

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 42-07-01-06-0000  
 School Name : Westhill Central School District  
 Superintendent: Dr. Mark E. De Sanctis

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	122	108	111
First	130	147	133
Second	148	119	147
Third	142	149	130
Fourth	140	149	158
Fifth	168	146	154
Sixth	166	171	155
Ungraded Elementary	0	0	0
Seventh	180	178	181
Eighth	164	176	176
Ninth	198	184	188
Tenth	154	185	181
Eleventh	163	152	177
Twelfth	151	156	151
Ungraded Secondary	0	0	2
<b>Total K-12 Enrollment</b>	<b>2026</b>	<b>2020</b>	<b>2044</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	57	2.8%	55	2.7%	67	3.3%
Black (Not Hispanic)	18	0.9%	17	0.8%	23	1.1%
Hispanic	15	0.7%	18	0.9%	16	0.8%
White (Not Hispanic)	1936	95.6%	1930	95.5%	1938	94.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	0.2%	24	1.2%	37	1.8%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	22	19
Common Branch	22	21	22
English Grade 8	23	21	22
Math Grade 8	23	24	21
Science Grade 8	0	0	22
Social Studies Grade 8	0	0	22
English Grade 10	19	20	21
Mathematics Grade 10	22	20	17
Science Grade 10	18	18	17
Social Studies Grade 10	19	20	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		96.5%		97.0%
Student Suspensions	86	4.2%	61	3.0%	59	2.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.3%	3.8%	4.1%
Reduced Lunch	1.7%	1.8%	2.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	152
Total Other Professional Staff	20
Total Paraprofessionals	46
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
144	116	81%	146	116	79%	146	124	85%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	89	42	2	6	7	0
Percent	61%	29%	1%	4%	5%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
16	8	3	19

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	0.6%	1	0.1%	0	0.0%
Entered GED program*	6	0.9%	10	1.5%	2	0.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	72	96%	83	99%	69	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	70	100%	69	96%	67	97%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	5	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	9	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	11	100%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	8	75%	3	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	10	70%	11	91%
Science	16	94%	9	100%	5	60%
Reading	11	91%	0	0%	9	89%
Writing	11	91%	0	0%	10	70%
Global Studies	2	#	2	#	2	#
US Hist & Gov't.	4	#	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	153	151	175	10	17	17
Number scoring 55 to 100	152	147	168	9	16	15
Number scoring 65 to 100	135	142	162	2	14	12
Number scoring 85 to 100	46	33	113	0	1	3
Percentage of Tested Scoring 55-100	99%	97%	96%	90%	94%	88%
Percentage of Tested Scoring 65-100	88%	94%	93%	20%	82%	71%
Percentage of Tested Scoring 85-100	30%	22%	65%	0%	6%	18%
<b>Math I</b>						
Number Tested	204	190	180	19	19	23
Number scoring 55 to 100	198	185	172	16	17	20
Number scoring 65 to 100	193	181	162	15	17	17
Number scoring 85 to 100	140	142	100	8	8	10
Percentage of Tested Scoring 55-100	97%	97%	96%	84%	89%	87%
Percentage of Tested Scoring 65-100	95%	95%	90%	79%	89%	74%
Percentage of Tested Scoring 85-100	69%	75%	56%	42%	42%	43%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	154	1		19	0	
Number scoring 55 to 100	153	#		18	0	
Number scoring 65 to 100	152	#		18	0	
Number scoring 85 to 100	87	#		4	0	
Percentage of Tested Scoring 55-100	99%	#		95%	0%	
Percentage of Tested Scoring 65-100	99%	#		95%	0%	
Percentage of Tested Scoring 85-100	56%	#		21%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		176	179		17	12
Number scoring 55 to 100		174	178		16	11
Number scoring 65 to 100		165	176		12	11
Number scoring 85 to 100		90	124		4	7
Percentage of Tested Scoring 55-100		99%	99%		94%	92%
Percentage of Tested Scoring 65-100		94%	98%		71%	92%
Percentage of Tested Scoring 85-100		51%	69%		24%	58%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	148	151	5	8	17	0
Number scoring 55 to 100	142	150	5	6	17	0
Number scoring 65 to 100	135	145	4	5	16	0
Number scoring 85 to 100	74	81	0	1	2	0
Percentage of Tested Scoring 55-100	96%	99%	100%	75%	100%	0%
Percentage of Tested Scoring 65-100	91%	96%	80%	62%	94%	0%
Percentage of Tested Scoring 85-100	50%	54%	0%	12%	12%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			169			16
Number scoring 55 to 100			166			16
Number scoring 65 to 100			159			14
Number scoring 85 to 100			104			1
Percentage of Tested Scoring 55-100			98%			100%
Percentage of Tested Scoring 65-100			94%			88%
Percentage of Tested Scoring 85-100			62%			6%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	195	149	159	149	163
2000	181	175	149	149	164
2001	194	178	174	149	174

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	26	22	16	11	19
2000	15	27	19	14	19
2001	28	11	21	18	20

