

New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-04-13-03-0000

Grade Range :

School Name : South Huntington Union Free School District

Superintendent: Dr. Timothy C. Brennan

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	469	446	441
First	497	487	457
Second	436	504	480
Third	471	441	494
Fourth	482	475	458
Fifth	494	465	488
Sixth	452	480	460
Ungraded Elementary	28	16	22
Seventh	418	468	496
Eighth	432	411	464
Ninth	375	420	405
Tenth	397	380	425
Eleventh	373	403	374
Twelfth	390	393	382
Ungraded Secondary	0	0	0
Total K-12 Enrollment	5714	5789	5846

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	169	3.0%	196	3.4%	216	3.7%
Black (Not Hispanic)	560	9.8%	606	10.5%	564	9.6%
Hispanic	507	8.9%	554	9.6%	566	9.7%
White (Not Hispanic)	4478	78.4%	4433	76.6%	4500	77.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
350	6.1%	338	5.8%	413	7.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	21	21
Common Branch	23	23	23
English Grade 8	20	20	21
Math Grade 8	25	21	25
Science Grade 8	21	22	24
Social Studies Grade 8	21	23	25
English Grade 10	26	27	26
Mathematics Grade 10	23	26	24
Science Grade 10	22	24	19
Social Studies Grade 10	23	23	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		93.9%		93.9%
Student Suspensions	262	4.7%	272	4.8%	224	3.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.5%	17.6%	17.0%
Reduced Lunch	3.9%	4.4%	4.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	439
Total Other Professional Staff	86
Total Paraprofessionals	122
Teaching out of Certification *	26
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
331	179	54%	334	175	52%	360	210	58%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	248	62	14	4	24	8
Percent	69%	17%	4%	1%	7%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
33	3	1	34

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	32	2.1%	58	3.6%	32	2.0%
Entered GED program*	4	0.3%	7	0.4%	2	0.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	37	92%	55	87%	44	98%
German	0	0%	0	0%	0	0%
Italian	54	87%	67	96%	103	100%
Latin	0	0%	0	0%	0	0%
Spanish	178	98%	212	97%	274	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	3	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	22	82%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	25	48%	23	65%	0	0%
Science	95	63%	80	70%	27	59%
Reading	19	89%	1	#	0	0%
Writing	26	96%	0	0%	0	0%
Global Studies	66	82%	86	28%	9	89%
US Hist & Gov't.	68	78%	108	63%	27	78%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	40%	18	44%	60	73%
Science	62	44%	41	27%	62	48%
Reading	42	88%	28	79%	31	74%
Writing	41	90%	21	90%	33	91%
Global Studies	51	41%	38	32%	40	42%
US Hist & Gov't.	33	45%	32	59%	33	39%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	350	402	371	35	34	46
Number scoring 55 to 100	312	387	347	19	30	32
Number scoring 65 to 100	270	304	290	6	15	14
Number scoring 85 to 100	91	107	140	0	3	0
Percentage of Tested Scoring 55-100	89%	96%	94%	54%	88%	70%
Percentage of Tested Scoring 65-100	77%	76%	78%	17%	44%	30%
Percentage of Tested Scoring 85-100	26%	27%	38%	0%	9%	0%
Math I						
Number Tested	320	383	362	17	46	33
Number scoring 55 to 100	276	308	328	10	15	27
Number scoring 65 to 100	242	288	273	5	11	19
Number scoring 85 to 100	135	195	86	0	3	2
Percentage of Tested Scoring 55-100	86%	80%	91%	59%	33%	82%
Percentage of Tested Scoring 65-100	76%	75%	75%	29%	24%	58%
Percentage of Tested Scoring 85-100	42%	51%	24%	0%	7%	6%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	320	314		15	38	
Number scoring 55 to 100	316	290		14	25	
Number scoring 65 to 100	307	272		13	16	
Number scoring 85 to 100	189	156		1	4	
Percentage of Tested Scoring 55-100	99%	92%		93%	66%	
Percentage of Tested Scoring 65-100	96%	87%		87%	42%	
Percentage of Tested Scoring 85-100	59%	50%		7%	11%	
Global History and Geography (first administered June 2000)						
Number Tested		0	387		0	34
Number scoring 55 to 100		0	378		0	32
Number scoring 65 to 100		0	365		0	28
Number scoring 85 to 100		0	235		0	6
Percentage of Tested Scoring 55-100		0%	98%		0%	94%
Percentage of Tested Scoring 65-100		0%	94%		0%	82%
Percentage of Tested Scoring 85-100		0%	61%		0%	18%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	270	311	9	7	15	0
Number scoring 55 to 100	253	303	8	4	15	0
Number scoring 65 to 100	244	282	5	4	12	0
Number scoring 85 to 100	99	136	0	1	1	0
Percentage of Tested Scoring 55-100	94%	97%	89%	57%	100%	0%
Percentage of Tested Scoring 65-100	90%	91%	56%	57%	80%	0%
Percentage of Tested Scoring 85-100	37%	44%	0%	14%	7%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			336			32
Number scoring 55 to 100			323			24
Number scoring 65 to 100			300			20
Number scoring 85 to 100			170			4
Percentage of Tested Scoring 55-100			96%			75%
Percentage of Tested Scoring 65-100			89%			62%
Percentage of Tested Scoring 85-100			51%			12%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	371	495	357	369	398
2000	425	376	390	371	391
2001	422	417	360	403	401

