

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 49-02-02-04-0000

Grade Range :

School Name : Brunswick Central School District (Brittonkill)

Superintendent: Mr. John R. Gratto

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	97	96	91
First	99	107	108
Second	112	108	101
Third	102	126	118
Fourth	97	100	124
Fifth	108	103	102
Sixth	117	106	104
Ungraded Elementary	0	0	0
Seventh	108	125	111
Eighth	111	114	128
Ninth	126	127	127
Tenth	93	108	102
Eleventh	101	97	100
Twelfth	100	94	83
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1371</b>	<b>1411</b>	<b>1399</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	13	0.9%	24	1.7%	15	1.1%
Black (Not Hispanic)	15	1.1%	13	0.9%	22	1.6%
Hispanic	9	0.7%	5	0.4%	5	0.4%
White (Not Hispanic)	1334	97.3%	1369	97.0%	1357	97.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.2%	3	0.2%	6	0.4%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	18	18
Common Branch	22	23	23
English Grade 8	19	22	23
Math Grade 8	15	26	16
Science Grade 8	19	22	28
Social Studies Grade 8	19	23	26
English Grade 10	18	21	21
Mathematics Grade 10	0	0	0
Science Grade 10	20	16	18
Social Studies Grade 10	14	15	17

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.3%		95.5%
Student Suspensions	65	4.6%	24	1.8%	47	3.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.3%	13.8%	12.0%
Reduced Lunch	6.0%	6.6%	2.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	109
Total Other Professional Staff	17
Total Paraprofessionals	44
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
94	59	63%	85	50	59%	68	44	65%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	33	0	2	4	0
Percent	43%	49%	0%	3%	6%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
6	1	6	12

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	4.0%	14	3.3%	10	2.4%
Entered GED program*	6	1.4%	5	1.2%	11	2.7%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	31	100%	33	97%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	46	93%	58	100%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	2	#	1	#
Science	2	#	5	100%	1	#
Reading	9	100%	0	0%	0	0%
Writing	11	82%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	8	75%	7	100%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	3	#	5	60%
Science	6	83%	10	50%	1	#
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	3	#	0	0%	4	#
US Hist & Gov't.	3	#	4	#	0	0%

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(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	100	88	107	7	9	6
Number scoring 55 to 100	93	81	105	6	6	5
Number scoring 65 to 100	80	68	105	1	2	5
Number scoring 85 to 100	20	15	39	0	0	0
Percentage of Tested Scoring 55-100	93%	92%	98%	86%	67%	83%
Percentage of Tested Scoring 65-100	80%	77%	98%	14%	22%	83%
Percentage of Tested Scoring 85-100	20%	17%	36%	0%	0%	0%
<b>Math I</b>						
Number Tested	117	100	108	7	8	10
Number scoring 55 to 100	97	88	89	7	6	4
Number scoring 65 to 100	91	83	73	6	5	2
Number scoring 85 to 100	47	49	26	1	0	0
Percentage of Tested Scoring 55-100	83%	88%	82%	100%	75%	40%
Percentage of Tested Scoring 65-100	78%	83%	68%	86%	62%	20%
Percentage of Tested Scoring 85-100	40%	49%	24%	14%	0%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	87	1		9	1	
Number scoring 55 to 100	85	#		9	#	
Number scoring 65 to 100	82	#		6	#	
Number scoring 85 to 100	41	#		2	#	
Percentage of Tested Scoring 55-100	98%	#		100%	#	
Percentage of Tested Scoring 65-100	94%	#		67%	#	
Percentage of Tested Scoring 85-100	47%	#		22%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		108	107		13	7
Number scoring 55 to 100		104	102		10	7
Number scoring 65 to 100		91	91		7	3
Number scoring 85 to 100		32	30		1	0
Percentage of Tested Scoring 55-100		96%	95%		77%	100%
Percentage of Tested Scoring 65-100		84%	85%		54%	43%
Percentage of Tested Scoring 85-100		30%	28%		8%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	89	72	2	7	6	0
Number scoring 55 to 100	86	70	#	6	4	0
Number scoring 65 to 100	81	66	#	5	2	0
Number scoring 85 to 100	14	18	#	0	0	0
Percentage of Tested Scoring 55-100	97%	97%	#	86%	67%	0%
Percentage of Tested Scoring 65-100	91%	92%	#	71%	33%	0%
Percentage of Tested Scoring 85-100	16%	25%	#	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			91			9
Number scoring 55 to 100			83			6
Number scoring 65 to 100			75			5
Number scoring 85 to 100			36			1
Percentage of Tested Scoring 55-100			91%			67%
Percentage of Tested Scoring 65-100			82%			56%
Percentage of Tested Scoring 85-100			40%			11%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	123	91	99	95	102
2000	121	102	85	84	98
2001	118	98	96	76	97

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	13	16	11	5	11
2000	14	16	15	7	13
2001	21	9	9	15	14

