 65-100			31%			#
Percentage of Tested Scoring 85-100			8%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	15	13	10	13
2000	13	13	14	11	13
2001	19	36	26	28	27

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	4	1	4	3
2000	5	6	8	1	5
2001	4	10	10	8	8

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	13	13	27	3	5	8
<b>Comprehensive French</b>						
Number Tested	3	3	1	0	0	0
Number scoring 55 to 100	#	#	#	0	0	0
Number scoring 65 to 100	#	#	#	0	0	0
Number scoring 85 to 100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	13	13	27	3	5	8
<b>Comprehensive Spanish</b>						
Number Tested	4	2	5	0	1	0
Number scoring 55 to 100	#	#	5	0	#	0
Number scoring 65 to 100	#	#	5	0	#	0
Number scoring 85 to 100	#	#	3	0	#	0
Percentage of AGE Tested	#	#	19%	0%	#	0%
Percentage of AGE Scoring 55-100	#	#	19%	0%	#	0%
Percentage of AGE Scoring 65-100	#	#	19%	0%	#	0%
Percentage of AGE Scoring 85-100	#	#	11%	0%	#	0%
Percentage of Tested Scoring 65-100	#	#	100%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	13	13	27	3	5	8
<b>Math II</b>						
Number Tested	6	3	7	0	0	1
Number scoring 55 to 100	5	#	7	0	0	#
Number scoring 65 to 100	5	#	6	0	0	#
Number scoring 85 to 100	1	#	3	0	0	#
Percentage of AGE Tested	46%	#	26%	0%	0%	#
Percentage of AGE Scoring 55-100	38%	#	26%	0%	0%	#
Percentage of AGE Scoring 65-100	38%	#	22%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	#	11%	0%	0%	#
Percentage of Tested Scoring 65-100	83%	#	86%	0%	0%	#
<b>Math III</b>						
Number Tested	4	1	3	0	0	0
Number scoring 55 to 100	#	#	#	0	0	0
Number scoring 65 to 100	#	#	#	0	0	0
Number scoring 85 to 100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	13	13	27	3	5	8
<b>Earth Science (last administered January 2001)</b>						
Number Tested	7	15	0	0	6	0
Number scoring 55 to 100	7	15	0	0	6	0
Number scoring 65 to 100	4	13	0	0	5	0
Number scoring 85 to 100	1	2	0	0	0	0
Percentage of AGE Tested	54%	115%	0%	0%	120%	0%
Percentage of AGE Scoring 55-100	54%	115%	0%	0%	120%	0%
Percentage of AGE Scoring 65-100	31%	100%	0%	0%	100%	0%
Percentage of AGE Scoring 85-100	8%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	57%	87%	0%	0%	83%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			9			4
Number scoring 55 to 100			7			#
Number scoring 65 to 100			6			#
Number scoring 85 to 100			2			#
Percentage of AGE Tested			33%			#
Percentage of AGE Scoring 55-100			26%			#
Percentage of AGE Scoring 65-100			22%			#
Percentage of AGE Scoring 85-100			7%			#
Percentage of Tested Scoring 65-100			67%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	14	1	0	4	0	0
Number scoring 55 to 100	12	#	0	#	0	0
Number scoring 65 to 100	7	#	0	#	0	0
Number scoring 85 to 100	0	#	0	#	0	0
Percentage of AGE Tested	108%	#	0%	#	0%	0%
Percentage of AGE Scoring 55-100	92%	#	0%	#	0%	0%
Percentage of AGE Scoring 65-100	54%	#	0%	#	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	#	0%	0%
Percentage of Tested Scoring 65-100	50%	#	0%	#	0%	0%
<b>Chemistry</b>						
Number Tested	0	3	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	13	13	27	3	5	8
<b>Living Environment (first administered June 2001)</b>						
Number Tested			11			0
Number scoring 55 to 100			11			0
Number scoring 65 to 100			11			0
Number scoring 85 to 100			3			0
Percentage of AGE Tested			41%			0%
Percentage of AGE Scoring 55-100			41%			0%
Percentage of AGE Scoring 65-100			41%			0%
Percentage of AGE Scoring 85-100			11%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Physics</b>						
Number Tested	3	0	2	0	0	0
Number scoring 55 to 100	#	0	#	0	0	0
Number scoring 65 to 100	#	0	#	0	0	0
Number scoring 85 to 100	#	0	#	0	0	0
Percentage of AGE Tested	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	#	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	100%	0	0%	3	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	70%	0	0%	2	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)