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	56	44	39	48	47
2000	63	56	40	52	53
2001	57	61	60	44	56

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	398	391	401	47	53	56
Comprehensive French						
Number Tested	49	28	38	0	1	1
Number scoring 55 to 100	48	28	38	0	#	#
Number scoring 65 to 100	48	27	37	0	#	#
Number scoring 85 to 100	33	19	23	0	#	#
Percentage of AGE Tested	12%	7%	9%	0%	#	#
Percentage of AGE Scoring 55-100	12%	7%	9%	0%	#	#
Percentage of AGE Scoring 65-100	12%	7%	9%	0%	#	#
Percentage of AGE Scoring 85-100	8%	5%	6%	0%	#	#
Percentage of Tested Scoring 65-100	98%	96%	97%	0%	#	#
Comprehensive Italian						
Number Tested	33	43	55	1	2	2
Number scoring 55 to 100	31	42	55	#	#	#
Number scoring 65 to 100	30	40	51	#	#	#
Number scoring 85 to 100	12	23	22	#	#	#
Percentage of AGE Tested	8%	11%	14%	#	#	#
Percentage of AGE Scoring 55-100	8%	11%	14%	#	#	#
Percentage of AGE Scoring 65-100	8%	10%	13%	#	#	#
Percentage of AGE Scoring 85-100	3%	6%	5%	#	#	#
Percentage of Tested Scoring 65-100	91%	93%	93%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	398	391	401	47	53	56
Comprehensive Spanish						
Number Tested	161	160	147	1	1	3
Number scoring 55 to 100	159	155	146	#	#	#
Number scoring 65 to 100	156	145	144	#	#	#
Number scoring 85 to 100	105	73	103	#	#	#
Percentage of AGE Tested	40%	41%	37%	#	#	#
Percentage of AGE Scoring 55-100	40%	40%	36%	#	#	#
Percentage of AGE Scoring 65-100	39%	37%	36%	#	#	#
Percentage of AGE Scoring 85-100	26%	19%	26%	#	#	#
Percentage of Tested Scoring 65-100	97%	91%	98%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	398	391	401	47	53	56
Math II						
Number Tested	204	249	340	3	5	11
Number scoring 55 to 100	186	228	298	#	3	9
Number scoring 65 to 100	173	214	273	#	3	7
Number scoring 85 to 100	99	122	130	#	1	2
Percentage of AGE Tested	51%	64%	85%	#	9%	20%
Percentage of AGE Scoring 55-100	47%	58%	74%	#	6%	16%
Percentage of AGE Scoring 65-100	43%	55%	68%	#	6%	12%
Percentage of AGE Scoring 85-100	25%	31%	32%	#	2%	4%
Percentage of Tested Scoring 65-100	85%	86%	80%	#	60%	64%
Math III						
Number Tested	198	209	200	3	5	1
Number scoring 55 to 100	193	197	194	#	4	#
Number scoring 65 to 100	184	184	178	#	3	#
Number scoring 85 to 100	123	108	112	#	1	#
Percentage of AGE Tested	50%	53%	50%	#	9%	#
Percentage of AGE Scoring 55-100	48%	50%	48%	#	8%	#
Percentage of AGE Scoring 65-100	46%	47%	44%	#	6%	#
Percentage of AGE Scoring 85-100	31%	28%	28%	#	2%	#
Percentage of Tested Scoring 65-100	93%	88%	89%	#	60%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	398	391	401	47	53	56
Earth Science (last administered January 2001)						
Number Tested	368	474	65	21	46	8
Number scoring 55 to 100	325	410	48	13	15	3
Number scoring 65 to 100	293	371	36	10	10	3
Number scoring 85 to 100	140	126	0	2	1	0
Percentage of AGE Tested	92%	121%	16%	45%	87%	14%
Percentage of AGE Scoring 55-100	82%	105%	12%	28%	28%	5%
Percentage of AGE Scoring 65-100	74%	95%	9%	21%	19%	5%