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	163	164	174	19	19	20
<b>Comprehensive French</b>						
Number Tested	62	62	66	0	0	1
Number scoring 55 to 100	62	62	66	0	0	#
Number scoring 65 to 100	62	62	66	0	0	#
Number scoring 85 to 100	61	61	66	0	0	#
Percentage of AGE Tested	38%	38%	38%	0%	0%	#
Percentage of AGE Scoring 55-100	38%	38%	38%	0%	0%	#
Percentage of AGE Scoring 65-100	38%	38%	38%	0%	0%	#
Percentage of AGE Scoring 85-100	37%	37%	38%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	163	164	174	19	19	20
<b>Comprehensive Spanish</b>						
Number Tested	57	72	69	2	0	1
Number scoring 55 to 100	57	72	69	#	0	#
Number scoring 65 to 100	57	71	69	#	0	#
Number scoring 85 to 100	43	42	66	#	0	#
Percentage of AGE Tested	35%	44%	40%	#	0%	#
Percentage of AGE Scoring 55-100	35%	44%	40%	#	0%	#
Percentage of AGE Scoring 65-100	35%	43%	40%	#	0%	#
Percentage of AGE Scoring 85-100	26%	26%	38%	#	0%	#
Percentage of Tested Scoring 65-100	100%	99%	100%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	163	164	174	19	19	20
<b>Math II</b>						
Number Tested	145	163	176	8	8	13
Number scoring 55 to 100	136	159	170	6	7	12
Number scoring 65 to 100	132	158	167	5	7	12
Number scoring 85 to 100	70	81	112	3	1	6
Percentage of AGE Tested	89%	99%	101%	42%	42%	65%
Percentage of AGE Scoring 55-100	83%	97%	98%	32%	37%	60%
Percentage of AGE Scoring 65-100	81%	96%	96%	26%	37%	60%
Percentage of AGE Scoring 85-100	43%	49%	64%	16%	5%	30%
Percentage of Tested Scoring 65-100	91%	97%	95%	62%	88%	92%
<b>Math III</b>						
Number Tested	109	117	145	2	3	4
Number scoring 55 to 100	104	117	132	#	#	#
Number scoring 65 to 100	100	113	121	#	#	#
Number scoring 85 to 100	67	71	62	#	#	#
Percentage of AGE Tested	67%	71%	83%	#	#	#
Percentage of AGE Scoring 55-100	64%	71%	76%	#	#	#
Percentage of AGE Scoring 65-100	61%	69%	70%	#	#	#
Percentage of AGE Scoring 85-100	41%	43%	36%	#	#	#
Percentage of Tested Scoring 65-100	92%	97%	83%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	163	164	174	19	19	20
<b>Earth Science (last administered January 2001)</b>						
Number Tested	183	183	16	10	9	3
Number scoring 55 to 100	177	176	14	9	8	#
Number scoring 65 to 100	152	159	9	4	6	#
Number scoring 85 to 100	71	86	1	3	4	#
Percentage of AGE Tested	112%	112%	9%	53%	47%	#
Percentage of AGE Scoring 55-100	109%	107%	8%	47%	42%	#
Percentage of AGE Scoring 65-100	93%	97%	5%	21%	32%	#
Percentage of AGE Scoring 85-100	44%	52%	1%	16%	21%	#
Percentage of Tested Scoring 65-100	83%	87%	56%	40%	67%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			181			17
Number scoring 55 to 100			178			16
Number scoring 65 to 100			174			16
Number scoring 85 to 100			92			4
Percentage of AGE Tested			104%			85%
Percentage of AGE Scoring 55-100			102%			80%
Percentage of AGE Scoring 65-100			100%			80%
Percentage of AGE Scoring 85-100			53%			20%
Percentage of Tested Scoring 65-100			96%			94%
<b>Biology (last administered January 2001)</b>						
Number Tested	141	161	6	11	9	0
Number scoring 55 to 100	140	158	4	11	8	0
Number scoring 65 to 100	136	153	4	9	7	0
Number scoring 85 to 100	46	73	0	0	1	0
Percentage of AGE Tested	87%	98%	3%	58%	47%	0%
Percentage of AGE Scoring 55-100	86%	96%	2%	58%	42%	0%
Percentage of AGE Scoring 65-100	83%	93%	2%	47%	37%	0%
Percentage of AGE Scoring 85-100	28%	45%	0%	0%	5%	0%
Percentage of Tested Scoring 65-100	96%	95%	67%	82%	78%	0%
<b>Chemistry</b>						
Number Tested	97	97	94	1	2	2
Number scoring 55 to 100	97	97	93	#	#	#
Number scoring 65 to 100	96	95	93	#	#	#
Number scoring 85 to 100	63	44	58	#	#	#
Percentage of AGE Tested	60%	59%	54%	#	#	#
Percentage of AGE Scoring 55-100	60%	59%	53%	#	#	#
Percentage of AGE Scoring 65-100	59%	58%	53%	#	#	#
Percentage of AGE Scoring 85-100	39%	27%	33%	#	#	#
Percentage of Tested Scoring 65-100	99%	98%	99%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	163	164	174	19	19	20
<b>Living Environment (first administered June 2001)</b>						
Number Tested			171			9
Number scoring 55 to 100			171			9
Number scoring 65 to 100			170			9
Number scoring 85 to 100			80			3
Percentage of AGE Tested			98%			45%
Percentage of AGE Scoring 55-100			98%			45%
Percentage of AGE Scoring 65-100			98%			45%
Percentage of AGE Scoring 85-100			46%			15%
Percentage of Tested Scoring 65-100			99%			100%
<b>Physics</b>						
Number Tested	48	43	45	0	0	0
Number scoring 55 to 100	48	42	45	0	0	0
Number scoring 65 to 100	43	34	42	0	0	0
Number scoring 85 to 100	8	6	12	0	0	0
Percentage of AGE Tested	29%	26%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	26%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	21%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	4%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	79%	93%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	22	100%	23	100%	34	100%
<b>Bus Analysis/Bus Computer App.</b>	16	100%	10	100%	11	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	9	89%	9	100%
<b>Bus Analysis/Bus Computer App.</b>	2	#	2	#	2	#
<b>Health Occupations</b>	0	0%	0	0%	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)