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	102	98	97	11	13	14
<b>Comprehensive French</b>						
Number Tested	29	32	31	1	0	0
Number scoring 55 to 100	29	32	30	#	0	0
Number scoring 65 to 100	27	31	29	#	0	0
Number scoring 85 to 100	14	14	12	#	0	0
Percentage of AGE Tested	28%	33%	32%	#	0%	0%
Percentage of AGE Scoring 55-100	28%	33%	31%	#	0%	0%
Percentage of AGE Scoring 65-100	26%	32%	30%	#	0%	0%
Percentage of AGE Scoring 85-100	14%	14%	12%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	97%	94%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	102	98	97	11	13	14
<b>Comprehensive Spanish</b>						
Number Tested	25	47	34	1	1	0
Number scoring 55 to 100	21	46	34	#	#	0
Number scoring 65 to 100	20	46	33	#	#	0
Number scoring 85 to 100	9	7	23	#	#	0
Percentage of AGE Tested	25%	48%	35%	#	#	0%
Percentage of AGE Scoring 55-100	21%	47%	35%	#	#	0%
Percentage of AGE Scoring 65-100	20%	47%	34%	#	#	0%
Percentage of AGE Scoring 85-100	9%	7%	24%	#	#	0%
Percentage of Tested Scoring 65-100	80%	98%	97%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	102	98	97	11	13	14
<b>Math II</b>						
Number Tested	94	91	83	3	3	4
Number scoring 55 to 100	82	86	80	#	#	#
Number scoring 65 to 100	78	79	74	#	#	#
Number scoring 85 to 100	26	51	31	#	#	#
Percentage of AGE Tested	92%	93%	86%	#	#	#
Percentage of AGE Scoring 55-100	80%	88%	82%	#	#	#
Percentage of AGE Scoring 65-100	76%	81%	76%	#	#	#
Percentage of AGE Scoring 85-100	25%	52%	32%	#	#	#
Percentage of Tested Scoring 65-100	83%	87%	89%	#	#	#
<b>Math III</b>						
Number Tested	83	65	69	0	2	1
Number scoring 55 to 100	73	57	64	0	#	#
Number scoring 65 to 100	70	49	63	0	#	#
Number scoring 85 to 100	35	28	30	0	#	#
Percentage of AGE Tested	81%	66%	71%	0%	#	#
Percentage of AGE Scoring 55-100	72%	58%	66%	0%	#	#
Percentage of AGE Scoring 65-100	69%	50%	65%	0%	#	#
Percentage of AGE Scoring 85-100	34%	29%	31%	0%	#	#
Percentage of Tested Scoring 65-100	84%	75%	91%	0%	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	102	98	97	11	13	14
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	40	0	0	23
Number scoring 55 to 100	0	0	17	0	0	0
Number scoring 65 to 100	0	0	17	0	0	0
Number scoring 85 to 100	0	0	17	0	0	0
Percentage of AGE Tested	0%	0%	41%	0%	0%	164%
Percentage of AGE Scoring 55-100	0%	0%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	42%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			77			4
Number scoring 55 to 100			75			#
Number scoring 65 to 100			69			#
Number scoring 85 to 100			28			#
Percentage of AGE Tested			79%			#
Percentage of AGE Scoring 55-100			77%			#
Percentage of AGE Scoring 65-100			71%			#
Percentage of AGE Scoring 85-100			29%			#
Percentage of Tested Scoring 65-100			90%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	112	200	4	12	24	1
Number scoring 55 to 100	97	159	#	7	12	#
Number scoring 65 to 100	69	123	#	4	2	#
Number scoring 85 to 100	12	28	#	1	0	#
Percentage of AGE Tested	110%	204%	#	109%	185%	#
Percentage of AGE Scoring 55-100	95%	162%	#	64%	92%	#
Percentage of AGE Scoring 65-100	68%	126%	#	36%	15%	#
Percentage of AGE Scoring 85-100	12%	29%	#	9%	0%	#
Percentage of Tested Scoring 65-100	62%	61%	#	33%	8%	#
<b>Chemistry</b>						
Number Tested	72	55	73	0	0	0
Number scoring 55 to 100	54	47	66	0	0	0
Number scoring 65 to 100	41	35	49	0	0	0
Number scoring 85 to 100	13	6	11	0	0	0
Percentage of AGE Tested	71%	56%	75%	0%	0%	0%
Percentage of AGE Scoring 55-100	53%	48%	68%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	36%	51%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	6%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	57%	64%	67%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	102	98	97	11	13	14
<b>Living Environment (first administered June 2001)</b>						
Number Tested			104			4
Number scoring 55 to 100			102			#
Number scoring 65 to 100			100			#
Number scoring 85 to 100			17			#
Percentage of AGE Tested			107%			#
Percentage of AGE Scoring 55-100			105%			#
Percentage of AGE Scoring 65-100			103%			#
Percentage of AGE Scoring 85-100			18%			#
Percentage of Tested Scoring 65-100			96%			#
<b>Physics</b>						
Number Tested	30	26	23	0	0	0
Number scoring 55 to 100	26	23	21	0	0	0
Number scoring 65 to 100	21	20	18	0	0	0
Number scoring 85 to 100	6	6	5	0	0	0
Percentage of AGE Tested	29%	27%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	23%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	20%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	6%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	77%	78%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	57	100%	59	98%	37	100%
<b>Bus Analysis/Bus Computer App.</b>	20	100%	10	100%	14	93%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	90%	8	75%	8	88%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	2	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)