Percentage of AGE Scoring 85-100	35%	32%	0%	4%	2%	0%
Percentage of Tested Scoring 65-100	80%	78%	55%	48%	22%	38%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			402			36
Number scoring 55 to 100			365			18
Number scoring 65 to 100			347			12
Number scoring 85 to 100			170			1
Percentage of AGE Tested			100%			64%
Percentage of AGE Scoring 55-100			91%			32%
Percentage of AGE Scoring 65-100			87%			21%
Percentage of AGE Scoring 85-100			42%			2%
Percentage of Tested Scoring 65-100			86%			33%
Biology (last administered January 2001)						
Number Tested	205	290	14	13	20	2
Number scoring 55 to 100	193	278	14	9	18	#
Number scoring 65 to 100	167	247	13	8	9	#
Number scoring 85 to 100	80	118	1	3	2	#
Percentage of AGE Tested	52%	74%	3%	28%	38%	#
Percentage of AGE Scoring 55-100	48%	71%	3%	19%	34%	#
Percentage of AGE Scoring 65-100	42%	63%	3%	17%	17%	#
Percentage of AGE Scoring 85-100	20%	30%	0%	6%	4%	#
Percentage of Tested Scoring 65-100	81%	85%	93%	62%	45%	#
Chemistry						
Number Tested	266	156	217	3	3	10
Number scoring 55 to 100	257	147	202	#	#	8
Number scoring 65 to 100	209	128	166	#	#	5
Number scoring 85 to 100	87	47	58	#	#	0
Percentage of AGE Tested	67%	40%	54%	#	#	18%
Percentage of AGE Scoring 55-100	65%	38%	50%	#	#	14%
Percentage of AGE Scoring 65-100	53%	33%	41%	#	#	9%
Percentage of AGE Scoring 85-100	22%	12%	14%	#	#	0%
Percentage of Tested Scoring 65-100	79%	82%	76%	#	#	50%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	398	391	401	47	53	56
Living Environment (first administered June 2001)						
Number Tested			373			34
Number scoring 55 to 100			362			26
Number scoring 65 to 100			351			19
Number scoring 85 to 100			125			0
Percentage of AGE Tested			93%			61%
Percentage of AGE Scoring 55-100			90%			46%
Percentage of AGE Scoring 65-100			88%			34%
Percentage of AGE Scoring 85-100			31%			0%
Percentage of Tested Scoring 65-100			94%			56%
Physics						
Number Tested	114	130	93	2	2	1
Number scoring 55 to 100	107	129	92	#	#	#
Number scoring 65 to 100	89	122	92	#	#	#
Number scoring 85 to 100	31	53	46	#	#	#
Percentage of AGE Tested	29%	33%	23%	#	#	#
Percentage of AGE Scoring 55-100	27%	33%	23%	#	#	#
Percentage of AGE Scoring 65-100	22%	31%	23%	#	#	#
Percentage of AGE Scoring 85-100	8%	14%	11%	#	#	#
Percentage of Tested Scoring 65-100	78%	94%	99%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	38	100%	30	93%
Bus Analysis/Bus Computer App.	0	0%	3	#	5	80%
Health Occupations	0	0%	2	#	2	#
Clothing and Textiles	0	0%	2	#	0	0%
Food and Nutrition	0	0%	15	87%	1	#
Housing and Environment	0	0%	2	#	0	0%
Human Development	0	0%	13	92%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	18	89%	16	88%
Bus Analysis/Bus Computer App.	0	0%	1	#	3	#
Health Occupations	0	0%	2	#	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	2	#	5	60%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	4	#	4	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)